

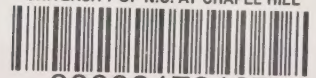
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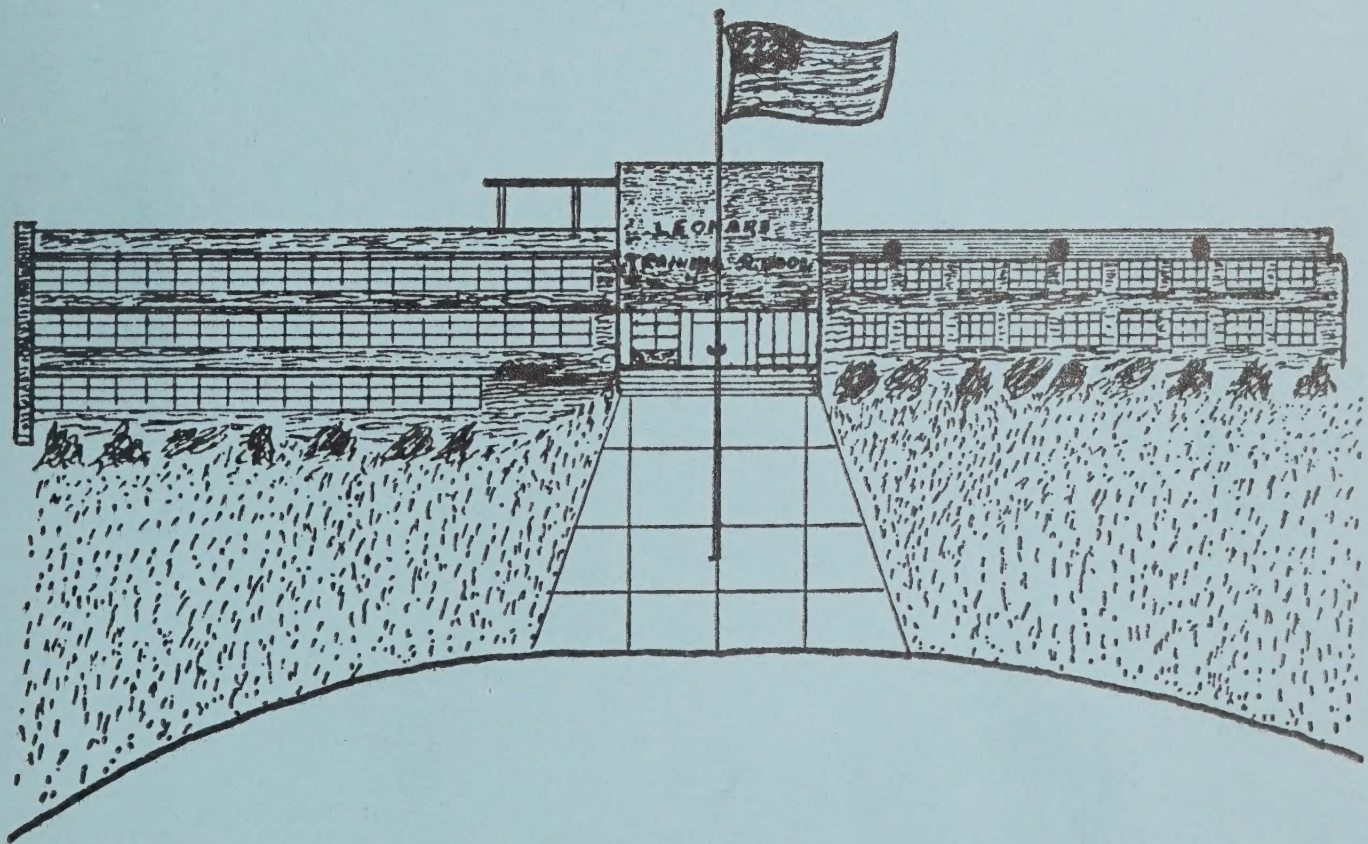
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The LEONARD COMEBACK



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION

* * * *

LEONARD TRAINING SCHOOL
McCAIN, NORTH CAROLINA

177118

C O N T E N T S

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VOLUME VI

JANUARY-FEBRUARY-MARCH, 1965

NUMBER III

GREETINGS

Dear Friends:

As always, it is a genuine pleasure to bring to you "Greetings" from the students and staff of our school.

Since our last publication, the Governor of our state has been inaugurated and the General Assembly has convened. The significance of a legislative year creates a great deal of interest among us, for though our needs are few - they are vital. We are, however, hopeful that action will be taken to relieve us of our existing over-crowded condition. Our school was designed for one-hundred and fifty (150) students; we now have two-hundred and sixty (260), or one-hundred and ten (110) over our designed capacity.

We ask that you will join with us in giving to our Governor and Legislators your prayers and blessings, in the inevitable task and responsibility with which they are faced.

Sincerely,



William R. Windley

EDITORIAL

"For what is a man advantaged, if he gain the whole world, and lose himself, or be cast away." The words were spoken many years ago by someone who gave His life that we may have life more abundantly. The words as spoken are as true today as they were when first uttered.

Man is making progress in the world in many ways. He is slowly conquering space. He is effectively combating disease and poverty. He is living in an era of prosperity heretofore unparalleled. Life itself is easier and more comfortable with the advent of automobiles, automatic heat for our homes, automatic appliances and equipment, and breakthrough of chemistry in the forefront of technology.

It is therefore logical to assume, in view of our great advance, that we are indeed in conquest of, and have to a large degree, conquered many of the material things of life, But, "what about our Soul?"

Are we so busy grasping for material things that we are losing sight of the spiritual?

Can we answer "why" in a land of plenty, there is abject poverty?

Can we answer why in a land renounced with institutions of higher learning and the highest per capita income in the world, we have more crime and delinquency?

EDITORIAL CONT'D

Can we answer why in a Democracy of the people, for the people, and by the people, there is so much hatred, bigotry and lack of brotherhood?

There is no denying; we have excelled in technological know-how. We have, also, made much progress in the solving and alleviation of our varied social problems. In spite of this progress we have not kept pace with the times.

Let each of us search our hearts and determine a course of action that will individually and collectively improve, and perfect man's relationship with his fellowman.

LIFE'S MIRROR

There are loyal hearts, there are spirits brave,

There are souls that are pure and true;

Then give to the world the best you have,

And the best will come back to you.

Give love, and love to your life will flow,

A strength in your utmost need;

Have faith, and a score of hearts will show

Their faith in your word and deed.

Give truth, and your gift will be paid in kind,

And honor will honor meet;

And a smile that is sweet will surely find

A smile that is just as sweet.

Give sorrow and pity to those who mourn;

You will gather in flowers again

The scattered seeds of your thought outborne,

Though the sowing seemed but vain.

For life is the mirror of king and slave

'Tis just what we are and do;

Then give to the world the best you have,

And the best will come back to you.

Madeline Bridges

Editorial Staff

The Leonard Comeback is an official publication of the North Carolina Board of Juvenile Correction, published quarterly by the staff and boys of Leonard Training School.

REPORTERS

Bobby Mackins
James Whitley
Robert Taylor
Dwight Fearrington
Luther Nance
Raymond Mayes

Johnny Mayfield
James Williams
Ernest Riddick
Alphonzo Grier
Mark Sanders
Earl Pearson

STENOGRAPHER

M. E. Johnson

CIRCULATION MANAGER

B. G. HARVEY

ASSOCIATE EDITORS

A. H. Thomas
W. E. Harris

EDITOR

L. H. Robinson

William R. Windley
Superintendent

Blaine M. Madison
Commissioner

Academic News

KNOWLEDGE

Your mind is a meadow
To plant for your needs;
You are the farmer,
With knowledge of seeds.
Don't leave your meadow
Unplanted and bare;
Sow it with knowledge
And tend it with care.
The science of number,
The stories of time,
The magic of music
The secret of rhyme.
Don't be a know-nothing
Plant in the spring
And see what a harvest
The summer will bring.

Anon

SPECIAL EDUCATION I

This is the planting season and we are busy planting in G-14. We are sowing seeds of knowledge and we hope to reap a big harvest.

Some plants need help in order to grow. We need help also and we have the following items to help us:

For our Language Arts, we have "Sentence Builders" to help us make as well as read sentences, "Phonetic Word Drill Cards" for base word drills—their parts and initial sounds.

"Reading Fun Puzzles" for matching words with faces, colors and other objects. Last but by no means least, we have a flannel board which is useful not only in Language Arts but in all our studies.

We are enjoying Social Studies and Science with our "Teach Me About Insects flash cards.

We are classifying birds,

their songs, nesting habits, feeding habits, where they are found and studying the migratory birds.

Studying the habits of insects, the useful and harmful ones, and disease carriers have been interesting.

From our "Book of Knowledge Flash Cards" we learn about famous people and important events.

In Arithmetic, we have "New Math Relationship Cards," a thermometer and a game called "Quizmo." To play this game, we must know our addition and subtraction facts.

We cannot share all of our activities with you, so we extend an invitation to you to come in and see for yourself.

Reporters:

Bobby Mackins

Johnny Mayfield

SPECIAL EDUCATION II

We are very happy to bring you the latest news from room G-12

SPECIAL EDUCATION II CONT'D

Our class made a time line on communication. We began with the cave man and carried it through to what we might think will happen when man finally lands on Mars.

We constructed a bulletin board of everyday communications. We cut pictures from magazines to show the many ways we can communicate at home and at school daily. We made television sets from our discarded cereal boxes and read many of the books on communication in our library. We enjoyed this unit and hope we can share the one on "Our Community" with you in our next issue of the Comeback.

Reporter:

James Whitley

SPECIAL EDUCATION III

During the past three months our class made flash cards for our picture reading board,

phrase cards telling about our state bird, a manuscript poster explaining numerals and numbers, a letter sound poster and a calendar.

We have studied the letter sound poster (sw-swing, swim, sweater, etc.). It was fun and I am sure that many of us learned much.

We hope to be getting started on our other posters soon.

Reporter:

James Williams

SPECIAL EDUCATION IV

Since the greater portion of our time is spent in the classroom, we felt that it was the most appropriate place to begin developing helpful relationships. Some of the essentials of developing helpful relationships are truth, sincerity and individual confidence in one's fellow students. Thus, for a student to

SPECIAL EDUCATION IV CONT'D

assist another he must gain the respect of that student to be assisted. He must consider that each person has feelings, that he must thereby, respect the assisted person's pride. On the other hand, the assisted person must be truthful to himself and accept assistance sincerely.

Reporter:

Robert Taylor

SPECIAL EDUCATION V

We experienced a very enjoyable imaginary visit to Africa and learned many interesting facts.

There are many different kinds of people living in Africa such as giants-more than 7 feet tall, and Pygmies-a little over 4 feet tall. Africa lies almost entirely within the torrid zone. The climate is very hot but East Central Africa is cooler because it is a plateau.

We found that many people of this continent wish to go to school but there are not enough schools or teachers for all to study.

Farming tribes of the tropics live chiefly on fruits, starchy foods, grains, vegetables and milk. Natives of South Africa depend primarily on maize (corn and sheep for food.

There has been much progress in Africa. The first coast to coast railroad across Africa was completed in 1931. The British built a large dam in Egypt to control flood waters of the Nile River. Since World War II, new manufacturing plants, mines highways, airfields, and towns have marked Africa's progress.

We have created a project illustrating our findings in Africa.

Reporter:

Ernest Riddick

FIFTH GRADE

In view of the many changes the cycle of education undergoes, we find that our interest at present is very high in regards to science studies.

We have found that the big field of science can be broken into two factors: that which is living and that which is non-living. If you have ever looked at a dry pea or bean, you have probably wondered what caused this little thing to sprout and grow. There are four very important things needed to bring about this: warmth, food, water and air. Isn't it amazing how these four things come together with other favoring conditions and cause millions of people to have food to eat?

Having indulged in this study, when we look at a plant, we are able to see more than what normally meets the average eye.

Three rules by which we govern ourselves are:

Study hard! while studying.

Rest well! while resting.

Don't rest forever!

Reporter:

Dwight Fearrington

Eighth Grade

The study of minerals have interested us. We found that minerals are the building blocks of the earths' crust and the raw materials for things of inorganic origin which are made and used by man. However, we did not study minerals for the sole purpose of determining whether a deposit may have economic value alone. Information gained from our study of minerals has shed light on the very origin of the earth itself.

There are over 2,000 minerals and each is either an element or compound with distinctive chemical

EIGHTH GRADE CONT'D

and physical properties or characteristics by which it may be identified by their physical properties such as luster, color, hardness. Nearly all minerals assume a crystal form as the result of attraction among atoms of which they are built.

Most minerals are formed beneath the earth's surface at depths far too great for man to observe.

We believe that continuing experiments by scientists may someday produce new and exciting information.

Reporter

Alphonzo Grier

HONOR ROLL

SPECIAL EDUCATION

Bobby Mackins
Theodus Jones
Wilbert Gainey
James Goode
Larry Barnhill
Roy Wright
Clarence Ware
Johnny Mayfield
James Williams
Lemuel Sanders
Thayer Shuler
William Moore
Nelson Edmonds
Winfred Williams
Darius Ford
Carlee Sturdivant
Robert Taylor
Eugene Lee
Luther Nance
Robert Hill
James T. Jones

SIXTH GRADE

Johnny McQueen

EIGHTH GRADE

Alphonzo Grier
Mark Sanders
James L. Davis
Leonard Jackson

VOCATIONAL CLASSES

Harold Williams
Nelson Edmonds
Eugene Lee
Phillip Bellamy
Wilbert Leonard

Luther Nance
Bobby Johnson
Narlon Edwards
Larry Barnhill
Otis Robinson
Leroy Barmore
Theodus Jones
Steve Allen
Ernest Graham
Roy Lee Wright
Matthew Turrentine
Walter Little
Mark Sanders

CHOIR

Wilbert Leonard
Johnny McQueen
Almond Parker
Wilbur Holmes

LIBRARY NEWS

The audio visual materials which recently became a part of the library's program have initiated a new phase of service to its clientele. Circulation sheets have been designed to give the following information: (1) the name of audio visual materials borrowed, (2) the name of the borrower, (3) time borrowed, (4) time returned, (5) condition when borrowed, and (6) condition when returned. This information has proved to be very vital to the effectiveness of our audio visual program.

All professional materials housed in the library have been catalogued and placed in the vertical file cabinet in the rear of the library. A listing of all professional materials is located in a separate tray in the card catalogue labeled "Professional Materials."

All filmstrips have been catalogued and listed in a separate tray labeled "Filmstrips." At present the library has a holding of one hundred thirty-six (136) filmstrips.

All new books recently received are now ready for use. Some two-hundred fifty (250) new books have been added to the library's collection.

Mrs. A. H. Thomas, Librarian

Cottage Life

EASTER HOLIDAY SCHEDULE APRIL, 1965

SATURDAY, APRIL 17, 1965

- 7:00 A.M. - Breakfast
- 10:30 A.M. - All cottages assemble in the assembly area, for selection of officials and briefing of participants, and events students will compete in.
- 12:30 P.M. - Lunch
- 1:30 P.M. - Field day activities begin
- 4:30 P.M. - Supper
- 5:30 P.M. - Preparation for Easter Sunday

FIELD DAY ACTIVITIES INFORMATION

The field day activities will consist of the following events:

Dashes:

- 100 yd. - Small boys I-A, II-A, II-B
- 220 yd. - Large boys I-B, I-C, and II-C along with the large boys from II-B

Relays:

- 220 yd. - Small boys
- 440 yd. - Large boys

Broad Jump
Pole Vault

High Jump - beginning at 3 ft.

Students will be divided into two groups, and will be allowed to compete with only his size and age group.

GROUP I - will consist of cottages I-A, II-A and II-B

Group II- will consist of cottages I-B, I-C and II-C along with the large boys from II-B

The uniform for participants competing in the field day exercises will be as follows: T-Shirt, Dungarees, Tennis.

Names of all participants, and the events that they will compete in, must be in Mr. Williams' office no later than 8:00 A.M. Saturday.

FIELD DAY ACTIVITIES CONT'D

Each cottage will conduct its individual pre-field day try outs to determine the choice and number of students to represent the cottage.

Students not participating in the field day activities will be under supervision of their counselors as spectators, or participating in other supervised and organized recreation, so that students will not be running all over the field and into the building.

SUNDAY, APRIL 18, 1965

6:00 A.M. - Easter Sunrise Services begin
Breakfast immediately following the Sunrise Service.

4:00 P.M. - Easter Play
7:00 P.M. - Movie

MONDAY, APRIL 19, 1965

8:00 A.M. Breakfast
9:00 - 12:00 A.M. Easter egg hunt (by cottages)

12:30 - Lunch

1:30 P.M. - Softball Series
I-A, II-A, II-B on small field
I-B, I-C, II-C on large field

Cottage parents will conduct try outs, to determine players. Names to be submitted by Sunday 12:00 noon. Additional information will be given Monday relative to the type of elimination to be used in choosing teams for the first games. Winner of the first game will play the bye team for the championship.

Uniform for players:

T-Shirt
Dungarees
Tennis

Students not participating in the softball series will follow same procedures as outlined in Saturday's paragraph on students not participating in field day activities.

4:45 P.M. - All cottages assemble

5:00 P.M. - Eat-out and cottage recreation

FOURTH ANNUAL WORKSHOP HELD

The fourth annual workshop for cottage counselors was held February 2-4, 1965 at Samarcand Manor, Eagle Springs, North Carolina.

The workshop participants arrived at 11:00 Tuesday Morning and registered in the Administration Building.

At 11:00 a.m., the first session of the workshop convened in the Dining Room of Carroll Hall for a luncheon. Mr. Warren A. Ellis, presided and Mr. W. R. Windley delivered the Invocation and Mr. Lee Bounds, the opening address.

Music was rendered by the Samarcand Manor Chorus and fashions were displayed by students of Samarcand Manor Vocational Home Economics Department. We were then introduced to our consultants, special guests and welcomed to Samarcand Manor by Miss Reva Mitchell, Superintendent.

At 6:30 p.m., on Tuesday evening the consultants were honored with a buffet dinner in Mitchell Hall.

The workshop participants traveled to Morrison Training School for open house and dinner at 4:00 p.m., Wednesday, February 3, 1965.

At the final luncheon meeting Thursday, February 4 at 12:30 p.m., the Honorable Willard I. Gatling, Mecklenburg County Domestic Relations and Juvenile Court, Charlotte, North Carolina delivered the final address.

The workshop sessions were divided into two (2) groups, groups A and B. Mr. & Mrs. G. A. Ledbetter of Leonard Training School participated in Group B. The consultant for Group B was Mr. Samuel R. Tudge,

FOURTH ANNUAL WORKSHOP HELD CONT'D

Training Center on Delinquency and Youth Crime, Institute of Government,
University of North Carolina, Chapel Hill, North Carolina.

Topic: A Cottage Life Program Structure which provides for the
Needs of the Child.

- A. Feeling of Security
- B. Response
- C. Recognition
- D. New Experiences
- E. Faith

The participants of Group B had lengthy but very interesting discussions on the named topics. We exchanged ideas and even solved some of our existing problems.

We enjoyed the workshop very much and hope to be participants in future workshops.

Mr. & Mrs. G. A. Ledbetter

HEAD COUNSELOR VISITS BOYS INDUSTRIAL SCHOOL

During the week of March 8-12, 1965, seven representatives of the North Carolina Board of Juvenile Correction participated in a series of interdisciplinary training seminars, conducted at the Kansas Boys Industrial School in Topeka, Kansas.

Mr. Roosevelt Williams, Supervising Head Counselor at Leonard was selected as a representative to that seminar. Mr. Williams states the visit was of great value in reviewing and evaluating our own program, and that he had the opportunity to observe, evaluate and participate in all phases of the institutional program, and that institutional programs of both states are very similar.

Attending the seminar from North Carolina were: Mr. Warren Ellis of the Central Office, Miss Reva Mitchell, Samarcand Manor, Miss Doretha Branch, Dobbs Farm, Mr. Hubert Harris, Juvenile Evaluation Center, Mr. Edward English, Eastern Carolina Training School, Mrs. G. L. Gilliatt, member of the Board of Juvenile Correction and Mr. Roosevelt Williams, Leonard Training School.

COTTAGE I-A

Once again we bring you the events of Cottage I-A. We want to congratulate our cottage parents for making it possible for some of us to attend the CIAA Tournament at Greensboro, North Carolina.

We have enjoyed attending church services off campus and other activities at near-by public schools.

It is with pleasure that we welcome our new cottage "mother and father," Miss Dowdy and Mr. Smith to Cottage I-A.

All the students of this cottage join me in wishing you a pleasant and enjoyable Easter.

Reporters:

Luther Nance

Mark Sanders

COTTAGE I-B

For the past quarter Cottage I-B's activities have been con-

fined primarily to indoor activities because of the inclement weather. In addition to our regular cottage activities, we gave a birthday party for those students who had birthdays during the month of February. We are looking forward to having many more in the future.

We also enjoyed a series of talent shows given by the various cottages and selected groups.

Reporter:

Raymond Mayes

COTTAGE I-C

Now that winter is past and inside games can be put away, we are anticipating softball and other competitive sports to be played between cottages.

In January we experienced the loss of Miss Stackhouse, which was regretted by all. We have welcomed our new parent, Miss Miller, and intend to surprise her by winning and maintaining the Cottage of the Month.

COTTAGE I-C CONT'D

On Sundays we have the privileges of attending churches in nearby areas, one of which was the New Hope Baptist Church in Hamlet where we met other christian friends who have inspirations for our cottage and school.

Reporters:

Alphonzo Grier

Earl Pearson

COTTAGE II-A

Cottage II-A is very proud to have worked very hard and to have received the "Cottage of the Month" for two straight months in a row, February and March. We are striving very hard to keep it also in the months of April and May.

For a reward for such hard work and for receiving the plaque, we were taken to a basketball game in Carthage by our Cottage parents. We enjoyed the trip

very much.

We also wish to thank all of the counselors on the second floor for giving a birthday party for all the boys whose birthdays were in the month of February. Three boys were honored from II-A. We were served ice cream, cake, juice, and peanuts and other things. We had music and danced and had a wonderful time.

COTTAGE II-C

During the months of January and February, we had thirteen boys to leave us. They were released in the following order:

Released

Emmitt Pettiford

Harry Wilson

Rufus McCullers

William Verbal

Discharged

Alonzo Marshall

Marvin Bagley

Alexander Johnson

Henry Williams

Oliver Jamison

Center

George Leach

Odis McEntyre

Albert Cooper

Henry Ijames

Vocational

FARM

The first quarter of the calendar year is a time for planning and planting by the farm personnel. We have been preparing for our spring planting and performing many tasks resulting from the weather of winter months. Some of the undertakings have been repairing the greenhouse, cutting and clearing around fields, working with plant beds and performing winter plowing and planting. Planting has been done in the greenhouse and fields. Some of the greenhouse plants are peppers, tomatoes, eggplants, watermelons and cantaloupes. In the fields, beets, lettuce, carrots, mustard, turnips and kale have been planted.

Students seem to be enjoying farm work. Several have not had the opportunity to plant seeds before. All are anxiously awaiting the outcome of the many plants.

We try to teach our students by doing, and we feel that better learnings will be resulted.

At present we are looking forward to another successful year of produce.

We have honors extended to those students who have shown commendable interests, attitudes and performances.

R. L. Hales

VOCATIONAL AGRICULTURE

Major work done in the area of small fruits has been topdressing

VOCATIONAL AGRICULTURE CONT'D

strawberries and building a grape harbor. Correct procedures and why topdressing is necessary were emphasized areas. The most desirable time for applying such nutritive substance is during the month of February and this appeared to be of great interest.

New students were given orientation in small fruits projects including strawberries, dewberries, grapes, William Blackberries and rabbiteye. Information was given on the time of year for harvest of each crop, type of fertilizer to use and when to use, nature of growth, size and shape of berries. Students seemed interested to learn that dewberries grow as a result of turning the tip of canes into the ground and thereby transplanted in spring. Runners coming from roots are called canes. Roots of the plant live for many years, but canes live for only one year.

Cultivated grapes grow from cuttings made from canes, and because of vine needs, harbors are built to support vines.

Students were given an opportunity to build a harbor, and this created much interest.

H. L. Watson

ARTS & CRAFTS

The Arts & Crafts department welcomes once again the opportunity to report on the progress of the exchange program that has been conducted on an experimental basis during the current school year. This exchange of students is carried on between the Arts & Crafts classes

ARTS & CRAFTS CONT'D

and in the Industrial Arts Classes.

This project was undertaken for the sole purpose of providing a wider range of school shop experiences for students who are capable of profiting from such experiences.

The results of this project, thus far, are very encouraging. The students have adjusted to it and have been very cooperative in minimizing the problems that could develop in such a new adventure.

Raymond F. Shipman

MAINTENANCE

A hammerin, a nailin and a sawin's our duty,
Doing to keep our school a beauty;
Sometime we get off track but we soon come back,
A paintin, a plasterin and a patch.

AUTO MECHANICS

With spring all around us, we have been getting our lawn mowers in good condition for the beautiful grass season here in our mechanical workshop.

We have studied several different parts of the automobile including the automatic and standard shift transmissions and the many kinds of tools that they are serviced with.

Campus News

NEW BOOK

A new book entitled "READINGS IN THE ADMINISTRATION OF INSTITUTIONS OF DELINQUENT YOUTH" is off the press and available. This book is a collection of readings on the institutional care of delinquent children.

Chapter twelve (12) of this book entitled "Clothing and Food Service in Juvenile Institutions" was written and contributed by the Commissioner of Juvenile Correction in North Carolina, Mr. Blaine M. Madison.

This book is well written, informative and interesting and the LEONARD COMEBACK STAFF wishes to congratulate Mr. Madison and other contributors to the book for this excellent literary work.

COMMISSIONER SPEAKS AT PRAYER BREAKFAST

On February 4 at 8:00 a.m., the Sandhills Ministerial Association held its Annual Prayer Breakfast at the Holiday Inn, Southern Pines, North Carolina.

The speaker for the occasion was our Commissioner of Juvenile Correction, Mr. Blaine M. Madison.

Mr. Madison gave a very enlightening address about prayer.

This breakfast is held synonymously with the President's Prayer Breakfast held in the Nation's Capitol.

Attending from our agency were:

Mr. William R. Windley of Leonard Training School

Mr. Henry W. Parker of Morrison Training School

Mr. R. E. Edwards of Morrison Training School

Miss Mae D. Holmes of Dobbs Farms

COMMITTEE VISITS KOINONIA

The committee on "Objective Identification with Needs of Students" visited the Koinonia Foundation, Koinonia, Maryland, February 10 for the purpose of discussing the possibility and feasibility of the Koinonia Foundation carrying out a training project on "Objective Identification with Needs of Students." The Mary Reynolds Babcock Foundation has approved an \$8,000 grant to the Board of Juvenile Correction for this project.

Members of the Committee are:

Mr. Hoyt O. Sloup, Chairman, Mistors Blaine M. Madison, William D.

COMMITTEE VISITS KOINONIA CONT'D

Clark, William R. Windley, Eugene Wood and R. Vance Robertson.

INFIRMARY

An old adage states "An ounce of prevention is worth a pound of cure." To this end we have endeavored to maintain a program of prevention. With the coming of spring and the crisis for the various viruses over, we are happy to report that due to each student and staff member having received a complete dosage of flu vaccine, we experienced no cases of influenza this year nor any other serious cases resulting from the various viruses that are associated with winter.

Several improvements have been made in our department. Most recent have been the purchase of a new washing machine, and the painting of the department.

All students were recently issued bedroom shoes. We wish to thank all concerned for securing this important item of dress and feel that this is also an ounce of prevention.

Stop! Look! Listen! Spring will bring:

1. Poison oak
2. Snake bites
3. Insect bites
4. Water Hazards

FOOD SERVICE

A small renovation project in the cooking area of the kitchen is now completed. This renovation consisted of replacing the old floor

FOOD SERVICE CONT'D

under the stoves, ovens and steam cooking equipment with a modern marble floor. The completion of this project has added immensely to the appearance of the general kitchen as well as enhancing the overall cleanliness and sanitation of the area.

We are looking forward eagerly to our farm supplying us with the many fresh vegetables which are grown on our farm in abundance.

Just imagine our farm being able to supply us with all we need for ample servings of:

Strawberry Short Cake

Corn on the Cob

Butter Beans

Cantaloupes

Watermelons

Sweet Potatoes

Yum-yum-yum! Can't wait, can you?

CLINICAL SOCIAL WORKER SPEAKS

Mr. T. Morris Cameron, Clinical Social Worker at our school was guest speaker at the monthly staff meeting of the Domestic Relations and Juvenile Court of Mecklenburg County on Thursday, February 18.

Mr. Cameron spoke on the program and services offered students at Leonard.

Mr. Cameron reported a very pleasant visit with personnel of the court, and his having become better informed of the work of the court as a result of his visit.

RECREATION

The Leonard Jaguars ended their basketball season with a trip to Greensboro, North Carolina to see two games of the CIAA Tournament. The Jaguars will be forever grateful to the people who made this trip possible.

We are anticipating a very successful baseball season this year. We hope to give every boy at Leonard the opportunity to play baseball. We have our Pony League for boys 14 and over. The Midget League for boys 10-13 and the Pee Wee League for boys 8-10. We feel that our boys will enjoy baseball this season as well as they did last season.

ASSISTANT SUPERINTENDENT-PRINCIPAL ATTENDS CONVENTION

Mr. L. H. Robinson was selected to be one of the representatives from the Board of Juvenile Correction and Training at the American Association of School Administrators, which convened in Atlantic City, New Jersey February 15-17, 1965.

Mr. Robinson reported a very pleasant trip there and back and that the convention was most interesting and informative. It was further reported that the approaches, methods and concepts practiced by the North Carolina Board of Juvenile Correction and Training are more like than unlike the approaches, methods and concepts advocated by experts in the field of higher education.

Also in attendance from the Board of Juvenile Correction and Training were: Mr. J. Walter Bryan, Director of Education, Central Office in Raleigh and Mr. John Parrish, Assistant Director and Principal, Juvenile Evaluation Center Swannanoa, North Carolina

LEONARD HOST TO ADMINISTRATIVE MEETING

On January 12, 1965, the quarterly meeting of the Administrative personnel of the North Carolina Board of Correction and Training met at our school. Superintendents of all schools and personnel of the Central Office of the Board of Juvenile Correction and Training were in attendance.

After the meeting, the participants were served dinner in the Staff Dining Room. We are happy to have had an opportunity to serve as host to such a dedicated and distinguished group and hope their visit was profitable as well as pleasurable.

PRESIDENT SPEAKS TO ALUMNI

President L. C. Dowdy of the Agricultural and Technical College, Greensboro, North Carolina visited our school Friday, March 19, 1965 for the purpose of attending a luncheon sponsored by the Agricultural and Technical College Alumni in this area.

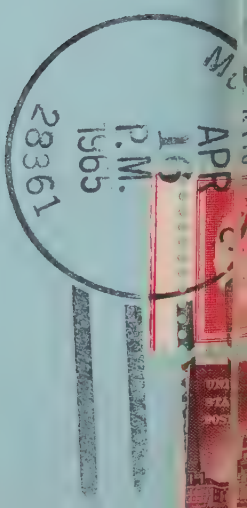
Dr. Dowdy was also the guest speaker for the luncheon and gave a very inspiring and challenging address. After the address, he was presented gifts from the Sandhill Chapter by Mrs. J. S. Brown and Mr. Fred Jones.

Mr. Ellis F. Corbett, Public Relations Director, A&T College, Mr. Howard Barnhill, National President of A&T College, General Alumni Association and Mr. J. F. Foxx, Principal, Reid High School, Belmont, North Carolina were our honored guest.

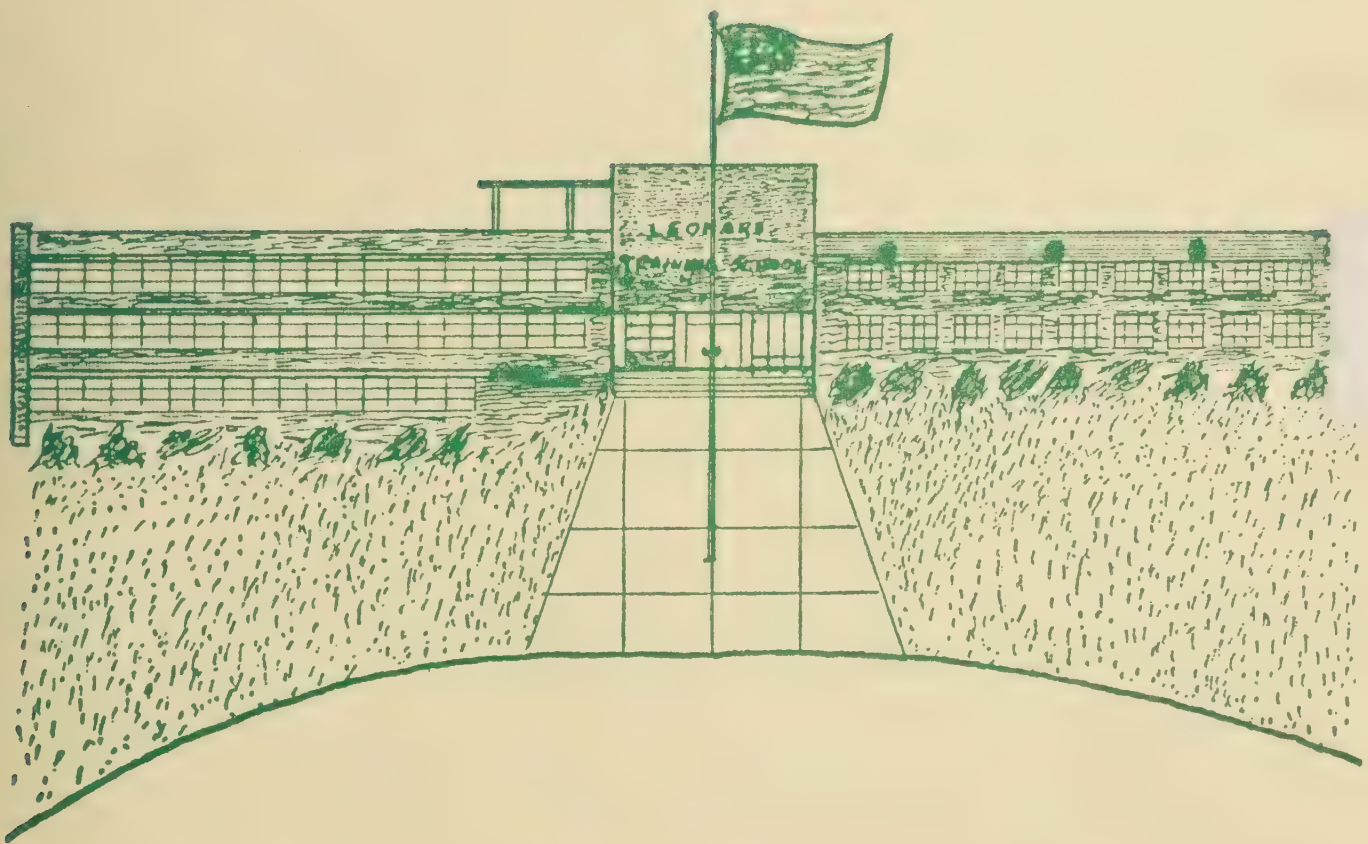
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The LEONARD COMEBACK



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION

* * * *

LEONARD TRAINING SCHOOL
McCAIN, NORTH CAROLINA

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GREETINGS

Dear Friends:

We are at the close of another fiscal year and deeds of the past are now history. As of June 30, 1965, the end of the fiscal year, one thousand fifty (1,050) students have entered our school since its opening on September 16, 1959.

I am reminded of a slogan I have seen which stated, "A man never stood so tall as when he stoops to help a boy."

We are proud and honored to have been of service to the youth of our state; and we are proud of the loyal support and understanding of our many friends in Hoke County, the home County of our school, members of the State Legislature, the Commissioner of Juvenile Correction and his dedicated staff, the Board of Juvenile Correction and the many other fine friends across this state and nation who have rallied to our cause. For it has been said, "understanding is the key to brotherhood."

Your understanding and support of our program has been most comforting and has infinitely contributed to the success of our work.

William R. Windley
Superintendent

EDITORIAL

WHAT'S IN A NAME?

It is said a good name is better than silver or gold. What is a name other than identification? A name is the culmination of nine (9) months frustration and worry for a mother. A name is fulfillment of God's Commandment of man, to be fruitful and multiply. A name is all that one has to speak for him whether it is good or bad.

A name defines all that you have been and are. In just a few words, it is your character, religion, deeds. It is indeed all that you are.

The names John Wilkes Booth, John Fitzgerald Kennedy, George Washington, all tell us immediately quite a bit about these persons as well as influence our feelings towards or about them. We can live a life that will glorify our name, a life whereby our name will automatically demand respect, love and compassion, or we can live a life where our name will cause fear, distrust and hate.

The course you chart in life will determine the meaning of your name. It is wise, therefore, to chart a true course, keep a trim sail; for your name is all that you have.

MYSELF

I have to live with myself, and so
I want to be fit for myself to know,
I want to be able, as days go by,
Always to look myself straight in the eye;
I don't want to stand, with the setting sun,
And hate myself for the things I've done.

I don't want to keep on a closet shelf,
A lot of secrets about myself,
And fool myself, as I come and go,
Into thinking that nobody else will know
The kind of man that I really am;
I don't want to dress up myself in shame.

I want to go out with my head erect,
I want to deserve all men's respect;
But here in the struggle for fame and pelf,
I want to be able to like myself.
I don't want to look at myself and know
That I'm bluster and bluff and empty show.

I never can hide myself from me;
I see what others may never see;
I know what others may never know;
I never can fool myself, and so,
Whatever happens, I want to be
Self-respecting and conscience free.

Editorial Staff

The Leonard Comeback is an official publication of the North Carolina Board of Juvenile Correction, published quarterly by the staff and boys of Leonard Training School.

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A RECENT ADDRESS BY LIEUTENANT GOVERNOR ROBERT SCOTT

"There is an old adage, 'He profits most who serves best.'

Let me share two sentences from men who put service above self.

'He that saves his life shall lose it. He that loses his life for my sake shall find.' The words are from the Man of Galilee, who was an architect of new principles for service.

The other sentence is 'Be not conformed to this world, but be ye transformed by the renewing of your mind.' These words are from Paul (of Tarsus) creator of new patterns for service.

Charles H. Brower, President of the Consultant firm of Batten, Barton, Durstine, and Osborn, recently wrote an article entitled, 'The Return of the Square.' I am indebted to him for an idea.

He points out that we in America have always had our share of free-loaders. They are persons who had rather discuss the fringe benefits they are going to get from life rather than the extras they are going to give.

They have their eyes fixed on the clock rather than on the calendar.

They prefer to live in the grandstand, enjoying the luxury of being mere spectators while others play the game.

In the past twenty-five years, however, non-involvement has become an accepted way of our lives. When our nation was small and poor, its citizens had to come out of the grandstands and go to work to build it. And a grand job they did.

But one of the great dangers to our size and prosperity nowadays is that it allows the luxury of detachment. Many of our citizens are practicing citizenship by remote control.

There is much talk nowadays about two words. One is the word 'Square' and the other is the word 'Rebel.'

There was a time when the word 'Square' was the top word in our language. An honest man gave a square deal. He got a square meal if he was hungry. He stood four-square for the right and squarely against the wrong. If he got his debts paid, he was square with the world, and he could look his fellowmen squarely in the eye.

Then a lot of strange things began to happen to this fine, honest, wholesome word. Certain characters bent it all out of shape and gave it back to our children. Now, everybody knows what a square is.

He is the poor guy who never learned to get away with it. A Joe who volunteers when he doesn't have to. A young person so absorbed in his homework that he has to be reminded to go to bed. A slob who doesn't look upon every girl as some new territory to be taken. Some kind of nut who still gets choked up when the band plays the 'Star Spangled Banner.'

The same thing has happened to the word, 'Rebel.' We have rebels with causes and rebels without causes, but the very word has become distasteful.

The opposite of a rebel, however, is a conformist - a mere carbon copy. The man from Galilee died to go on record that he would be no mere conformist. There is a place, then, for healthy and helpful nonconformity in these times.

The tribes of 'Squares' and 'Rebels' are not thriving too well in our current climate. They do not fit into the contemporary group of angle players, corner cutters, sharpshooters, and goof-offs. They are slowed down by the old fashioned ideas such as honesty, loyalty, fidelity, and thrift. They may well be on their way to extinction.

Most large business firms today send recruiters to our colleges and universities looking for bright young talent to develop for managerial responsibility. One such recruiter told me recently that most young men in the colleges today are more concerned with fringe benefits, retirement plans, vacations, sick pay, and working conditions. They are interested in obtaining security rights in the beginning and have little desire to risk anything. They are not concerned with what they can contribute, but what they can extract.

Yet, I for one, do not believe we will do a very good job of building this nation or building our own lives if we let a healthy, contagious non-conformity pass by.

We have come quite a distance since Theodore Roosevelt told us, 'It's not the critic who counts; not the man who points out how the strong man stumbled, or whether the doer of deeds could have done better. The credit belongs to the man who is actually in the arena; whose face is marred by dust and sweat and blood; who strives valiantly errs, and comes short again and again; who knows the great enthusiasms, the great devotions and spends himself in a worthy cause; who as the best knows in the end the triumph of high achievement; and who at worst, if he fails, at least fails while daring greatly; so that his place shall never be with those old and timid souls who know neither victory or defeat.'

I am afraid we have become an importing people rather than an exporting people. America was once the greatest exporter of ideas across this earth. We created and sold such ideas across this earth as individual dignity and the responsibility of the citizen, the freedom of every person, government of and by and for the people, freedom of worship and the unfet-

tered press.

But now it seems we are following menus that are being cooked up in kitchens other than our own. This country was discovered, put together, fought for, and saved by rebels and squares and for the lack of them we may fall apart at the seams.

Those who fought at Lexington and Concord were not conformists. The Boston Tea Party was staged by a group of radicals. How about the Battles of Guilford Courthouse, Alamance and Kings Mountain? We can all name more recent examples.

Arnold Toynbee, famed historian, says that of twenty-one major civilizations that have existed on the earth, nineteen of them have perished not from external conquest but from internal decay. Belief evaporated from within.

Today our nation still has a choice and a chance. We can build into our lives and into our society such worthy things as faith, ideals, patriotism, loyalty, and devotion, and even hard work.

The question remains whether we will. There are encouraging signs. We have a new breed of heroes - guys named Glenn and Grisson, Sheppard, and Schira, Carpenter and Cooper.

In spite of all the forces for conformity, there are some youth in our land who are determined to be what the times require. There are some who know that the opposite of the square is a circle, and a round object always moves more easily in the currents.

Because of people like them, I have confidence our nation will remain strong and free because our communities will be strong. Because of them, I have great faith in North Carolina.

Why do people render service? Every person in this room has a different answer. Maybe it can be summed up by the words of a poem called the 'Bridge Builder' by Will Allen Dromgoole that goes something like this:

'An old man traveling a long highway,
Came at the evening cold and gray,
To a chasm vast and deep and wide,
Through which was flowing a sullen tide.
The old man crossed in the twilight dim
The sullen stream held no fears for him
But he turned when safe on the other side,
And builded a bridge to span the tide.
'Old Man,' cried a fellow-pilgrim near,
'You're wasting your time in the building here.
Your journey will end with the closing day;
You never again will pass this way.
You have crossed the chasm deep and wide,
Why build you this bridge at even-tide?'
The builder lifted his old gray head,
'Good friend, in this path I have come,' he said,
'There followeth after me today
A youth whose feet must pass this way.
This stream which has been as naught to me,
He, too, must cross in the twilight dim - -
Good friend, I am building this bridge for him.'

Thank you."

TEACHERS' APPRECIATION BANQUET

JUNE 14, 1965

by

John R. Larkins, Consultant
N. C. State Department of Public Welfare
Raleigh, N. C.

"The invitation to speak here today was accepted with considerable reluctance. During the past ten years, I have appeared on a number of programs at the Correctional Schools. Since 1942, it has been my privilege to work and be closely associated with the people in the Training and Correction Programs of this state. I have found them to be diligent and dedicated in the pursuing of their duties. There are possibilities that you have heard me say before that one of the first assignments I was given, on assuming the present job, was to help the North Carolina Federation of Negro Women's Clubs secure an institution for girls and give aid to Morrison Training School. As a result of the interest and support of Governors, Lieutenant-Governors, Legislators, etc., both assignments were successfully achieved.

I have a very deep and strong feeling for the personnel in all of our Correctional institutions. This is especially the case with the Girls Training School at Kinston and Leonard Training School, for two reasons: First, when Mr. Leonard was appointed Commissioner, we worked very closely in the establishing and operation of the School for Girls, and secondly, Leonard was the first institution established under the leadership of the present able and efficient Commissioner.

Frankly, after appearing before you so many times, I find it quite difficult to find anything to say tonight that is meaningful. According to the experts, there are five strands in the history of social thought in the Western Civilization: (1) Religious or Theological; (2) Philosophical - search for basis principles by which to live; (3) Psychological study of himself and behavior; (4) attention to the world about him has resulted in numerous discoveries and inventions; and (5) Relationships with his fellowman. It is in this fifth area that we have made such little progress and practically ignored until recent years. As a result of the inability of people to live together in harmony and peace the world is in its present condition, and it is necessary to establish and operate Correctional institutions. These boys here - you must retrain and teach, are here largely because of their inability to conform to the rules and regulations of society and their relationships with other people.

The most popular speech to be made to a group of Negroes would be on Civil Rights and how the Negro has been mistreated, etc. All of you are aware of the disadvantages and problems inherent in being a Negro. I shall refrain from making such a speech.

We are here to honor and pay tribute to the members of the instructional staff. It is largely due to their outstanding contributions that the program of this institution has been so effective and highly regarded throughout the state and nation. The buildings of this institution are composed of mortar, bricks, wood, and other materials - this is important; but it is only when an institution is occupied and used by human beings for constructive purposes that it becomes an asset to the people. The programs and activities

carried on here are vitally important. They attempt to teach, train, and re-direct hostile attitudes of young people into socially acceptable channels. The most beautiful, magnificent and imposing institutions are of little importance or value, unless they are used to improve and advance the cause of humanity. Since its founding, this institution has had an inspiring history of rendering help and service to youth in trouble.

This institution was formally opened in 1959. This was during the decade of the Korean War, jet planes, and the historic Supreme Court Decision of 1954. The people of the world continued to live under the clouds of war. Many of the boys at this institution were born in the hectic 1950's. To an extent, they reflect much of the discontent, frustration, etc., of this era.

I would be derelict in my duty not to call attention to the contributions of Superintendent Windley, and Principal Robinson. After this school was created by the General Assembly, the securing of a qualified individual to serve as its Superintendent presented a problem. We were fortunate enough to have such a person on the staff of Morrison Training School. On the basis of his record, he has the philosophy, training, and experience for the job. Along with this, he has the good judgement and wisdom to select people to fill key positions, such as the principal of the school. The dynamic and capable leadership of the Superintendent and his associates have been responsible for the program of this institution being recognized nationally.

The struggles and sacrifices of those of you who have labored with the socially, economically, and culturally deprived are appre-

ciated by many. You have helped to achieve some of the goals envisioned by the State Board of Juvenile Correction and General Assembly. Many of the boys who have been admitted to this institution and exposed to your teaching and influence have had their lives enriched. They have gone from this institution with a better set of values and higher aspirations. Along with this, they have been inspired to work for a more acceptable way of life. Many of them have been better equipped to earn a living.

There are many people aware of the fact that with your academic training and years of experience, you could secure jobs that pay higher salaries and benefits. They would also be less confining and demanding. You have made a decision to work here. You have entered the struggle for the improvement of human beings without measuring the cost. You have demonstrated your belief in the right and dignity of people and that there is some potential good in everyone.

You have paid a great price to work for and with some who have less advantages. You have recognized the fact that the world is dark, but you refuse to accept the fact that it is hopeless. You are willing to give the devotion of your hearts and souls to the greatest of all cause - helping your fellowman. You joined forces with all those of the past who have moved humanity onward and upward. In your work, you have pointed to a sunrise so far away, so distant that the ordinary mortal eye could not see the right and dignity of human beings as we witness all around us today.

Your love and desire to improve the plight of young men made you strike out boldly for a new frontier. You followed in the no-

lest of American traditions to leave the ~~old~~ paths and strike out boldly for the new. This was the spirit that lead many of us in this field to an exciting and demanding new frontier. A frontier which had for its goals, the education, training, rehabilitation and uplift of young boys. A frontier which was dedicated and concerned with the improving of learning, strengthening, character, and instilling pride or self-respect, and first-class citizenship.

To the Superintendent and those who have so long toiled with him, the deprived, rejected, and disinherited boys represented an endless tragedy. It presented the opportunity for a great crusade. The disadvantaged youth represented a great hospital of sick, wounded, and suffering; and you, as devoted surgeons and nurses, feel that you have no right to waste one minute of time and whose duty it is to cure them all. The world will always need people like you - sensitive and prophetic, seeing the suffering of human beings, you have taken on the pressing social problems of your time.

I am sure that you stamped indelibly your philosophy of love and justice upon the hearts and minds of the majority of individuals entering this school. Unborn generations are indebted to you for your contributions to humanity. As long as a Christian and Democratic way of life exist, which are interested in the right and dignity of the human being, your names will be cherished. The people of this state and nation for years to come, will sing your praise.

In holding a Staff Appreciation Banquet for meritorious service by these people, we are honoring Christian leaders and good teachers. The honor rebounds to the credit and sound judgement

of those who are responsible for this event.

It is with great pride and humility that I congratulate and express appreciations to these individuals who have **given** uninstinctingly of their time and talents at this school. Many of you have gone way beyond the call of duty. Because of your presence and teaching here, the world will be a better place to live. You have sent boys from here with Hope and Faith in human beings and society. It has been a source of satisfaction to have had the privilege to have known, and associated with you."

BOOKS

What worlds of wonder are our books!

As one opens them and looks,

New ideas and people rise

In our fancies and our eyes.

The room we sit in melts away,

And we find ourselves at play

With someone who, before the end,

May become our chosen friend.

Or we sail along a page

To some other land or age.

Here's our body in the chair,

But our minds are over there.

Each book is a magic box

Which with a touch a child unlocks.

In between their outside covers

Books hold all things for their lovers.

Eleanor Farjeons

Classroom

SPECIAL EDUCATION I

WRITING-A Means To An End

Writing developed early in man's history. He learned to speak to his neighbors, and to use gestures to emphasize his desires and ideas. He learned to send signals with the help of fire, smoke or drums. But man also discovered that he could send messages only as far as the drum or fire signals would carry, and that his words were gone once he spoke them. He could only revive them by repeating them. What he needed was a way to frame a message in a durable form. We call this method writing.

It is hard to believe, but there was a time when we did not know that two and two made four. Now we have had so much practice that we add easily. We learn many things this way, by doing them a-

* gain and again, especially writing;
*
* and once we have the habit of writing,
*
* we have learned a skill we will use
*
* and need all of our lives.

* Our need and desire for writing
*
* has been encouraged for the last three
*
* months.

* We are learning to write the let-
*
* ters in the alphabet, and trying to
*
* make sure our writing is clear and of
*
* the correct size.

* With the guidance of our teacher,
*
* the greatest part of our writing con-
*
* sists of copying letters, words, short
*
* sentences and stories from the board.

* Since written language is used to
*
* communicate with others and record
*
* experiences, we are moving with full
*
* speed forward, because through writing
*
* we will be able to give account of
*
* field trips, write letters using cor-
*
* rect forms, punctuate correctly, and
*
* write interesting content. We have

SPECIAL EDUCATION I CONT'D

also written poems, riddles, and other classroom activities as well as news comments.

Writing words carefully helps to remember how to spell them. Writing them clearly will help other people read them.

Reporters:

Johnny Mayfield

Noah Jordan

SPECIAL EDUCATION II

Our class had a very interesting unit about our country's flag.

We, in America, make it a custom to always celebrate birthdays. On July 4th our country had a birthday.

We began our festivities leading up to the actual celebration by learning about the origin of our flag.

The first flag was approved by Congress on June 14, 1777, which is known as Flag Day. Betsy Ross made the first flag by hand. The colors are red for valor, white for purity,

* and blue for justice. There is a star
*
* for each state. The first flag had
*
* thirteen stars. The number of stars
*
* have changed many times. In 1960 our
*
* flag added its fiftieth star. The
*
* number of stripes remain the same.

* We celebrated our country's birth-
*
* day with a free day full of varied
*
* activities.

Reporter:

Roger Carter

SPECIAL EDUCATION III

* Our class has had an interesting
*
* study about phonics. First we know
*
* that phonics helps us to associate let-
*
* ters or combinations of letters with
*
* their appropriate speech sounds.

* We learned that phonics can be
*
* learned by a synthetic approach and
*
* an analytic approach. In the syn-
*
* thetic approach we learn the sound of
*
* the different letters and the different
*
* letter combinations. It is very in-
*
* teresting to know that we usually do
*
* this before we learn to read. The

SPECIAL EDUCATION III CONT'D

analytic approach is quite different. By using this approach we develop a sight vocabulary - words that we can recognize and understand the moment we see them. This is done while we are learning to read. The analytic approach helps us to understand the sound of letters and the reasons some letters are used instead of others.

We have really enjoyed our study of phonics. Now we are planning to begin the study of animals that have shell houses which are carried wherever the animals go. Truly we think this is going to be an interesting study.

Reporter:

Harry Robinson

FOURTH GRADE

WEATHER

We've begun a unit on "The Weather," and we've learned many interesting things we did not know.

Weather plays an important part in many human activities. The Farmers

* need good weather so that crops will
* grow and fruit. Transportation and
* communication may be helped or hin-
* dered by weather.

* We found that the sky is not as
* simple as we ordinarily think of it.
* It is a complicated "machine;" how-
* ever, meteorologists have learned its
* rules sufficiently so that their fore-
* casts are correct as much as 95% of
* the time.

* Clouds announce the weather. They
* tell a great deal through their shape,
* color, size, growth and amount of sky
* they cover.

* Some terms used in a study of the
* weather are:

- * 1. Air Mass-may be warm or cold, dry
* or humid.
- * 2. Humidity-the amount of moisture
* or water vapor in the air.
- * 3. Temperature-the amount of heat in
* the air.
- * 4. Precipitation-water droplets or
* ice crystals that
* fall to earth as
* rain, snow, sleet
* or hail.
- * 5. Front-a long, narrow band of chang-
* ing weather between two
* kinds of air masses.

FOURTH GRADE CONT'D

6. High or Anticyclone-a large area of high pressure. In the Northern Hemisphere, winds blow clockwise. They blow counterclockwise in the Southern Hemisphere.
7. Pressure-the force produced by the weight of air pressing down on the earth.
8. Wind-the movement of masses of air. Winds are named by the direction from which they blow.
9. Low or Cyclone-a large area of low pressure.
10. Tornado-the smallest most violent kind of destructive storm. The dark, funnel-shaped clouds that extend to the ground are usually only about 300 yards across. Its twisting winds may whirl 300 miles an hour.

Reporter:

Ernest Riddick

SIXTH GRADE

We, the members of the Sixth Grade have studied the many systems of the human body. They are: The Skeletal System, The Muscular System, The Nervous System, The Digestive System, The Excretory System, The Respiratory System, The Circulatory System, The Lymphatic System, The Endocrine System and The Reproductive System.

The Muscular System not only moves the body, but it also has the job or duty of pushing food through the body; and, since the heart is a muscle, it makes the blood circulate through the body.

The Nervous System acts as if the body were equipped with a combined radio-television-telephone network. A muscle moves a bone when it is signaled to do so by the brain.

The Digestive System is the name of the group of organs that break up food so that it can be absorbed to supply energy for living and working.

The Excretory System is the system through which the body eliminates waste products. The skin eliminates salts and water. The kidneys eliminate liquids. The large intestines eliminate solids and the lungs discharge water vapor and carbon dioxide.

So that the body can use the energy it gets from food, a substance called oxygen is needed. Oxygen is an invisible gas that is present in the air, but it is mixed with other gases

SIXTH GRADE CONT'D

which our bodies cannot use. Oxygen must be separated from the rest of the gases.

The body has a special system which includes the nose, throat, windpipe, the bronchial tubes and the lungs. This system is known as the Respiratory System. This system delivers air into the body from which oxygen has been extracted.

The Circulatory System, consisting of tubes of tissues called veins and arteries, directs the blood to all parts of the body.

A colorless fluid called lymph is squeezed out of the tinniest blood vessels and bathes the individual cells of tissues and supplies them with food. This system is called the Lymphatic System.

The different systems are themselves controlled by the Nervous System, as well as by another system which sees to it that they all work at the proper rate. Substances known as hormones circulate through the body by means

of the bloodstream. These hormones act as messengers to the different systems, regulating their activities to satisfy the body's needs. The Endocrine System produces these hormones from the endocrine glands.

As the body goes about its work of living, cells and tissues wear out and are continually being replaced by new cells. Many cells can reproduce themselves. This is called the Reproductive System.

We had loads of fun studying these systems, and wish you could have been with us during our study.

Reporter:

Winfred Lowe

SEVENTH GRADE NEWS

Tagus Water Front

Lisbon, Portugal

July 15, 1965

Dear Readers,

We, the members of the Seventh Grade Class, decided that we did not want to spend our entire lives in the

SEVENTH GRADE CONT'D

United States. Then someone wanted to know where we were going and how we would get there. The questions were easily answered by the class. The members decided to go do South-ern Europe. We decided to make our first stop in Portugal.

We landed in Portugal, which is located at the southwestern tip of Europe. While in Portugal, we learned that its gateway is Lisbon. Lisbon has deep rivers that protect large ships from rough water. There are machines and warehouses along the water front for loading and unload-ing cargo.

The imports of Portugal include: iron, steel, machinery, cotton, coal, and grain. The ships that bring these imports leave with wine, fish, and cork.

We've learned that Portugal's lo-cation makes it a great center for air travel. Air routes reach out from Lisbon in most all directions.

Farming has been rather slow here.

* Most of the grain is imported. The
* land could produce much better crops
* if modern farm methods were used.

* We can see that Portugal exports
* about half of the cork that is used
* in the world. The cork is gotten from
* outer bark of the famous cork-oak tree
* in the late summer. Each tree sup-
* plies one crop of cork every decade.

* Our visit to Portugal has been
* most interesting. We do plan to make
* many more stops before we return to
* the United States. As we make each
* stop we shall share our findings with
* you.

Reporter:

Jerry Wade

EIGHTH GRADE NEWS

* During this quarter of the year,
* we Eighth Graders accomplished much
* in our studies. One subject which in-
* terested us most was that of Earth
* Science. This article will point out
* a few of the facts which proved most
* interesting to us.

* The speed of light is about 186,000

EIGHTH GRADE CONT'D

miles per second, and this is the basis for the common unit of distance in astronomy. A light year is the distance light travels in one year. The stars we see are only a small fraction of the number found in the firmament. The human eye, unaided can see only the nearest or brightest stars in space.

We found, early in the seventeenth century, a Polish astronomer, Nicolaus Copernicus, found that the sun, not the earth, was the center of the universe and that all other planets revolve around it. Not many people of his time believed his story, but today his findings are the basis of our space explorations.

The first astronomical telescope was used in the sixteenth century by an Italian scientist, Galileo. From his crude beginnings, we have developed the largest reflecting telescope, and it is the famous 200-inch Hale telescope on Palomar Mountain in California.

* Many of the characteristics of individual stars can be seen without the use of a telescope. For example, it is obvious that stars differ in their brightness. Some of the planets appear to be more brilliant than most stars simply because they are closer to us. The brightness of a star is called its magnitude. White and blue-white stars have temperatures of 40,000 to 60,000 degrees Fahrenheit, yellow stars are about 10,000 degrees Fahrenheit, orange ones are about 6000 to 8000 degrees Fahrenheit, and red stars about 3000 to 6000 degrees Fahrenheit.

* Our study was of great interest to us, especially since today's world is making so many explorations and investigations in the space area.

* In our next quarter, we should have many more interesting discoveries to share with you.

Reporter:

Vinson Hedgepeth

LIBRARY NEWS

The Leonard Training School Library began operating on a full-time schedule with a full-time librarian on July 1, 1964.

Each class was scheduled for a library period. During this period the students were given the privilege of borrowing books from the library. Research work, leisure reading, and browsing for selections were also permitted.

Seven hundred six (706) books were added to the collection this year. One hundred thirty-one (131) filmstrips were catalogued for use. A Card Catalogue and catalogue cards were added along with gifts of magazines and pamphlet from various donators. The Vertical File or "information file" has been of tremendous service to the library. Many pictures were loaned and many reference questions were answered through the use of this file.

A number of books were placed on reserve. The reserve books proved beneficial to the over-all program of the library.

The universe mobile located in the front of the library has been very useful to the science classes. On several occasions science classes were brought in to study the relationships of different planets to each other.

From our magazines we were able to locate pictures in color of some of our outstanding Americans. A few of these pictures were framed and used to decorate the library. The newspapers, magazines, and pamphlets were the source of most of our information file materials.

The audio-visual center located in the rear of the library is a part of the library program. It served varied purposes. Through the use of the television we were able to see the space programs. The record player, tape recorder, slide projector and filmstrips have been of tremendous help to the program of the library.

Mrs. A. H. Thomas, Librarian

Problems and Pleasures in Living - What Are Yours?

Living from day to day is made up of many things, both large and small. Among the lesser affairs of daily life are such routine matters as getting up in the morning, dressing, preparing and eating breakfast, and making the trip to school or to work. One generally does these things without thinking of them as either problems or pleasures, although there are times when the circumstances which surround them and your own frame of mind make even the small things great annoyances or keen delights. Then there are the larger things in life - the years spent in school, getting and holding a job, vacation months at summer camp, long journeys to distant places, marriage, setting up housekeeping in your own home. Here again, the circumstances surrounding them and your own frame of mind can make the larger things matters of serious trouble or of great pleasure.

From time to time everyone has some kind of problem in living; and small wonder, for living is a complicated business. It is a rare person who feels that there is no problem in his life; and just as rare is the man, woman, or child who has not a single bit of pleasure. The person who wants to meet life successfully must learn how to deal with his problems effectively and learn also how to find many pleasures in living.

You learn just how smart you are in getting along with people when you find out how you can get along with your parents, your little brother, your big sister, and Granny.

Your first start at understanding is within your own family. There you can try out how your mother reacts when you hold your temper. You can take pride when your sister says that since you helped her with dishes yesterday she'll help you with the yard today. You can begin to see your own strengths and weaknesses. The things that work well for you at home will usually work at school, at church, on a double date, and at the recreation center. Our families are more tolerant of us than others are, but people are very much the same everywhere.

COTTAGE I-A

Cottage Life

We're still up in the air over the instructions we received in First Aid, Life-Saving and Artificial Respiration.

Some of the boys feel that they are experts in the stuff. I must admit that some of them are very good, but I doubt if I'd risk my life with any of them.

The other night, one of the boys was pretending to be drowned while one of the "experts" was to revive him. After working about twenty minutes, the drowned still was not alive. Shucks man, I got scared sure enough. I thought the boy wasn't joking sure enough!

The Life-Saver began to give mouth-to-mouth resuscitation, I think they call the stuff; and that still didn't do it. At one time he blew so hard I thought he'd blow us off the

cottage. All of us wondered what kind of lungs did this character have? If there were any water in him, it should have been blown to kingdom come by now. After doing all that we knew to do, Jody still was out dead. Man, we got scared stiff and got our pajamas and ran off to bed!

Next morning Jody was at the breakfast table eating bacon and eggs like the rest of us.

Reporter:

David Little

COTTAGE I-B

The months of April, May and June found us having good times participating in scheduled games and activities.

Some of us received home visits for Easter, while the few of us who were not able to go home were entertained with the Easter play and egg hunt which were planned by us.

We are looking forward to shar- *
ing our news with you in the next *
issue of the Leonard Comeback. *

Reporter: *

James L. Davis *

COTTAGE I-C *

YOU HAVE WHAT IT TAKES *

All the people in this world *
keep running into difficult sit- *
uations. They wish they could *
handle them better. Many times *
they feel a sense of failure. *
You may want to be more success- *
ful in making friends, having *
people like you, getting dates, *
and being on good terms with *
your parents. You would like to *
feel that you are of some worth *
or value to your family, to your *
school, and even to this world of *
yours. Since you can learn from *
the experiences of others, you *
need to begin to be on your guard. *

Be very frank and rate your- *
self from the following list: *

1. What would you do if you were
a new person in a school?
 - A. Hate the school because no
one tries to get acquainted
with you.
 - B. Keep to yourself and wait
for others to come.
 - C. Be friendly toward every-
one and interested in stu-
dent activities.
2. How would you try to get ac-
quainted in a new school?
 - A. Ask the teacher to help you.
 - B. Hang around the most popular
boy or girl.
 - C. Ask several of the most
friendly students for in-
formation, and show interest
in what they are doing.
3. If you want to do something but
don't have the money, what do
you do?
 - A. Quarrel with your parents
because they won't give
you the money.
 - B. Give up the whole idea and
become unhappy about it.
 - C. Find a way to earn the money,
or find something else to
do that doesn't cost as
much and is just as much
fun.
4. When you are dissatisfied with
yourself, what do you do?

COTTAGE I-C CONT'D

- A. Feel hopeless and helpless about yourself.
- B. Feel indifferent and take a "why-bother" attitude.
- C. Look for your good points; overcome your faults one by one; accept things you cannot change.

COTTAGE II-A

Our article is our way of thanking our counselors and the rest of the staff for planning such enjoyable activities for us during Independence Day week and the two weeks our teachers were away on vacation.

The first week of our vacation found us in an intensive study of the Bible under the direction of Mr. Adams. We were also able to learn many songs under the direction of Mr. Blalock and Mr. Carr.

A swimming instructor was provided for us during our two weeks of vacation, and we had the biggest time of all learning some of the fundamentals of swimming, so that we may be able to enjoy safe swim-

*
*
* ming.
*
* To top it all, on Monday, July 5,
*
* a cookout was given for the entire
*
* school. Many refreshments were served,
*
* and afterwards we played various games
*
* which were enjoyed.

*
* Now that we have enjoyed our vaca-
*
* tion, we are ready to return to our
*
* classrooms and work hard in order to
*
* make this a successful year of school.

Reporter:

Freddie Sherrill

COTTAGE II-B

*
* Lately Cottage II-B has been doing
*
* a lot of study and discussion about
*
* grooming, dressing and selecting
*
* clothes. Through these discussions,
*
* we have learned a lot. Many of the
*
* things we learned were really contrary
*
* to the things we had believed all our
*
* lives. Below are a few of our find-
*
* ings:

People judge you to a great
extend by the way you look.
They do not think about the

COTTAGE II-B CONT'D

cost of your clothes but whether you in your clothes make a pleasing picture. You are well dressed when you use your knowledge of art to choose simple, suitable clothes that are right for you and right for the time and place. A boy in slacks at a picnic is well dressed. A girl in satin at school is inappropriately dressed. A boy in swimming trunks at a beach is well dressed. A girl in shorts at a supermarket is poorly dressed.

Art is not just something that hangs on the walls of a museum. It is a part of your everyday life. Choosing clothes in colors and lines and fabrics that are becoming is an expression of art, too.

Often the best dressed boy spends the least money on his clothes. He plans carefully and gets the most for the money he

spends. He knows how to recognize a good buy and how to take care of the clothes he has.

If you are going to put your clothes together for the best possible results, knowing about these three things will help: your general personality type, your figure type, and your color type. There are no two people exactly alike, but you can learn to recognize your general type.

Reporters:

Tommie Plummer
Robert Davis
Leo Gaines

COTTAGE II-C

We wish to express our appreciation to our counselors for making our two weeks vacation a success and for arranging our recreation program so that we had a chance to participate in all events.

We'd like to extend a welcome to our counselor Mr. W. McLean, and hope to make his stay a pleasant one.

Reporter: Randolph Pretty

FARM NEWS

The farm closed the fiscal year with a marginal profit over the expense of operation. Not only did we make a profit in dollars and cents, but a profit in the rehabilitation of our students. We feel that this was our greatest profit.

The last quarter was a busy one for the farm personnel. It found us engaged in such activities as breaking land, planting, working in the greenhouse, cultivating and harvesting spring vegetables.

We are pleased to announce that we were able to get an irrigation system which was very highly needed. It was purchased just in time to save some of our crops from the severe drought conditions found at this time of the year. The system will enable us to produce more per acre, and at the same time, we will be able to produce a better quality during the dry spells. We certainly wish to thank Mr.D.F.Cameron, Supervisor of Farms, for his efforts in helping to secure this system.

On Awards Night of June 14, 1965, we had three students from the farm to receive awards for their outstanding work and achievements while participating in the program. They were: Dennis Cole, Lonnie Jives, and Horace Whitner.

R. L. Hales, Farm Supervisor

Vocational

VOCATIONAL AGRICULTURE

Small Fruit

The strawberry crop, consisting of one and one-half acre, yielded the largest and best berries this year than any year previous. This increase was due largely to irrigation which was done on an experimental basis. This year, one half acre was irrigated. As a result, the one half acre yielded almost twice as many berries as the one acre. We received a total of 8,577 quarts of which 5,462 quarts were from the one half acre irrigated. As a comparison, the irrigated berries grew much larger than the non-irrigated berries, but at the same time the non-irrigated berries proved to be sweeter. The results were quite rewarding and encouraging.

The students who worked with the strawberries were instructed as they participated in this phase of the work. They received information on irrigation procedures and practices, and were able to follow through and see the results of such procedures when properly executed. In some phases of harvesting there were as many as seventy or more students who wanted to help. Oh! how they enjoyed harvesting and eating the berries.

Our strawberries were prepared in many ways making for tasty dishes for students and staff. The berries are exceptionally well adapted to quick freezing, and as a result, 1,962 pounds were frozen while others were served fresh.

The dewberry yield was somewhat below expectation. We feel that this was due to the drought in early May and June. Yield for the year was

5,398 quarts. We canned 403 gallons and froze 2,470 pounds. Others were served fresh by the dietary department.

Students worked diligently with the harvest of dewberries. The canes have now been cut back and newer ones are now growing.

Strawberries and dewberries are highly important constituents of the human diet. From both type of berries we get an abundance of vitamin C. The acids, salts and vitamins furnished are very helpful in keeping a balanced, healthful diet. They are delicious in flavor, easily digested and stimulating to the appetite.

Scientists have found that all fruits contain one or more of the vitamins necessary to good health, especially vitamin C which prevents scurvy. Sugar is the chief nutritive substance in fruits. They also contain several valuable minerals, as salts, iron, phosphorous and calcium. Because of the vitamins and minerals found in them, fruits are being eaten more and more. Experts on nutrition believe that the diet of people improve as the eating of fruits increase.

H. L. Watson

Vocational Agriculture Teacher

ARTS & CRAFTS

Several articles last year contained reports on the progress of a co-operation program between the Industrial Arts classes and the Arts and Crafts.

The purpose of this program has been to provide an opportunity for selected students to concentrate their efforts in Industrial Arts and Arts and Crafts. This experiment has proved successful.

ARTS & CRAFTS CONT'D

It has provided more variety for students showing promise of succeeding by this exchange as well as serving as an incentive for students who might not have been working up to their fullest capacities.

J. A. Staton, Instructor

MAINTENANCE

Work in maintenance has been centered around pipework and simple plumbing.

Students have received instructions in the area of selecting pipes for specific jobs. Available pipe and pipe fittings are either black or galvanized iron. Black pipe is used for oil, air or gases, while galvanized pipe is largely used for water and supply systems. Galvanized pipe usually last longer when used under conditions which tend to cause rust and corrosion. Pipe fittings are made of cast iron or wrought iron and are available in either black or galvanized finish.

Students learned of such common pipe fittings as: elbow, street ell, reducer or reducing coupling, tee, flange and nipple. Periodic tests have been given on such information.

The boys were eager to learn about simple plumbing. They were taught how to select pipe valve and faucets as one phase of simple plumbing. They learned that the most commonly used pipe valves and faucets are as follows: a stop-and-waste cock; this is commonly used in a supply pipe. When it is turned off, it allows the water in the pipes beyond the cock to drain out; the globe valve, which is the most commonly used type of shut-off valve. It should be installed so that when it is turned off there will be no pressure on the packing around the valve stem; the gate valve, which offers

MAINTENANCE CONT'D

less resistance to the passage of water through it than does the globe valve; but it is not so easily repaired and is used less; the check valve, which is used to prevent a backflow in a pipe. Two general styles are in common use, the lift valve and the swing valve. The compression bib is the most common type of faucet. In principle, it is very similar to the globe valve. When it is closed, a composition disk becomes worn, but it is easily replaced or turned over.

The boys enjoyed repairing leaky valves and faucets. They made a list of pipe and simple plumbing repair jobs that needed to be done. They are eagerly awaiting the moment when they can exhibit their skills in this phase of maintenance work.

R. W. Thomas

FOOD SERVICE DEPARTMENT

Our aims remain constant in the area of Food Service. We seek to develop and foster proper eating habits among our students and staff, train students to prepare, cook and serve food in the proper manners, and prepare well-balanced, attractive and nutritious foods. Much of this we attempt through integrating knowledges of food, nutrition and health. To do this, we solicit the help, aid and cooperation of our entire staff. The department is always cognizant of perfecting cooperation among all departments. Moral as well as social accepted behavior is an area emphasized with us.

At the present, the department is receiving varieties of fresh foods from the school's farm. Lettuce, cucumbers, tomatoes, sweet peas, potatoes, eggplants, carrots, green beans, squash, cabbage, okra, corn and watermelons are a few of such produce.

Mrs. T. W. Thomas

Campus

DISTRICT FEDERATORS MEET

On Saturday, April 3, 1965, the Southeastern District of the Federated Women's Clubs held its Annual Meeting at our school. The day long affair had many highlights of interest. There was a good arts and crafts exhibit of items made by members of the club ranging from ladies hats to paper mache' objects. Speaker for the afternoon session was Mr. Blaine M. Madison, Commissioner of Juvenile Correction, who gave a very inspiring address on "Citizenship."

Also at the afternoon session, gifts were presented to the Superintendents for the students at Dobbs Farm, Morrison Training School and Leonard Training School.

At the night session a very impressive talent program was presented by members of the Youth Clubs.

President of the Southeastern District is Mrs. S. T. Henley of Fayetteville, North Carolina.

CHOIR JOURNEYS TO CONCORD

The Leonard Training School Choir journeyed to Concord, North Carolina, Sunday, April 4, 1965, to give a concert at the Logan High School. The concert was sponsored by the Christian Church of Concord, North Carolina.

Our Choir directed by Mr. W. E. Harris, assisted by Mrs. A. G. Jackson and Mr. Cleveland Blalock, reported superb hospitality and a very pleasant and enjoyable trip.

AMERICAN FOUNDATION PERSONNEL VISIT LEONARD

Dr. Clyde Sullivan and his Assistant, Mr. Loveland, of the American Foundation visited our school Thursday, April 27, 1965, for a dinner meeting in the school's cafeteria. After a very tasty dinner the school's choir sang several selections for our visitors and friends. Dr. Sullivan stated to the choir, that two of the numbers the choir sang were written by a college classmate of his and the writer would have been proud of the fine manner in which the members rendered his song.

COMMISSIONER, NEW PRESIDENT OF NATSJA

At the Annual Meeting of the National Association of Training Schools and Juvenile Agencies held in Detroit, Michigan, June 13 through June 16, 1965, Mr. Blaine M. Madison was elected President of the Association. The election of Mr. Madison to this coveted national position is indeed a tribute to him for his dedication and leadership in Juvenile Correction, as well as to North Carolina

LIFESAVING AND SWIMMING CLASSES HELD

During the two (2) week period from June 16 through June 30, 1965, classes were held in Lifesaving and Swimming at the School's lake, under the direction of William McAdams of Southern Pines, North Carolina

Mr. McAdams stated the students were very enthusiastic and unusually adept at learning the skills and techniques of swimming and lifesaving. At the end of the two (2) week course twenty-four (24) students who were strong swimmers had been taught the methods, skills, and techniques of Lifesaving.

LIFESAVING AND SWIMMING CLASSES HELD CONT'D

Seventy-five (75) non-swimmers were taught to swim well enough to save themselves if in difficulty in a pool or lake, and others who were mediocre swimmers were given instructions and training to enable them to become better swimmers.

GOVERNOR MOORE HONORS JUVENILE CORRECTION PERSONNEL

The Commissioner of Juvenile Correction, Superintendent of Leonard Training School and Mr. T. Morris Cameron, Clinical Social Worker at Leonard, were presented certificates of appreciation by Governor Dan K. Moore for their work with the Boy Scouts.

The certificates were presented Thursday, June 24, 1965, at the Governor's Press Conference. In attendance from Leonard for the presentations other than the Honorees^{es} were Mrs. W. R. Windley and Mr. E. E. McKoy.

STATE EMPLOYEES 100%

On July 1, 1965, the beginning of the new Fiscal year for the North Carolina State Employees Association, the Staff of Leonard Training School had 100% membership in the Association. One hundred per cent membership is a habit at Leonard and each Department proudly displays its 100% certificate.

Congratulation State Employees! You did it again.

Membership Chairman
Leonard Training School

RECREATION

The baseball season is in full swing at Leonard. We have eight Mid-get teams and one Pony team for boys twelve through fourteen and a half.

RECREATION CONT'D

We are very proud of the way the older boys participating on the Pony team help coach and manage the Midget teams. Many of the boys take the skills learned during practice and apply them to coaching the Midget teams. Many, many thanks to those of you. You not only help others enjoy the game of baseball, but you are constantly improving your own skills.

During the weeks of vacation for the teachers, our boys were very fortunate to have Mr. McAdams come to us and teach swimming and lifesaving. Mr. McAdams did an excellent job in teaching our students. As a result of his visit with us, many of our students are more conscious of water safety as well as lifesaving. Many, many thanks to Mr. McAdams.

W. McCall, Recreational Director

INFIRMARY NEWS

The Medical Department is proud to report that no serious illnesses or major accidents occurred during the spring months. There were only a few students who contacted poison ivy and received insect bites.

The Dental Clinic began May 31, 1965 and will continue until August 15, 1965. We are fortunate to have a very competent dentist, Dr. A. A. Barnwell working with us. He is giving the students' teeth excellent dental care. We feel that all the students will keep their teeth clean and use good dental hygiene. Dr. Barnwell is lecturing to each student about helpful hints on dental care.

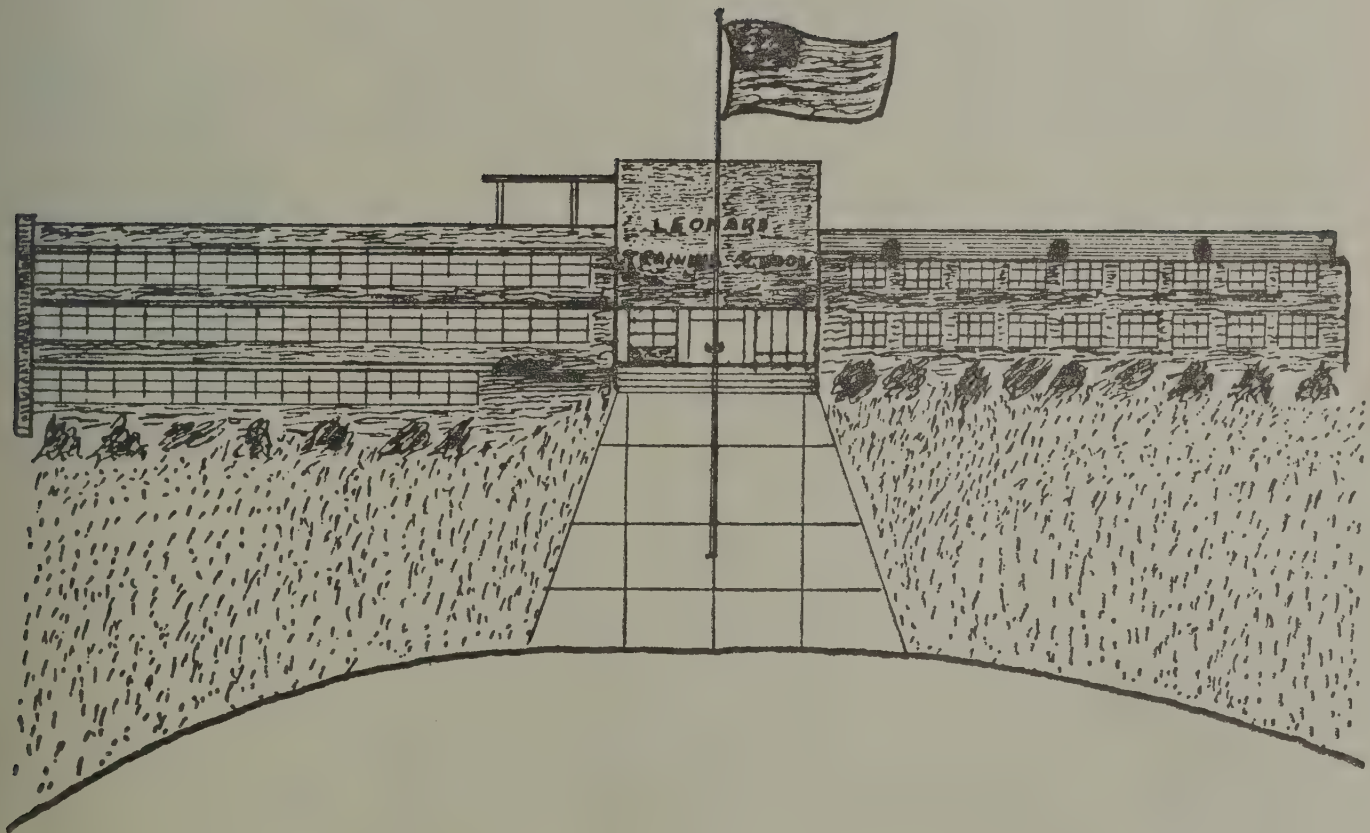
We are looking forward to the State Eye Clinic for Morrison and Leonard Training Schools, which will be held here July 22, 1965.

Miss B. Person, L. P. N.



The Library
University of N. C.
Chapel Hill, N. C.

The LEONARD COMEBACK



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION

* * * *

LEONARD TRAINING SCHOOL
McCAIN, NORTH CAROLINA

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COMMISSIONER'S COMMENTS

by

Blaine M. Madison

(Address delivered at the Workshop for Personnel of Methodist Agencies Serving Children and Youth held at Lake Junaluska, North Carolina on August 3, 1965)

The Church Speaks as Public and Voluntary Agencies Work Together

I welcome the opportunity to speak at this program tonight. I welcome the opportunity to speak to a group of fellow Methodists, a group of fellow colleagues, engaged in the same broad field of social work, and carrying the same basic type of responsibility which I have the privilege of carrying for the State of North Carolina.

And I speak with a feeling of challenge, and excitement, and anticipation. I predict that the next great renaissance which the human race will experience will be in the behavioral sciences, in the broad spectrum of social work. I have the conviction that each of us in this hall tonight will be wrapped up in the stimulatingly exciting process of making history during the months and years which lie immediately ahead. And this process will make significant history. It will not be confined to the casual day-to-day events which, somehow, failed to challenge and bring out the best in each of us. But this history will record vitally exposed manifestations of social energy and power which will tend to shape the future of our social order, and will chart and compass a better way of life for thousands of our children and youth.

In fact, we are already on the threshold of a vast new beginning in

services for children. Indeed, it has recently been hailed as "child welfare's golden age." The renaissance is far past the embryo stage. New frontiers were forged early in the Kennedy administration when the Social Security Act was amended. Recent federal legislation has broadened the scope, and raised the sights, of what the Great Society intends to do for its young people. The American people, through their representative form of government, have made a new commitment, a commitment vastly enormous, ranging from the remote mountain coves to "where cross the crowded ways of life," in an effort to insure that all children, regardless of social or ethnic heritage, will be provided with the basic needs of life. This commitment involved a declaration of war; it is a declaration of a new war and an old enemy. The American people have declared war on poverty.

We will find new ways and better ways of meeting old needs.

Lewis and Clark said,

"Come on, let's embark,
For a boating trip up the Missouri;
It's the president's wish,
And we may catch some fish,
Though the river's as muddy as fury."

Our new venture into more and expanded services for children has as much exciting potential as did the Lewis and Clark expedition. We have put the harness on new ideas; we have hitched ourselves to new programs; and we have baptized ourselves with new dedications.

These are days when opportunity not only knocks at the door of every social agency, but opportunity is bursting in the door. Opportunity is standing at every window and calling with a clarion voice. Every voluntary agency, every church-related agency, every public agency has the fixed responsibility for facing up to these multiple and invitingly challenging opportunities. And every agency, regardless of its affiliation, must give

an account of its stewardship. Never before in the history of this nation has the consensus been so unanimous, and the climate been so favorable. It's daybreak on the social service horizon, and the "dawn comes up like thunder," out of deprivation and neglect, out of poverty and delinquency. We live in a bright and shining morning, and the daylight lies ahead. The paths have not all been staked out; the maps have not all been drawn; and the highways have not all been numbered in the fields of service where you and I have the privilege to labor.

I'm happy to be a member of a church that has a concern for children and youth. One of the first things I can remember when I was a child is my mother leading me down the aisle of a country Methodist church. And for this, I have always been grateful to my mother and to the Methodist church. I've been going to the Methodist church ever since I can remember, and I've never had a pastor which I did not love. So I commend you, and I commend our church, for this conference; and I am honored to have a small part in it.

Certainly this conference is in order. I do not believe the American calendar has ever computed a day when such a conference was more appropriate. Today, our children and youth face multiple problems, the solutions of which will test our skills and try our dedications. This generation is confronted with new difficulties and new conflicts. Symptoms of these problems and conflicts face us at every turn of the road. Adult crime and juvenile delinquency are on the increase. At this point, I think it is necessary that I cite only one incident as a symbol of the disorder. On July 5, 1965, the Associated Press gave the following news release:

"Young, beer-swilling rioters battled police in four midwestern

resort spots early on Fourth of July, Sunday, causing heavy property damage and some injuries.

Four hundred National Guardsmen sealed off the town of Russels Point, Ohio, where authorities used tear gas to subdue 1,500 rioters.

Traffic into Geneva-on-the-Lake, Ohio, was screened to keep out potential troublemakers after up to 5,000 people jammed the main downtown street during more than three hours of battling.

At Arnolds Park, Iowa, authorities used tear gas, and were aided by volunteering National Guardsmen. Officers from seven surrounding counties and the Missouri Highway Patrol rushed to Rockaway Beach, Missouri, along with police dogs as 2,000-3,000 rioters took the vacation town apart.

There were about 60 arrests each in Russels Point and Arnolds Park, 175 at Rockaway Beach, and 29 at Geneva-on-the-Lake.

Many Arrested

In addition there were nearly 120 arrests Saturday night at the resort village of Lake George, New York. Authorities there did not describe the trouble as a riot.

Some other scenes of part holiday riots--notably Newport, Rhode Island--reported the situation under control.

Sheriff Lyman Cardwell said that Rockaway Beach's trouble erupted with the arrest of three youths on one motorcycle and 'it got pretty vicious for a few minutes.'

Between 300 and 500 youngsters climbed onto the roof of the town's dance hall and threw rocks, bottles and fireworks at officers and others.

One Rockaway Beach policeman said, 'If the parents were only on hand to see how their children are living and behaving down here, this wouldn't happen.'

He said the youths brought countless cases of beer into town and crowded into cottages and cabins.

Several officers told of cases of indecent exposure. The Missouri Highway Patrol reported four naked girls were found in a two-room cabin containing 42 youngsters. The girls and some of the other occupants were arrested.

Sheriff Cardwell said about 200 motorcycles had been driven into

town.

One of the doorways to the courthouse was almost filled with confiscated beer, liquor and fireworks.

The rioters shattered windows in nine business places and numerous automobiles. They also overturned a police car, ripped a large sign off the dance hall roof and looted a liquor store."

What kind of problem does this symbolize? What are the cultural circumstances which breed such activity? I suspect that such activity is the result of multiple causation. One authority gave this answer:

"Teenagers who riot are in terror of the adult world which they feel inadequate to enter, says Dr. Rhoda Lorand, a psychotherapist who specializes in treating youngsters.

Boys who whopped it up at several summer resorts last weekend 'were expressing lack of confidence in their own masculinity as well as hostility toward their parents and a need to discharge sexual excitement in this disturbed way,' Dr. Leonard said in an interview.

The girls who were along with the rioting have the same hostile feelings, she said.

'The adult world seems dangerous to all these youngsters because they feel so inadequate to cope with its demands for achievement and self-control and sexual responsibility. In a large group they give each other support for acting out their childish fears.

'Approval of the group serves the same function that approval of the parents does for young children. If these youngsters had not felt hopelessly unable to please their parents, or too full of hostility to want to, they could have identified with them--assuming the parents are law-abiding and self-controlled individuals--instead of feeling in continuous revolt against them.'

Many people, says Dr. Lorand, explain the riots as nothing but lack of discipline."

In such matters as these, how does the church speak as public and voluntary agencies work together? A few days ago one distinguished Baptist leader made a recommendation.

"Former Presidential Aide Brooks Hays told the 11th World Baptist Congress today it is a 'Christian responsibility to participate in the processes of government.'

Hays told the 17,000 delegates attending the six-day meeting that 'participating in the processes of government is essential if committed Christians are to meet their responsibilities.'

'Our neighbors who lack a spiritual motivation in political activity need what we have to give them for the reformation and guidance of the political state upon which many of our liberties depend,' he said."

Insult to God

"'To refuse a human the liberating experience of schooling and then to hold him responsible as intellectually unfit, to sentence any soul to the bondage of living in a filthy ghetto and then to brand him as irresponsible for being dirty is a brutal violation of one's own moral apparatus and an insult to God,' Hays said."

My friends, I have tried to present two aspects of the social order phenomenon which public and voluntary agencies must face if they are to provide service for children and youth. First, this is "child welfare's golden age," and the climate for dedicated service has never been so good. Second, the problem and difficulties have **never** been so demanding.

How then, do we bring opportunity and problem into focus as public and private agencies seek to work together? In my own mind and heart, concept-wise, I have found the answer. Human need makes no separation of church and state. Human suffering does not categorize help in terms of Catholics, Protestants, or Jews. Pain and anguish, where physical or emotional, do not ask whether the helping hand was sprinkled or emersed. The troubled soul who responds to the counselling of a skillful social worker does not ask whether his salary was paid by the county, the state, or the Methodist church. The person in deep sorrow who identified with the prayer of the minister does not ask whether he came by the synod, the

convention, or by appointment of the bishop.

My friends, in both public and private agencies, if we are to provide services for children and youth, there is one characteristic which must be a common denominator for all of us. We must be people who care. We must care for those whom we seek to serve. And here comes in the long reach of the church. The Christian cares. It makes no difference to the Christian whether he is on the payroll of the church, the county, or the state; his level of care is the same. If I'm less dedicated because I work for North Carolina instead of the Methodist Church, then I'm less Christian than I ought to be, and I am less Christian than I profess to be. Our crying need is for the services of both public and private agencies staffed with dedicated, Christian people.

In that respect, we are extraordinarily fortunate in this State. I am happy to have the privilege of working for the State of North Carolina, where Good Government is a habit. Our distinguished Governor, the Honorable Dan K. Moore, and his wife, set an unusually fine example of Christian service in their work for the State. With unusual regularity, on the Sabbath Days, they are in their regular place of worship in the church.

People who care is what makes the work effective. Christianity travels with the Christian wherever he goes, into every children's home, into every hospital room, into every welfare department, into every juvenile court, and into every correction and training school.

Christianity must travel every highway on the big road map. It must find its way down every country lane, and it must find a dwelling place at every crossroad and trickle down every dead end road. And if there are those who live beyond the dead end of the road, Christianity must follow

the footpath, must go along the trail, until it reaches the last horizon of habitation. No dwelling, however small and humble, must be beyond its reach.

Then Christianity must take up its abode in every house by the side of the road, where the race of men go by. Every heartstone must make a place for Him whom we know as Lord and Master. He must sit by every fire-side, and share the warmth of the Family Circle. His presence must be felt before the morning paper is read, and every breakfast table must feel His benediction with a morning prayer.

GREETINGS

From July 11 through 14, 1965, I was privileged to attend the Third Annual Workshop For Instructional Personnel, under the North Carolina Board of Juvenile Correction. The workshop was held at the Juvenile Evaluation Center at Swannanoa, North Carolina.

The theme for the workshop was, "Teacher Leadership Through Art." The Workshop was staffed by three (3) very highly competent consultants and aside from the theoretical application of art, participants also delved into the practical side.

In applying the practical skills of art, no hidden talents were discovered but the aesthetic range of all was broadened.

It was pointed out during the workshop that art is beauty and there is nothing one does during his waking hours that he could not have done more or less beautifully.

Participation in this workshop was indeed a rewarding experience and has been of tremendous value to all, in terms of recognizing and appreciating the value of art. However, the real beneficiary of this wonderful experience and new insights will be the many students entrusted to our care.

William R. Windley
Superintendent

EDITORIAL

A Minister once invited to speak at a revival, arrived and found only one (1) person in the congregation. The minister suggested to the lone member that they forego the service, whereupon the member stated, "preacher if I had 30 cows and went to the lot to feed them and found only one - I would not leave, but I would feed the one cow." The Minister then proceeded to deliver a one and one half hour sermon. Upon completion of the sermon, the member stated dryly to the minister, "preacher if I went to the lot and found only one cow I would not unload the whole load, I would save some for the others."

The moral to this story is that we should be considerate of others. We should project ourselves in the places of those with whom we have contact.

So often we are hasty and unconcerned in our dealings with others. All that matters at the time is self-satisfaction regardless of the feelings and the harm done to others.

Let us take a personal inventory. How many feelings have we hurt by being non-considerate of our fellowman? How much irreparable harm have we done to others in our greed and lust for self-satisfaction?

In taking stock of ourselves let us try to be more understanding, considerate and compassionate in our dealing with each others, for as so aptly stated by a famous comedian, "All we have in this old world is each other."

EDITORIAL POEM

PASS IT ON

Have you had a kindness shown?
Pass it on.

'Twas not given for thee alone,
Pass it on.

Let it travel down the years,
Let it wipe another's tears,
'Till in heav'n the deed appears
Pass it on.

Did you hear the loving word?
Pass it on.

Let the singing of a bird?
Pass it on.

Let its music live and grow,
Let it cheer another's woe;
You have reaped what others sow
Pass it on.

'Twas the sunshine of a smile
Pass it on.

Staying but a little while!
Pass it on.

April beam a little thing,
Still it wakes the flowers of spring,
Makes the silent birds to sing
Pass it on.

Have you found the heavenly light?
Pass it on.

Souls are groping in the night
Daylight gone

Hold thy lighted lamp on high,
Be a star in someone's sky,
He may live who else would die
Pass it on.

Be not selfish in thy greed,
Pass it on.

Look upon thy brother's heed,
Pass it on.

Live for self, you live in vain;
Live for Christ, you live again;
Live for Him, with Him you reign
Pass it on.

Henry Burton
1840 - 1930

Editorial

Staff

THE LEONARD COMEBACK IS AN OFFICIAL PUBLICATION OF THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION, PUBLISHED QUARTERLY BY THE STAFF AND BOYS OF LEONARD TRAINING SCHOOL.

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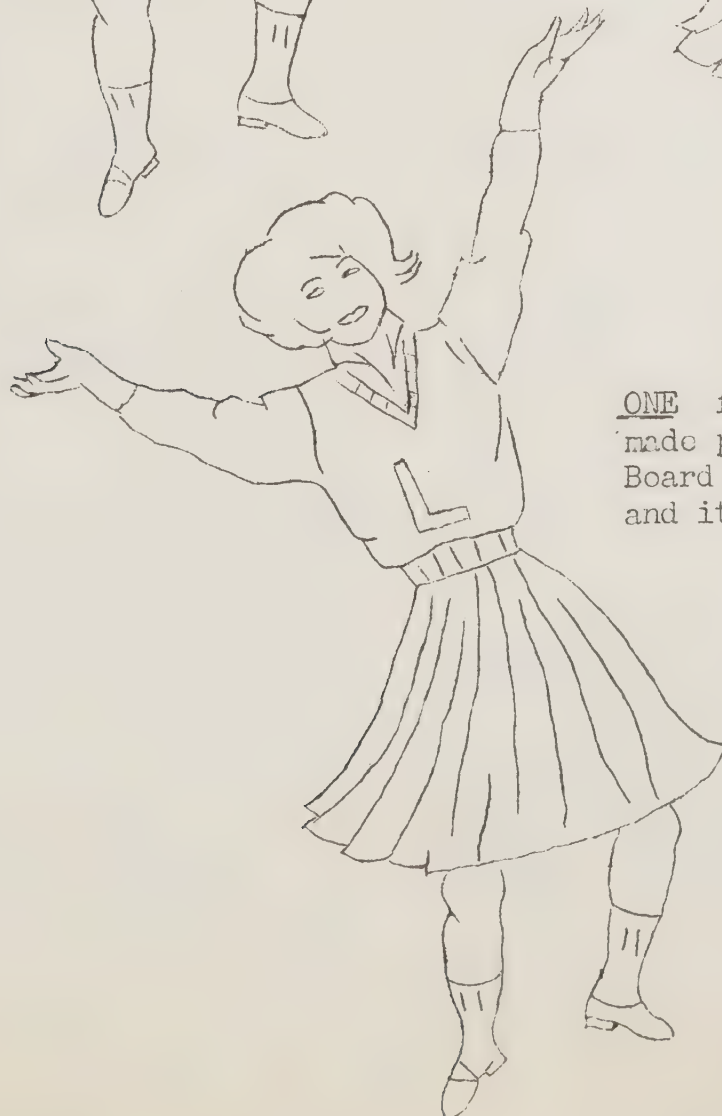
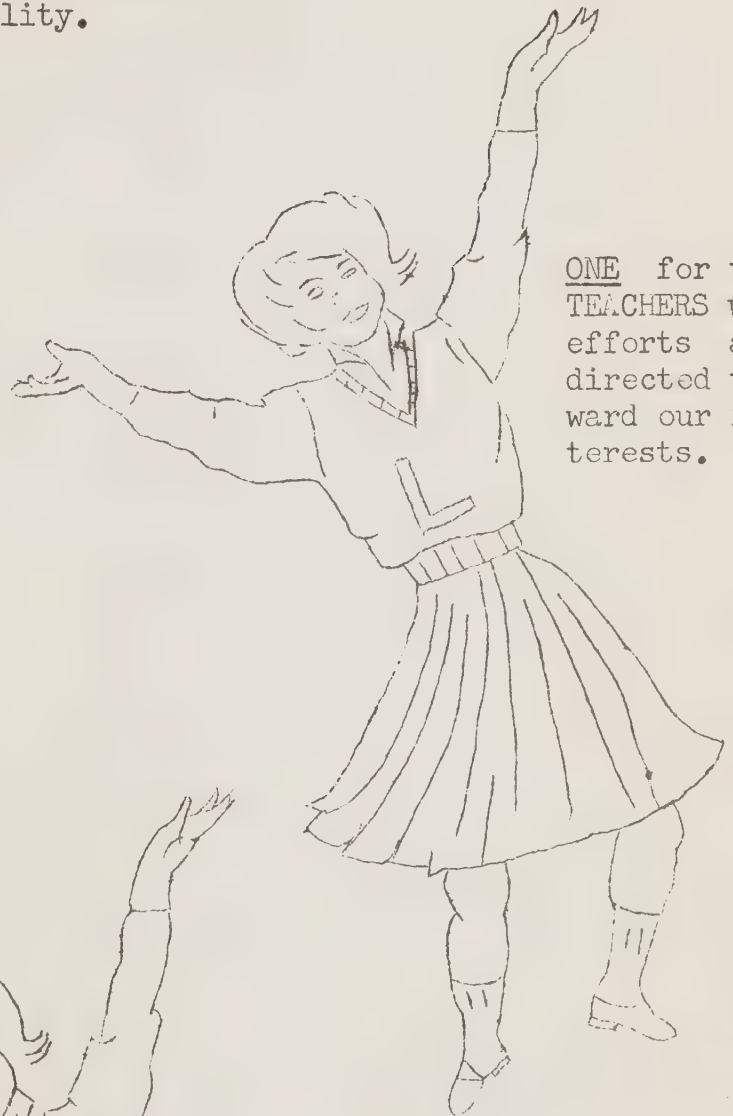
Academic

Cheers

ONE for LEONARD
which makes edu-
cation for all of
us a reality.

ONE for the
TEACHERS whose
efforts are
directed to-
ward our in-
terests.

ONE for the OPPORTUNITIES
made possible through the
Board of Juvenile Correction
and its Institutions.



Academic News

Second Year in Cooperative Study

The instructional faculty is enthusiastically engaged in its second year of study in the Cooperative Program of the Southern Association of Colleges and Schools. The school has made remarkable progress in its efforts and we anticipate our initial visit by the evaluating committee in the early part of the 1966-67 school year.

Welcome!

We welcome to the instructional family Miss A. Moore, Special Education teacher, Mr. D. G. Harvey, Fifth Grade and Mr. A. B. Kemp, Industrial Arts teacher.

Your presence and abilities, we are sure, will give added impetus to our efforts in instructing, rehabilitating and molding young lives.

Greetings from the Library

I am pleased to have another oppor-

tunity to bring to you the progress of our library for the past three months. The library is continuing to progress at a rapid pace. Two hundred (200) new books have been added to our collection.

All materials in the library can be easily located through the use of the card catalogue. In the front of each catalogue tray is a card with directions of how to use the catalogue. Most of the cards have annotations which give explanations of materials contained in that particular book.

We have also subscribed to many magazines and newspapers of local, state and national levels.

Mrs. A. H. Thomas, Librarian

Former Student Enrolls in Boys' Town

Prior to September of this school year, a student was released from Leonard. While here, he earned and maintained good grades and standards

Continued

in whatever activities he found himself. Participation in the schools' choir, plays and other activities and areas of learning enabled him to sharpen and strengthen those skills and abilities already possessed as well as acquire new ones.

After release, Mark Sanders was successfully accepted and enrolled in Boys' Town, Omaha, Nebraska. He has since contacted members of the staff and reports that he is doing well and enjoying new experiences.

This depicts what a desire to move forward and upward can bring for those who are earnestly concerned.

Mark Sanders is only one typical example of the kind of assistance Boys' Town and the Board of Juvenile Correction and its institutions of rehabilitation strive to bring to its young people.

The Founder of Boys' Town, Father Flanagan, was a pioneer of insight and concern for mankind, and we can

see that his intentions are being witnessed by young people of later generations.

STUDENTS TRANSFERRED TO MORRISON TRAINING SCHOOL

James L. Davis and Oliver Jamison were given transfers to Morrison so that they might continue high school education.

Academic education is provided through the elementary grades only at Leonard.

All reports show that they are making good progress at Morrison.

ARTS & CRAFTS

Hello, and again welcome, to another school year and the Arts and Crafts section of the Leonard Comeback. Our major area of concentration for the past three months has been devoted to making projects for the Hoke County Fair and the State Fair. If you have an opportunity to visit either of these fairs, look for some of our work.

I N S E R V I C E E D U C A T I O N

Participants in Institute for Raising the Level of Academic Achievements

Mrs. M. H. Lively, Mr. J. P. Smith and Mr. D. G. Harvey attended an institute for Culturally Disadvantaged Learners, held at North Carolina College at Durham, North Carolina. The institute began June 21, and ended July 9, 1965.

The overall goal of the institute may be formulated in terms of helping teachers understand culturally disadvantaged learners and using this more realistic conception in planning educative experiences that are meaningful for these learners. This overall goal seems warranted in light of the widespread belief that many teachers of the experientially deprived learners now in service need to cultivate a set of conceptions of the education process more consonant with the realities they face in school work than the set of conceptions they learned during their pre-service preparation and in later in-service programs.

Mr. D. G. Harvey Attends Summer School

Mr. D. G. Harvey attended a four (4) week session of Summer School at A & T College, Greensboro. Mr. Harvey's classes embraced the following courses: Principles of Teaching and Methods and Principles of Teaching Reading.

Teacher Leadership Through Art

The third annual workshop for instructional personnel was held at the Juneville Evaluation Center, Swannanoa, North Carolina, July 11-14, 1965. Four members of the Leonard Staff were in attendance: Messrs. W. R. Windley, J. A. Staton, J. P. Smith and L. H. Robinson.

The purpose of the workshop was to provide a "vehicle" by which instructional personnel in the Juvenile Correction Schools in North Carolina, with common interests in the special needs of the students, can work together in designing the best possible program.

This workshop provided the partic-

Continued

Participants with immeasurable experiences in art, also gave each participant to display what he or she had learned.

Participants remain grateful to the Director of Education, Board of Juvenile Correction, for his securing of such qualified consultants and initiating a very purposeful workshop.

Consulting Dietitian Holds Classes

Miss Sallie J. Mooring, Consulting Dietitian, State Board of Health, is periodically conducting classes in Food Service. Participants in these classes are our Food Service Personnel and other interested members of the staff. Topics for discussion are Food Preparation, Nutrition, Sanitation and Economy.

Participants report that the classes are very informative, interesting and extremely helpful.

Mr. Robinson Attends Summer School

Mr. L. H. Robinson attended a ten

week session of summer school at A & T College, Greensboro, North Carolina. Courses included in his schedule were Elementary and High School Supervision, School Planning, Principles of Teaching and English Composition. Mr. Robinson's major area of concentration was administration.

Workshop for Child Agencies

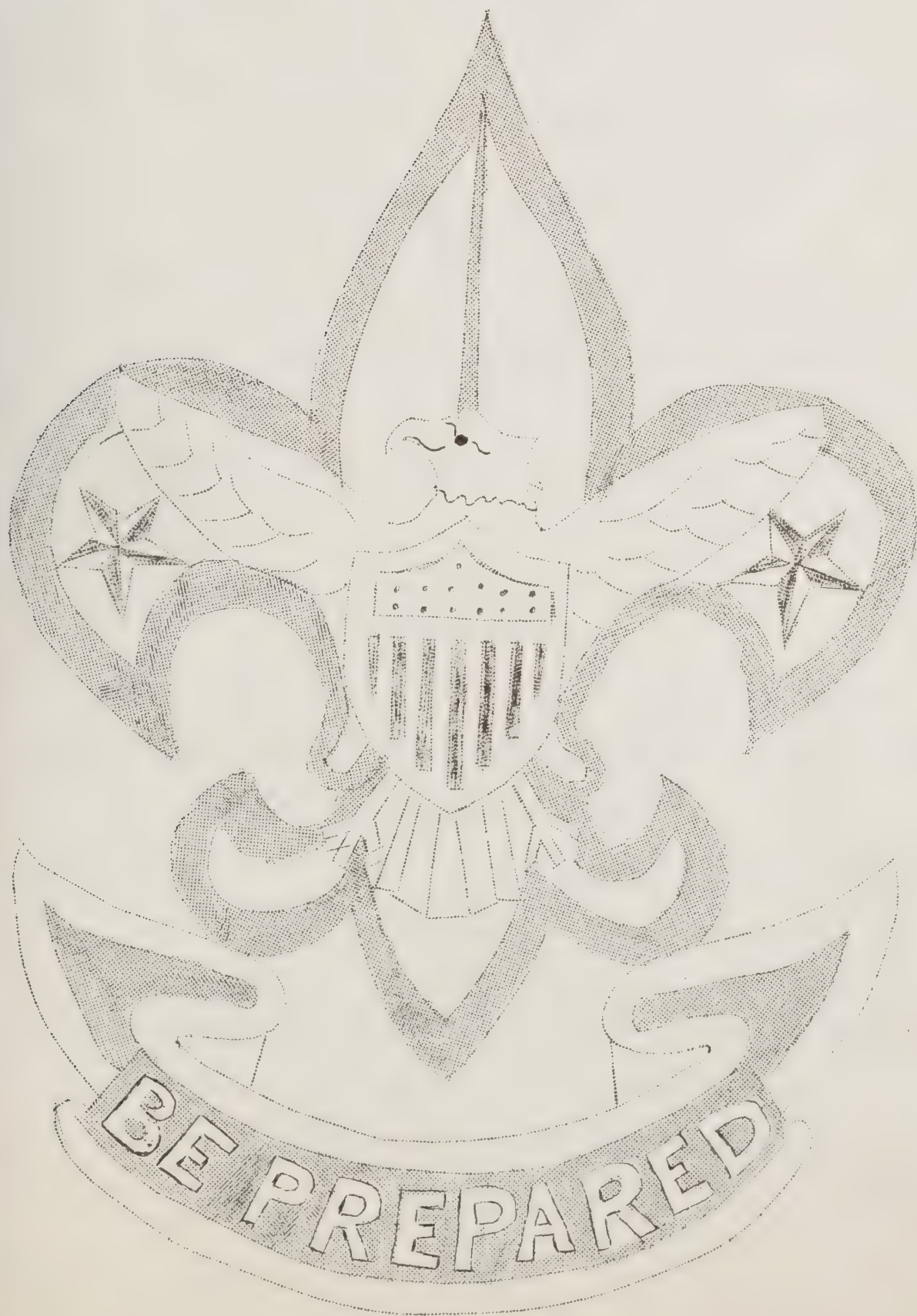
Mr. & Mrs. G. A. Ledbetter attended the nineteenth Annual Workshop for Childcare Agencies for the state of North Carolina held at Chapel Hill, July 19-23.

Participants were divided into two groups - Group A and Group K. Mr. Ledbetter chose to be a participant in Group A "Improving My Communication With Other Staff" and Mrs. Ledbetter chose Group K "Listening to Children - How, When, Then, What.

The workshop consisted of group assemblies, separate sessions, panel discussions, question and answer sessions, films and voluntary interest groups.

Mr. & Mrs. G. A. Ledbetter

SCOUTING



WITH THE SCOUTS

TROOP 19

Members of Troop 19 are busily working on requirements for their Second and First Class Badges. The four (4) patrols in our troop are the Eagles, Flaming Arrows, Bears and Wolf Patrols and competition has been very keen among each patrol.

Earnest Jones, Troop Reporter

TROOP 35

Troop 35 boasts 40 members with four (4) patrols. During the quarter the troop was very happy to welcome seven (7) new members to our troop. Our patrols are named the Fox, Hawk, Lion and Tiger Patrols. With the coming of fall we have been busy organizing for indoor activities.

David Little, Senior Patrol Leader

TROOP 85

Troop 85 has been engaged in learning the following skills; Knot tie- - ing, Water Safety and Identifying Poisonous Plants. We plan a Court of Honor soon for members who have advanced in scouting.

Randolph Pretty, Troop Reporter

TROOP 88

We are working hard to be the best troop at Leonard. Several members served during the past quarter as official guides for visitors to our school.

Survella Marshall
Patrol Leader - Owl Patrol

POST 85

PATROL LEADERS

| | |
|-------------------|-----------------|
| James Morrow | - Eagle Patrol |
| James Bailey | - Hawk Patrol |
| Jesse Draughn | - Fox Patrol |
| Cleveland Cureton | - Flaming Arrow |

CUB PACK 88

Our Cub Pack is small in number but we make up for this in interest and enthusiasm in cubbing. We are beginning scouts and aside from learning a lot we have had a lot of fun.

Maurice Godette, Reporter

The boy scout program of Leonard was recently the recipient of two hundred (200) copies of the Boy Scout Handbook. This enables each boy scout to have a handbook and increases his knowledge in scouting.

The donor of these gifts has the heartfelt thanks and appreciation of our students and staff for his interest and generosity in our program.

A subscription of one hundred and twenty five (125) copies of Boys Life Magazine has also been donated to our scouting program by an anonymous donor. For this we are also grateful.

COTTAGE ACTIVITIES

NEWS FLASH

- 1-A - - - Wins Fishing Derby.

- 1-B - - - Runner up for cottage of the month of September.
Attends church service off campus in nearby
Southern Pines and Troy N. C.

- 1-C - - - Runner up for the cottage of the month of August.

- 2-A - - - Wins cottage of the month of August.
Runner up for cottage of the month of July.

- 2-B - - - Cottage of the month for July and September.
Attends Hoke County Fair, free drinks and free rides
given by Raeford Jaycettes.

- 2-C - - - Gives talent show. Loses a thrilling basketball game
to the staff. Birthday parties given for students
in cottages with birthdays in July, August & September.
Welcome to Mrs. Branton to our cottage as housemother.

Each cottage recently had installed a 4'x 8' bulletin board. The competition is very keen among cottage parents and students to have the most attractive bulletin board display. Each cottage received along with bulletin board an Idea Book. It is very difficult to arrive at the most attractive and original display, but we invite you to visit with us and be the judge (smiles).

Campus

RESEARCH ASSOCIATE VISITS

On July 12, 1965, we were honored to have Mr. H. M. Lattimore, research associate from the Menniger Foundation, visit our school.

In March of last year, several members of the correctional staff had the privilege of attending a seminar at the Kansas Boys' Industrial School, and Mr. Lattimore was Training Coordinator for that seminar.

It is our hope that this visit was a pleasant one. He stated that he was highly impressed with our program and enjoyed his visit at the school.

YOUTH GROUP RENDERS DEVOTIONAL PROGRAM

On Wednesday, August 25, 1965, a youth group from the Congregational Church in Aberdeen, North Carolina under the leadership of Mrs. Lillian Harris visited the school and presented a devotional program. Mid-week devotion is held weekly and Mrs. Harris and her group has volunteered to come to us on

numerous occasions. As always, the program was enjoyable and very inspirational. Several fellow students remarked over how meaningful it was to see boys and girls their ages reverently participating in devotions and of their journeying to Leonard to share with them their spiritual knowledge and enlightenment.

NEW SOCIAL WORKER

We would like to introduce to our readers our new social worker, Mrs. S. L. Smith. She is a native of North Carolina, formerly of Greensboro, North Carolina. Her educational background: Johnson C. Smith University, Charlotte; Howard University, Washington; A & T College, Greensboro; University of North Carolina, Chapel Hill. Her majors are Education and Psychology and she has received a Bachelor of Art, Bachelor of Science and a Masters Degree in **Science**.

INFIRMARY

We are happy to greet the autumn season especially after a long hot summer. We did not have any major injuries and witnessed only a small number of minor ones during the spring and summer months.

Miss Hodges, our school nurse, has begun a series of influenza vaccinations which we hope will lessen our chances for any flu epidemic.

Eye clinics are held for our students every three months, and the next clinic will be held during the month of October.

The School Nurse

COOK OUT

On Labor Day the thoughts of all was on the Cook Out to be held in the afternoon for students and staff. As the evening wore on we could smell the charcoal aroma as the grills were fired and excitement mounted. At 5:00 p.m., we were served a very filling dinner consisting of Grilled Hamburger Steak,

Grilled Weiners, Potato Salad, Macaroni Salad, Ice Cream, Cake and a Soft Drink.

Seconds were available to all but many of us had no room left. We congratulated our cooks for such a tasty meal. The cooks were:

Mr. Roosevelt Williams - Head Counselor

Miss E. F. Hodges - Head Nurse

Mrs. E. T. Windley - Teacher

Mr. W. R. Windley - Superintendent

NORTH CAROLINA STATE EMPLOYEES ASSOCIATION

The annual convention for state employees convened at Battery Park and George Vanderbilt Hotels, Asheville, North Carolina, September 10-11, 1965.

Mr. L. H. Robinson was one of the delegates representing Area 4-A at this convention.

It was reported that much information was gained from this convention, and it is felt that all who were in attendance departed with better insights as to the purposes and goals of the State Employees Association.

1965-66 Jaguar Line Up

| <u>Name</u> | <u>Height</u> | <u>Weight</u> | <u>Position</u> |
|-----------------------------|-----------------|----------------|-----------------|
| Cecil Walker - - - - - | 6'2" - - - - - | 136 - - - - - | Pivot |
| Charles Coston - - - - - | 6'5" - - - - - | 178 - - - - - | Pivot |
| Gerald Spellman - - - - - | 5'9" - - - - - | 146 - - - - - | Forward |
| Isaac Suggs - - - - - | 5'10" - - - - - | 150 - - - - - | Forward |
| Isiah Green - - - - - | 5'8" - - - - - | 138 - - - - - | Forward |
| Lonnie Jives - - - - - | 5'7" - - - - - | 133 - - - - - | Forward |
| * James Morrow - - - - - | 5'10" - - - - - | 152 - - - - - | Forward |
| Jesse Draughn - - - - - | 5'9½" - - - - - | 150½ - - - - - | Forward |
| William Bogans - - - - - | 6" - - - - - | 132 - - - - - | Forward |
| Timothy Ratcliff - - - - - | 5'7" - - - - - | 130 - - - - - | Guard |
| Cleveland Cureton - - - - - | 5'8" - - - - - | 141 - - - - - | Guard |
| Harry L. Wilson - - - - - | 5'7½" - - - - - | 136 - - - - - | Guard |
| Lynwood Marshall - - - - - | 5'2½" - - - - - | 114½ - - - - - | Guard |
| Larry Barnhill - - - - - | 5'9½" - - - - - | 137 - - - - - | Guard |
| ** James Bailey - - - - - | 5'5½" - - - - - | 156½ - - - - - | Guard |
| Henry Easter - - - - - | 5'6½" - - - - - | 116 - - - - - | Guard |

* James Morrow, Captain

** James Bailey, Co-captain

SUMMARY OF ANNUAL FARM REPORTS
FOR
The Six Schools Having Farms
July 1, 1964-July 1, 1965

I. The first of the two main objectives of the farm is the training and rehabilitation value to the students. The schools have done very well with this objective.

II. Inventory Changes Exclusive of Buildings and Lands

| Items | June 30, 1964 Value | June 30, 1965 Value | Differences |
|---------------------|------------------------|------------------------|----------------|
| Dairy Cattle | \$ 46,415.00 | \$ 46,875.00 | +\$ 460.00 |
| Beef Cattle | 34,025.00 | 37,635.00 | 3600.00 |
| Swine | 18,979.00 | 22,070.00 | 3091.00 |
| Poultry | 5,688.00 | 7,202.00 | 1514.00 |
| All Other Inventory | <u>123,572.23</u> | <u>132,914.60</u> | <u>9342.37</u> |
| TOTAL | \$228,678.23 | \$246,696.60 | +\$18,007.37 |

III. Farm Production

| Commodities | Value (Determined by Department of Admin.) |
|---|---|
| Dairy Products | \$122,917.15 |
| Truck Crops | 104,901.53 |
| Poultry Products | 24,965.60 |
| Swine | 41,778.63 |
| Beef Cattle | 13,941.71 |
| All Other Farm Returns | <u>39,230.36</u> |
| TOTAL | \$347,734.98 |
| Total Farm Inventory Gains | \$ 18,007.37 |
| Total Farm Returns Plus Inventory Gains | 365,742.35 |
| Total Farm Expenditures | 286,586.53 |
| Total Farm Net Returns to Farms | \$79,155.82 |

* Figures above taken from Monthly Farm Report and Annual Inventory

Comparison of 1965 over 1964 - \$79,155.82 - \$60,557.13 = \$17,598.69

Continued

The following summary figures show the inventory values and report changes for the following livestock enterprises based on the inventory values as of June 30, 1964 and on June 30, 1965.

| <u>Dairy Cattle</u> | <u>1964 Value</u> | <u>1965 Value</u> | | <u>Difference</u> |
|---------------------|-------------------|-------------------|---|-------------------|
| Eastern Carolina | \$ 9,000.00 | \$ 9,180.00 | + | \$180.00 |
| Morrison | 12,250.00 | 12,615.00 | + | 365.00 |
| Samarcand Manor | 9,605.00 | 9,940.00 | + | 335.00 |
| Jackson | <u>15,560.00</u> | <u>15,140.00</u> | - | <u>420.00</u> |
| TOTALS | \$46,415.00 | \$46,875.00 | + | \$460.00 |

Difference in Inventory = +\$460.00

| <u>Beef Cattle</u> | <u>1964 Value</u> | <u>1965 Value</u> | | <u>Difference</u> |
|--------------------|-------------------|-------------------|---|-------------------|
| Eastern Carolina | \$11,100.00 | \$13,335.00 | + | \$2,235.00 |
| Jackson | <u>22,925.00</u> | <u>24,300.00</u> | + | <u>1,375.00</u> |
| TOTALS | \$34,025.00 | \$37,625.00 | + | \$3,200.00 |

Difference in Inventory = +\$3,200.00

| <u>Swine</u> | <u>1964 Value</u> | <u>1965 Value</u> | | <u>Difference</u> |
|------------------|-------------------|-------------------|---|-------------------|
| Eastern Carolina | \$ 2,600.00 | \$ 4,125.00 | + | \$ 1,525.00 |
| Dobbs Farm | 2,163.00 | 2,390.00 | + | 227.00 |
| Morrison | 4,619.00 | 7,758.00 | + | 3,139.00 |
| Samarcand Manor | 2,155.00 | 3,360.00 | + | 1,205.00 |
| Jackson | <u>7,442.00</u> | <u>4,437.00</u> | - | <u>3,005.00</u> |
| TOTALS | \$18,979.00 | \$22,070.00 | + | \$ 3,091.00 |

Difference in Inventory = +\$3,091.00

| <u>Poultry</u> | <u>1964 Value</u> | <u>1965 Value</u> | | <u>Difference</u> |
|------------------|-------------------|-------------------|--|-------------------|
| Eastern Carolina | \$1,098.00 | \$1,168.00 | | \$ 70.00 |
| Dobbs Farm | 814.00 | 745.00 | | 69.00 |
| Morrison | 1,854.00 | 2,550.00 | | 696.00 |
| Samarcand Manor | 782.00 | 1,173.00 | | 391.00 |
| Jackson | <u>1,140.00</u> | <u>1,566.00</u> | | <u>426.00</u> |
| TOTALS | \$5,688.00 | \$7,202.00 | | \$1514.00 |

Difference in Inventory = +\$1,514.00

The following summary figures show the inventory values and report changes for the following farm items by schools as taken from Form CT-55 (Annual farm inventory Report) which include: Machinery and Equipment, Tractors, Motor Vehicles, Etc. listed as all other items.

| <u>All Other Items</u> | <u>1964 Value</u> | <u>1965 Value</u> | <u>Difference</u> |
|------------------------|-------------------|-------------------|-------------------|
| Eastern Carolina | \$ 21,469.00 | \$ 20,889.00 | \$ 580.00 |
| Dobbs Farm | 3,886.00 | 4,629.00 | 743.00 |
| Morrison | 23,904.00 | 25,258.00 | 1,354.00 |
| Leonard | 20,286.00 | 11,189.00 | 904.00 |
| Samarcand | 19,398.73 | 21,484.60 | 2,085.87 |
| Jackson | <u>44,628.00</u> | <u>49,465.00</u> | <u>4,837.00</u> |
| TOTALS | \$123,572.23 | \$132,914.60 | \$9,342.37 |

Difference in Inventory = +\$9,342.37

Total Farm Inventory Change = \$18,007.37

The following summary figures taken from the Monthly Farm Reports from the six schools having farms give a breakdown by school of total farm returns for the year beginning July 1, 1964 to June 30, 1965 which is listed by items.

Item No. I - Dairy Enterprise

Our largest single credits to our farms seem to have come from the dairy enterprise as follows by schools:

| | <u>1964-65</u> |
|----------------------------------|------------------|
| Eastern Carolina Training School | \$ 23,937.01 |
| Morrison Training School | 31,248.78 |
| Samarcand Manor | 25,120.20 |
| Jackson Training School | <u>42,611.16</u> |
| Total for the four dairies | \$ 122,917.15 |

Item No. 2 - Truck Crops

| | <u>1964-65</u> |
|--------------------------|----------------|
| Leonard Training School | \$ 31,542.10 |
| Jackson Training School | 23,376.25 |
| Morrison Training School | 23,475.80 |
| Samarcand Manor | 15,536.86 |

Continued

| | |
|----------------------------------|-----------------|
| Dobbs Farms | 4,812.48 |
| Eastern Carolina Training School | <u>6,158.04</u> |
| Total for six schools | \$ 104,901.53 |

Item No. 3 Swine

The five farms having swine produced the following with some pork being exchanged between Morrison and Leonard

| | <u>1964-65</u> |
|----------------------------------|-----------------|
| Morrison Training School | \$15,734.99 |
| Jackson Training School | 10,902.58 |
| Eastern Carolina Training School | 6,789.40 |
| Samarcand Manor | 5,136.57 |
| Dobbs Farm | <u>3,215.09</u> |
| Total | \$41,778.63 |

Item No. 4 Other Credits

In addition to total credits from the following enterprises: dairy, truck crops, swine, poultry, and beef cattle, we have listed as other credits which consist of sales of products or equipment sold away from the institutions, credits received by the farm from the institution or institutions, and sale of some timber and pulpwood.

| | <u>1964-65</u> |
|----------------------------------|-----------------|
| Morrison Training School | 692.75 |
| Leonard Training School | 552.00 |
| Samarcand Manor | 7,131.87 |
| Jackson Training School | 24,698.29 |
| Dobbs Farm | 215.00 |
| Eastern Carolina Training School | <u>5,940.45</u> |
| Total | \$39,230.36 |

Item No. 5 Poultry as Laying Hens

The five farms having laying hens have made considerable improvement but have not reached the number of eggs needed by our institutions based on the goal of two eggs per eating population on a daily basis.

| | <u>1964-65</u> |
|--------------------------|----------------|
| Morrison Training School | \$ 7,675.02 |
| Jackson Training School | 5,169.14 |

Continued

| | |
|----------------------------------|-----------------|
| Eastern Carolina Training School | 4,376.75 |
| Dobbs Farm | <u>3,370.37</u> |

| | |
|-------|--------------|
| Total | \$ 24,965.60 |
|-------|--------------|

Item No. 6 Beef Cattle

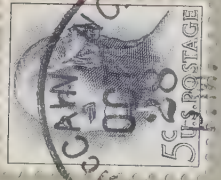
There are only two beef cattle herds on our farms. The herd at Jackson Training School has done quite well. The herd at Eastern Carolina Training School has improved quite a lot, but has not reached the point to produce as much returns at this date as needed.

| | |
|----------------------------------|-----------------|
| | <u>1964-65</u> |
| Jackson Training School | \$ 9,859.96 |
| Eastern Carolina Training School | <u>2,799.81</u> |

| | |
|-------|-------------|
| Total | \$12,659.77 |
|-------|-------------|

Dan F. Cameron
Director of Farms

The Library
University of N. C.
Chapel Hill, N. C.

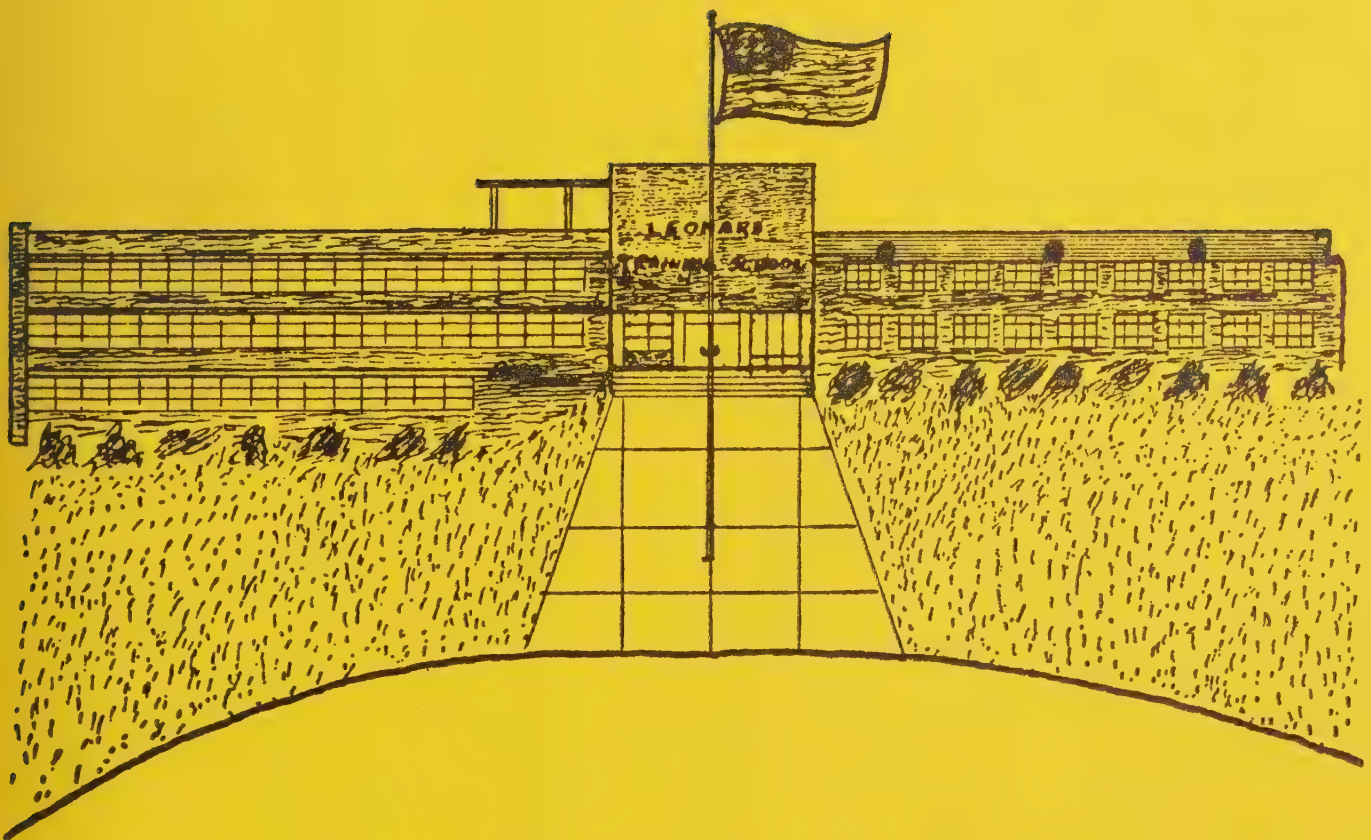


1965

28361

The LEONARD COMEBACK

SEP 2 1966



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION

* * * *

LEONARD TRAINING SCHOOL
McCAIN, NORTH CAROLINA

C O N T E N T S

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VOLUME V

OCTOBER-NOVEMBER-DECEMBER, 1965

NUMBER II

GREETINGS

Dear Friends:

On December 5 - 11, twenty-four (24) members of the personnel of the North Carolina Board of Juvenile Correction attended a workshop at ARDEN HOUSE, located at Harriman, New York.

The group was composed of three (3) members of the personnel from each school and a member of the Board of Juvenile Correction, making a total of twenty-five (25) persons.

The workshop was on "OBJECTIVE IDENTIFICATION WITH THE NEEDS OF STUDENTS."

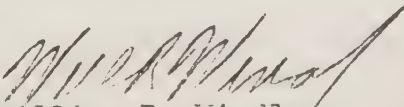
Participating in the workshop from Leonard were: Mr. John A. Staton, Arts and Crafts Teacher; Mrs. E. T. Windley, Classroom Teacher and I.

We are happy to report a very enjoyable trip to and from Arden House and a very meaningful, inspiring and thought-provoking workshop.

The real beneficiaries of the workshop and in-service training, provided by the Board of Juvenile Correction in its continuing effort to sharpen our skills, are the children committed to our care.

May I at this time, thank all of you for your generosity in helping to make Christmas a merry one for our students, and wish for you a Happy and Blessed New Year.

Sincerely,


William R. Windley
Superintendent

EDITORIAL

On December 31, 1965, another chapter of our lives was completed and is now being placed in the Archives of history as a display for all to see for generations to come.

Chapter number 1965 of our lives is now a permanent record. We can neither add to this record nor take from it. This record stands as a cumulation of our deeds, aspirations, successes and failures.

It is the wish and hope of all, to have been successful in 1965. Many who were successful in this chapter of their lives attributed such success to luck. If this is true, it would be in order to examine the word "luck" so that many more can be the recipient of this ingredient to success.

One definition of luck: "it is when preparation meets opportunity."

In view of this definition, preparation would appear to be the key to success, for if we are prepared when opportunity presents itself, this union along with desire will be success.

Opportunity we cannot control, for it is evasive, often disguised and at times comes without advanced warning. But preparation we can control. We as individuals have but to make use of and benefit from the many resources at our command and disposal in order to prepare ourselves to be assets to society and to mankind.

We are now beginning a new chapter in our lives, Chapter 1966. If we were not lucky or successful in the writing of the last chapter, we have an obligation to ourselves and to society to prepare ourselves for the day when opportunity presents itself.

EDITORIAL POEM

THE ONE

I knew his face the moment that he passed
Triumphant in the thoughtless, cruel throng,--
Triumphant, though the quiet, tired eyes
Showed that his soul had suffered overlong.
And though across his brow faint lines of care
Were etched, somewhat of Youth still lingered there.
I gently touched his arm -- he smiled at me--
He was the Man that Once I Meant to Be!

Where I had failed, he'd won from life, Success;
Where I had stumbled, with sure feet he stood;
Alike -- yet unlike -- we faced the world,
And through the stress he found that life was good.
And I? The bitter wormwood in the glass,
The shadowed way along which failures pass!
Yet as I saw him thus, joy came to me--
He was the Man that Once I Meant to Be!

I knew him! And I knew he knew me for
The man HE might have been, Then did his soul
Thank silently the gods that gave him strength
To win, while I so sorely missed the goal?
He turned, and quickly in his own firm hand
He took my own -- the gulf of Failure spanned,...
And that was all -- strong, self-reliant, free,
He was the Man that Once I Meant to Be!

We did not speak. But in his sapient eyes
I saw the spirit that had urged him on,
The courage that had held him through the fight
Had once been mine, I thought, "Can it be gone?"
He felt that unasked question -- felt it so
His pale lips formed the one-word answer, "No!"
Too late to win? No! Not too late for me--
He is the Man that Still I Mean to Be!

Everard Jack Appleton, 20th Century American

Editorial Staff

THE LEONARD COMEBACK IS AN OFFICIAL PUBLICATION OF THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION, PUBLISHED QUARTERLY BY THE STAFF AND BOYS OF LEONARD TRAINING SCHOOL.

REPORTERS

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Richard Archie

Roger Carter

William Samuel

Donald Stitt

Rocky Alston

Issac Suggs

Jerry Dover

Charles Archie

Melvin Cornegay

Stoney Lightsey

Gerald Anthony

Associate Editor

W. E. Harris

Stenographer

M. J. Perry

EDITOR

L. H. Robinson

William R. Windley

Superintendent

Blaine M. Madison

Commissioner

NEWS FROM THE LIBRARY

Several Reader's Digest Condensed Books were donated to the library through the courtesy of the Reader's Digest Association of Pleasantville, New York. In addition to these books, many magazines of high interest levels for boys were donated to the library by one of our staff members, Mr. VanBoskerck.

Colorful bulletin boards were made for the Christmas Season. At present a bulletin board on famous men and women whose birthdays come in the month of January has been made to entice the students to read about these men and women. Accompanying the book jackets and Dr. Albert Schweitzer's picture is a reading list. This list consists of famous men and women whose birthdays are also in the month of January, but whose pictures are not on the book jackets and no separate portraits were available.

To our collection of portraits around the walls of the library, were added the Ex-president Dwight D. Eisenhower, and deceased president John F. Kennedy. Other portraits of ex-presidents have been collected recently and placed in the picture file for classroom use.

For the convenience of our staff members, all book jackets have been classified and placed in separate sections of the Audio-Visual Room of the library. These jackets are very useful in making colorful bulletin boards. It is our hope that you will find this a time-saving method.

Mrs. A. H. Thomas, Librarian

THE MAGIC OF MUSIC

We have become fascinated at our beginning study of Music. It had never occurred to us how interesting and delightful the study of music could be. Up to this time, to us, music was something one heard about, enjoyed listening to over the radio, television etc., but to study it was something one never attempted. It was just simply too difficult. How wrong one can be.

All music is built upon and divided into counts, beats, or pulses - and to a great extent, the better one is at counting the better one can understand and appreciate the beauty of music.

Boy, we never thought that there was so much math in the stuff. If you want to learn it you'd better know your fractions. You'd better know that half of a whole is a half, half of a half is a quarter, half of a quarter is an eighth, half of an eighth is a sixteenth, half of a sixteenth is a thirty-second, and half of a thirty-second is a sixty-fourth. Whew, see what we mean!

Of course, all of this is elementary to us now. We are studying the clefs, dividing staves into measures, setting time signatures, and doing actual note writing. Our teacher warned us to be sure and understand each step before going on to the next, but you know how it is - we thought we had it made. Then one day, suddenly, we got so mixed up we had to go back to the beginning and start all over again.

We have lots of fun with it however, and it's really not as bad as you might think.

The Sixth Grade Class

Cottage Life

COTTAGE I-A

We wish to express our appreciation to our counselors for planning so many enjoyable activities for us during the Christmas Holidays and most of all for the Candle Light Party that was given to us the night after Christmas.

To our dear friends, we wish to thank all of you for our gifts, cards and visits to our school which completed a perfect Christmas holiday season of happiness for us. It is heartwarming to know that someone cares especially when it is emphasized with increased kindness as you have shown to us.

We would like to extend to all of you Our Best Wishes for a Happy and Prosperous New Year.

Reporters:

Melvin Lawrence

William Samuels

COTTAGE I - B

Our cottage unit has taken on such a home-like setting until it is al-

* most impossible to relate all of the
* activities we have enjoyed the past
* quarter. However, there are always
* a few things we like to remember, and
* at the same time express our apprecia-
* tion to friends and staff. Among these
* are the football and basketball games
* at neighboring schools and trips to
* Christmas parades off campus.
* James Morrow of our unit won a
* Blue Ribbon at the Boy Scout Camporee
* for his outstanding accomplishment in
* the leadership category.

* I cannot close without saying thanks
* to our staff and friends for making
* Christmas an extremely enjoyable time
* for all of us.

Reporter:

Issac Suggs

COTTAGE I-C

* A Boy Scout Camporee topped the
* list of activities for our unit in
* the past quarter. This was a new ex-
* perience for many of us and we are
* still talking about it. The Camporee

COTTAGE I-C CONTINUED

was held in Pinehurst. This, along with other activities planned by and for us during the holidays made the past months memorable ones for us.

All of us received gifts for Christmas, and through this writing we would like to thank those responsible for their kindness.

Reporters:

Melvin Kornegay

Richard Archie

COTTAGE II-A

Since Christmas is such a joyous season, and as of now, is not far passed it seems that many of us have not fully gotten over it. That is why so many of us are still talking about it. Many of us went home for the celebration, and those of us who did not, had an enjoyable time here at the school. Beside all of the fun and excitement, we were further embraced with trips off the campus and movies of many kinds while here. Before gifts were present-

* ed, a program was given in the chapel
* for all students at which time we sang
* carols.

* The plaque "Cottage of the Month"
* is again ours. We knew we could do it
* -and boy, we're going to keep it!

Reporter:

Donald Stitt

COTTAGE II - B

* For a long time we had heard it
* said that holidays were just another
* day, and to some extent we had begun
* to agree. Since we have been here at
* Leonard, we have found that this state-
* ment has lost its validity.

* In the classroom we are taught the
* meaning of holidays and their signifi-
* cance. On our cottage units activities
* are planned for us which make holidays
* at Leonard mean more than just another
* day.

* Many of us felt the day before
* Christmas that we would be somewhat
* sad. When our friends learned about

COTTAGE II-B CONTINUED

this, they interceded and provided gifts of personal natures, toys, fruits and candies of all kinds.

If you have experienced holidays as being just other days, we invite you to visit Leonard on a holiday.

Reporters:

Jerry Dover

Stoney Lightsey

COTTAGE II-C

We haven't had one moment to be unhappy. Everyone has been too busy sharing in special activities on and off campus. It's thrilling to us to see our counselors trying their best to beat us in basketball, checker games, spelling bees, hikes etc.

For our efforts we won a Blue Ribbon for outstanding achievement in the area of First Aid.

There are many other activities, but honestly, friends, we can't name them all.

Reporters:

Roger Carter, Algernon Monroe

THE ART OF HAPPINESS

- * Happiness does not depend upon what happens outside of you but what happens inside of you; it is measured by the spirit in which you meet the problems of life.
- * Happiness is a state of mind. Lincoln once said: "We are as happy as we make up our minds to be."
- * Happiness doesn't come from doing what we like to do but from liking what we have to do.
- * Happiness comes from putting our hearts in our work and doing it with joy and enthusiasm.
- * Happiness grows out of harmonious relationships with others based on attitudes of good will, tolerance, understanding and love.
- * The master secret of happiness is to meet the challenge of each new day with the serene faith that: "All things work together for good to them that love God."

*

"HAPPY NEW YEAR"

(Dixie Guano Company Incorporated)

Campus

MEMBERSHIP 100%

The Leonard Instructional Personnel has now become 100% in its membership with the North Carolina Teacher's Association. Some of our teachers have been active members for some time, but this is the first year we have had 100% membership.

It is felt that membership and active participation in organizations such as this is highly beneficial and rewarding to persons of a profession such as teaching. Time does not stand still and progress is constantly being made. New and better methods and techniques are needed, welcomed and employed. These among others serve to enhance our efforts in our strivances to move forward.

FLOAT TIME

Our school was represented in the Upchurch High School Homecoming Parade with a float.

The float depicted phases of the program of Juvenile Correction. Many of the spectators informed us that the float - trimmed in hues of green and orange and moving along in the parade on a flat covered with frills of green and tints - was highly attractive. Leonard's float was one among approximately 25 which made the entire affair one with lasting impression.

HOKE COUNTY FAIR OCTOBER 4 - 9

The Arts and Crafts classes entered a booth in the Hoke County Fair again this fall. We wish to inform our readers that we won a Blue Ribbon and have done so for the past three years on our displays.

This year the Jaycettes provided free tickets, drinks, and two free rides for forty of us. We would again like to thank them for remembering us in this very special way.

CHOIR SINGS ON TAPE

On October 5, 1965, the choirs of Leonard Training School and Samarcand Manor were taped at Radio Station WEEB in Southern Pines, North Carolina for use as background music for the North Carolina Board of Juvenile Correction's booth at the State Fair held October 11 - 16, 1965.

Members of the personnel who manned the booth reported that the booth attracted a great deal of attention and many fine compliments were given on the singing by the two choirs as well as the attractiveness of the booth. Our hats are off to Mr. W. E. Harris and Mrs. A. G. Jackson, Directors of our choir, to Mrs. T. Alpert, Director of Samarcand Manor's choir and to all who worked so hard and diligently to make the booth at the State Fair attractive and successful.

BACK TO SCHOOL

With renewed emphasis and vigor directed towards education and re-education in this ever-changing world, there is a constant need to stay abreast of the times. To meet this challenge in the area of Food Service, a series of workshops are being conducted for Leonard's Food Service Personnel and other interested members of the staff. These workshops are conducted by Miss Sallie J. Mooring, Consultant Dietitian, North Carolina State Board of Health. To date, workshops have been held on October 6, October 26 and December 7, 1965.

These workshops have been very meaningful in terms of nutrition, food preparation and the modern philosophies and concepts related to Food Service.

FORMER COMMISSIONER VISITS

Mr. Samuel E. Leonard, former Commissioner of the North Carolina Board of Juvenile Correction visited our school October 6, 1965. We always look forward to his visits with great esteem, in that our school was named in his honor because of the outstanding services he rendered while serving as Commissioner of Juvenile Correction.

Each year he visits the school and shows to us slides taken on his travels abroad. This year the slides showed scenes of the Scandinavian countries.

ADMINISTRATIVE MEETING

On October 8, 1965, the quarterly Administrative Staff meeting was held here at Leonard. Representatives from the Raleigh Central Office and each of the seven schools were in attendance.

After the business session of the meeting, the group retired to the school's dining area for lunch.

Meeting with members of other schools in the area of Juvenile Correction always serves as a stimulant, affording coordination and greater harmony to us all in our efforts.

DELINQUENCY IS EVERYBODY'S BUSINESS

Mr. Blaine M. Madison, Commissioner of Juvenile Correction, was the main speaker at the General Session of the fall meeting of District No. 2, North Carolina Congress of Parents and Teachers, held in Kinston, North Carolina at the Atkin's Senior High School, November 13, 1965.

District No. 2 embraces ten Eastern counties, namely: Beaufort, Martin, Carteret, Pamlico, Craven, Pitt, Hyde, Tyrell, Lenior and Washington.

The general theme of the meeting was "The PTA Spotlights Fullfillment for Every Child: Deliquency is Everybody's Business."

Mr. Madison as always gave a very stirring, interesting and thought-provoking address.

Mr. William Lawson, Assistant Principal of Dobbs Farm at Kinston is President of District No. 2.

DELINQUENCY IS EVERYBODY'S BUSINESS CONTINUED

Miss Mae Holmes, Superintendent of Dobbs Farm, Mr. H. W. Parker, Superintendent of Morrison Training School and Mr. W. R. Windley, Superintendent of Leonard Training School served as consultants during the workshops.

FRIENDLY CLUB PLAYS SANTA

The Friendly Club of Price Memorial A. M. E. Zion Church of Concord, North Carolina, journeyed to our school Sunday, December 19, 1965, and presented a program. After the program each student was presented a gift of candy, nuts and fruits, and the school was presented two very large pictures for the students' dining room.

The Friendly Club is made up of boys and girls from 4 through 13 years of age. It is under the leadership of Mr. William J. Murphy who is a former employee of Leonard.

Each year in December, beginning with 1962, the club visits our school, plays Santa to our students and presents the school with a gift. Past gifts to the school are: A State Flag, a large Bible and a cash donation for Christmas.

We thank the Friendly Club for its interest in our school and students, and feel that their visiting us has inspired many of us to do more to be of help to our fellow man.

CHRISTMAS PROGRAM

The Academic Department presented its Annual Christmas Program Tuesday, December 21, 1965. The program consisted of two parts.

The school's choir under the direction of Mr. W. E. Harris and Mrs. A. G. Jackson opened the program with a short concert of Christmas songs, some of which were:

Silent Night

Joy to the World

A Psalm of Praise

Drummer Boy

O Come, All Ye Faithful

Carol of the Bells

Following the concert a Christmas Play was presented entitled, "No Room in the Inn." This play was written and directed by our Assistant-Superintendent, Mr. L. H. Robinson and depicted Mary and Joseph enroute to Bethlehem to be taxed, and upon arriving being unable to find lodging for the night in the Inns. A poor farmer having nothing left but a stable opened his heart to them.

The concert by the choir and the play were heartfelt and touching. The staff, students and visitors were most complimentary about the program.

Visitors present for the program were: Mr. Blaine M. Madison, Commissioner of Juvenile Correction, Mr. Dan F. Cameron, Director of Farms, Board of Juvenile Correction, Mr. Harold Stephan, Director of Psychological Services, Board of Juvenile Correction, Mr. E. E. Smith, Clerk of Court and Juvenile Judge, Hoke County, Mr. Wilbur Tender, Laboratory Technician, North Carolina Sanatorium, Mrs. Wilbur Tender, Social Worker, North Carolina Sanatorium, Reverend John Glenn, Pastor, First Bap-

CHRISTMAS PROGRAM CONTINUED

tist Church, Raeford, N. C., Mrs. Hazel VanBoskerck, Business Manager, North Carolina Sanatorium, Mrs. Ruth G. Glenn, Nurse, North Carolina Sanatorium, Mrs. Annie McNeil, McCain, N. C., Mrs. L. H. Robinson, McCain, N. C.

SANTA VISITS LEONARD

On Christmas morning the student body assembled in the auditorium to view the work of Santa Claus during the night.

Upon entering the auditorium, the students were amazed and awed over the tremendous amount of work Santa had done, for all around and under a gaily decorated tree on the stage was a mountain of gifts as a result of Santa's visit. After a brief period of devotion and thanks, Santa's helpers presented the gifts. After the mountain of gifts had been presented each student was the proud and joyful owner of two or more gifts. The joy and ecstasy of Santa having remembered our students in such a very nice way can only be described in terms of the anticipation and glow of joy registered on each young face as his name was called and the realization that Santa had remembered him.

We wish to thank at this time all of our friends who helped make Christmas away from home a Merry one for us.

EYE CLINIC HELD

On December 23, 1965, Mrs. Thelma Beia of the North Carolina State Commission for the Blind, held a Group Eye Clinic at Leonard.

EYE CLINIC CONTINUED

All new students admitted since the last eye clinic on October 28, 1965, had their eyes examined and glasses were prescribed and ordered for those who needed them. Assisting Mrs. Beia were Mrs. Eleanor Hodges, Head Nurse at Leonard, Dr. H. Maxwell Morrison of Southern Pines, N. C. and representatives from Hall and Carter's Opticians of Southern Pines, N. C.

FOLLOW - UP WORKSHOP

January 25-27, 1966

An Annual Workshop for Instructional Personnel is conducted at the Juvenile Evaluation Center, Swannanoa, North Carolina, at which time representatives from all training schools attend.

As a follow-up to the annual workshop, campus workshops are being conducted at each of the Juvenile Correction Schools in North Carolina, so that all instructors may benefit from the proceedings. The workshops are conducted for the purpose of bringing new concepts, new insights, new knowledge and new inspiration to the instructional personnel of the North Carolina Board of Juvenile Correction and their associates.

VISITS BY PUBLIC SCHOOL SUPERVISOR

Classroom teachers are continuing their professional growth through inservice or on the job training through the services of Mrs. T. T.

SUPERVISOR VISITS CONTINUED

Brown, former Supervisor of Moore County Schools. Mrs. Brown has made many classroom visits as well as provided teachers with helpful leaflets, pamphlets and other resource materials which teachers have found to be most helpful in the classroom.

Many group and individual conferences have been held between Mrs. Brown and teachers. All have been helpful and enriching.

FARM NEWS

In closing the harvest season, we feel that we have had another successful year. Students who participated in the farm program during the year were able to see the results of their efforts, but the greatest results come from the rehabilitation and training the students receive from such experiences.

The task of harvesting for the year is over, and the farm personnel is now actively engaged in activities toward preparations for the projects of another year. Some of the projects we have completed and are working on are: painting and repairing farm equipment, hauling and gasing soil for the greenhouse, preparing plantbeds, liming soil and breaking land.

Not only does the farm personnel think of tasks that will aid in production, but also those that will aid in a general beautification. Therefore, the personnel has been doing landscaping around the pond area. Unattractive trees and shrubs have been cut, stumps removed, washes filled and a general leveling of the entire area so that we will be able to have

FARM CONTINUED

a lawn and picnic-type area surrounding the pond.

FIFTH ANNUAL FARM WORKSHOP

The Fifth Annual Farm Workshop was held at Jackson Training School. The workshop was centered around tractor and automotive maintenance, and lots of valuable information was received. We had the opportunity to fellowship and exchange ideas with personnel from other schools which are always helpful in solving problems that arise from time to time in such programs.

The program Chairman was Mr. Dan F. Cameron, Director of Farms of the Central Office. Consultants were Mr. John W. Glover, Extension Agricultural Engineering, Specialist in Farm Machinery of the North Carolina State College at Raleigh and Mr. Howell, Extension Agricultural Engineering in Farm Machinery, North Carolina State College, Raleigh.

Speaker for the luncheon was Mr. Henry A. Simmons, Vice President in charge of Agriculture for Wachovia Bank and Trust Company of Charlotte, N. C. He was introduced by Mr. Blaine M. Madison, Commissioner of Correction and Training.

Those attending from Leonard Training School were : Mr. W. R. Windley, Mr. L. H. Robinson, Mr. L. A. Marts, Mr. J. H. Regan and Mr. R. L. Hales.

R. L. Hales

What Arts and Crafts Mean to Me

I entered the Arts and Crafts Class about four months ago. In the shop I have an opportunity to work in several different crafts, such as leather, ceramics and wood. I have the opportunity to see, feel and use the materials and tools in each area.

My first assignment in the shop was in the area of ceramics. This has been lots of fun and has afforded great experiences. I did not know that plates, ash trays, cups and flower vases were made from clay. I had never heard the word ceramics before.

I am now working with leather. I cannot tell very much about this area because I have not been assigned to this area long enough to learn a great deal about it. However, I know I will enjoy it as much as I have enjoyed my work in ceramics.

Reporter:

Rocky Alston

INDUSTRIAL ARTS

The Industrial Arts shop has recently taken on a new look. We have repainted our shop, put up new posters and rearranged several of our work areas.

The class has received instructions in cement mixing and bricklaying. We had the opportunity to put into practice what was learned by participating in the construction of a wall or partition in our farm implement building.

INDUSTRIAL ARTS CONTINUED

Several of us are still working with wood projects. We recently completed a bookcase for the superintendent's office of which we are very proud.

Reporters:

Charles Archie

Gerald Anthony

VOCATIONAL AGRICULTURE

The Vocational Agriculture class is happy to greet its readers once again, and to share with them some of its activities since the last publication.

The canning of turnips, kale and rutabagas has claimed most of our attention for the past quarter. We feel that we have preserved enough of these vegetables to sustain us until fresh ones are ready for harvest in early spring.

Our teacher, Mr. Watson, was kind enough to return during his vacation and give the class a Christmas party. To him, we are grateful for what he has done, for what he is doing, and for what we feel he will do for us.

The Vocational Agriculture Class

MAINTENANCE DEPARTMENT

During the past few months the Maintenance Department has been busy maintaining electrical equipment.

The boys have had an opportunity to learn in four major areas in maintaining electrical equipment. They have been splicing electric wires, attaching wires to terminals, repairing electrical cords and replacing fuses.

There are four main steps in making a splice. First, remove the insulation and clean the wires; second, twist or fasten the wires together; third, solder the joint; fourth, insulate the splice by covering it first with rubber tape and then with friction tape.

The boys were taught in attaching wires to terminals to first remove the insulation and then bend the hook. It was brought out during our discussion the importance of the hook being formed close to the end of the insulation on the wire.

There were many electric cords to be repaired. Most of the repairs involved attaching a plug to a cord. Four important points were followed in attaching plugs to cords. They were: (1) tie a "holding knot" in the ends of the wires, (2) remove the insulation and clean the ends of the wires back just enough to hook around the terminal screw, (3) wrap the ends of the wires around behind the prongs to better withstand pulls on the cord, and (4) place the ends of the wires well under the screwheads and avoid fraying.

All students were given instructions on replacing fuses. The importance of using fuses of the proper size was stressed. They were also taught how to recognize a blown-out or burned-out plug fuse.

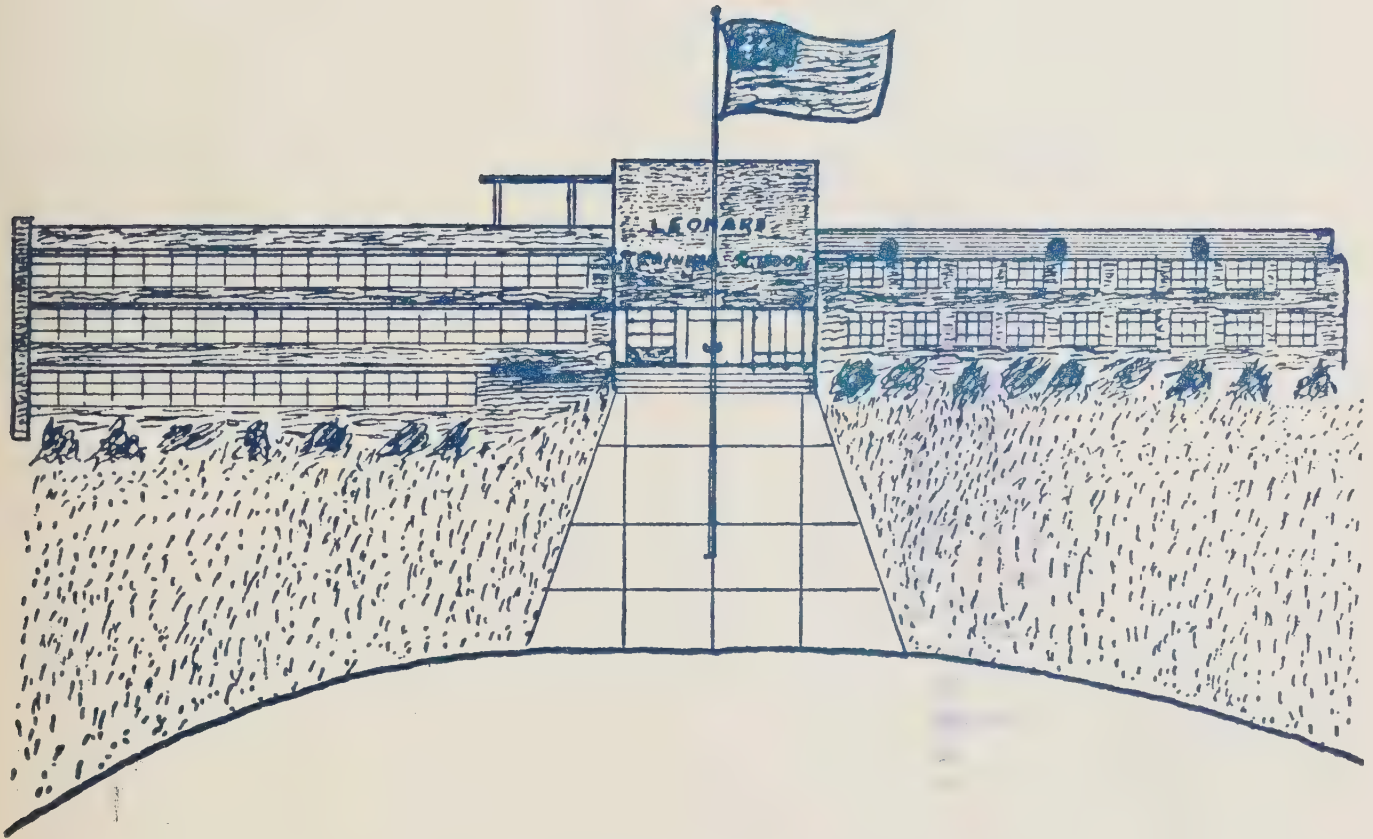
R. W. Thomas

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* * * *

LEONARD TRAINING SCHOOL
McCAIN, NORTH CAROLINA

PERMANENT SCHOOL SIGN ERECTED



THE SCHOOL SIGN SHOWN ABOVE WAS RECENTLY ERECTED BY VOCATIONAL CLASSES AT LEONARD. THE SIGN IS CONSTRUCTED OF SAND FINISH BRICK AND THE LETTERS WERE MADE OF TEMPERAL MASONITE.

THE PERMANENT SCHOOL SIGN HAS DONE MUCH TO ADD TO OUR CAMPUS BEAUTIFICATION.

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VOLUME VI

JANUARY-FEBRUARY-MARCH, 1966

NUMBER III

COMMISSIONER'S COMMENTS

by

Blaine M. Madison

THE IMAGE OF JUVENILE CORRECTION

(Address delivered at the National Conference of Superintendents of Correctional Institutions for Girls and Women in Austin, Texas, February 22, 1966)

People are known by the image they create. An institution gets its reputation by the image it reflects across its own community of service. Every service discipline is known because of some image created by the people who staff the program. People, institutions and disciplines are known and recognized by their images. So I pose the question, What is the image of juvenile correction in this land where always Old Glory shall wave "o'er the land of the free and the home of the brave?" Is the image good, or is the image bad, or is the image just one of tolerance?

More specifically, what do the juvenile courts think of the institutions serving delinquent youth in this nation? What do the welfare departments think of us? What do the legislatures in the various states think of us? We get bifocalized by members of the State Legislatures when our budget requests come in. How do they regard us as a service agency? How are we rated by our respective governors? At the National Governors' Conference, what sort of attention does juvenile correction get? What do the communities in which our schools are located think of us? Do our neighbors regard us highly and respect us as professional people, performing a skillful function, on a professional level for which we are paid respectable and equitable professional salaries? Or do our neighbors look upon us as a kind of semi-custodian, a cross between a jailor and a me-gallused preacher? Do other state agencies regard us as treatment centers

where therapy is applied to the behavior problem and not merely to the symptom of the problem? How does juvenile correction rate at the national level? How does the Congress of the United States look upon us? On a multiple choice questionnaire, would members of the Congress rate us good, bad, or indifferent? Do we get our appropriate and equitable share when budgets are being considered and when appropriations are being established for research and special projects?

My friends, I wonder if we have given enough time and attention to the creation of an exciting, challenging, and stimulating image? I wonder if we don't need to rub the fog off the mirror and take a good look at ourselves.

To this point in this address, I have concerned myself mainly with asking one question: What is the image of juvenile correction? Now, I propose a second question: How do we create a good image? And my answer to the second question is extraordinarily over-simplified. We create a good image by doing a good job and letting the goodness show through. Every member of the personnel is part of the image, whether he looks like a professional person or a taxi driver getting over a drunk. I'm happy to report that in most of the training schools I've had the privilege to visit, most of the staff members look like professional people. But I must admit, I've seen a few who looked like they were getting ready to clean out the barn and pick the chickens. Some of them looked as if they were just returning from a long trip on Tobacco Road and were on their way to the welfare office to pick up their unemployment checks. Personal grooming makes a substantial difference. If we are to be classified as professional staff, perform as professional staff, and be paid as professional staff, we should look like professional staff.

Every student is part of the image. How do our students look when they walk across the campus? Do they look like nobodies, or do they look like somebodies?

Are our students sufficiently well-groomed to have self-respect and self-esteem? Every student when he is on the campus and when he goes home is part of that image.

Every letter that is written is part of the image, the content as well as the workmanship. The appearance of every campus is part of the image. Are our campuses drab and uninviting, or are they beautiful, gracious and friendly? Flowers and shrubs make a difference. A flower on the dining room table will make the pinto beans taste better. I am convinced that beauty itself is therapy.

My over-simplification of this thesis is that we build a favorable image by doing a good, constructive, effective, professional job in our institutions. Of course, that is what all of us as administrators seek to accomplish - a good program. How is it done?

There is a biological law of nature which affirms that like reproduces like, that like begets like. Plant life reproduces itself, and so does animal life. The same is true of characteristics of life. Crime breeds crime. Delinquency begets delinquency. Poverty begets poverty. Ignorance creates more ignorance. Prejudice breeds more prejudice, and intolerance reproduces more intolerance.

But there is one redeeming feature of this law: The positives will reproduce positives. And this law of reproduction applies to the characteristics of an institution, to a training school. Education begets education. Parents who read will have children who read. Goodness reproduces goodness. Ordinarily, when parents go to church, the children go too. This happens generation after generation.

How does this law of reproduction apply to a training school? Well efficiency breeds efficiency. Staff compatibility produces more staff compatibility. Professional attitudes beget professional attitudes. Cooperation begets coopera-

tion. Beauty begets beauty. Flowers around one cottage will produce flowers at the next cottage, and so on down the campus, until there are flowers around all of the cottages.

I am confident that one of the most effective jobs being done in public life in the United States is that carried on in institutions serving delinquent youth. In fact, the correction and training school is the first chance many children ever have for self-identification. It is the first opportunity many of them have ever had to be afforded equitable dignity as an individual and to develop a personality as a respectable, self-esteeming citizen. The courts across the land commit young citizens to us with the confidence that we can help them find a way to achieve acceptable citizenship with dignity and honor.

I think training schools are doing a wonderful job; I think they are getting good results; I think they are achieving their objectives. I am honored and proud to be a part of the effort.

It is my hope that we can consolidate our gains as a professional group, that we can pull all of our resources together, and that we can move forward with a united front. The potential for service is great. I think we must broaden our base and look with favor on providing treatment for additional classifications of disadvantaged children.

OUT OF THE LEAF-FALLS

These are the things to cherish:

A seed, and a dream, and a child;

Else must the nations perish,

And earth fall away to the wild.

These are the things to nourish:

The budding of trees and youth;

So shall the grown things flourish --

Manhood and beauty and truth.

Out of the leaf-falls that perish,

Retrieved from the waste and the wild,

These are the things to cherish:

A seed, and a dream, and a child.

Southern Office of the
National Council on Crime and Delinquency
530 Littlefield Building
Austin, Texas 78701

N E W S R E L E A S E

Blaine M. Madison, Commissioner of the North Carolina Board of Juvenile Correction, has been appointed to the Professional Council of the National Council on Crime and Delinquency for a three-year term. The announcement was made by Frederick Ward, Jr., NCCD's Southern Director in Austin, Texas.

Mr. Madison has served as State Commissioner of Juvenile Correction since January 1 of 1956 and is currently serving as the President of the National Association of Training Schools and Juvenile Agencies.

The National Council on Crime and Delinquency is the nation's largest citizen-sponsored agency devoted to improving methods of prevention, control, and treatment of crime and delinquency.

NCCD's field services cover the nation, with 16 regional offices serving communities and states by taking the results of research, experimentation and demonstrations, standard setting, model legislation and other information to citizens, judges, and professionals combatting the crime problem. The NCCD has 30,000 members and is supported by many of the nation's leading foundations, as well as United Funds and individuals.

The Professional Council, composed of 150 outstanding leaders in the field of crime and delinquency, was established as an advisory body on professional policies and programs to the staff and board of Trustees of NCCD. It is an integral unit of NCCD, and membership requires the contribution of time and effort to achieve the aims of the Council. Members of the Council are called upon to conduct special studies and inquiries and promulgate standards and guides, which, when adopted by the Board of Trustees, are recommended as standards of NCCD. The Professional Council represents a means by which administrators and practitioners in the correctional field may participate directly in the formulation of working plans and policies of NCCD.

March 3, 1966

GREETINGS


Dear Friends,

It is indeed a privilege and a pleasure, as always, to bring greetings to you.

The past quarter has been fruitful and meaningful in many ways. One of our most significant projects and one that has always been an area of constant concentration is that of campus beautification. For it is our belief that beauty is therapy. During the quarter azaleas and other shrubbery were transplanted about the campus. We also secured 1,000 white pines and 100 camelias which will be placed about the campus to further enhance our campus beautification.

Another milestone reached this quarter was the erection of a permanent school sign. For many years the need for a permanent school sign has been recognized, and after much planning and thought, this dream became a reality. The sign is of brick construction and is twenty feet (20) long. The vocational and maintenance departments constructed the sign, made the letters and landscaped the area around it.

We do hope that you will find it convenient to visit with us and we certainly appreciate the interest and support you are giving.


William R. Windley,
Superintendent

EDITORIAL

THE SIN OF ROUTINE

An Army Sergeant with thirty (30) years of service was put in charge of a plot of grass in front of administration headquarters in a camp in Michigan.

The Sergeant promptly delegated the job to a Buck Private and told him to water the grass everyday at 5 o'clock. This the Private did conscientiously. One day, however, when there was a terrific thunderstorm, the sergeant walked into the barracks and saw the private doing bunk fatigue. "What's the matter with you?" bellowed the sergeant. "It's 5 o'clock and you are supposed to be watering the grass!" "But sergeant," the private said, looking confused, "it's raining. Look at that thunderstorm." "So what!" yelled the sergeant. "You've got a raincoat, haven't you?"

The moral of this story is, so often we become the slaves of routine; we fail to realize that the mere fact that something has been done a particular way for twenty (20) years is often a sign that it is being done wrong. I often hear the statement, "it is a bad wind that never changes;" also I have heard that a "wise man will change, but a fool never changes."

In today's complex society, if one is to keep abreast of the times, he must have a willingness to innovate, to make changes, to be flexible; in other words he must be progressive in mind and action.

Complacency has no place in this fast-changing world. One cannot be stereotyped into thinking and at the same time be an asset to oneself or society.

We cannot and should not be satisfied with ourselves, less we be slaves to mere routine. Let us break the shackles of routine and explore the exciting world of doing things differently by putting a little more of ourselves into what we do and above all exemplify a willingness to change. If all of us will take a positive attitude toward routine, closed-mind-itis and can't-itis will disappear.

EDITORIAL POEM

LET ME DIE WORKING

Let me die, working.

Still tackling plans unfinished, tasks undone!

Clean to its end, swift may my race be run.

No laggard steps, no faltering, no shirking;

Let me die, working!

Let me die, thinking.

Let me fare forth still with an open mind,

Fresh secrets to unfold, new truths to find,

My soul undimmed, alert, no question blinking;

let me die, thinking!

Let me die, laughing.

No sighing o'er past sins; they are forgiven.

Spilled on this earth are all the joys of Heaven;

The wine of life, the cup of mirth quaffing.

Let me die, laughing!

S. Hall Young, 1847-1927

Editorial Staff

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Academic

SUPERVISOR OF ELEMENTARY EDUCATION VISITS

Mrs. Ruth Lawrence Woodson, Supervisor of Elementary Education of the North Carolina Department of Public Instruction visited our school and observed certain aspects of the Academic program.

Mrs. Woodson addressed the Instructional staff at a luncheon meeting and commended members of the staff for splendid services rendered to youth across the state. She remarked that she was favorably impressed and highly pleased with the school and its Program.

We were very pleased to have had Mrs. Woodson visit and are looking forward with great anticipation to the month of May when she is to return and conduct an in-service training session on teacher-pupil planning.

CAMPUS FOLLOW-UP-WORKSHOP

This year Morrison and Leonard Training Schools combined their efforts and perfected a joint workshop which was held on the Morrison campus.

The workshop was organized into three sessions. In one of the sessions the role which art plays in organized learning situations was expanded. Many of the participants presented talks, lectures and demonstrations in this area. This was not only informative, but also inspiring and highly interesting.

Another session brought the "fun" of the occasion - for it was here where all of us were able to actually roll our sleeves up and participate in such projects as string painting, mosaics, clay, silk screening, leaf prints etc. Everyone left this session with big grins painted across his face.

The final session brought a summation of the entire workshop and was climaxed

with a delicious dinner and an eloquent address delivered by Dr. Frank B. Weaver, Supervisor of Elementary Education, Department of Public Instruction, Raleigh.

The entire in-service training program was indicative of the efforts, energies and concern directed toward its perfection. Everyone who attended seemed happy to have had the opportunity to have been a part.

LIBRARY NEWS

We have been fortunate in receiving many valuable gifts of magazines and books. We wish to express our gratitude to our donors. These gifts along with our newly received maps and filmstrips, have enabled us to be of greater service to our users.

Our professional magazines, as well as our weekly and monthly magazines are proving to be more useful than we could have imagined. The students are thrilled over the scientific magazines and sports. Our adult users are enjoying the helpful hints "The Grade Teacher" and "The Instructor" provides for classroom management.

We feel that the addition of Governor and Mrs. Dan K. Moore's portraits to our collection of wall portraits, have inspired our students to read more about our State Government Officials.

Our catalog cards have been extended to other trays to accomodate our newly arrived order. Some of the guide cards have also been placed in other trays, so please read the outside labels on the trays before proceeding to use the card catalog.

Our library now offers a new service to our classroom teachers. All supplementary books are shelved in the library storage room. These books are arranged by subject matter and grade level. There is a file card cabinet with each title

recorded on a separate card. The teacher has only to select the books he or she desires and sign the cards.

Library lessons are now being taught on the use of the library and reference materials. If we can be of help to you, please feel free to call on us.

Mrs. A. H. Thomas, Librarian

SPECIAL EDUCATION I

The students of Special Education I are happy to greet their readers again. Many meaningful classroom activities have taken place since our last publication of which we will not go into the details now. However, we do feel that this has been a banner quarter for us and we are often encouraged by statements from our teacher and visiting supervisors regarding our progress. Why not stop in and see some of the things we are doing? Our teacher, classmates and I would be happy to have you.

FIFTH GRADE NEWS

During the past quarter our class has been engaged in the study of plants. From our textbooks, we learned the importance of selecting, grafting and budding plants. The scientific study of plants proved to be so interesting to all of us that we decided to carry out some outside and inside experiments of our own on planting, grafting and budding plants.

Grafting experiments carried on outdoors were, the grafting of a willow tree twig onto a dogwood tree and a twig of a dogwood onto an evergreen tree. We have done written reports on what the outcome possibilities will be and some of us have even done artistic drawings to show what they will look like.

In class, some of us (out of curiosity) have attempted to graft a sweet potato bud into a white potato and a white potato bud into a sweet potato. Amazingly, this experiment is coming along fine so far. It even appears that we will have some "sweet-white potatoes" before long.

Our class also had the opportunity to tour the Crandall Finishing Plant. We found this plant visit to be very interesting and educational. On return from the plant, we reviewed one of its application forms for employment to see what the requirements were for various positions. We all agreed that education and experience were very important for employment. These are the kinds of things that motivate us to continue in education.

Reporter: Wilbert Clemmons

EIGHTH GRADERS TAKE FIELD TRIP

During the month of March, we took a trip to The Crandall Finishing Plant, which is located between Wagram and Laurinburg. We saw there many interesting exhibits. But the most fascinating attraction was their model of the typical American Town. After we left this phase, we went into a different branch in which we saw the processes by which cotton is cleaned, combed and made into thread. After this came the processes of dyeing and putting the thread on spools. The thread is now a finished product and is ready to be woven into different products such as: carpets, bedspreads, towels, sheets, etc. After we left the weaving department, we came to an area where a refreshment stand had been set up. Here we were given fountain sodas. The older visitors received pot holders. We saw a map which had lights to indicate other locations of Crandall Plants.

The tour was very informative as well as enjoyable. With such helpful knowledge and experiences our tour was completed.

Cottage

COTTAGE I-A

During this quarter of the year, Cottage I-A accomplished much in studies and room beautification. One thing that interested us most was the explorations and investigations that we made in the plant, animal and rock areas.

In scouting, we have made an excellent start. We took a hike by the reservation and made many discoveries of nature. Troop No. 35 have embarked on many scout ventures and we have made several projects. All members of troop No. 35 are striving to become outstanding scouts.

We were very proud of the many things that were given to us in February to aid us in beautifying our cottage. There is a homelike atmosphere existing in each room. After a few arrangements, the lockers are very appealing and orderly.

In our next quarter, we should have many more interesting discoveries to share with you.

Reporter: Larry Ballard

COTTAGE I-B

The students on Cottage I-B have participated in their Scout Activities with vigor and enthusiasm. Cottage I-B went on five hikes in January. This is one of the requirements of a first class scout. Our last hike took place on the Fort Bragg Reservation and we had loads of fun sliding down the steep hills, racing, singing and other events.

In February, after the snow had lifted and the grounds had cleared, we became restless again. We decided to improve our recreation field. All of us

worked diligently on this project.

On the 27th of March we were invited to attend a concert at Berkley High School Gymtorium in Aberdeen. Mr. Harrison extended the invitation to us and we are grateful. We had a wonderful time and hope it won't be long before we make our next off-campus trip.

Reporters: Isaac Suggs & Jimmy Williams

COTTAGE I-C

For the past three months, the students of Cottage I-C have been very busy in preparation for the Scout Camporee. The Camporee will be held on the New Scout Reservation in Moore County. It will convene April 29th and end May 1st, 1966.

There will be Camporee Adventure Awards awarded to the troops that meet the outlined requirements. We have been studying some of the responsible facts that will be required of us as a troop in order for us to merit one of these awards. We have our cottage under two patrols, The Hawk Patrol and The Eagle Patrol.

Reporters: Otis Barnes & Richard Archie

COTTAGE II-A

The past three months have been full of excitement, enjoyment and study for the students on Cottage II-A. One of the most exciting events which we had was the recognition of those students who were qualified to join Troop 19 at Leonard. Troop 19 has been studying constantly to prepare for the coming events. We are very proud of our scoutmaster and the work he is doing with the troop.

We have contributed to the religious program of our school. The cottage students gave a skit entitled, "The Lord's Supper." During our Vesper Service Donald Stitt rendered a solo and Ernest Jones gave a well versed introduction of the Sunday School Lesson. Donald Stitt acted as the Sunday School Superintendent.

We were awarded "Cottage of the Month" for the month of February. We will strive very hard to make the incoming quarter as beneficial as this quarter.

Reporters: Earnest Jones & Ivory Ross

COTTAGE II-B

Cottage II-B has engaged in many worthwhile activities this quarter. We have organized a Bible Study Program for the purpose of helping us increase our spiritual knowledge. If this program is successful, it is our belief that, it will help us to meet our responsibilities in our present environment and in our future communities.

We are learning that reading, writing and arithmetic are not the only essentials for a fruitful life. Christianity plays an important part in the lives of all of us from day to day.

Still another activity that we have included on our cottage, is a Spelling Contest. This contest takes place every week and the student who defeats all the others is granted a small token. Its purpose is to motivate us so we will receive better grades in school and help us in the future. We enjoy the new activities set up for us and we are sure they will help us in making a new start in life at Leonard.

Reporters: Coleman Jackson & Alvin Houston

COTTAGE II-C

The students of Cottage II-C are very proud of the progress our cottage has made in the areas of behavior, cleanliness and beautification.

Our cottage parents have worked very faithful in order to give our cottage a more homelike atmosphere. They have had our rooms painted various colors, hung attractive curtains to our windows and provided flowers for each room on the cottage. We have also had some colorful artistic bulletin boards.

The members of the cottage participated in many activities on and off the cottage. We presented a short skit for midweek devotion and attended church off campus three times during the quarter. Our cottage parents taught us many new games for indoor and outdoor play.

Finally, life on Cottage II-C has been very informative and enjoyable.

Reporters: Alphonzo Hines & Paul Covington

OUR NEW FAMILY ADDITION FOR THE QUARTER

Billie Wayne Broadway
Melvin Chambers
Robert Nixon, Jr.
Richard Harrington
Calvin McKinnon
Donnie Exavia Ballard
James Rankin
Robert Speller, Jr.
Delma Harvey Jr.
Eugene Lewis Potts
Hilliard Harrington
Billy Charles Wright
Clarence Weddington
Calvert Dennis
Alvin Dewitt Houston
Donnell Willo Huffin, Jr.
Stephan Nolan
Morris Kendall
Bobby Lewis Ervin
Robert Hill

Willie Lee Jones
Thayers E. Shuler
Harry Lee Warren
Johnny Lee Harris
Jimmie R. Williams
Ronald N. Glenn
Albert Little
Fulton Mitchell
Lassiter Massey, Jr.
Ervin Ray
Ivan Hurt
James Grace
James Cook
Gary Lee Gaines
Ernest Lee Graham
William A. Priest
Everett Harp
Alexander Bridges
Johnny Chandler
Grover Ware

Continued on Page 24

V O C A T I O N A L N E W S

FARM NEWS

The members of the farm personnel started off the first quarter of the calendar year preparing for another crop year operation. We are looking forward to another successful year of bountiful production. We feel that the more we produce, the more we have trained our boys. Improved training promotes higher production yields and satisfying rehabilitation.

Several tasks have been performed during the dormant season. We have accomplished such tasks as winter plowing, repairing farm equipment, clearing areas around the farm, preparing and planting plant beds, repairing and planting in the green house and doing the early spring planting.

We have the following plants growing in our greenhouse: tomatoes, sweet peppers, hot peppers, eggplants and watermelons. In the field turnips, rutabagas, kale, beets, lettuce, carrots and garden peas have been planted.

We are happy to announce that we have purchased a new tractor. This tractor will benefit us a great deal in our farming operation.

All of the boys are looking forward to another crop year and we have several new boys who are looking forward to the experience and challenge the farm operation provides.

R. L. Hales, Farm Supervisor

ARTS & CRAFTS NEWS

The Arts and Crafts Department is pleased to announce the addition of a new area of study. With the purchase of a copper enameling kiln we are now equipped to provide training in five areas, namely: ceramics, weaving, woodcraft, leather and copper enameling.

We are very grateful to Mrs. Kellum of The North Carolina Sanitorium at

McCain, for donating to our department a loom and spool rack. This brings our total number of foot looms to 3. We have in addition to these foot looms 3 table looms.

During the last month of study, we have supplemented our regular class work with some exercises in spatter painting, wax painting and string painting. These activities have greatly enhanced the interest, enthusiasm and pride of the students in this work and also in the opportunities that the classroom facilities provide.

VOCATIONAL AGRICULTURE NEWS

The winter quarter, Vocational Agriculture classes were taught many activities related to our 4-H Club work within our school. The 4-H Club Motto was assimilated and explained to the 4-H participants. Some vital phases of Plant and Animal Husbandry were recounted.

In Plant Husbandry, small fruit crops, were of interest to us. We took into consideration, varieties of each crop, time of planting, harvesting, fertilization, disease, insects, methods of prevention and control.

We discussed the various types of meat producing animals and how to identify cuts of meat derived from them.

Many learning experiences were gained from the discussions, which we hope will prove beneficial in the rehabilitation of our students, after returning home.

H. L. Watson, Vocational Agriculture Teacher

MAINTENANCE

We have learned some helpful hints about painting and we wish to share a few

with you.

A knowledge of painting troubles, failures and of their causes is valuable to anyone planning to do painting.

Structural defects in a building frequently cause early failure of paint by allowing moisture to get into the inner parts of the walls, back of the paint. Blistering and peeling are examples of structural defects.

Cracking and scaling results when the paint becomes too brittle as it ages. Wood expands and contracts. If the paint film is not elastic enough to expand and contract with the wood, cracks develop in the paint and it eventually scales off. Cracking and scaling may be avoided by using a higher grade, more elastic paint.

Using a paint with too much oil and applying it too thick is the cause of running and sagging. Applying paint over a glossy surface may also cause sagging. A glossy surface should be sandpapered or wiped with a cloth soaked in benzine before painting.

Wrinkling is caused by improper drying of the paint film. The surface dries too quickly, leaving undried paint underneath.

We hope you have benefitted from our helpful hints.

Reporters: James Blakney and James Deboise

AUTO MECHANICS

Since Spring is showing itself all about and around us now, we will be launching into another area of work - that of repairing and sharpening our mowers so that we can get and keep our lawns in good appearance.

The last quarter found us busily studying, setting up and repairing the irrigation system which is badly needed to irrigate crops during prolong periods

of dryness of summer months. We also made a study of the V-8 engine and all its differentials. The many tools with which to work on the engines proved interesting to learn.

Since the new North Carolina Inspection Law is now a reality, we will soon be getting our campus vehicles in good repair so that they will be safe as well as meet the requirements for inspection.

We might not have a tiger in our tanks but we can roar like a lion.

INDUSTRIAL ARTS

Our activities in Industrial Arts have been interesting and varied. We have done repairs on chairs, made a gun cabinet and participated in brick laying.

Our repairs on the chairs included selecting and examining the chairs to be repaired. Chairs that were loosened or apart from the seat or back were selected. Many chairs were tightened, glued and polished. One chair was upholstered. We repaired chairs mainly from the Dietary and Academic Department.

We helped to make a gun cabinet. This was exciting, as we had never seen one made. White Knotted Pine was selected as building material. Early American hinges and handles were used on the doors. Racks were made on which to hang the guns. A drawer was made to hold the gun shells and smaller weapons.

A surprising event happened to us as we visited the Sanford Brick and Tile Company. We had gone to Sanford for a load of brick to build a sign in front of our school. We were given a tour of the plant. We saw how clay was dug from the ground and sifted into a fine dust. Next the clay was mixed with water and shaped into a long line of soft brick and passed through wire cutters. The cutters cut the bricks into $2\frac{1}{2}$ X 4 X 8 inch brick. This we learned was the Mixing and Cutting Department. Our guide explained to us the process of baking bricks. They are

baked in large Kilns. Amazingly, the company produces more than 850,000 bricks daily. After our trip, we were eager to help erect the brick sign in front of our school with the school's name on it.

Reporters: Reginald Ross, Jerry Wade & Leander Lowery

OUR NEW FAMILY ADDITION FOR THE QUARTER CONTINUED

Andrew Fletcher
Larry Knight Tabon
David Lee Barfield
Aaron Coley
Howard Lewis Little
Vernon Stewart
Joe Jones
Joseph C. Ballard
Anthony B. Clark
Melvin R. Jenkins
William Draughn
Anthony M. Galloway
Harry Lee Jones
Cornell Rivers
Charles Edward Kee, Jr.
Henry Guest
William Earl Moore

Mack Lee Nowell, Jr.
Kenneth Lee Whitted
Willie James Hughes
Leroy Hughes
Roy James Barber
Ardis Ray Fuller
William H. Richardson
James Henry Bell
Bobby Buie
Michael Greg Rann
Willie Houston Miller
Charles F. Hampton
Wilbert Bert Davis
Robert Turnage
James F. Huntley
Leverne Williams
McHarvey McClain

Campus

SCHOOL AND COMMITTING AGENCIES APPROVE 43 HOME VISITS

Students committed to Leonard Training School are eligible for a weekend home visit after having been in the program for six months or more displaying good behavior. For the Easter Weekend 43 students were approved by the school and committing agencies for a weekend visit with their families in the home and communities. We hope for these students an enjoyable visit. We also hope that they will continually maintain socially accepted patterns of behavior while there.

The Social Service Staff

ADDITIONAL PERSONNEL EMPLOYED

Thirteen (13) additional positions have been allocated to our school, for the purpose of reducing the average weekly work load of all employees.

The Cottage Life Department personnel, having worked far in excess of 40 hours per week, received the largest percentage of the new personnel.

We are indeed grateful and thankful to all who made this reduction in hours possible, and feel that with additional personnel we can do an even better job of meeting the needs of the children committed to our care.

Personnel allocations were:

- 10 - Counselors
- 1 - Head Nurse
- 1 - Cook
- 1 - Stenographer

LANDSCAPER VISITS

On January 20, 1966, Mr. James Ragland, who is in the landscaping business in Sanford, N. C., visited our school and helped us to map a long-range campus landscaping program; also visiting with us to aid in this effort was Mr. Dan F. Cameron, Director of Farms, N. C. Board of Juvenile Correction.

Evidence of this conference and planning can be readily seen as one looks around and sees the beautiful azaleas in bloom, as well as the hollies, pink dogwoods and other shrubbery and trees planted about the campus.

We wish to thank Mr. Ragland and Mr. Cameron for their support and interest in our program and we know that the fruits of their labor will pay dividends as we ever strive to create and maintain an attractive atmosphere for our students in which to live and grow.

INFIRMARY

A joint eye clinic for Morrison and Leonard Training Schools was held March 10, 1966 in the Leonard Training School Infirmary. Glasses were prescribed for seven students from Morrison School and five of Leonard's students.

Mrs. Thelma Beia of the North Carolina State Commission for the Blind, supervised the clinic. Assisting Mrs. Beia were Mrs. E. F. Hodges, Mrs. R. L. Green and Dr. H. Maxwell Morrison.

WHAT DOES EASTER MEAN TO ME?

The annual Sunrise Service was held at Leonard Training School on April 10, at 6 a.m. The speaker for the occasion was Mr. John A. Staton, teacher of Arts and Crafts at the school. Mr. Staton selected as his subject, "What Does Easter Mean To Me?"

Following the service was a fellowship breakfast in the school's cafeteria.

Excerpts from Mr. Staton's address are as follows:

"Easter is the most holy day in the life of a christian. On this holy day, what would you do if Christ came and spent the day with you? Could you go forward with your plans, or would you be a little uncomfortable and wish that He would leave? Could you go on saying and doing the things that you usually do?

The word Easter was borrowed from the Teutonic festival of the spring sun Estre. This was the season of the new birth, an awakening in nature when all the earth springs to new life. It was the death of winter, and the birth of spring. The time of Christ's resurrection coincides with the festival of new life in nature. Thus the promise to mankind, of new life through the risen Lord has its counterpart in the spring season of rebirth in nature with its green growing plants and flowers. We can understand why the rising sun from the East, the flowers in their new bloom, and trees in their new dress are so appropriate at Easter time.

From the earliest years of the church, Easter was the favorite time for baptism. This, too, represented new life in its spiritual meaning as an awakening of the soul of the christian into new life with Christ. What does Easter mean to you?

From the earliest times in history, the sun was the center of great interest in the celebration of Spring. For this was the time when the sun brought warmth and life to the earth and caused the plants to come to life after their winter sleep. After the resurrection of Christ, the rising Son of God became the center of the Easter festival. Is this what Easter means to you?

Light also plays an important part in the Easter celebration after the resurrection of Christ. Homes, after having been kept darkened, were made bright

with all the lights the house possessed, and every church was illuminated with candles. Christ is the light of the world. Is this what Easter means to you?

There are many people who will not enjoy this day because conditions of life are not as they would like for them to be. They are simply ungrateful for what they do have to enjoy. Is this day one of joy, praise and thanksgiving for you? Is this promise to mankind of a new life through the risen Lord a reality with you? What does Easter mean to you?

The disciples, I believe, were loyal followers of Christ, but they turned aside and went fishing after the resurrection. Christ appeared to them on the shore of the sea and reminded Peter that his job was to feed the sheep - the servant of Christ.

Have we turned from the needs of the children of God and gone fishing? Or, are we demonstrating our love for the risen Lord by our willingness to help others?

There is a poem that to me summarizes the resurrection of our Lord. I wish to share it with you at this time."

The strife is o'er, the battle done;

The victory of life is won;

The song of triumph has begun.

Alleluia!

The powers of death have done their worst,

But Christ their legions hath dispersed;

Let shouts of holy joy outburst.

Alleluia!

The three sad days are quickly sped;
He rises glorious from the dead;
All glory to our risen Head!

Alleluia!

He closed the yawning gates of hell;
The bars from heaven's high portals fell
Let hymns of praise His triumph tell!

Alleluia!

Lord! by the stripes which wounded Thee,
From death's dread sting Thy servants free,

Alleluia!

Francis Pott, 1832-1909

BOARD OF JUVENILE CORRECTION MET

On January 19, 1966 the North Carolina Board of Juvenile Correction met here at Leonard. Representatives from the Central Office were in attendance.

After the business session of the meeting, they moved to the school's dining area for lunch. Mr. Madison, Commissioner of Juvenile Correction, introduced the newly appointed board members and guest to those not in attendance in the business session of the meeting.

It was a pleasure to have had them here and we hope that their being here afforded them as much pleasure as it did us.

ON THE JOB TRAINING PROJECT FOR HOUSE PARENTS

In February Mr. W. R. Windley and Mr. William McCall served as consultants

for the On The Job Training Projects For House Parents. The training project was in session at the Governor Moorehead's School in Raleigh. Mr. Windley served as consultant on the topic of "Outdoor Recreation with Small Groups and Limited Equipment." Mr. McCall served as consultant on the topic of "Indoor Recreation with Small Groups."

Instructing the class was both rewarding and challenging. The prospective house parents (of whom two were employed at Leonard) had an unparalleled opportunity to be orientated to the type of work they were entering. The participants were most receptive of all knowledge imparted to them.

Through the medium of recreation, the house parents not only make effective use of students leisure time, but this same medium may be a small tool in the final rehabilitation of the youth entrusted to our care.

JAGUARS POST PERFECT CAGE WORK SHEETS

The Leonard Jaguars posted a perfect cage work sheet for the foregoing basketball season.

In retrospect, we see such outstanding Jaguar stars as Captain James Morrow, effective rebounder and playmaker; Co-captain Cleveland Cureton, playmaker and sharpshooter; Charles Coston, best rebounder, averaging 15 points a game, Cecil Walker, averaging 12 points a game. This is just to name a few truly fine young men who believe that it mattered not in the final analysis who won or lost but how the game was played.

The Jaguars were given a trip to see one session of the C.I.A.A. Tournament held in Greensboro. With other students as guests of the team, the trip was a very pleasant experience. Many thanks to the staff members who made the trip possible and enjoyable.

STAFF BREAKFAST

February 11, 1966 the staff had the pleasure of all dining together hearing an inspiring address by Reverend Richard Hopkins. He selected to talk to the group from the subject, "Know Yourself."

The entire staff left the meeting with an urge to do a little soul searching of ourselves, to the extent that we can better understand ourselves, co-workers, students and friends.

Reverend Hopkins challenged us, that in so doing it would prove to be an immeasurable asset to our psychological relationship.

It was a general concensus of opinions that this sort of staff gathering should take place on a quarterly basis.

IT'S THE LITTLE THINGS

A little act of kindness
at a crossroad today,
Will help to cheer a brother
as he passes on his way.

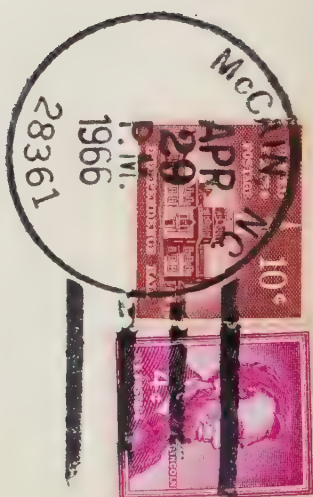
It smooths the rugged hills,
makes them easy to surmount,
And while they are so simple,
"It's the little things that count."

From each act of kindness
when one's heart is burdened so,
There springs a seed of love
which is bound to thrive and grow,
And fill a soul and rapture,
overflowing they are so trivial,
"It's the little things that count."

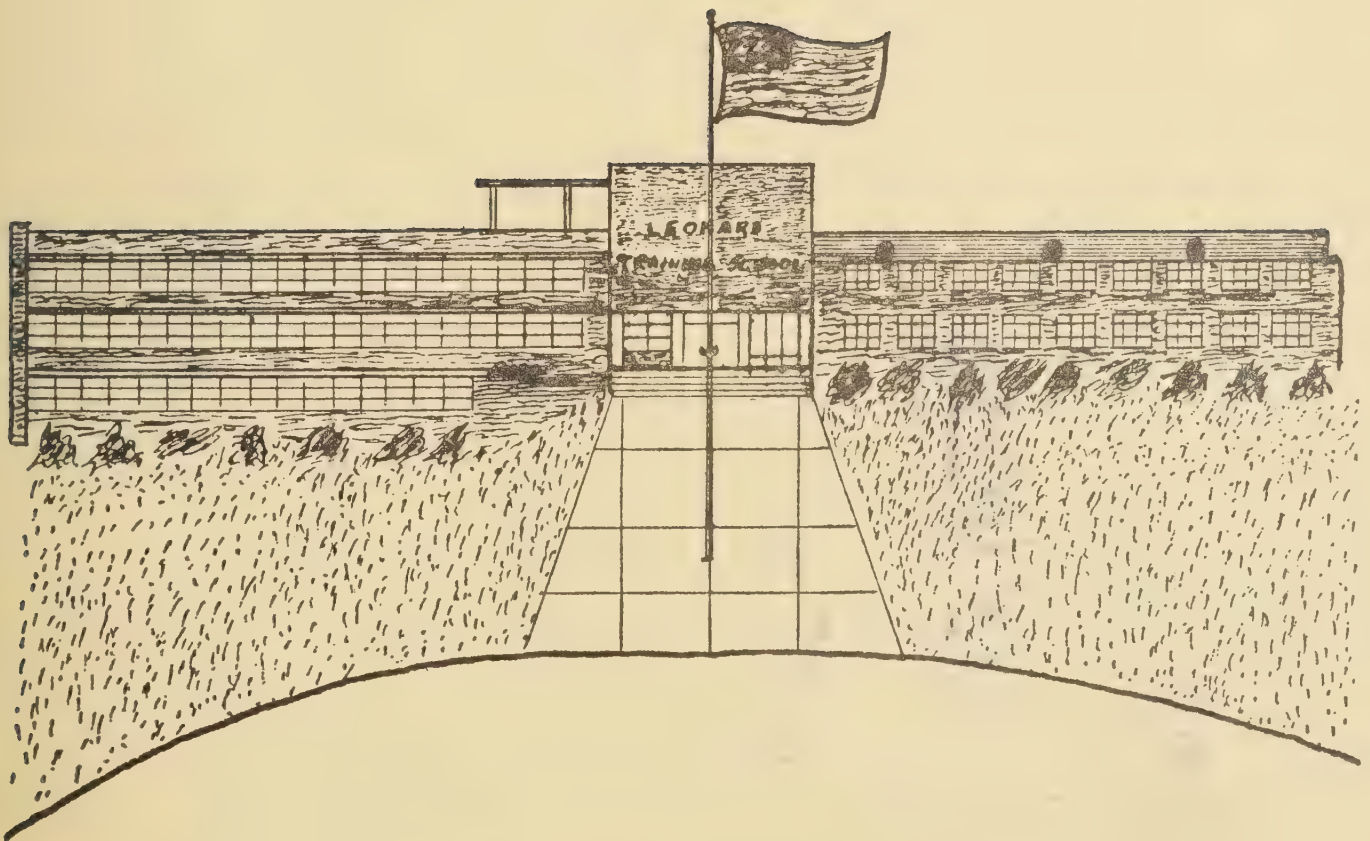
A little act of kindness
somewhere along the way,
Will even cause a stranger
to lift his head and say,
"Thanks for the kindly favor,
it helped a great amount."
Although great deeds are noble
"It's the little things that count."

Lela P. Tarbox

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The LEONARD COMEBACK



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION

* * * *

LEONARD TRAINING SCHOOL
McCAIN, NORTH CAROLINA

C O N T E N T S

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GREETINGS

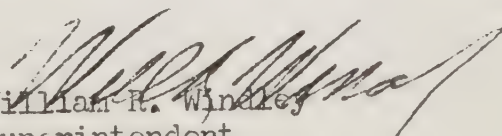
Dear Friends,

Recently programs and activities were held at all Juvenile Correctional Schools commemorating a Decade of Progress, 1956-1966, for the North Carolina Board of Juvenile Correction.

During this Decade of Progress, 1956-1966, tremendous progress has been made in Juvenile Correction in North Carolina and I feel this progress is unparalleled and unprecedented.

During this Decade of Progress from 1956-1966, birth was given to an infant by the North Carolina Board of Juvenile Correction. He was named Leonard Training School; birthdate was September 16, 1959. This infant has grown from eleven (11) students on September 16, 1959, to a 1966-67 budgeted population of 260 students. Its staff has increased from ten (10) on September 16, 1959, to seventy-eight (78). The services afforded our students have also increased in quantity and quality. As of the end of this fiscal year, we have been of service to more than 1200 youths of our state.

We are very proud to have been a part of this decade of progress and join with the citizens of this state commending the North Carolina Board of Juvenile Correction for its leadership in spearheading a Decade of Tremendous Progress.


William R. Windley
Superintendent

EDITORIAL

SHARING WITH OTHERS

It has been stated that for successful living one's philosophy should be to put God first in one's life, himself last and squeeze others in between. In reviewing this philosophy, we find that God would be first in lives, others second, and ourselves last. Psychology tells us that when we do things for others it also does something for us.

There are legions of persons in need of help and there is much each of us as individuals can do to render this help.

Aside from tangible help each of us can offer help to others in terms of encouragement, understanding, and interest and concern for the welfare and well-being of our fellowman.

One of the biggest unmet needs of man today is the need to share. Aside from our wealth and tangible assets we can share many, many things with each other.

What is more accepted and cost so little as a friendly hello, or a cheerful smile? What is more rewarding than a sincere thank you or words of appreciation for a job well done? All of this and more each of us can do at no cost to us but will be of unestimable value to those to whom we share this with.

EDITORIAL POEM

THE BRIDGE BUILDER

An old man, going a lone highway,
Came at the evening, cold and gray,
To a chasm, vast, and deep and wide,
Through which was flowing a sullen tide.
The old man crossed in the twilight dim;
The sullen stream had no fears for him:
But he turned when safe on the other side
And built a bridge to span the tide
"Old Man," said a fellow pilgrim near,
"You are wasting strength with building
 here;
Your journey will end with the ending day;
You never again must pass this way;
You have crossed the chasm, deep and wide-
Why build you the bridge at the eventide?"
The builder lifted his old gray head:
"Good friend, in the path I have come," he
 said,
"There followeth after me today
A youth whose feet must pass this way.
This chasm that has been naught to me
To that fair-haired youth may a pitfall be.
He, too, must cross in the twilight dim;
Good friend, I am building the bridge for
 him."

Will Allen Drongoose, 1934

Editorial Staff

THE LEONARD COMEBACK IS AN OFFICIAL PUBLICATION OF THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION, PUBLISHED QUARTERLY BY THE STAFF AND BOYS OF LEONARD TRAINING SCHOOL.

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Academic News

LIBRARY NEWS

We have been fortunate in receiving many valuable gifts of magazines and books. Many new books have been received and more Audio-Visual Materials and equipment have been ordered through a newly created fund entitled "Elementary and Secondary Act, Title II." We feel assured that we can offer our users a varied selection of materials and thereby be of greater service.

The wall portraits have proven beneficial to the students. They have helped the students to become familiar with many of our National and State Leaders. They have inspired the students to read more about our Governmental Officials.

This year the library has offered for the use of our staff members book jackets for bulletin boards and classroom use. As a time-saving method, all book jackets were classified according to the Dewey Decimal Classification System used by the library. This enables quick and easy location of book jackets according to subject matter.

Another service offered to the classroom teachers this year was the housing of Supplementary Books in the storage room of the library. Accompanying these books was a Supplementary Book Card File. The cards and books were arranged according to subject matter and grade level.

For the library, this has been a very rewarding year.

Mrs. A. H. Thomas, Librarian

SPECIAL EDUCATION

Our class is working with "Numbers in Order" and reviewing the multiplication facts. During this period, the class is permitted to make original problems that are related to multiplication facts.

Remedial reading along with regular reading is also taught daily. In trying to improve our language, we have phonic drills (Blending consonants with vowels). The class also made two posters: "Rhyming Words" and "I goes with You."

Our unit, at this time, is learning about tadpoles: "Frogs and Toads Grow."

Reporter: John McLaurin

TOM THUMB'S ALPHABET

A was an archer, who shot at a frog;
B was a Butcher, who had a great dog;
C was a Captain, all covered with lace;
D was a Drunkard, and had a red face;
E was an Esquire, with pride on his brow;
F was a Farmer, and followed the plow;
G was a Gamster, who had but ill luck;
H was a Hunter, who hunted a buck;
I was an Innkeeper, who loved to carouse;
J was a Joiner, who built up a house;
K was a King, so mighty and grand;
L was a Lady, who had a white hand;
M was a Miser, and hoarded up gold;
N was a Nobleman, gallant and bold;
O was an Oysterman, who went about town;
P was a Parson, and wore a black gown;
Q was a Quack, with a wonderful pill;
R was a Robber, who wanted to kill;
S was a Sailor, who spent all he got;
T was a Tinker, and mended a pot;
U was an Usurer, a miserable elf;
V was a Vintner, who drank all himself;
W was a Watchman, who guarded the door;
X was Expensive, and so became poor;
Y was a Youth, that did not love school;
Z was a Zany, a poor harmful fool.

Unknown

FIFTH GRADE NEWS

For the past quarter we have enjoyed many new and rewarding experiences in which many of our classmates have participated.

At the present, we are working on a new unit in Health, "The Food You Eat." From this unit we are learning how various foods work together to make your body healthy, and the importance of a balanced diet. To illustrate the importance of a balanced diet, we would like to share with you our story entitled, "Why Your Body Needs Foods."

The scene of the story is at the bedside of an ill student by the name of Ivey Ross. Ivey is suffering from malnutrition. His dinner tray beside his bed consists of a glass of milk, meat, vegetables, fruit, bread, and cereal. He hasn't touched his tray because he doesn't like the food on his tray.

As Ivey lay ill in bed, the foods on his tray began discussing the causes of his illness. "The doctor just said yesterday that he has brittle bones, which are easy to break and his muscles are weak, all because he doesn't drink me," said the milk. "If he would only drink me, I would give him the calcium he needs to grow strong bones, teeth and muscles."

"Poor fellow, the reason why he is so small and isn't about to start growing is because he doesn't like to eat me," said the vegetable.

"Yes," said the bread and cereal, "we could really help him to grow because we could give him the phosphorus his body needs in order to grow."

"And don't forget about us," said the meat, peas and fish. "We could give him some phosphorus too. His cells won't divide without it; and, if his cells don't divide, he can't grow."

"Oh my!" replied the liver. "Look at his blood! Why It's not very red! If only I could get into his body, I would make his blood rich and red with the iron I could give him."

"And, too, he gets tired very easily," said the fruit. "That's because he doesn't like to eat foods such as us in order to get the iron and copper his body needs to build his blood up."

Then the seafoods noticed the lump in his neck called a goiter and his glands becoming overactive, and said, "Now that comes from not eating us in order to get the iodine his body needs."

"Poor Ivey is having trouble with his intestines and his bowels are not moving properly," said the oranges.

"Why he needs roughage," said the peas and beans, "and we could give him that."

"Yes, but how can we when he doesn't eat us?" asked the cereal.

"If he would only eat us," said the foods on his tray, "we could give him what he really needs, a balanced diet that would consist of fats, carbohydrates, proteins, vitamins, and minerals. But instead, he drinks tea, coffee, sodas and eats too many sweets in between meals. That is why he is sick in bed instead of outside playing with his friends."

Many times we are given foods that we do not like, but we should eat them anyway, because they are important to our bodies. That is what happened to Ivey. He only ate what he liked and what he liked was not what his body needed.

Are you going to be another Ivey? You will, if you don't eat a balanced diet.

The Fifth Grade Class
Reporters: Jimmie Roberts
Ronnie Davis

EIGHTH GRADE NEWS

MY STAY AT MILLSTONE

Tuesday, May 17 was the day I left to go to Camp Millstone. I was very happy. The day I arrived, the directors told me about the camp, its history, how it got the name Millstone and what purposes it now serves. They told all of us that we were all campers. Then we got settled and the camp directors told us which cabins to stay in. I stayed in cabin number two. He told us to keep the cabins clean at all times. I was selected by the boys of my cabin to be their cabin leader. Then we were divided into groups. I was in group number three. Afterwards they chose boys to work in the dining hall.

The next day we went to classes. We learned how to canoe, to swim, to apply first aid and how to use our hands in Arts and Crafts. We made bracelets, baskets, note houses and did hand weaving. We also had a course in nature study. It was hard to catch on at first, but we did finally.

The first breakfast was served family-style. We also had a swimming test. Not many of the boys passed. Thursday night, we had a wiener roast at the campfire site.

Saturday, some of our staff came out to see how we were progressing. That night was awards night. Some of the boys received gold cups.

Sunday, we had our church services. Afterwards, we wrote letters to Mr. Madison and Mr. Wagoner thanking them for making our trip to Millstone possible and enjoyable. Then we left. Mr. Windley and Mr. Cameron went fishing everyday.

In the second week, some of the boys returned for a second stay. The second camping trip was somewhat similar to the first one. Some of the staff received certificates and the boys got trophies.

Reporter, Frank Higgins

Cottage News

COTTAGE 1-A

Our news article this quarter is our way of expressing our thanks to the staff for planning so many wonderful activities for us.

Some of us received home visits for Easter, while those of us who were not able to go home were entertained with the Easter play, egg hunts, hikes and a cook-out on Easter Monday.

The month of May found us having good times participating in scheduled games and activities, especially those of us who had the opportunity to visit Camp Millstone for two weeks.

Now we are looking forward to an enjoyable vacation. The first week of our vacation will be devoted to Bible School. We expect to spend the second week engaging in various games which we are sure to enjoy.

Reporter, Larry Ballard

COTTAGE 1-B

It gives us great pleasure to have the opportunity to share with you the activities that Unit 1-B participated in over the previous quarter.

During the early part of the quarter we attended Sunrise Services on Easter Sunday morning and found it very inspiring. The service was held on the lawn adjacent to the Superintendent's residence. On the following Monday we had an Easter Egg Hunt. Later on that day came a special treat, a cook-out. We were served our favorite food, hamburgers and soft drinks.

We also played a three game baseball series. Our unit won two and lost only one. It was a very exciting series and we overcame Unit 1-C's title as the best team in the school.

Near the end of the quarter several boys from our unit participated in the trip to Millstone's 4-H Camp. At the camp we were shown the process by which animals grow and reproduce. We also learned about artificial respiration and caring for snake bites in first aid classes. After we left Arts and Crafts, which was our next class, we were free for the evening. We really enjoyed ourselves and hope that such an opportunity will come our way again soon.

COTTAGE 1-C

Over the past three (3) months, Cottage 1-C has enjoyed the excitement of holidays.

During the Easter holidays some of us were fortunate to have vacations home. The ones that weren't granted vacations felt at home very much.

Beginning on Sunday morning we all gathered outside for our Annual Easter Sunrise Service. Sunday evening, the Cottage Life Department gave an Easter play entitled, "Shadows of the Cross." Students were selected from each unit to be in the play.

Monday morning we took a hike toward Fort Bragg. Later on in the evening we all enjoyed a picnic. In all the festivities, Unit 1-C lost two (2) counselors, Mr. Jones and Mrs. Brown. But fortunately we gained two in their place, Mr. Taylor and Mrs. McFadden.

We hope you have enjoyed your past three (3) months as much as we have enjoyed ours.

Reporter: Victor Ross

COTTAGE 2-B

The month of April will long be remembered as an enjoyable month, when we were granted an opportunity to have a cook-out, and when we, along with other peers and counselors sat under the tall pines and enjoyed delicious foods prepared by the staff.

The month of May will long be remembered as a most progressive month, when more than one hundred (100) students were granted the opportunity to visit Millstone 4-H Camp. Fifteen (15) of the students to visit the camp were from Cottage 2-B.

At camp we were very much pleased with the behavior of our peers. We were very much impressed to see the progress that was made, such as learning First-Aid, Natural Resources, Safety on the Water-Front, Learning to Canoe, and most of all, Learning to Live Closer Together.

The month of June will be another long remembered month as more than twenty (20) of our peers on Cottage 2-B prepared for baptism.

We are grateful to our staff for making these and many more challenging activities possible.

Vocational News

INDUSTRIAL ARTS NEWS

The Industrial Arts class has certainly taken on a new and different project which was supervised and made by the students. The "project of the year" is a set of flower stands made of pure solid oakwood. It has a pleasant design of the contemporary style.

There are also many other noticeable projects, such as a set of lawn chairs and wall tables made by Reginal Ross and classmates.

Now it is nearing the time for making changes. I do hope all the students will enjoy learning and making something as we did in the Industrial Arts class. "What a pleasure!"

Reporters: Reginald Ross
Louis Sneed

ARTS AND CRAFTS NEWS

We are happy to report a successful year in this final edition of the "Comeback" for the school year, 1965-1966.

This year we continued to experiment with an exchange program between the Arts and Crafts and the Industrial Arts Classes. We are greatly encouraged by the results of the exchange of students, to the extent that we plan to use this program with some minor refinements.

In addition to our regular Arts and Crafts Program here at Leonard, one hundred boys from our school took part in a camping program at Camp Millstone. The camp setting provided an excellent atmosphere for work, study and pleasure. Although there were many activities to take part in, Arts and Crafts, I am happy to say, was one of the favorite activities at the camp.

MAINTENANCE NEWS

Brick Masonry or the use of bricks as a building material has been the most interesting type of work performed by the students in the Maintenance Department. The students learned five major factors about brick masonry. They were: (1) how brick is manufactured and what materials are used, (2) what some of the common types of bricks are and how they are used, (3) what tools are used by the bricklayer and how they should be employed, (4) how mortar joints should be made and (5) how the bricks are laid up in courses in some of the typical bonds.

We have participated in various aspects of maintenance work. We have learned some helpful hints about painting, such as: a knowledge of painting troubles, structural defects in a building causing early failure of the paint, the results of using a paint with too much oil and many others.

We feel that we must mention some of the things we learned in maintaining electrical equipment. The four major areas we studied about and participated in were: splicing electric wires, attaching wires to terminals, repairing electrical cords and replacing fuses.

We have enjoyed our work this year and hope to work with the Maintenance Department during the remainder of our stay here.

Reporters: James Blakney
James Deboise

FOOD SERVICE NEWS

The Food Service Department and the staff and students of Leonard Training School have really enjoyed the strawberries this Spring. The 1966 crop that Mr. Watson has grown from his strawberries is one of the best yet. Also, we think that the entire school thinks that Mr. Gilchrist has been making some of the finest strawberry shortcakes ever.

Mr. Hales has grown some good turnip greens and some very good spring cabbages also this year. To the present, we think this season has gotten off to a good start.

James L. Johnson, Food Service Supervisor

FOOD SERVICE WORKSHOP

The First Annual Climate of Learning in Food Service was held April 5, and 6, 1966, at the State Training School for Girls, Kinston, North Carolina.

Consultant for the workshop was Miss Sallie J. Mooring, Consulting Dietitian, North Carolina State Board of Health.

The Workshop was very meaningful. In attendance from Leonard were Mr. William R. Windley and Mr. J. O. Johnson our Food Service Supervisor.

Campus News

SUPERINTENDENT ATTENDS MID-DECADE CONFERENCE ON CHILDREN AND YOUTH

On April 5 and 6, 1966, Mr. William R. Windley attended the "Mid-Decade Conference on Children and Youth" held at the Sheraton Park Hotel in Washington, D. C. Mr. Windley represented the National Association of Training Schools and Juvenile Agencies. Mr. R. Vance Robertson, Director of Juvenile Evaluation Center at Swannanoa, North Carolina also attended the conference and represented the North Carolina Board of Juvenile Correction.

Mr. Windley motored by car to Washington and reports an excellent conference. The conference theme was "Children and Youth at Mid-Decade:" "A Report to the Nation."

This conference was a follow-up at mid-decade to the 1960 White House Conference on Children and Youth.

Discussions were centered on:

What has happened?

What are the unmet needs today?

What should be the focus between now and 1970?

A DECADE OF PROGRESS

Programs and meetings pointed up a Decade of Progress (1956-1966) by the North Carolina Board of Juvenile Correction in each of the correctional schools during the month of April and May, 1966.

As part of the Decade of Progress activities, the Directors of Public Welfare of the Central Districts of our State were guests at Leonard on Wednesday, April 27, 1966, for a joint meeting with the Administrative Staff of the Board of Juvenile Correction. Following the meeting a joint luncheon was held at which time the school's chorus sang several numbers and a student gave an oration on "What Leonard Means to Me." After lunch the guests were conducted on a tour of our facilities.

It has been said that progress is not measured in terms of where you are, or where you hope to be but rather where you were to where you are. In view of this the North Carolina Board of Juvenile Correction should take justifiable pride in the progress made in all its institutions during the decade of 1956-1966.

FIRST LADY VISITS

Wednesday, May 4, 1966, was a day of excitement and joy for the students and staff at Leonard. For on this day the First Lady of our State, Mrs. Dan K. Moore visited our school.

Mrs. Moore arrived at 11:00 a.m. and was met by Mr. Blaine M. Madison, Commissioner of Juvenile Correction, Mr. William R. Windley and his wife, and Mrs. John L. Frye, Member of the Board of Juvenile Correction.

Mrs. Moore was accompanied by her chauffeur and secretary. The First Lady was escorted to the library where several members of the staff greeted her and an orchard corsage was pinned on the First Lady by Mrs. E. F. Hodges, Head Nurse at Leonard. Refreshments were served everyone and the First Lady proceeded on a tour of the school visiting the Academic Department, Industrial Arts Shop and a cottage.

At 12:30 Lunch was served the First Lady and our Guest. Decorations in the dining room consisted of the State Bird, the State Tree, the State Flower, and a huge cake designed and colored as the State Flag.

At 1:30 an assembly was held in the Recreational Building and Mrs. Moore brought greetings to the students and staff. The school's chorus sang two selections at the assembly and a student gave an oration on "What Leonard Means to Me." We were honored and thrilled to have Mrs. Moore visit with us and hope that she enjoyed her visit as much as we enjoyed having here visit with us.

108 STUDENTS CAMP AT CAMP MILLSTONE

On May 17, 1966, 54 students departed for six (6) days of camping at Camp Millstone located near Ellerbe, North Carolina.

On May 24, 1966, 54 additional students departed for six (6) days of camping at Camp Millstone. In all a total of 108 students had an opportunity to attend camp.

The program at Camp Millstone was carried out by school personnel and consisted of classes in the morning in Nature Study, Arts and Crafts, First Aid, and Water Safety. In the afternoons activities consisted of land sports (volleyball, basketball, totterball, softball, and other games), and water sports (fishing, canoeing, swimming and water games).

Evening activities consisted of cook-outs, campfire singing, devotional programs, recreational and educational movies and an Awards Night to campers for various camp achievements. Each Sunday Morning, following breakfast, church services were held.

TARHEEL OF THE WEEK

On Sunday, May 29, 1966, the News and Observer carried Mr. Blaine M. Madison, Commissioner of Juvenile Correction as TARHEEL OF THE WEEK. We were all very pleased to know that Mr. Madison was the recipient of this coveted honor, for Mr. Madison is a native son and very able and dedicated public servant.

Mr. Madison took the helms of Juvenile Correction as Commissioner in 1956. Under his leadership Juvenile Correction in North Carolina has made tremendous progress and is recognized nationally for its progressive program.

Among other distinction and honors, Mr. Madison is President of the National Association of Training Schools and Juvenile Agencies, was recently appointed to the professional Council of the National Council on Crime and Delinquency for a three (3) year term, and is a member of the Governor's and President's Committee on Juvenile Delinquency and Youth Crime.

THE LEONARD COMEBACK salutes this dedicated public servant for this well earned and justifiable honor.

N. A. T. S. J. A. Convenes in Atlantic City

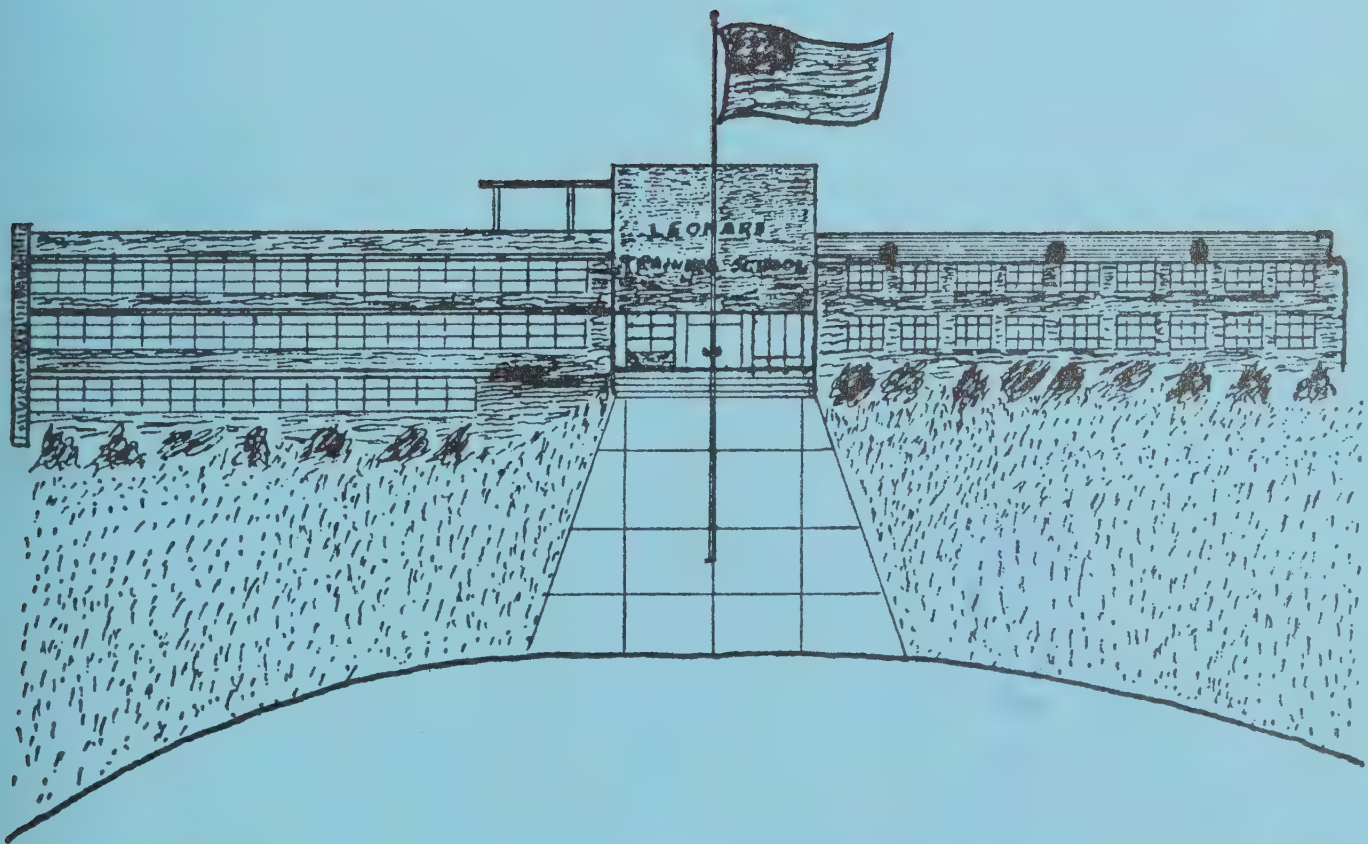
On June 12-15 the National Association of Training Schools and Juvenile Agencies convened in Atlantic City, New Jersey.

Attending from the North Carolina Board of Juvenile Correction were Mr. Blaine M. Madison, Commissioner of Juvenile Correction and also President of the National Association of Training Schools and Juvenile Agencies; Mr. William R. Windley, Superintendent, Leonard Training School; Miss Mae D. Holmes, Superintendent, Dobbs Farm; Mr. R. Vance Robertson, Director, Juvenile Evaluation Center; Mr. J. Walter Bryan, Director of Education and Mr. Warren Ellis, Supervisor of Cottage Life. Other agencies in North Carolina were also represented.

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The LEONARD COMEBACK



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION

* * * *

LEONARD TRAINING SCHOOL
McCAIN, NORTH CAROLINA

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VOLUME VII

JULY-AUGUST-SEPTEMBER, 1966

NUMBER V

Commissioner's Comments

by

Blaine M. Madison

SOME AREAS OF GROWTH

Since the

1960 WHITE HOUSE CONFERENCE ON CHILDREN AND YOUTH

There has been significant progress in law enforcement since the 1960 White House Conference on Children and Youth. This progress has been quite evident in conceptualization of the role of the law enforcement officer working with youth. More and more, the police officer assigned to the Youth Division considers himself a member of a team charged with the responsibility of helping children find solutions to their problems. The Juvenile Courts have continued to further refine their philosophy with respect to making available the best possible service for young people in trouble. Institutions serving delinquent youth now undertake to provide a program structured for treatment.

AT THE NATIONAL LEVEL

"An organization of Juvenile Court Judges reports that a major portion of its current program came out of the 1960 conference. The association is concerned with training for its Judges. It has exercised active leadership by Judges both nationally and at the state level on questions relating to Juvenile Courts. And it concentrates on research in areas

of Juvenile Court relevance. Since 1962, 30 training projects have involved more than 600 Judges and 250 allied professionals. In key areas there are ~~now~~ research projects on such subjects as the Lawyer in the Juvenile Court; Judge-boy ~~communications~~; and, definition of the Judge's role. This group has established itself nationally and has reached out into the states with 12 new state organizations."

IN NORTH CAROLINA

Since the 1960 White House Conference on Children and Youth, in North Carolina marked progress has been made in the following areas:

1. Social agencies in North Carolina are placing increasing emphasis on services for children.
2. The number of persons trained to provide skilled services for children has increased in both public and private agencies and institutions.
3. The Special Juvenile Courts have provided for additional professional staff positions.
4. More law enforcement officers are attending in-service training workshops focused on understanding the problems of youthful offenders.
5. Some additional courses in corrections are being offered at the undergraduate level by colleges and universities.
6. Welfare departments are scheduling additional care for delinquent youth, both pre-commitment and post institutional release.
7. Public schools have employed and placed in strategic positions more trained and qualified Guidance Counselors.

8. The General Statutes have provided for the creation and activation of the North Carolina Council on Mental Retardation.
9. Institutions serving delinquent youth have further refined their program so that the service is completely treatment oriented.
10. In 1960, the State Board of Juvenile Correction opened the Juvenile Evaluation Center at Swannanoa. The Center provides a clinical program, including psychiatric services, psychological services, social work services and medical services.
11. In July of 1966, a Reception Unit was opened at the Juvenile Evaluation Center to which students are committed directly from the Juvenile Courts in some of the western counties. In the Reception Unit, students will be tested, evaluated, classified and assigned to the Juvenile Correction Program best equipped to cope with their individual problems.
12. Co-ordination of services has been further enhanced. There now exists in North Carolina a very fine cooperative working relationship among agencies and institutions sharing responsibility for young people in trouble.
13. Involvement of the church in social action designed to meet the needs of the children.

FOOD FOR THOUGHT

"We are possibly the first people in the history of western man, and as nearly as I can tell in the history of man in general, with little or no economic use for our children... Our technological advances have rendered them unneeded, if not useless. We made matters worse by moving

to town -- nearly 90 percent of us -- where we have automated our kitchens and heating systems and put motors on our lawnmowers. This situation has robbed American youth of...an essential ingredient of evolving maturity and responsible citizenship. For three hundred years, American youth carried in the wood at six, learned to plow at twelve, and were made a hand at sixteen. Now about the only thing we have for him to do is to go to school a few hours a day for about half the days of the year, with time off for football and teachers' meetings. For much of the remainder of his time, nearly 90 percent of his living hours, even the school is closed to him. Our schools emphasize reading readiness; maybe there is such a thing as work readiness; and if so, it is undoubtedly frustrating for millions of American youth to find themselves in a society that doesn't have anything for them to do..."

NEXT STEPS

With the implementation of the Court Reform Act, North Carolina will be in urgent need of detention facilities to accommodate juvenile offenders in custody while determinations are being reached by the Juvenile Courts concerning appropriate placement. Serious consideration should be given to a statewide system of District Detention Centers with minimum standards and minimum programs supervised by the State.

GREETINGS

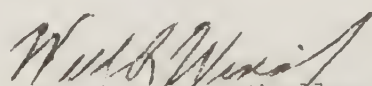
Dear Friends,

We have come to the end of another fiscal year, and we look back with pride on our accomplishments during the year 1965-66 which is now in the annals of history.

As we look back on this closed chapter of our work, we do so with much pride. Some very noteworthy accomplishments were made during this period. Most significant of these were: (1) the allocation of thirteen (13) additional employees in order to reduce the average work load to forty (40) hours per week; (2) in December 1965 three members of our personnel along with representatives from other training schools and representatives from the Central Office were privileged to attend an Arden House Conference for one week on "Objective Identification With the Needs of Children"; (3) in the spring of 1966 the Board of Juvenile Correction celebrated a Decade of Progress 1956-1966, holding programs in each of the seven institutions; (4) Mrs. Dan K. Moore visited Leonard May 4, and Governor Dan K. Moore visited August 11, respectively; (5) a permanent brick school sign was constructed; (6) off and on campus workshops were held for the personnel of all major departments, thereby helping them to stay abreast of modern trends, and sharpen their skills.

We are pleased to have had this opportunity to share with you our accomplishments for the past fiscal year and pledge to you our continued effort in meeting the needs of the children committed to our care.

Sincerely,


William R. Windley
Superintendent

EDITORIAL

A speaker at a recent convention used the topic "Are You a Part of the Problem Or a Part of the Answer". It was very eloquently and forcefully pointed out that the problems and answers of the many ills of our society rest with us alone. We can be a part of the answer to todays problems by helping solve the problems or we can be a part of the problem through our actions perpetrating the problems.

There are many crucial problems that our generation must solve if we are to have a peaceful and enlightened society.

There is the problem of drunken driving where innocent, law-abiding drivers and their families are injured and killed; there is the problem of irresponsible citizens using their lack of initiative and resourcefulness to be gainfully employed as an excuse to burn, destroy and loot the property of others; there is the problem of those who would advocate violence as opposed to the orderly process of law on which this very nation was founded with liberty and justice for all; and, there is the problem of ignorance, poverty, the city hoodlums, the various addicts and those with no marketable employment skills.

These are but a few of the problems that face us. Think! How much of the problems are you? How much of the answers are you?

Are you a part of the answer or a part of the problem when you sit idly by keeping silent because you do not want to get involved?

Are you a part of the problem or a part of the answer when you drive intoxicated; fail to take advantage of the opportunity

to re-train yourself for gainful employment; advocate violence rather than due process of law; maliciously destroy the property of others?

The problems of today are man made, the answers likewise will have to be man made. If we are not a part of the problems then let us strive to be a part of the answers.

A problem existed some seventy odd years ago, a problem of eight million people who had been recently freed, uneducated and unskilled, in a land pulling up from its' boot straps from a Civil War.

At the Atlanta Exposition on September 18, 1895, Booker T. Washington in an address stated - "Nearly sixteen million of hands will aid you in pulling the load upward, or they will pull against you the load downward. We shall constitute one-third and more of the ignorance and crime of the South, or one-third its intelligence and progress; we shall contribute one-third to the business and industrial prosperity of the South, or we shall prove a veritable body of death, stagnating, depressing, retarding every effort to advance the body politic."

The citizens of the South, black and white, joined hands in becoming a part of the answer to this problem. As a result the Negro in the South is not one-third of the ignorance and crime but rather one-third of its intelligence, progress, business and industrial prosperity.

Are you a part of today's problem or a part of the answer?

EDITORIAL POEM

LIFE

Life is too brief
Between the budding and falling leaf.
Between the seed time and the golden sheaf,
For hate and spite.
We have no time for malice and for greed;
Therefore, with love make beautiful the deed;
Fast speeds the night.

Life is too swift
Between the blossom and the white snow's
drift,
Between the silence and the lark's uplift,
For bitter words.
In kindness and in gentleness our speech
Must carry messages of hope, and reach
The sweetest chords.

Life is too great
Between the infant's and the man's estate,
Between the clashing of earth's strife and
fate,
For petty things.
Lo! we shall yet who creep with cumbered
feet
Walk glorious over heaven's golden street,
Or soar on wings!

W. M. Vories, 1880

Editorial Staff

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JOINT COMMISSION ON CORRECTIONAL MANPOWER AND TRAINING

1522 K Street, N. W., Washington, D. C. 20005

When a youngster finds himself in an institution for delinquents, how can he be convinced he's on the wrong track? Probably there's a different answer for each boy and girl. But everyone would agree that one of the most important ways to reach them - maybe the most important -- is through the influence of a single individual who works closely with them.

How often has a delinquent given credit to a chaplain, a teacher, a case worker, a psychologist -- someone who has had the understanding, the patience and the skill to steer him back to the straight and narrow?

Sometimes his eyes have been opened by a con or an ex-con who's willing to admit he's been wasting his life -- like the long-term inmate who wrote to the San Quentin News with this advice to 18-25-year-olds:

"I came here when I was 18 years old. I thought to be a 'regular' **you had to** pack a 'shank', own a cell full of cigarettes and hate everybody who represented authority. I didn't know then that you could learn a trade or go to school and act like a man and still be a regular. I know now but I'm 9 years too late. I'm a regular all right, a regular fool. Don't you be one."

But even though a delinquent finally understands what it's all about, he still needs help -- and lots of it -- before he can do anything worthwhile with his life. And this help can be provided only by the type of person who can bring out the best in him, no matter how deep he has to dig. This kind of person is essential to the work of rehabilitation. It is equally

essential that he knows what he is doing. As a prison publication put it:

"Individual treatment will mean considerable testing, interviewing, and counseling by specialists who have proven records of success. Re-creation of people smashed in the erratic machinery of society is no job for amateurs."

Yet, in recent years, while juvenile training schools, reformatories and prisons have been filling up with more and more lawbreakers, the number of trained staff people who can work with them has been going down.

The shortage of staff personnel has become so serious that it has led to the establishment of a national organization which, for the first time, has brought together all the agencies involved in correctional work.

This is the Joint Commission on Correctional Manpower and Training which has started a national campaign toward a greatly increased supply of staff people for juvenile and adult institutions, for probation and parole systems, and for the newer types of rehabilitation activities such as work-release programs and half-way houses.

Working together with the Commission staff and officers are some 95 national organizations, many in the correctional field but also representing business, industry, communications, labor, law, religion, minorities and education, as well as related Government agencies.

It should be emphasized that the Commission will look particularly into the development of training programs for ex-delinquents and ex-offenders in correctional work, and the possibility of expanding those opportunities.

The staff members of the Commission -- all experts in their particular areas -- are beginning work by setting up a number of task forces to gather basic facts which are needed before they can go ahead. These task forces will be in contact with staff personnel in all kinds of institutions and programs who are doing the many different types of work related to correctional rehabilitation. The Commission is also keeping in close touch with other agencies of similar interests, including the President's National Crime Commission.

As every delinquent should know, the last 20 years has seen a tremendous increase in crime, violence and delinquency. The cost of the crime bill has been put at some \$30,000,000,000 a year. It goes without saying that the cost in terms of wasted human beings and the destruction of normal living simply cannot be measured.

In spite of this, there do not seem to be enough people at the present time who think of making a permanent career of working in this field. Most younger people don't seem to know much about it, and trained professionals often leave for other places where they can get more money.

Fortunately, there seems to be a welcome change in public feeling about lawbreakers. A recent national survey by a leading polling organization shows that most people today believe overwhelmingly that youth and adult institutions should be places where persons are helped to reenter society, rather than simply wasting time. According to the survey, Americans by more than 7 to 1 favor rehabilitation rather than punishment of lawbreakers.

The Joint Commission hopes to take advantage of this change in feeling to convince more people to go into rehabilitation. In the case of delinquents, emphasis will be on staff who can work with the youngster in the community, rather than sending him to an institution. This is not only cheaper, but more effective. This type of staff includes employment counselors, job placement officers, people who can help with money problems, aides and volunteers, gang workers and street workers, probation officers, and the like.

The Commission realizes that to be successful, delinquents must be reached very early in life. They are aware of the fact that the younger a boy is when he goes to jail, the more chance there is for him to return to prison again and again. In other words, young offenders are, unfortunately, the best prospects to become repeaters.

A bill to provide money to operate the Commission was introduced to Congress last year and was passed into law by members of both political parties, after support by 45 of the 50 state governors. Under this bill, the Federal Government will provide about 3/4 of the Commission's funds. The remaining money is coming from private agencies such as foundations and, as a matter of fact, from any groups or individuals who would like to contribute to the Commission's expenses. Many letters have been received from persons asking how they can help.

Guiding the Commission is this ideal:

"Until we can safeguard all our children from the perils of delinquency, we cannot call ourselves a truly progressive Nation."

These are the words of President Johnson in urging all Americans to work together toward a drastic reduction in crime and delinquency.

Academic News

FOURTH ANNUAL WORKSHOP FOR INSTRUCTIONAL PERSONNEL

"The Role of the Library in the Instructional Program"

Consultants for the Fourth Annual Workshop for Instructional Personnel were as follows: Mr. David Hunsucker, Supervisor of School Libraries; Mrs. Doris Brown, Associate Supervisor of School Libraries; Mrs. Alice Porter, Supervisor of the Center for Learning Resources; Miss Elizabeth Lassiter, Associate Supervisor of School Libraries; and, Mr. Johnny Shaver, Supervisor of Audio-Visual Education.

"Developing A Good Library Program" was the first topic for discussion. The topic was divided into two major areas, part one, "The School Library In Action." This section covered very thoroughly the guiding of pupils in reading, listening, viewing and the teaching of library and study skills. Also included was how to guide the students who are doing reference and research work. Part two dealt with the guidelines for the school faculty. This involved the planning of the library program and making library resources available. It was also pointed out that teachers, principals and students should help with the selection of library materials.

"Evaluating Your School Library", the next topic discussed, involved evaluation, status study and inventorying materials. In evaluating school library services, a knowledge of state, regional and national school library standards is essential. To become an accredited library a status study must be carried out. This status study would require that an inventory be taken. An inventory is taken to find out what we have in the library and what is needed.

"Standards For Accreditation For School Libraries" was the third topic discussed. These standards were for elementary and secondary school levels. State library requirements for accredited schools are listed in "Standards For Accreditation Of Elementary Schools", Publication No. 354, "Standards For Accreditation Of Junior High Schools", Publication No. 355, and "Standards For Accreditation Of High Schools", Publication No. 356. These publications may be obtained from the State Department of Public Instruction, Raleigh, North Carolina. National standards are set forth in Standards For School Library Programs. This book may be obtained from American Library Association, 50 East Huron Street, Chicago 11, Illinois.

"Selection of School Library Resources" was another topic discussed. This topic dealt with the selection criteria, types of selection aids - printed and audio-visual, and previewing for selection. Selection is based on the school curriculum. Some selection tools and aids are: New Junior Catalogue, Children's Catalogue, Adventuring With Books and the Booklist or the Horn Book. Audio-visual aids, such as an overhead projector, film-strip projector and a previewer may be used for previewing materials.

"Trends For the Future In School Libraries" was the last topic discussed. Some of the trends for the future are: the library will function in many locations, extend hours, purchase microforms and films, do research, inter-library loans, provide study carrels, have flexible schedules, movable stacks, more materials, an audio-visual aids coordinator and have in-service training.

SIXTH GRADE NEWS

The students of the sixth grade are very happy to greet their readers again. Many meaningful classroom activities have taken place since our last publication of which we will not go into detail. However, we can not help but mention the fun we are having learning modern mathematics.

We would also like to introduce to our readers our new teacher, Mr. Linwood Hunter. Mr. Hunter is a graduate of Fayetteville State College and taught for several years at Upchurch High School in Raeford, North Carolina, before joining the staff at Leonard. We are happy to have Mr. Hunter become a part of our Leonard family.

Reporter, Grover Ware

SPECIAL EDUCATION CLASS G-12

In our Special Education Class, we are learning about modern mathematics. We are very enthusiastic about it. Miss Moore, our teacher, has given us our new modern mathematic books.

A series of programs centered around the importance of education were given in the auditorium. Since their presentation, the students have taken more interest in their classroom activities. We have improved in all of our subjects. Each of us are trying to develop more pleasing personalities and good character by being honest, kind, neat, helpful, cheerful and thoughtful toward others.

Reporter, Arthur Whitney

THE ACADEMIC STAFF PARTICIPATES IN AN IN-SERVICE "MODERN MATH" PROGRAM

The Academic Staff here at Leonard Training School are participating in an In-Service Program in Modern Mathematics. This is a modern mathematics course offered at Fayetteville State College for a period of ten weeks.

The purpose of Mathematics 410-T - Introduction to Modern Mathematics, is to examine and evaluate the more significant contemporary ideas in mathematics. Topics in numeration systems and real numbers from an axiomatic approach, also algebra and geometry, are presented in such a way that the student is stimulated by the ideas.

Modern mathematics is written from a modern point of view. In the presentation of basic addition, subtraction, multiplication and division facts, attention is focused upon how these facts may be deduced from certain basic concepts relating to sets and from understanding of the counting process. The inter-relationships between the facts of mathematics, rather than the facts themselves, are given primary attention.

As the relationships between the so-called basic facts are examined, attention is directed toward certain fundamental principles that will serve later to unify the **study** of advance mathematics.

This course is designed to meet the needs of an in-service teacher who may need help to work with some of the new programs. It has proven to be of value to the teachers here at Leonard because all of our classes are now using the modern mathematics textbooks.

ORIENTATION CLASS

We are newcomers to Leonard. Here in our orientation class, we are given a chance to quell our misgivings and apprehensions about training school. We become acquainted with other boys and learn to live, work and play together successfully.

In our class the teacher is able to find out what our academic levels are and to encourage us to perform in the best manner.

We are proud to welcome Mrs. S. F. Tyson as our new orientation teacher. We hope her stay here will be educational and enjoyable.

Reporter, Tyrone Lowery

FIFTH GRADE NEWS

Our latest unit in science was on the "Weather". We had so much fun predicting and forecasting the weather until we would like to share our experiences with you.

We began the unit by building an experimental weather station. Ofcourse, this was only a model to give us an idea what weather instruments look like and what they tell us. Among the models that we built were a wind vane, used for telling us the direction the wind is blowing; an anemometer which records the speed of the wind; a cloud direction indicator, which is used to show the direction the clouds are moving; a hygrometer, which gives us a humidity reading; an experimental thermometer for reading the temperature and an air current detector which detects the air movement within a given area.

From the clouds, we learned what kind of weather we are most likely to have. The thunderhead clouds usually bring a heavy rain that will soon be over. The cirrus clouds mark a change in the weather and appear on fair days. The stratus clouds often follow cirrus clouds. When this happens you can almost be sure of rain or snow. Nimbus clouds usually bring rain or snow also, and the cumulus clouds usually mark the end of the rain or snow. You may get ready for fair weather.

Our next unit in science is on electricity. We plan to construct a battery powered electrical plant which I am sure will be quite interesting.

Reporter, James Cook

FOURTH GRADE NEWS

We are always happy to share our class experiences with our readers. We have noted a bit of change in our weather. This change provides an interesting setting to watch insects making their final preparations for the cold months ahead. In our study of insects, we have learned their means of survival. This is how they obtain food, shelter and protection.

In closing, we would like to leave this thought with you: There are more insects on the earth than people. All insects are not harmful, so let us not abuse them for they too have a purpose on earth.

Reporter, Donnie Ballard

LIBRARY NEWS

The library users have enjoyed the many magazines and books that were given to the library this quarter. Many of the newly ordered magazines and newspapers are arriving and are proving to be very beneficial to the students and staff. The students are enjoying the sports magazines, and the academic staff is benefiting from the professional magazines.

Our librarian, Mrs. A. H. Thomas, attended the Fourth Annual Workshop for Instructional Personnel, which was held at the Juvenile Evaluation Center, Swannanoa, North Carolina. As a result of this meeting, Mr. J. V. Brown has been appointed as our Audio-Visual Aids Coordinator. His assistance has proven to be of great value to the total library program.

We are happy to have as our library assistants for this quarter Charles Kee and Herman Williams. These students work very diligently and take pride in doing their work well.

The library now receives daily, two newspapers, The Fayetteville Observer and The Raleigh News and Observer.

The most important part of the library program is working with students and teachers. These activities and services make the library an educational force in our school.

Reporter, Herman Williams

Campus News

RELIGIOUS EMPHASIS WEEK AT LEONARD

by

Rev. John M. Glenn, Pastor

First Baptist Church, Raeford, North Carolina

"I have learned that you do eat three meals a day," said the young man in response to my question of what had he learned at Leonard. "I have learned, too, that men will be kind to boys", he said. As a pastor, I have learned not to be surprised at some statements from people I counsel, but such answers as these amaze me.

These are some of the worthwhile things about life the boys are learning. "Learning" is not always the bits of knowledge that come out of text books. Perhaps the best "learning" a pupil can get is "life experiences" such as these shared with the men and women who work with you. This learning is reflected in many ways: by the neatness and cleanliness of your living areas, by the deportment and orderliness of the boys as they assemble, and by the respect they show toward the counselors, teachers and other staff members.

For four years it has been my privilege to serve as a spiritual counselor to some of the boys. We had one hundred and six to make public profession of faith at the conclusion of Religious Emphasis Week. Fifty-two of these were baptized into church membership in various churches. I wrote the American Bible Society of New York of this, and asked if they would supply a Bible to each boy. They promptly sent me a New Testament for each. A picture was made of this group, and our local Woman's Missionary

Society paid cost of developing one picture for each boy in the group. Members of our Sunday School keep me supplied with our literature, which we give the boys for their reading material. The Mission Department of our State Convention gives me tracts which offer moral teachings and social ethics. One of the laymen in our church was one of the speakers for a service during Religious Emphasis Week.

Other ministers, teachers and dedicated men and women from almost every walk of life, are glad to give of their time and abilities to help the Leonard boys. It is our joy and blessing to share with you. We offer our services, and will gladly respond when you call.

VISITING TEACHERS TOUR LEONARD

On July 20, Mrs. Elizabeth Johnson, Social Worker for the Cumberland County Board of Education, visited the school with a delegation of thirty-four others who will serve in the capacity of visiting teachers this school year.

The visiting teachers are to serve as a liason between the school and home. They are to work with parents and children in an effort to encourage children to remain in school. Visiting teachers are also to work with community resources when indicated in an effort to alleviate any condition contributing to truancy.

After a briefing session on the purpose and program of Leonard the guests toured the facility, and departed for other Juvenile Correction schools in the area.

WELFARE AND JUVENILE CORRECTION MEET TOGETHER

On Tuesday, September 13, a joint meeting was held between State Welfare Personnel and the Administrative Staff of the North Carolina Board of Juvenile Correction. The meeting was held at the Branch Banking and Trust Company Building in Raleigh, North Carolina.

The discussion was centered around the function, role and responsibility of each agency in meeting the needs of children during their stay at the schools and during after care.

The meeting was very informative and gave all a better understanding and appreciation of the work as well as the problems facing each agency.

Attending the meeting from Leonard were Mr. William R. Windley, Superintendent and Mr. Melvin B. Baker, Juvenile Evaluation Counselor II.

A TRIBUTE TO MR. PRINCE A CANNADY

Leonard Training School suffered a great loss August 18, 1966 when death claimed the life of Mr. Prince A. Cannady.

Mr. Cannady was an employee at the North Carolina Sanatorium for fourteen years. He joined the Leonard staff May 1, 1961 as Cook II and served faithful until his death.

His life was one that was rich in love, understanding, patience, loyalty, enthusiasm and above all, a Christian man.

Sunset and evening star,
And one clear call for me
And may there be no moaning at the bar,
When I put out to sea...

Alfred Tennyson

GOVERNOR VISITS LEONARD

On Thursday, August 11, we were honored and privileged to have the Honorable Dan K. Moore, Governor of North Carolina, to visit our school.

Governor Moore was traveling with the Advisory Budget Commissioner who visits all State supported institutions and facilities at the end of each biennium to hear Capital Improvement Requests.

The following Capital Improvements were requested by Leonard:

1. Academic and Vocational Classroom Building
2. Renovate present classroom area for student living in order to relieve overcrowdedness
3. Street Lights
4. Deep Freeze Room
5. New grouting and waterproofing of old section of building
6. Swimming Pool

The total for Leonard was \$665,500.

After the hearing the group toured the facility and were served ice cold melon in the school's cafeteria.

SMOKEY JOE COMES AGAIN

Saturday, September 24, was a day all students had looked forward to, for on this day, "Smokey Joe from Po Ko Mo" (a comical team) was scheduled to give a performance at Leonard.

At 3:00 PM on the 24th, the curtains opened and Smokey Joe began his antics. Laughter filled the auditorium from the opening to the end of the show. All of us enjoyed the show and were sorry to see it come to an end.

FEDERATORS CELEBRATE FOUNDERS DAY

The Southeastern District of the Federated Women's Club held their Annual Founders Day Celebration on Sunday, September 18, 1966 at the Cumberland County Courthouse, Fayetteville, North Carolina at 3:00 PM.

The program had such notables as the Honorable Monroe E. Evans, Mayor of the City of Fayetteville; Dr. Rudolph Jones, President of Fayetteville State College; Honorable Joe E. Raynor, State Representative; and, Miss Mae D. Holmes, Superintendent of State Training School for Girls, Kinston, North Carolina.

Speaker for the occasion was the Honorable J. Melville Broughton, Jr.

After the program, the group had a motorcade to Cape Fear Court Recreation Center for an open house displaying various arts and crafts made by members. Refreshments were served to all and gifts were presented for students of Leonard, Morrison, Dobbs and O'Berry School.

LIFE

O'er rough and smooth we wend our way
Along the paths of life.
We cannot slow one fleeting day
Nor shun our share of strife.

Each passing day brings new delights
Adorned with bitter tears.
And though we slumber through the night,
Another day is near.

Cottage Life News

IN-SERVICE TRAINING

by

Mr. & Mrs. R. L. Harrison

The Twentieth Annual Workshop for Cottage Parents and others caring for children in institutions under the auspices of the University of North Carolina School of Social Work, convened on the University campus at Chapel Hill, North Carolina, July 17 through July 22. The participants of this group represented a cross section of institutional workers from public and private institutions. Many of the participants were from far away geographical locations.

Discussions were centered around the following:

1. The Team Approach - The composition of the connotation "team" was discussed. It was concluded that the team was made up of every person involved in the total institutional program. The governing body must set the pattern and policies of the organization.
2. Cottage Parents - It was recognized that of all the members of the team, the cottage parent is the person most closely responsible for the everyday living and needs of the child. A cottage parent must create a favorable group climate that will promote growth and development of each child in the group. She or he provides daily physical care, social, moral and spiritual guidance.

In conclusion, good treatment can be accomplished only when there is acceptance and understanding of each staff member's

role by the administration. The cottage parent, social worker and administration must continually evaluate their performance within the total staff program. Each staff member must be concerned with the validity of the program and be identified with it.

We appreciated the opportunity to attend this workshop. We are sure we will be able to share with other cottage parents and to put into practice what we have learned. Thus, in so doing, enhance the lives of our students.

COTTAGE 2-A NEWS

We, the members of Cottage 2-A are very proud to have obtained the Cottage of the Month for the most months of 1966 thus far. However, we lost it for the month of September. We are planning to regain our recognition as the most outstanding cottage in the Cottage Life Department.

Cottage 2-A participated, along with two other cottages on the second floor, in a cook-out which was held during the month of August.

We are also proud to have had nine representatives from Cottage 2-A to attend the Hoke County Fair in September. These representatives were chosen because of their leadership abilities shown during their stay on Cottage 2-A.

We are making use of books that were discarded by the Academic Department. We have spelling and math contests each week. The students who perform well are given prizes by our counselors. The contests are exciting and educational.

So you can see that Cottage 2-A has had a wonderful time for the past three months, and we hope that we have set a good example for other students to follow.

Reporters: Ricky Daye
Ivory Ross

COTTAGE 2-B

The students from Orientation would like to express our appreciation for the challenging activities and new experiences we are confronted with. Experiences such as off-campus church visits and a visit to the County Fair which was held in Raeford, North Carolina.

We went on a fishing trip, had a nice catch, and later returned and had a fish fry. Recently, we set up evening classes, where we are helped by our counselors with our most difficult subjects.

We were given a Surprise Party. An enjoyable time was had by everyone. We are grateful to our cottage parents for what they are doing to help us. We have agreed to keep our behavior up to par, in order that our staff may be able to make many more activities and new experiences possible.

Reporters: James Brown
Coleman Jackson

COTTAGE 1-A

As Autumn approaches, we look back over the summer months and we are grateful for the many things provided for us.

During the beginning of the quarter, we participated in various outdoor activities. Some of these were cook-outs, field trips and swimming. A number of us had the privilege of attending the Hoke County Fair in Raeford, North Carolina.

Now that vacation time is over, we are striving hard to make this the best school year of all.

Reporters: Melvin Lawrence
David Horne

COTTAGE 2-C

During this quarter Cottage 2-C has experienced many enjoyable events. We have enjoyed going on hikes, and our counselors gave us a party.

We, the residents of Cottage 2-C, are learning many things that will help us in the future. We have learned a great deal academically and vocationally.

To show our appreciation, we are going to demonstrate the best behavior that is possible. We want to establish a good staff and student relationship. Realizing we cannot be perfect but by the same token, we can strive for perfection.

Reporters: Paul Covington
Alexander Clark

RAEFORD JAYCETTES SPONSOR FORTY STUDENTS TO HOKE COUNTY FAIR

A special effort is made in the treatment program to encourage students to cultivate acceptable behavior patterns.

Students who strive hard to comply and improve their personalities are given special considerations. In so doing, forty students at Leonard were selected to attend the Hoke County Fair at Raeford, North Carolina.

This recreational and educational outing was sponsored by the Raeford Jaycettes of Raeford, North Carolina. All of the students toured the fair, enjoying the exhibitions.

They were given free drinks and rides. An enjoyable time was had by all of the students. This outing served as an incentive for those students who might be selected to attend future fairs.

INFIRMARY NEWS

During the past quarter, Dr. George Walker, D. D. S. of the State Board of Health, conducted a Dental Clinic at Leonard. Each student was examined and treatment administered according to the various individual needs. Our medical staff and students were very glad to have Dr. Walker visit with us and conduct the clinic.

Dr. Clifton Davenport, our school doctor, makes weekly visits to our school to administer to the students and keep a check on their welfare. As a precautionary measure, each student was given two influenza inoculations.

Vocational News

FARM NEWS

The farm has operated effectively the first quarter of the fiscal year. We have had an ample supply of fresh vegetables for the Dietary Department.

The work for the farm personnel has centered around harvesting and planting the late summer and fall crops. We had a good crop of watermelons and the boys were given the opportunity of eating watermelon twice a day during the growing season.

We completed the harvesting of our irish potato crop. This was the best crop we have harvested, and the quality of the potato was very good. Our tomato crop surpassed those in previous years in yield and quality. Other crops were of average production.

The boys have experienced the outcome of their spring and summer work. This has been educational to many of them and we are proud of their accomplishments.

VOCATIONAL AGRICULTURE NEWS

The vocational agriculture class was very happy to have with us during the summer, Mr. Von Harvey Underwood, Research Instructor, North Carolina State University, Raleigh, North Carolina. The purpose of his visit was to give a demonstration on pruning blackberries and other helpful information concerning other small fruit crops.

Our students made a comparison between the dewberries and blackberries. It was found that the dewberry is not an erect bush, like other blackberries, but a bramble of long and willowy branches that trail on the ground or climb over other shrubs and fences. The dewberries tend to ripen earlier than the blackberries. Dewberry plants are raised from the tips of branches, which grow roots when they come in contact with the soil. The roots grow for many years, but the tops live only two years. The fruit grows on branches during the second year.

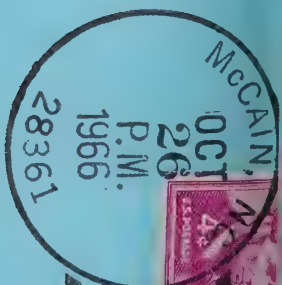
Blackberries grow erect and bushy; some types of blackberries may grow in running vines. The plants must be kept pruned, and the running or trailing types must be trellised to prevent them from forming thick tangles and thickets. The blackberry is grown from young shoots. These shoots grow from roots of the mature plants. Pieces of the root are planted just as seeds, and will grow into new plants. The students enjoyed picking the blackberries over the dewberries. There were more blackberries on the vines. The students also preferred the taste of the blackberries.

ARTS AND CRAFTS

The past quarter was a very eventful one for the classes in arts and crafts. We spent a large portion of our time resurfacing and refinishing doors for the various cottages. The use of refinishing materials, operation of the electric router and how to assemble and disassemble door locks, were subjects incorporated into practical lessons.

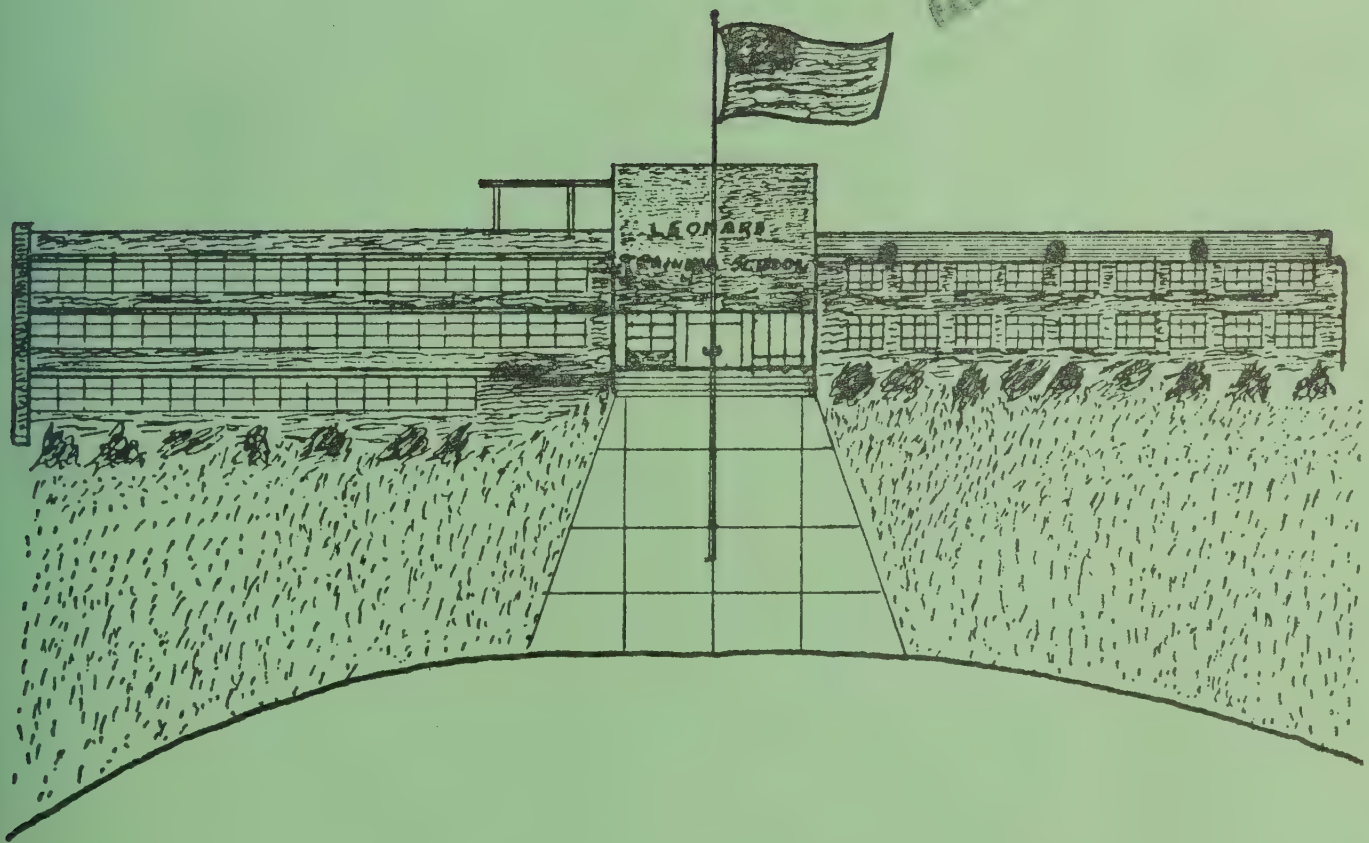
We are very grateful to our principal for securing the State adopted textbook used in the seventh and eighth grade industrial arts classes statewide. This textbook should prove to be very beneficial to us because of its wide and comprehensive coverage of such topics as leather-craft, metal work, ceramics and woodwork.

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Chapel Hill, N. C.



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The LEONARD COMEBACK



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION

* * * *

LEONARD TRAINING SCHOOL
McCAIN, NORTH CAROLINA

C O N T E N T S

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VOLUME VII

OCTOBER-NOVEMBER-DECEMBER
1966

NUMBER II

GREETINGS

Dear Friends,

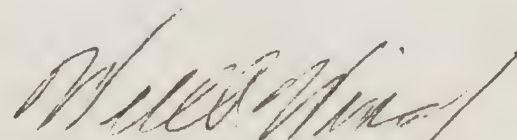
The chapter of our life known as 1966 is closed and now recorded in the archives of history. In reflecting back on this chapter, I find that it was good to Leonard in many respects. For during this year we were allotted thirteen additional employees which allowed us to reduce the average work week for employees, as well as, provide more services for our students; we were privileged and honored to have His Excellency Governor Dan K. Moore and Mrs. Moore to visit our school; and, our farm produced an abundance of vegetables and small fruit. These are but a few of the many things that 1966 brought to us and for which we are deeply grateful.

We are always grateful to the many friends who through the years have been most understanding, interested and supportive of our program.

To my staff, I offer my sincere thanks for the dedicated and unselfish manner in which you accepted your responsibilities during the year.

May I at this time wish for each of you a very Happy New Year with peace, joy and prosperity.

Sincerely,



William R. Windley

Superintendent

EDITORIAL

THE SIGNIFICANCE OF LIGHT

Throughout the ages man has utilized light in some form to celebrate on various occasions as well as a source of inspiration and comfort and security.

One of the most significant and renowned lights was the Star of Bethlehem, whose intense and radiant glow guided those who sought to find and worship the Christ Child.

The Star of Bethlehem held for many comfort and security in that it was symbolic of the coming of a "prince of peace." The Star of Bethlehem also re-affirmed man's faith in the deity and was reassuring to him in his never ending "Quest for Total Peace."

Today, on many occasions, we use light in some form to celebrate and to commemorate as well as to guide and direct us. On birthdays there are the lighted candles atop the cake; for very reverent services there is the wax candle aglow, and for Christmas we use lights of all description ranging from the yule log aglow in the fireplace to the various Christmas lights.

As man travels about the universe, in the air and on the sea, it is the light of the sun, moon and stars that he uses to chart his course to return him safely home.

On a dark and dismal night what is more comforting, what is more assuring than a distant light? No matter how far away or how faint, this light gives to us comfort, security, faith and hope.

What is the significance of light in our lives? Light is a source of inspiration. It is a symbol of our faith, for light gives to us all that we are to give to one another; hope, love, comfort, security, direction and ABOVE ALL FAITH.

EDITORIAL POEM

LIGHT OF THE WORLD, HOW LONG THE QUEST

Light of the world, how long the quest
down weary years to learn Thy name!
From sacred fire on mountain crest;
or temple altar's lambent flame.

Cringing before the riven oak,
man fain the lighting would appease;
In fear the flaming dawn invoke,
or greet the morning on his knees.

Yet all the while, though hearts were dark,
soft glints of light were entering;
Each gleam of truth a glowing spark
of Thy devine illumining.

In Thee, O Christ, we hail the dawn,
with uncreated light aflame;
Before Thee terror is withdrawn;
Light of all times and hearts the same.

Edwin McNeill Poteat, 1892

EDITORIAL STAFF

THE LEONARD COMEBACK IS AN OFFICIAL PUBLICATION OF THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION, PUBLISHED QUARTERLY BY THE STAFF AND BOYS OF SAMUEL LEONARD SCHOOL.

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ACADEMIC

NEWS

FIFTH GRADE

Since returning from such a wonderful holiday vacation, we have been busy readjusting ourselves to our books again. Many of our classmates were fortunate to receive home visits. Those of us who remained here have no regrets.

Our New Year was touched off by the promotion of four of our classmates to the sixth grade. They were Ivey Ross and Ricky Daye of Cottage 2-A, Wilbert Clark of Cottage 1-A and William Moore of Cottage 1-C. We are looking forward to many more promotions during the year of 1967.

In taking down the Christmas and New Years decorations from the bulletin board, we gave way to our new unit in language, "Letter Writing". Since this is one of our class New Years resolutions, we are anxious to improve our ability to write better letters.

Reporters - Horace Jones
William Draughn

ORIENTATION CLASS

Boys of the Orientation Class are working hard day by day trying to improve our reading ability. We realize that being able to read with understanding is very important to us. We are enjoying our reading and arithmetic games. We feel that these games will help us to become better students.

The class is proud to have Mrs. Tyson as their teacher.

Reporter - Floyd Jacobs

SPECIAL EDUCATION II

The Special Education II Class are truly indebted to God for his mercies. This year, we are working toward higher goals in our classroom activities. We are concerned with the goals that follow:

1. Physically - We will strive to develop a more healthy body by participating in outdoor and indoor activities. We will keep our bodies clean and be well-groomed on all occasions.
2. Socially - We will strive to get along better with our peers, teachers, counselors and other staff members.
3. Mentally - We will try to think for ourselves and we will not let other students think for us.
4. Spiritually - We will put God first in our lives each day. If we do this, it will help us to gain a better understanding of Him and his handiworks.

We, the students of Special Education II Class, will strive to make this year more successful than the previous year by doing what we have set out to do with the guidance of our teacher, Miss Moore.

Reporters - Theodus Jones
Vernon Stewart

GYM NEWS

We have a variety of new games here in the Gym. For example, checkers, card games, pool tables, etc. The boy's here enjoy the games and play different kinds everyday. As you know, this is the season for basketball. The members of the Jaguar Team are as follows:

| | |
|--------------------------------|-------------------|
| William Ettison - Captain | Lynn Thomas |
| Marvin Skipwith - Co-Captain | Kerry Anderson |
| Vincent Hedgepeth - Co-Captain | Julius Glenn |
| Grover Ware - Co-Captain | Survella Marshall |
| Samuel McKenzie | Aaron Coley |
| Cornell Anderson | Ronald Hines |

The Leonard Jaguar Team has played 15 games, posting a record of 12 wins with only 3 loses. We would like to thank our coach, Mr. McCall, for giving us such good advice and for helping us strive in our playing; also, for helping us win our victory over the various schools we have played.

Reporter - Samuel McKenzie

LIBRARY NEWS

The arrival of the new books, that were ordered earlier this quarter, brought new delight to the students and staff alike. A book display was held to allow the teachers to examine the new books and reserve any books they felt would be beneficial to the student body and classes.

We have now started our professional and adult collection. It is hoped that these books will prove to be of value to the entire staff and to our over-all library program.

The classroom teachers have been very co-operative in coordinating their Language Arts classes with the new library program. The new program is a system of loaning library books to the students on various subjects, which they choose themselves. These books are taken only to the classroom for free reading. The students make reports on books they have read or use them to contribute to classroom work.

Reporter - Charles Kee

A TRIP TO THE TELEVISION STUDIO

I was selected along with eighteen other boys to attend the studio of WRAL Television in Raleigh, North Carolina. We were chosen by the Cottage Counselors and approved by our Social Service Workers. They were of the opinion that this trip would be informative and enjoyable for us.

The trip on the way to the studio was filled with fun. We saw many interesting places and sights.

When we arrived at the studio, we were welcomed by the manager and his assistants. We were seated with other groups who had come to see the wrestling events.

Wrestlers from different parts of the United States entertained us. This was of great interest to me for it brought to my mind the great saying that "the hand is quicker than the eye".

This trip was certainly an enjoyable one. I would like to thank the staff for selecting me to attend, and I feel this is the expressed opinion of all the boys who accompanied me.

Survella Marshall - Eighth Grade

CAMPUS

NEWS

MR. SAMUEL LEONARD VISITS

On December 17, 1966 we were honored and proud to have Mr. Samuel E. Leonard, for whom our school was named, to visit with us.

Mr. Leonard visited with us for two days. On the night of December 17, Mr. Leonard showed slides to the student body and staff on his recent trip to the Continent of Africa. The slides were very interesting and informative, and all gained more insight and knowledge about the Continent of Africa.

We are certainly pleased that Mr. Leonard could again visit with us and hope for him the best during the New Year.

THANKSGIVING EVE

On Wednesday, November 23, 1966 the student body and staff met together at noon for a luncheon in the Recreational Building to give a unified thanks for our many blessings.

After a very tasty lunch, Mr. Esther McNair, a Cottage Parent, gave a very inspiring and informative talk on "The Meaning of Thanksgiving."

The occasion was enjoyed by all. This was the first time the students and staff had had a joint luncheon meeting.

We are all looking forward to more joint staff and student luncheons in the future.

JOINT CHRISTMAS PLAYS GIVEN

On December 20, 1966, students and staff were tense and full of anxiety for on this day at 1:00 p.m. the curtains would open and the student Christmas Play, "Jingle Bells" and the staff play, "Scrooge" would be presented.

As curtain time approached all anxiety and tenseness subsided and the participants performed superbly.

Guest in attendance were:

Mr. Blaine M. Madison - Central Office, Raleigh

Mr. Dan F. Cameron - Central Office, Raleigh

Mr. Joe Lennon - McCain

Mrs. Ruth Glenn - McCain

Mrs. A. B. Kemp - Raeford

Mrs. G. W. Grove - Fayetteville

Mrs. A. Alston - Fayetteville

Mr. Ralph Dodge - McCain

CAST

Jingle Bells

Elsie - Ricky Daye

Jack - Ivory Ross

Ginny - James Brown

Dranna - Charles Kee

Danny - David Horne

Mother - Victor Ross

Father - Aaron Coley

Directors

Mr. J. Vernon Brown

Mrs. M. E. Perry

Scrooge

Narrator - Mrs. S. L. Smith

Ebenezer Scrooge - Mr. William Person

Boy - Mr. William Taylor

Fred - Mr. Cleveland Blalock

Bob Cratchit - Mr. Alphonso Adams

Gentleman - Mr. William R. Windley

Ghost of Jacob Marley - Mr. Carl Smith

First Ghost - Mr. William Malloy

Fan - Mrs. Iola Bynum

Bell - Miss Lillian Goodwin

Second Ghost - Mr. Samuel Adams

Tim Cratchit - Mr. Joseph Hicks

Mrs. Cratchit - Mrs. Mary Green

Third Ghost - Mr. Grady Lyons

Two Men - Mr. Samuel Gee

Mr. Esther McNair

CAST - SCROOGE PLAY CONTINUED

Cratchit Children - Mrs. A. Malloy
Mrs. L. Ingram
Mrs. A. Bruton
Miss J. Menefee
Miss B. Ross
Music Directors - Mr. R. L. Harrison
Mr. F. D. Bruton
Scenery - Mr. F. D. Bruton
Mr. D. H. Rogers
Directors - Mr. James A. Tillman
Mr. Roosevelt Williams

ANNUAL CHRISTMAS DINNER HELD

On December 20, 1966, at 3:00
p.m. the staff held its Annual
Christmas Dinner in the main din-
ing room.

After games were played, a de-
licious dinner was served. Follow-
ing dinner Mr. Blaine M. Madison
made remarks and then Santa's Help-
ers went about there task of the
exchanging of gifts given by se-
cret brothers and sisters who were
selected in November by drawing
names. Carols were sung and each
person left in the Christmas spirit.

CHRISTMAS MERRY AT LEONARD

As the students filed into the auditorium Christmas morning, their
faces were full of smiles as they saw the huge mountain of Christmas pre-
sents around the tree. After prayer and the singing of carols, Santa's
Helpers set about the enormous task of giving out the gifts.

Thanks to the generosity of our neighbors and friends in Hoke County
and other friends across the State, each student received at least two
nice gifts for Christmas and as always Christmas at Leonard was indeed
merry.

CANDLELIGHT BREAKFAST HELD

On Christmas morning the students and staff had a candlelight breakfast. Due to several students being home on home visits it was possible to seat all staff members and students in the main dining room. The breakfast began at 6:00 a.m. with prayer, followed by remarks by Mr. L. H. Robinson, Assistant Superintendent-Principal. Breakfast was served and carols sung by all present. The candlelight breakfast was so successful that another one was held the following morning due to popular demand of the student body.

COTTAGE LIFE NEWS

INTRODUCTION

We strive constantly to upgrade and refine the Cottage Life Program. To this end we have always accepted new ideas and concepts that would be meaningful and helpful to our students.

During the past quarter, a new idea was explored and put into practice. This program is simply called "The Student Body Assembly."

Each Friday morning all students assemble in the auditorium and a panel of students or a group of students discuss various topics of concern and interest to them.

Short skits, as well as question and answer periods, are given in order to clarify the topic of discussion.

Some topics discussed have been:

1. "Thinking for Yourself."
2. "The Value of Education."
3. "The Meaning of a Conditional Release and How It Can Be Revoked."
4. "What Is A Bully"?
5. "The Capital Offenses."
6. "Are You 'Slick' or 'Sick'."

These assemblies have been most successful, as well as very effective in answering questions and giving more individual insight to students. Panelist and staff members participate in planning the program and answering questions.

COTTAGE 1-A

The months of October, November and December were busy periods for us. In October, we were given a Halloween Party. The fun and excitement that goes along with it was enjoyed by everyone. November brought Thanksgiving, and a very delicious dinner enjoyed by all. And, of course, December brought the Christmas holidays.

Several students earned home visits for the Christmas holidays, while others of us enjoyed the holidays here at school. There were many activities planned for us. Two of these were very special, they were the receiving of gifts on Christmas morning and the candlelight breakfasts on Christmas Eve and on Christmas Day.

We wish to thank the staff and others who made our Christmas bright and happy.

As we enter into the New Year, **we**, the students of Cottage 1-A, would like to extend to you our best wishes for a happy and prosperous New Year.

Reporters - Erwin Ray
Vernon Stewart

COTTAGE 1-B

This quarter, we on Cottage 1-B, have had many activities both on and off campus. Accompanied on the piano by Mr. Walter Green, Jr. of Raeford, North Carolina, we rendered music at some of the churches in the surrounding communities.

Now that we are at the beginning of a New Year, we have made some resolutions which we hope will help us improve our behavior. One of

our resolutions is "Think for Yourself". This, we think is not only a requirement for success here at Leonard, but it can determine the difference between success and failure when we return to our homes.

Cottage 1-B would like to wish each and everyone of you a very prosperous and happy New Year.

Reporters - Bobby Cherry
Grover Ware

COTTAGE 1-C

During the last quarter our cottage was very fortunate indeed. The students on our cottage went on several bus trips and participated in various other activities here at the school. Some of us were able to make the bus trip to see the Christmas parade. The sight of the marching bands and lovely floats helped bring the Christmas spirit closer in our hearts. We enjoyed this trip and we will long remember it.

This quarter brought us the most important and joyous season of the year. We could not help but take advantage of it. Of all the holidays in the year, Christmas stood out in front of all of them. The Academic Department and Cottage Life Department presented us with two plays that really helped bring Christmas joy to us.

The number 13 is suppose to be unlucky, but for us it was lucky. We were lucky enough to have 13 students go home for the Christmas holidays. The students who were unfortunate in receiving home visits during the Christmas holidays enjoyed candlelight breakfasts and received gifts from home and various organizations within the county.

Now you can see why we say this quarter was the most important and enjoyed one of them all. Cottage 1-C was really blessed.

Reporters - Lynn Thomas
Robert Jones

COTTAGE 2-A

The members of Cottage 2-A are very proud to have had twelve of our students to receive home visits during the Christmas holidays. Those of us who did not get a chance to go home had a joyous season here at Leonard with all the wonderful gifts given to us by the various clubs and organizations in the community.

Our counselors are helping us to enjoy the many types of indoor activities for this season. We are having a wonderful time competing with each other in these activities.

We are very proud of the wonderful work the Maintenance Department has done in helping to beautify our cottage. Mrs. Malloy, one of our Counselors, has made some beautiful curtains to give it that added touch.

During the month of December, the choir from our cottage had the opportunity to attend the Trinity A. M. E. Zion Church in Southern Pines, North Carolina, to sing for their service. We must say that we truly enjoyed it.

Students of Cottage 2-A are now in the process of planting different types of plants on our cottage to observe their growth, and understand more about them.

We certainly have had a wondersul time during this quarter, and hope that each of you have too.

Reporters - Ivory Ross
Rickey Daye

COTTAGE 2-B

We, the students from Orientation, are grateful for the many festivities and challenging activities we have enjoyed during the past quarter.

For example, everyone will long remember the Halloween Party; the Thanksgiving dinner, served to us as one big family; and, the weiner roast with everything that goes with it.

The month of December was filled with loads of excitement, such as basketball games away from home, as well as at home. Then came Christmas, a time for peace, joy and happiness. Each student seemed to realize its exact meaning. There was also the turkey with all of its trimmings. Our gifts, which included toys and clothes. We were grateful for each one.

We are proud to have earned the Cottage of the Month and we will try in all our power to keep it.

Reporters - James Brown
Tyrone Duggins

COTTAGE 2-C

Over the last quarter, we have participated in various activities. During the month of October, many wonderful things happened to us. We have been fortunate enough to have had two parties, a cook-out and many of us attended the Hoke County Fair in Raeford and the State Fair in Raleigh, North Carolina.

We were happy to have received Cottage of the Month for the month of December. We also enjoyed the past Thanksgiving dinner, the Christmas shopping and all the Christmas greetings.

The students on Cottage 2-C have gained two new counselors. We are striving to put our best foot forward and start the New Year off by receiving Cottage of the Month for January.

Reporters - Victor Ross
Charles Kee

~~VOCATIONAL NEWS~~

VOCATIONAL AGRICULTURE NEWS

The past quarter our students were taught that one of the best methods of preserving food is by freezing.

We enjoyed very much processing the surplus vegetables grown on our school farm. There were more than 10,615 pounds of string beans, butter beans, squash, peas, greens and fruit prepared by the class during the past year. We learned that the preparation for freezing vegetables is similar to the preparation for cooking them.

After the preparation is made, blanching, cooling, drainage, packing and placing them on a quick freeze, are the most important steps. However, we learned that the blanching time for some vegetables differ. The smaller and tender the vegetables, less time is required for blanching.

Soil samples have been taken and the land has been fumigated for our next years strawberry crop.

FARM NEWS

The Farm Department of Samuel Leonard School closed out the last quarter of the calendar year by completing the harvesting and making preparation for farming another year. We had a very successful year of production. We produced over 2,000 bushels of sweet potatoes, and over 1,300 bushels of Irish potatoes.

We have been hauling and fumigating top soil for the greenhouse, taking soil samples, repairing equipment and cleaning hazardous areas on the farm. It is important that these jobs be done during the fall and winter months. In so doing, this keeps them from interfering with other jobs that have to be done during the spring and summer.

The Sixth Annual Farm Workshop was held at Cameron Morrison School, December 13, 1966. This workshop was very informative and unique. All participants were connected with the training school program. Each farm supervisor had one phase of the training program to report on. The Superintendents played important roles in the workshop. The Program Chairman was Mr. Dan F. Cameron, Director of Farms. Mr. Blaine M. Madison, Commissioner of Correction and Training, was the luncheon speaker.

I wish to thank all farm boys, farm personnel, staff, department heads and agricultural workers for their cooperation and service during the past year.

R. L. Hales, Farm Supervisor

MAINTENANCE NEWS

The Maintenance Department has been active this quarter repairing electric motors, refrigeration and plumbing. The students have been very helpful and wish to share with you some of the principles and rules they have learned.

The electric motor is based on three principles: (1) When an electric current passes through a conductor, it induces magnetism around the conductor. If the conductor is wound in the form of a coil it becomes

an effective bar magnet. (2) Like poles on magnets repel each other, and unlike poles attract each other. (3) The direction of the current determines the polarity of an electromagnet. The parts of a direct-current motor are (1) a stationary magnet; (2) a coil called an armature, and (3) a device called a commutator.

To obtain the best service from a refrigerator, the students were taught to follow these basic rules:

1. Never use an ice pick or other sharp instrument to chip away frost. This may damage the freezing unit.
2. Cover food to decrease odors and reduce moisture.
3. Keep the door closed tightly to keep out heat and moisture. Open the door as seldom as possible.
4. Check the door gasket to see that it is tight and forms an effective seal against the cabinet.
5. Do not put hot food in the refrigerator. This makes steam which increases frosting.
6. Leave space behind the refrigerator so that air can flow over the condenser coils.

A plumbing system consists of two sets of pipes. One set brings in clean water. The other set carries away dirty water. Sewer water and sewer gas smells bad and carries germs. This makes it important to keep clean water and dirty water completely separated.

Reporter - LeVerne Williams

INDUSTRIAL ARTS

In the past quarter, the students of the Industrial Arts Class have participated in various shop activities. We have been fortunate to study Electronic Techniques. Some of the techniques were how to read a tube tester, checking of tubes, registers and other parts of the radio and television.

We studied some of the various parts of the radio and their functions. It is very interesting to know whether a radio is a printed circuit or a hand wired circuit.

Phases of drafting, drawing, freehand sketching and lettering were studied. During the Christmas holidays several projects were made for our friends.

As the New Year begins, we are eager to work harder than in the past. Some of the boys are making small projects, such as fruit trays, spoon and knife racks, solid oak flower stands and other unique designs.

Finally, we are enjoying the thrill of working with electronics, drafting and woodworking.

Reporters - Louis Sneed
Victor Ross

ARTS AND CRAFTS

Students enrolled in Arts and Crafts will have an opportunity to work with several craft materials that have recently been added to the program. These materials are copper, plastics and aluminum etching with acid.

Those students interested in working with copper may choose tooling on copper enameling. Tooling copper is a process in which a picture or design is scribed on a thin sheet of the metal. The background may be stippled or painted and the entire project is usually finished with metal lacquer. Enamel, however, is applied to copper by heating the enameled pieces in a kiln. Aluminum etching requires coating the entire pieces of aluminum with an acid resistant paint, after which a design is scribed on the project. The project is then placed in the acid solution. This solution acts on the uncoated areas of the project, thus, forming a design in the metal.

The last material added to the craft program is plastics. It is purchased in a liquid form. Projects are formed by method of casting the desired object in a mold. Color is added by applying the appropriate color or dye or a combination of dyes.

These materials should provide greater variety and thereby broaden the student's interest and appreciation in craft work.

AUTO MECHANICS

Students in the Auto Mechanic Class have been extremely busy this quarter. We have learned many things about the auto engine, including the many different parts that it is comprised of. We studied the automatic transmission, repairing and sealing it. It is fantastic how so many working parts are to be found in the transmission.

The proper way to tune an engine is also among the many things that we have been taught this quarter.

Using the trimming light and the dwell meter gave us great pleasure. Without these two pieces of equipment, it is almost impossible to tune up the late model vehicles.

We are overjoyed to have a brand new bus to decorate our campus. Auto Mechanic students are looking forward to another exciting quarter.

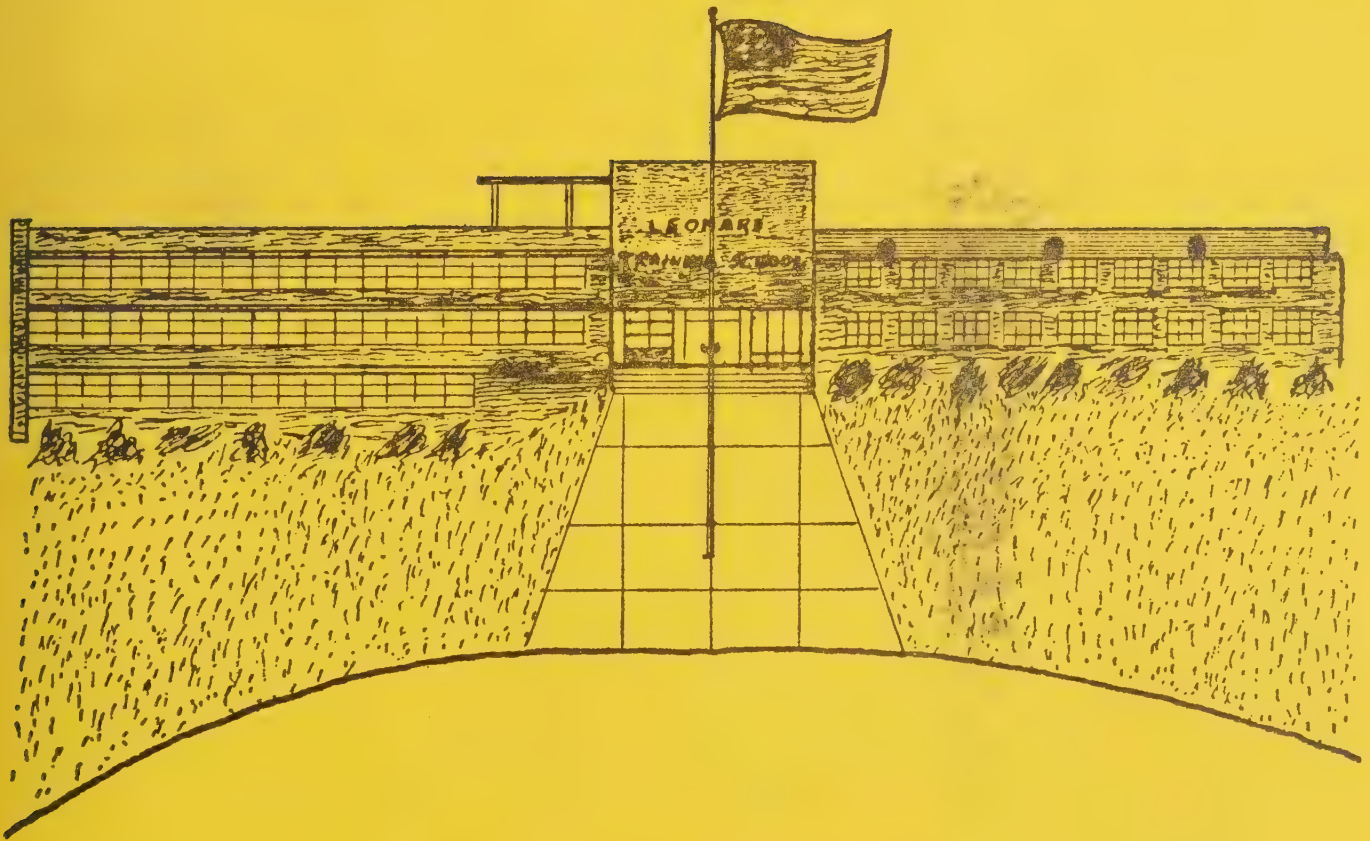
Reporters - Henry Guest
Bobby Buie

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The LEONARD COMEBACK

MAY 28 1961



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION
* * * * *
LEONARD TRAINING SCHOOL
McCAIN, NORTH CAROLINA

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VOLUME VII

JANUARY-FEBRUARY-MARCH
1967

NUMBER III



Dear Friends,

As old man winter leaves and Spring emerges, we are caught in the excitement that only Spring can create.

We find ourselves captivated by the mandates of Spring on the farm as the tractors hum and seeds are planted for an early harvest; on the campus our thoughts and efforts are towards the transplanting of shrubbery and trees and other items to enhance the beauty of our campus.

Indoors the various departments are busy carrying out the various orders dictated by Spring.

The excitement we enjoy is not isolated for we know you too are a captive of the season.

May we wish for you an enjoyable and profitable season and a very green thumb in your gardening.

Sincerely,

William R. Windley
Superintendent

EDITORIAL

A mother brought a hammer for her young son for a gift. Upon receiving the hammer the young son began to knock on the furniture, windows and other fixtures in the house. The mother realized that this would never do, for if her son continued with his destructive knocking everything would be destroyed. She then went to town and purchased her son a horn and took away the hammer. In So Doing She Turned A Knocker Into A Tooter.

The moral of this story is, it is very easy to be a knocker; to be against, to be anti, to be critical. There are enough knockers in the world today in every walk of life.

What we need are Tooters, persons who offer constructive criticism, if any, and are willing to work diligently and harmoniously towards change.

How often do we hear and see persons who can always criticize and berate, telling you it is wrong and how it should be done and never lifting a finger to help. These persons who never see any good in anything, but always the bad, are knockers.

If we know of any knockers, let us be like the mother in the story and attempt to turn these knockers into tooters.

EDITORIAL POEM

MY DAILY CREED

Let me be a little kinder,
Let me be a little blinder
To the faults of those about me;
Let me praise a little more;
Let me be, when I am weary,
Just a little bit more cheery;
Let me serve a little better
Those that I am striving for.

Let me be a little braver
When temptation bids be waver;
Let me strive a little harder
To be all that I would be;
Let me be a little meeker
With the brother that is weaker;
Let me think more of my neighbor
And a little less of me.

Author Unknown

EDITORIAL STAFF



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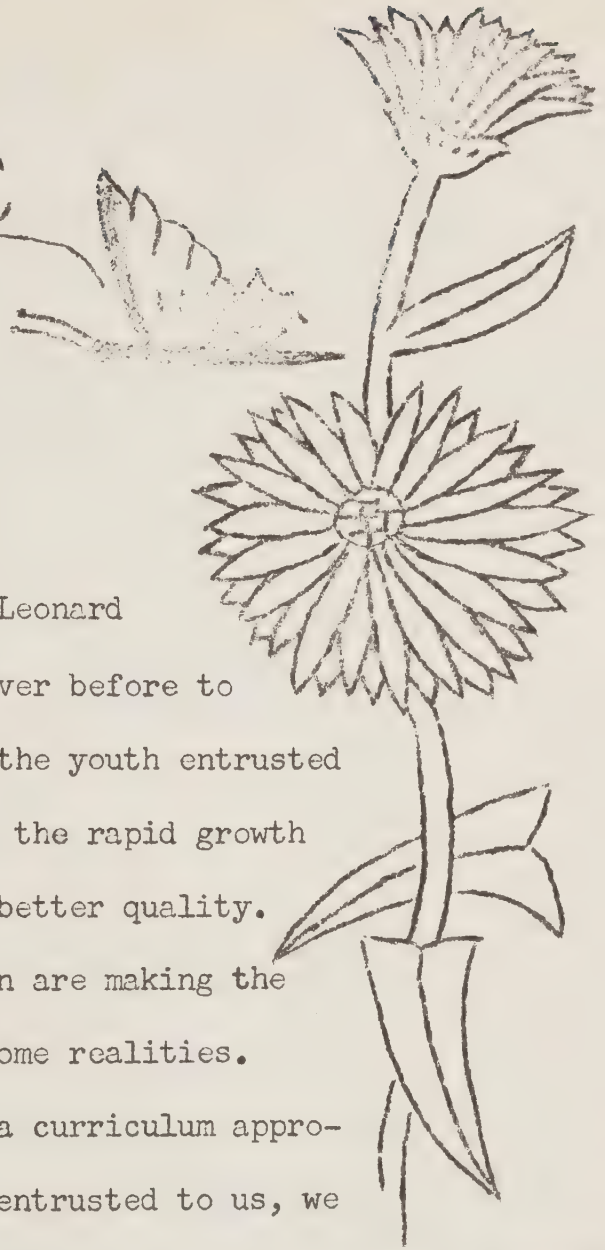
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William R. Windley

Blaine M. Madison
Commissioner

ACADEMIC NEWS



The instructional staff at Leonard find themselves challenged as never before to meet the educational demands of the youth entrusted to their care. We realize daily the rapid growth of knowledge and the search for better quality. New federal programs in education are making the dreams of Leonard's teachers become realities.

In our efforts to maintain a curriculum appropriately balanced for the youth entrusted to us, we find in-service education invaluable. We have attempted to provide these services by inviting educators into the school to discuss with the teachers new innovations in education. Among these persons have been: Dr. Frank B. Weaver, Supervisor of Elementary Education, Department of Public Instruction; Mr. David L. Hunsucker, Supervisor of Library Services for the Department of Public Instruction, and Mr. Russel R. Williams, Representative for the National School and Industrial Corporation.

The instructional staff has participated in other media of in-service training such as: The Annual Meeting of the North Carolina School Board Association; North Carolina Teachers' Association; and, have visited the Center of Learning Resources at Raleigh, North Carolina;

Gentry School "Demonstration Library" in Erwin, North Carolina; Vine-land Elementary School, West End, North Carolina; Cameron Morrison School and Beaver Dam Elementary School at Hoffman, North Carolina.

Such meetings, conferences, workshops and visits have proven to be invaluable to us in keeping abreast of the modern trends and innovations in education today.

L. H. Robinson
Principal

SUPERVISOR OF ELEMENTARY EDUCATION VISITS

The academic program of Samuel Leonard School was accredited by the Department of Public Instruction of North Carolina, October 1, 1966. On February 9, 1967, Dr. Frank B. Weaver was invited back to the school for the purpose of evaluating the progress made since the date of accreditation.

Dr. Weaver's report regarding the improvement made was very encouraging and favorable. At a luncheon with the teachers he highly complimented them upon the good job they are doing.

Dr. Weaver is to return later this Spring and conduct several group discussions on the new innovation in teaching.

ARTS AND CRAFTS INSTRUCTOR SERVE ON PANEL

On March 10, 1967, Mr. J. A. Staton, Arts and Crafts Instructor, was invited by the North Carolina Juvenile Probation Association to serve on a panel with seven other persons. This meeting convened at the Institute of Government in Chapel Hill, North Carolina.

Each participant discussed one of the following aspects of the State wide program of juvenile correction: Cottage Life, Vocational and Academic Education, the Central Reception Center and Social Work within the institutional setting.

JAGUARS WIN TOURNAMENT

The Jaguars played their last tournament game against Mineral Springs High School, Ellerbe, North Carolina, here Saturday night, February 25, 1967. This game posted a win of 64 to 40, leaving a season record of 22 wins against 6 defeats.

A trophy was awarded to the Jaguars. We were rewarded with a trip to Greensboro, North Carolina, to see the CIAA Tournament. While attending the games, our coach pointed out to us some important skills that would help us to play better basketball. While we watched the games, we saw many examples of what he had taught us during our basketball season put into action.

We would like to thank everyone who made the Greensboro trip possible. We assure you that the trip was enjoyed by everyone.

Reporters: Samuel McKenzie
Grover Ware

JAGUARS HOST AT PARTY

We were given a party by interested staff members who worked hard to prepare the food and decorate the staff dining room. Girls were invited from various schools where we had played basketball games. During the party we became acquainted with many of the girls, danced and had refreshments.

As members of the 1966-67 Jaguar Team, we would like to leave this thought for the boys who will play basketball next year. "Where there is a will to play, there is a way to play; if you have the will to play basketball, the school will find a way."

Reporters: Samuel McKenzie
Grover Ware

INDUSTRIAL ARTS

The past month we have studied about the different tools, machines, equipments and their uses. We are enjoying our work in the shop making projects, drawing and repairing objects. There is something new to be learned everyday. We appreciate the constructive and informative advice given us.

We are listing the following objectives of the Industrial Arts Department:

1. How to develop an appreciation of good designs, qualities, workmanship and knowledge.
2. How to develop an interest in the industry.
3. How to develop safe working habits.
4. How to develop hand and mechanical tool skills.
5. How to develop orderly procedures.

We are striving to reach these objectives with the help of our instructor and other staff help.

Reporters: Samuel McKenzie
Vance Gattis

LIBRARY NEWS

We have been fortunate in receiving federal funds to help us provide a variety of materials for student use.

In order that greater benefits may be derived from these materials, a new library schedule has been devised to allow each class a one hour period instead of the one-half hour period. During the hour, library lessons will be taught and followed up each time the class returns.

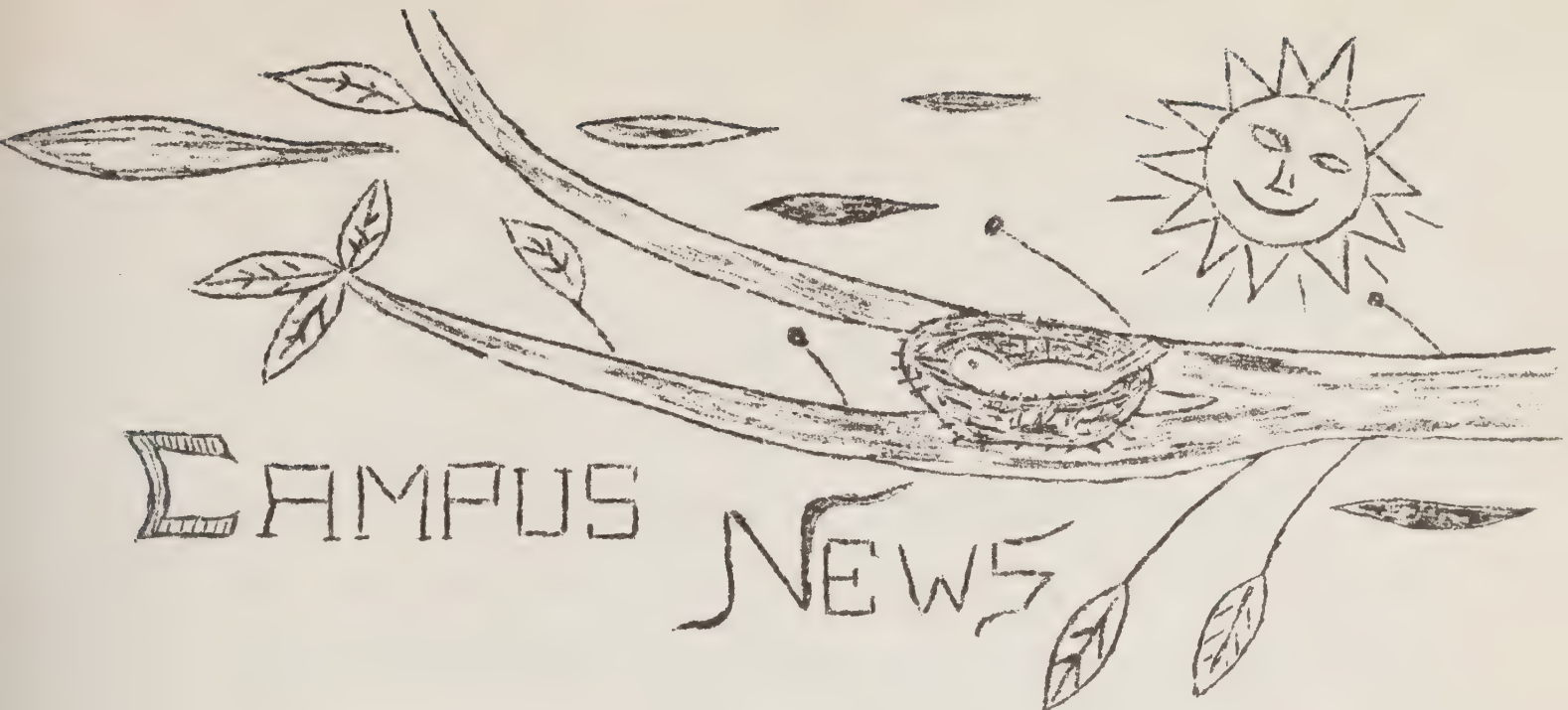
Each class will be taught the basic library skills for their grade level. They will also be taught how to use audio-visual materials effectively.

Our visit to Gentry School's Demonstration Library inspired and enlightened us. We were able to see most of their library services in operation. Their Audio-Visual Department impressed us as being a vital part of their program to students.

We were fortunate to attend the North Carolina Teachers Association held in Durham, North Carolina. Our speaker was Mr. David L. Hunsucker, Supervisor of North Carolina School Libraries. His theme was, "New Trends Demanding Professional Excellency in Librarianship." We felt greatly benefited by his speech, which was colored by his use of audio-visual materials.

We hope to share our experiences with you through an improved library program.

Mrs. A. H. Thomas, Librarian



CAMPUS NEWS

DINNER AT THE MANSION

On February 24, 1967, Governor Dan K. Moore invited to dinner at the Governor's Mansion several persons who are active supporters of scouting. Among the more than 100 persons present were our Superintendent, William R. Windley and Mr. Blaine M. Madison, Commissioner of Juvenile Correction.

After a very delicious dinner Governor Moore gave a welcoming speech to the group, followed by reports from various scout officials on the goal of scouting in Occoneechee Council.

REPORT FROM CAPITOL HILL

On March 9, 1967, Mr. William R. Windley and Mr. Blaine M. Madison served on a National Committee of fifteen persons called to Washington, D. C. to evaluate the proposed Juvenile Delinquency Act of 1967.

The committee meeting was held at the Health, Education and Welfare Building. Mr. Liles Carter, Assistant Secretary of Health, Education and Welfare presided at the meeting.

The legislation has been introduced in the House of Representatives and is designated as H. R. 6162.

The Bill will provide Federal Assistance to Courts, Correctional Systems and Community Agencies to increase their capability to prevent, treat and control juvenile delinquency and to assist research efforts in the prevention, treatment and control of juvenile delinquency.

JOINT APPROPRIATIONS HEARING

The Board of Juvenile Correction appeared before the Joint Appropriations Committee of the General Assembly on March 14, 1967 at 3:00 p.m. Mrs. Gilliat, a member of the Board of Juvenile Correction, introduced Mr. Blaine M. Madison who presented the "B" Budget Request of the Central Office and the various schools.

The request for Leonard was for additional funds for each of the two (2) years of the biennium for Academic and Vocational Supplies and Materials.

LEONARD PARTICIPATES IN FUND FOR FIVE

During the month of December, 1966, five local young teen-age boys, while camping in the community, were victims of a fire that burned their tent while asleep.

As a result of this, all five were severely burned and four victims of the fire died of their burns.

A community effort was immediately begun to help the five families defray hospital and funeral expenses. The staff at Leonard responded to this effort and on February 2, 1967, a total of \$150.00 was turned over to the Fund for Five Committee from the staff at Leonard.

ANNUAL SUNRISE SERVICE HELD

As dawn crept across the sky on Easter Sunday Morning, the students and staff were reverently in attendance at our annual outdoor Easter Sunrise Service. The service was held on the lawn adjacent to the Superintendent's residence with the school's choir and three huge wooden crosses in the background.

Speaker for the service was Mrs. Sadie Louise Smith, Lay Leader of Emmanuel Presbyterian Church, Southern Pines, North Carolina, and a member of our staff at Leonard in the capacity of Juvenile Evaluation Counselor.

Mrs. Smith spoke on the subject, "Behold the Man," and gave a very inspiring address.

Immediately following the service a fellowship breakfast was held.

We wish to thank our visitors for worshipping with us at our service.

SOCIAL WORKERS WORKSHOP

The first in a proposed series of in-service training for Social Workers for the North Carolina Board of Juvenile Correction was held at the Institute of Government, Chapel Hill, North Carolina.

The training program was conducted by the Institute of Government staff. It was a very stimulating experience which was rewarding, educational and informative. The discussion leaders were most casual, friendly and helpful.

Some of the important elements of the program were focused as an overview of what happens to children before they enter the institutions, treatment and the use of and/or interpretation of the social diagnosis submitted along with the child; relationship problems relative to staff and students; and, the contributions of the Social Worker on the institutional team as an integral phase of the student's training.

INFIRMARY NEWS

Dr. Clifton Davenport, school physician, has started a series of films concerning our well-being.

The first films were shown March 17, 1967. They were "Adolescence-The Age of Turmoil", "Tens to Twelves", and "The Meaning of Adolescence." The films were enjoyed by students and staff.

These films will be shown twice each month, on Friday mornings at 8:00.

Reporter: Vernon Stewart

RELIGIOUS EMPHASIS WEEK PLANNED

Our Annual Week of Religious Emphasis has been planned for the week of April 9 through April 14, 1967. Services will begin on Sunday, April 9 at 4:00 p.m. and week day services will begin at 7:00 p.m.

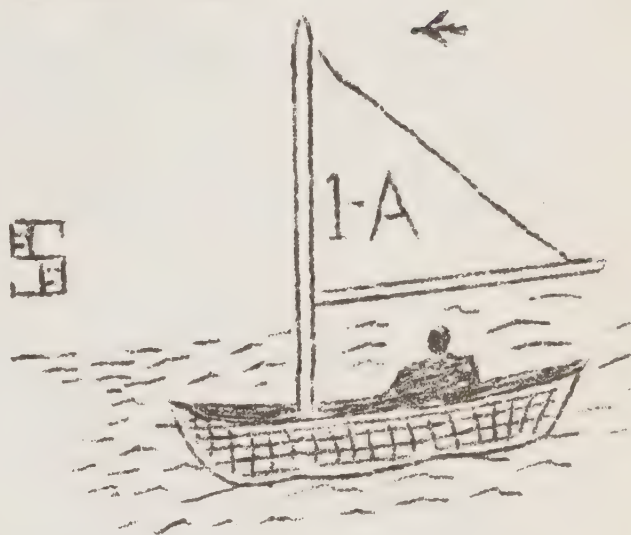
The students and staff are looking forward to a very rewarding week of services.

Speakers for the week are:

- | | |
|---------------------|--|
| Sunday, April 9 | - Reverend E. S. Hardge, Jr., Pastor Trinity A. M. E. Zion Church Southern Pines, North Carolina |
| Monday, April 10 | - Mr. C. D. Bounds, Lay Speaker First Baptist Church Raeford, North Carolina |
| Tuesday, April 11 | - Reverend John D. Kellogg, Pastor Our Redeemer Lutheran Church Fayetteville, North Carolina |
| Wednesday, April 12 | - Reverend Henry Issac, Sr., Ass't Pastor Macedonia Baptist Church Hoffman, North Carolina |
| Thursday, April 13 | - Reverend Cortez Cooper, Pastor Presbyterian Church Raeford, North Carolina |
| Friday, April 14 | - Reverend John Glenn, Pastor First Baptist Church Raeford, North Carolina |



COTTAGE LIFE NEWS



The Sixth Annual Workshop for Cottage Counselors was held at Samarcand Manor, Eagle Springs, North Carolina, February 7-9, 1967. The theme prevailing was "Challenge To Creativity."

The purpose of this workshop was to identify various techniques and procedures which will help cottage supervisory personnel and cottage counselors carry out an effective cottage life program.

The workshop participants were divided into two groups, Mr. R. Vance Robertson served as consultant for Group A. This group consisted of Supervisors, Directors of Cottage Life and Head Counselors.

Mr. William R. Windley piloted Group B. This group was comprised of Counselors and Assistant Counselors.

The discussions presented by both groups were enlightening, informative and challenging.

Our cottage personnel attending this workshop were Mr. Roosevelt Williams, Mr. Samuel Adams and Miss Lillian Goodwin.

1-A

The past three months have been full of excitement, enjoyment and study for the students of Cottage 1-A.

One of the most enjoyable and exciting events we had was the trip to the Sunrise Theater in Southern Pines, North Carolina. This was a special privilege granted us for having the "Cottage of the Month" for February.

To afford us further enjoyment, we participated in the Valentine Party, the Annual Sunrise Service and a cook out.

Some of the boys were given home visits which allowed them to visit their parents, relatives and friends. Finally, an Easter egg hunt was given for our excitement.

Reporters: Rickey Grier
Larry Webber

1-B

The students of Cottage 1-B have participated in various activities during the past quarter that were highly appreciated by the Cottage occupants.

First, ten boys were selected to attend the CIAM Tournament held in Greensboro, North Carolina. This was an enjoyable experience for each boy attending.

Second, our counselors gave us a Valentine Party. Refreshments and games were enjoyed by all. The cottage was decorated in a very attractive manner.

Third, we were responsible for the religious services on Palm Sunday. Miss Green was in charge of the 1-B Boys Choir who sang so well. We received high praise from the Commissioner, Mr. Blaine

M. Madison, for having rendered such a fine vesper service. We are grateful to Miss Green for making the 1-B Choir a successful one.

Reporters: Daniel Patterson
Alfred Robinson

1-C

During the last quarter, we enjoyed various trips. In February, we were able to attend the Brotherhood Meeting at the First Baptist Church in West Southern Pines, North Carolina. Ten students were fortunate enough to go to the Basketball Tournament in Greensboro, North Carolina, which was very enjoyable.

We are thankful to the Maintenance Department for their wonderful work in helping us to make our Cottage beautiful.

Two students were able to go home for an Easter visit with their parents, relatives and friends.

We are proud to welcome two new Counselors to our Cottage, Mr. H. Faison and Mr. G. Davis.

Reporters: Harry Jones
Willie Hughes

2-A

The students of Cottage 2-A have participated in various activities during the past quarter.

In January, we were invited to the First Baptist Church in Southern Pines, North Carolina. We were one of the choirs participating in the service. Our performance was enjoyed so much that a group from the church will visit us in April for a return performance. We were truly proud of our commendations and hope to visit the church again soon.

We attended a movie in March at the Sunrise Theater in Southern Pines, North Carolina. We were served refreshments and had a wonderful time.

Our Cottage had ten students who were granted the privilege of a home visit for Easter.

Those who remained had an exciting Easter vacation. First, we had our Annual Sunrise Service on Easter Sunday morning. On Easter Monday, we started the day off with an egg hunt which was great fun. Then, we took on Cottage 1-A in a softball game, following the game we had a cook out where we prepared our food in the open. To top the day off, we saw a thrilling and exciting movie. Those of us who were not fortunate enough to go home had a most enjoyable time here.

We have a new addition to our Cottage, a piano. All of us are enjoying it to the utmost.

So you see, we can certainly say that we had loads of fun this past quarter.

Reporter: Ricky Daye

2-B

The students from Cottage 2-B would like to thank the staff for the fun and challenging activities we have had this quarter.

We visited Cameron Morrison School, Camp Millstone and several other places. These trips added to our pleasure and knowledge.

Some of the students were fortunate to merit home visits for the Easter holidays. We are sure they had a nice time.

We are proud to have received the "Cottage of the Month" honors. This honor means a great deal to us and we are working hard to keep it. Our Cottage Counselors are working hard to train and correct

us so that we will become better citizens when we return to our communities.

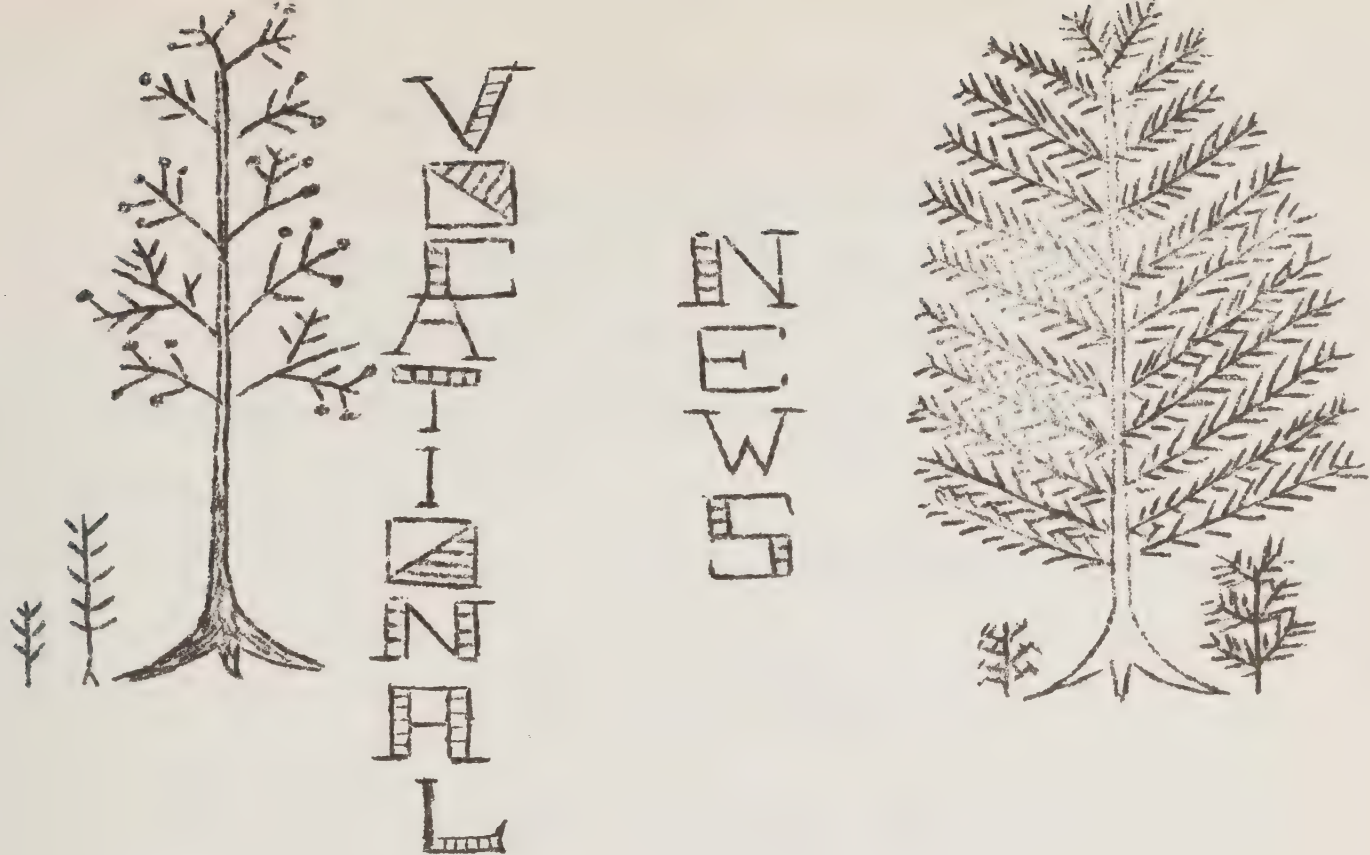
Reporters: James B. Brown
Tyrone Duggins
Robert Brown

2-C

During this quarter, Cottage 2-C has enjoyed many activities on the cottage. We have enjoyed many activities out in the communities, too. Our counselors took us to many sport activities and various churches in our surrounding communities. These places of interest were attended with pleasure by all.

We wish to congratulate our two new Counselors, Mr. H. Isaac and Mr. M. Marks for the splendid job they are doing to help us in adjusting.

Reporters: Floyd Jacobs
Herman Williams



VOCATIONAL AGRICULTURE

During the winter quarter one of our major goals was to orientate the new students. In our classroom work the students were introduced to "The Story of Grass" and "The Story of Meat Animals." The students were told how meat animals could convert grass into food for the support of their bodies.

A chart was made showing the total production of the work done in the past year. From this chart we were able to see the number of quarts of strawberries, dewberries and blackberries that had been picked. The dates they were picked and the number of pickings made were given. Our students learned from this just how much the berry crops yielded per acre and per row. We were able to see the different types of frozen and canned foods and the amount of each product frozen in pounds.

This is the year for the rotation of our strawberries. Our students received information on setting out strawberries properly, dates for setting, number of plants per acre, planting depth,

distance apart within the row, summer care after planting, cultivation, irrigation, the number of top dressings and purpose for it.

Other work done during the winter quarter was pruning grape vines and mulching them. We have moved our dewberries and William's blackberries near the school pond so we can use irrigation in the future.

H. L. Watson, Teacher of Agriculture

ARTS AND CRAFTS

During the last quarter, much of our work has been centered around clay modeling and copper tooling.

Copper tooling has proven to be a real winner among the students. Many of the students have made some very attractive projects in this area of interest.

In addition to this area, some students are enjoying working with gravel and flex-cord. This material and colored gravel are applied to cardboard or plywood by using glue as an adhesive.

FARM NEWS

The farm personnel participated in the Farm Follow-up Workshop. This workshop was conducted at the Cameron Morrison School on January 10, 1967 and the Samuel Leonard School on January 11, 1967. This was the first time three correctional schools, Samarcand Manor, Cameron Morrison and Samuel Leonard, were able to get together for a follow-up workshop. The information received was informative as well as interesting. Mr. Dan Cameron, Director of Farms, sponsored this workshop. The superintendents of the schools mentioned participated in the activities.

A period of this quarter we have been busy completing winter jobs such as repairing and painting farm equipment, repairing the greenhouse, fumigating plant beds and many other chores that must be taken care of during the winter months.

The latter part of the quarter was designated to winter planting. We have planted beets, carrots, lettuce, Irish potatoes and salad greens. Some of our crops had to be replanted. They were damaged by the severe cold weather while the plants were in their early stage.

Our greenhouse plants are growing. We have tomatoes, hot peppers, eggplants and watermelons growing in the greenhouse.

This year we are cooperating with Mr. George R. Hughes, North Carolina State University, with an experiment of the Roma tomato. A meeting was held, March 17, 1967 at the Samuel Leonard School concerning this experimental project. Those in attendance were Messrs. George R. Hughes, Dan Cameron, William R. Windley, Romas L. Hales H. Foxworth, R. W. Reese and Clifford Jordan, Jr.

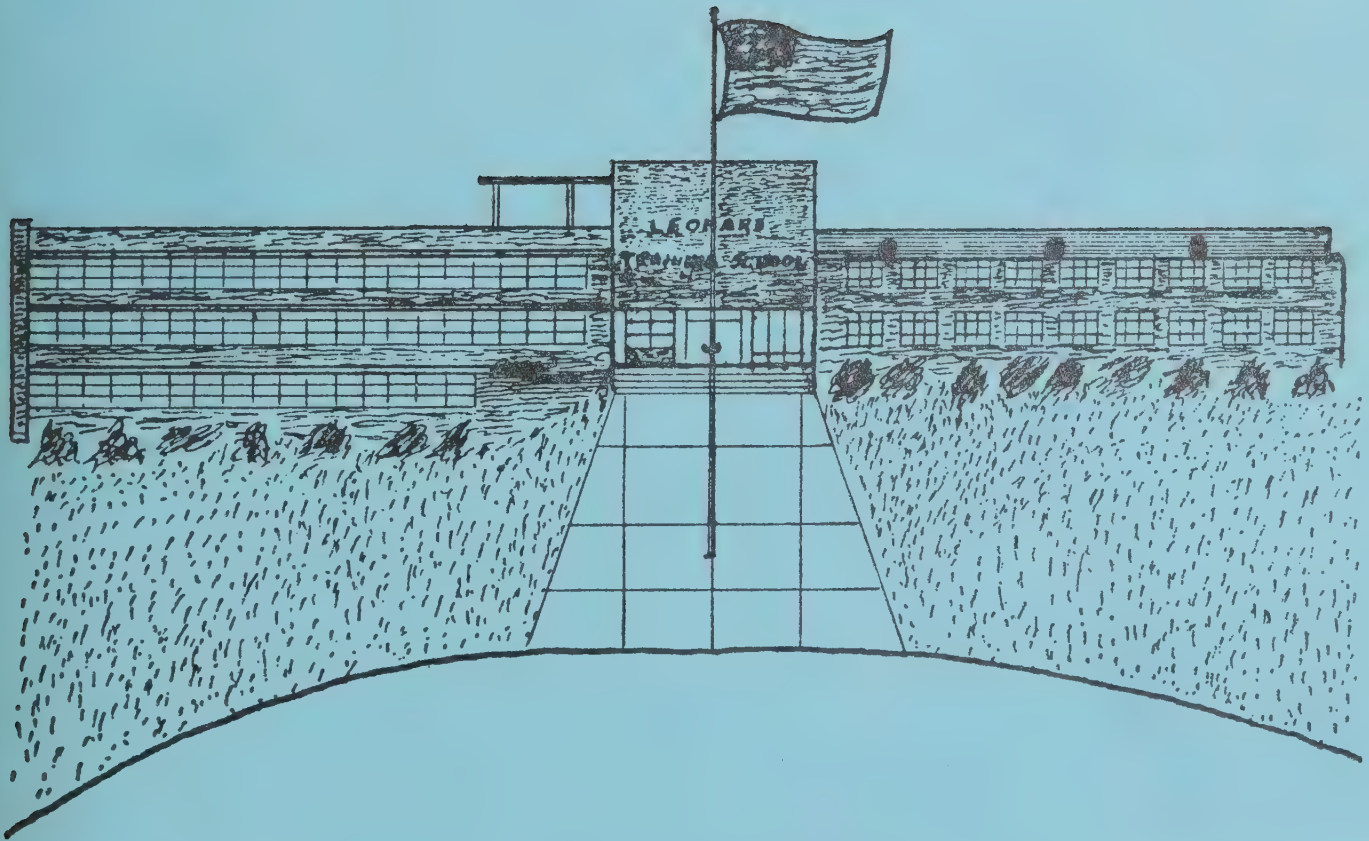
We will set out six thousand plants which will be one-half acre. We are anxiously awaiting the outcome of this project and hoping that it will be successful.

R. L. Hales, Farm Supervisor

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LEONARD TRAINING SCHOOL
McCAIN, NORTH CAROLINA

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VOLUME VII

APRIL-MAY-JUNE
1967

NUMBER IV

GREETINGS

Dear Friends,


As we come to the close of the fiscal year 1966-67, I look with pride to the progress we have made in every phase of our program. This progress was possible due to the industriousness and dedication of the staff and because of the many friends who have supported us throughout the years.

I am ever mindful and grateful for the "team approach" our staff has so effectively, unselfishly and continually used, whereby each member of the personnel accepts his responsibilities as a vital part of the treatment program.

I am also mindful and grateful for the many acts of kindness, generosity and encouragement offered to us by our friends.

As we look forward to the fiscal year 1967-68, we do so with great optimism, knowing that our many friends will be in support of us.

Sincerely,


William R. Windley
Superintendent

EDITORIAL

THE CHANGING TIMES

We are living in an era of constant change. These changes are taking place daily, all around us we can see things that were modern yesterday becoming obsolete today. Many occupations on which we use to rely upon for a livelihood are fast becoming obsolete.

Today, we are emerging from a largely rural economy to a highly complex industrial economy. We may well say, we are having an industrial revolution. All of us are a part of this tremendous change in varying degrees. We are either making a contribution to this change by having marketable skills, thus being a guiding force to this momentum or we find ourselves suddenly with no skills that are in demand and drifting along aimlessly with no direction or purpose; a non-productive consumer.

These changing times call for a changing focus. In order to benefit and capitalize from these changes, we must focus on the future, for it is said, "without vision, we perish."

Our focus should be on education and training so that we can meet the demands and challenges of a changing world.

Man will soon land on the moon. There will soon be airplanes that will carry 500 or more passengers. In order to reach these and other goals, computers will need trained men to program them and machines will need trained operators. Every citizen will need to be more knowledgeable of technology if he is to be productive.

It is said, "No people can remain free if uneducated and no people can remain slaves if educated." Our choice is clear; the challenge is ours to change our focus.

EDITORIAL

THE LEONARD COMEBACK IS AN OFFICIAL PUBLICATION OF THE
NORTH CAROLINA BOARD OF JUVENILE CORRECTION, PUBLISHED QUAR-
TERLY BY THE STAFF AND BOYS OF SAMUEL LEONARD SCHOOL.

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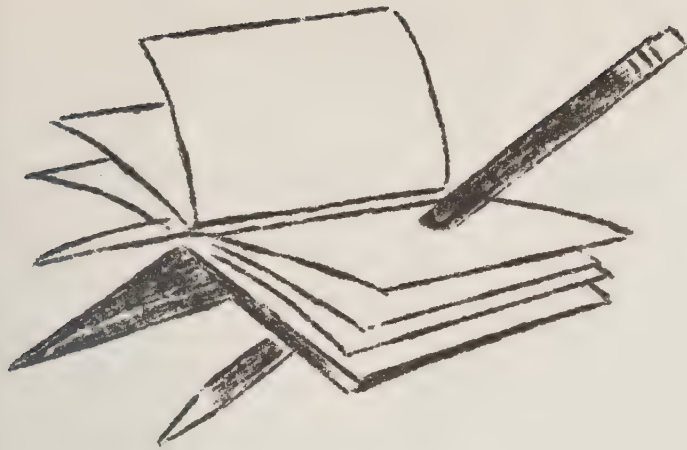
Mrs. B. G. Harvey

Superintendent

William R. Windley

Blaine M. Madison
Commissioner





THE FIFTH ANNUAL AWARDS PROGRAM

The academic school year at Leonard has been climaxed for the past five years with an Annual Awards Program. This year the program was held June 15, 1967.

Presiding at the program was Mr. L. H. Robinson, Principal and Assistant Superintendent of the school. Greetings were brought by Mrs. John L. Frye, Member of the N. C. Board of Juvenile Correction, Robbins, North Carolina; Mr. J. Walter Bryan, Director of Education, N. C. Board of Juvenile Correction, Raleigh, North Carolina and Mr. Frank Kivett, Director, Sandhill Community Action Program, Carthage, North Carolina.

The address for the program was remarkably delivered by Mr. Merrick W. Collier, Domestic Counselor, Mecklenburg County Courts, Charlotte, North Carolina.

Certificates of Honor were presented by Mr. J. A. Staton, Instructor of Arts and Crafts, to forty-eight students who had achieved excellence in academic and extra-curricular activities during the school year.

NEWS



THE FIFTH ANNUAL AWARDS PROGRAM CONTINUED

Mr. David G. Harvey was named "Teacher of the Year" and was presented a plaque by the Principal in recognition of outstanding services. Music for the occasion was provided by the school's chorus under the direction of Mrs. A. S. Bruton and Mrs. M. E. Perry.

Many of the school's surrounding friends and neighbors were in attendance.

LIBRARY NEWS

We have been fortunate to participate in Federal Programs which aid educational institutions. This permitted us to have a more varied program. New materials and equipment were introduced for our use in the area of Audio Visual Aids.

Many books were taken from the books received and used in setting up a professional and adult collection. This proved to be of great value to our staff members and some of the more progressive students.

Some of the new ideas that were introduced and tried in other areas of our program were library lessons, a new system of circulating library materials more effectively and training more students as library assistants.

As our school year drew to a close, we turned our attention toward a display for the Awards Night Program. A green felt covered key was used with the lettering, "Reading Is the Key To Learning." This was hung over a display table of selected library books.

Reporters: Herman Williams
Tilghman Williams

INSTRUCTIONAL STAFF HONORED

June 15, 1967 at 6:00 p.m. the instructional staff of Samuel Leonard School were honored at a luncheon for their outstanding achievements during the school year. The luncheon was held in the school dining hall. The program was as follows:

PROGRAM

6:00 PM

HONORING THE INSTRUCTIONAL STAFF

| | |
|---------|--|
| Hostess | Mrs. Thelma Thomas Food Service Supervisor Samuel Leonard School |
|---------|--|

| | |
|-----------|---|
| Greetings | Mr. L. H. Robinson Principal-Assistant Superintendent Samuel Leonard School |
|-----------|---|

| | |
|-------|--|
| Grace | Mr. Fred Jones, Jr. Assistant Director Sandhill Community Action Program Carthage, North Carolina |
|-------|--|

DINNER

| | |
|-------------------------|---|
| Introduction of Speaker | Mr. Fred Lutz, Principal Peterson High School Red Springs, North Carolina |
|-------------------------|---|

| | |
|---------|---|
| Address | Mr. Ned W. DuRant Director of Planning Development Sandhill Community College Southern Pines, North Carolina |
|---------|---|

| | |
|--|--|
| Presentation of Teachers for Certificates of Merit | Mr. M. B. Hayes, Principal West Hoke Elementary School Raeford, North Carolina |
|--|--|

| | |
|--|--|
| Presentation of Certificates and Remarks | Mr. J. Walter Bryan Director of Education North Carolina Board of Juvenile Correction Raleigh, North Carolina |
|--|--|

TRIP TO WILMINGTON

In the month of April, on a very bright and pleasant morning, a group of academic students waited excitedly to go on a round-trip tour of Wilmington, North Carolina.

After an enjoyable ride, we reached our destination. Once inside the city we were overcome with the beauty of the flowers and shrubbery. When we had completed our tour of the city, we went to the large lake.

We saw beautiful azaleas and many other kinds of flowers in bloom. Our supervisor gave us a clear explanation concerning them. He told us each year when the flowers are in bloom, the Azalea Festival is held.

Our tour led us to the Battleship U. S. S. North Carolina. We were amazed to see the number of guns that were used in World War II. Many men were aboard the ship performing different types of jobs, such as cleaning the guns, dusting, sweeping and showing the people who had come from miles around the Battleship.

We enjoyed every moment of the trip. It was filled with excitement and enjoyment. We wish to thank our supervisors for giving us this educational and enjoyable trip to Wilmington.

SPECIAL EDUCATION CLASS I

During this quarter, we continued our study of letter sounds which included the following:

1. See the Pictures
2. Say the Words
3. Tell the Stories
4. Look and Tell
5. Name the Picture

We made posters and drew pictures. These pictures were arranged on the bulletin boards in the classroom and we had fun looking for the words to match the pictures.

SPECIAL EDUCATION CLASS CONTINUED

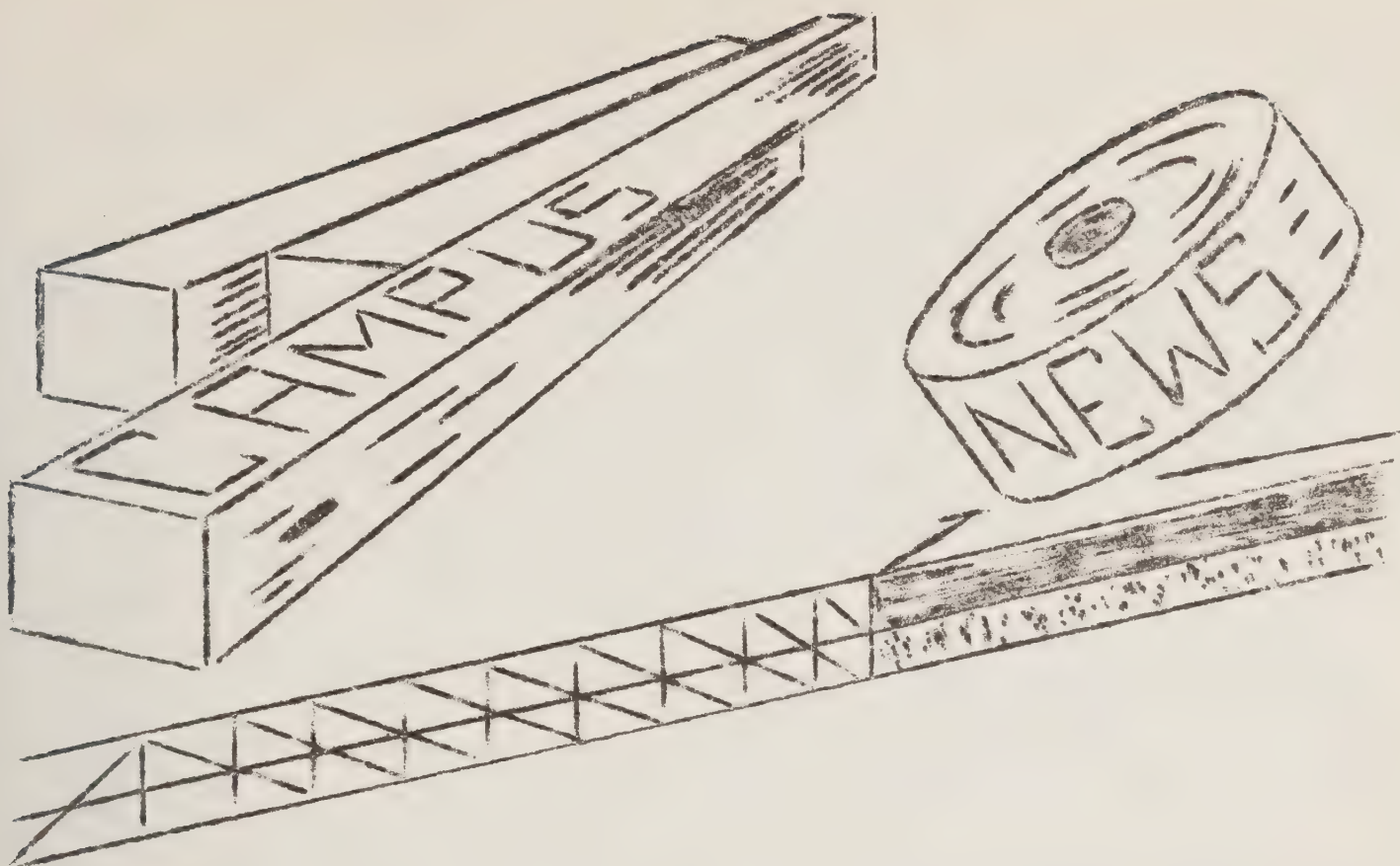
We learned many interesting things about insects during our study of "Let's Find Out About Insects." Our culminative activities were centered around a booklet made up of insect pictures and information telling about their habits and life.

SPECIAL EDUCATION CLASS II

We, the students of Special Education II are happy to return to class after a two week vacation.

We are continuing to improve ourselves in all subject matter, especially reading and writing. We feel that these subjects are of great importance to the learning process. We have made some progress in our reading and writing.

Last, but not least, we are very proud of our classroom that has been repaired and painted. It looks like a new room and we will strive to keep it as clean as possible. We are sending verbal orchids to the crew of the Maintenance Department for doing such a fine job.



THE CROWD MAY BE WRONG
by
Nathaniel Olson

REPRINT FROM A PUBLICATION BY AMERICAN TRACT SOCIETY, ORADELL, NEW JERSEY

Adam Thompson of Cincinnati, Ohio, filled the first bathtub in the United States during the year 1842. Doctors predicted rheumatism and inflammation of the lungs from such a new-fangled idea. A ban on bathtub exercise was published by Philadelphia from November 1 to March 1. Providence and Hartford set up extra heavy water rates. All these facts are right out of the records. The crowd was wrong!

In 1896, England still had a law prohibiting any power-driven vehicle from traveling over four miles an hour on the public highways. Furthermore, it required that such a vehicle should be preceded by a man bearing a red flag. The crowd was wrong once more!

Samuel Morse had adverse criticism from the press and Congress. But today the click of the telegraph is heard the world over. Wrong was the crowd.

THE CROWD MAY BE WRONG CONTINUED

Alexander Bell was called a fool in Philadelphia when he exhibited his telephone at the Centennial Exposition. Today, however, we talk around the world over his invention. Once more the crowd was wrong!

McCormick's first reaper was derided the country over as a cross between an Astley chariot, a wheelbarrow and flying machine. McCormick was right; the crowd was wrong!

When Westinghouse proposed to stop a railroad train with wind (the Westinghouse Air Brakes), he also was called a fool. The crowd was wrong; he was right.

Goodyear was "booed" by everyone but his wife as he worked for eleven years on vulcanizing rubber. Today we use his invention. Again the crowd was wrong.

Jenner, who discovered vaccination was jeered at. Some serious-minded men went so far as to say that all the animal diseases would be transferred to the human race. Horns had actually grown out on the foreheads of innocent people, some said. Yet Jenner eliminated the small pox scourge by using his vaccine. The majority was mistaken!

Robert Fulton had only words of discouragement from the crowd as they watched him work on his steamboat. They derided it as "Fulton's Folly." But many steamboats have crossed the seas. Mistaken was the majority!

Madame Curie sorted through tons and tons of waste materials in search of radium. The crowd laughingly asked, "What is radium?" Today, it is a valuable asset in fighting disease. The crowd was mistaken!

Did you ever think that the majority may be wrong about their attitude toward Christ? Did you ever think that you are part of the crowd that is ignoring the rights that Christ has on your life? Are you sure

THE CROWD MAY BE WRONG CONTINUED

that the smart crowd is right in their attitude toward Jesus and His salvation?

The crowd, as a whole, is ignoring Jesus Christ. Do you believe that they are right in doing so? If not, why are you forming part of that crowd?

Think a moment. Tell me frankly -- what better one is there to follow than Christ? What better person is there than He who was to be called "Jesus," because He would "save his people from their sin"? Is there a better invitation than His? His invitation states. "Come unto me, all ye that labor and are heavy laden, and I will give you rest" (Matthew 11:28). Is there a simpler formula for any plan than Christ's, which reads: "For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life"? (John 3:16)

Why, then, follow the ungodly crowd? The crowd as a whole is wrong. Will you not be a Christian and join the crowd that is not wrong but who know the truth and whom the truth has made free? (John 8:32).

-- Nathanael Olson

ASSISTANT SUPERINTENDENT-PRINCIPAL EARNS MASTERS

At the June Commencement of A. & T. College, Mr. L. H. Robinson, Assistant Superintendent-Principal of Leonard, journeyed to Greensboro, North Carolina, donned his cap and gown and to the strain of Pomp and Circumstance was awarded the Master of Science Degree in Administration and Supervision.

We are happy for Mr. Robinson in his achievement of academic excellence.

NATSJA MEETS AT DISNEYLAND

The Annual Convention of the National Association of Training Schools and Juvenile Agencies met June 11-14, 1967 at Anaheim, California at the Disneyland Hotel. The conference theme was: "Evolving Problem and Programs in Crime and Delinquency - Whose Responsibility?"

Mr. Blaine M. Madison, Commissioner of Juvenile Correction, who is immediate past president of NATSJA, ended his last term of office at the convention after two years in office.

The convention was well attended and had an excellent program. Personnel from our agency in attendance were:

Mr. Blaine M. Madison - Central Office

Mr. Charles G. Bennett - Central Office

Mr. R. Vance Robertson - Juvenile Evaluation Center

Miss Mae D. Holmes - Dobbs Farm

Mr. William R. Windley - Samuel Leonard

GROUND BROKEN FOR NEW TRAINING SCHOOL

On April 6, on a plot of rolling pine and dogwood studded terrain, the ground was broken for a new training school which will be located at Butner, North Carolina. Participating in the ground breaking were: Mr. Blaine M. Madison, Commissioner of Juvenile Correction and Mr. W. R. Collins, Chairman of the Advisory Board of the Board of Juvenile Correction.

The Samuel Leonard School Chorus gave special music.

Greetings were brought by Honorable T. Clyde Auman, North Carolina General Assembly; Mr. Steed Rollins, Chairman, Long Range Planning Committee, Board of Juvenile Correction; Mr. Roy M. Purser, State Department of Mental Health and Mr. Charles W. Davis, Jr., Architect.

J. FRANK SCOTT RETIRES

On May 19, 1967 Mr. J. Frank Scott retired as Superintendent of Stonewall Jackson School at Concord, North Carolina.

Prior to his retirement the Administrative Staff of the Board of Juvenile Correction sponsored a luncheon on May 16, honoring Mr. & Mrs. Scott. The luncheon was held at the Voyager Inn in Raleigh and Mr. Scott was presented a plaque. Mr. Scott had been Superintendent of Stonewall Jackson School since July 1, 1948; prior to that, he worked in public schools.

We wish Mr. & Mrs. Scott a very happy retirement and hope that the two of them can do the many things they heretofore could not find the time to do.

MR. SLOOP PROMOTED TO SUPERINTENDENCY

Mr. Hoyt O. Sloop was officially installed as Superintendent of Stonewall Jackson School on May 30, 1967.

Mr. Sloop came to Stonewall Jackson School in August, 1959 as Assistant Superintendent and remained in that position until his recent promotion.

THE LEONARD COMEBACK wishes for Mr. Sloop the very best in his new responsibility.

LEONARD PARTICIPATES IN SCOUT-O-RAMA

On Saturday, April 29, Boy Scout Troop 88 of Leonard journeyed to the State Fair Grounds in Raleigh to participate in the Annual Scout-O-Rama sponsored by Occoneechee Council. Troop 88's booth was on Hobby Craft. The scouts and scout master reported a very enjoyable day and were impressed with the large number of scouts participating and the many fine exhibits.

EXCHANGE OF VOWS

Miss Lillian Goodwin and Sgt. James Haynie exchanged vows May 11, 1967.

Sgt. Haynie is a native of Bowling Green, Kentucky and Mrs. Haynie is a native of Hamlet, North Carolina. Sgt. and Mrs. Haynie took their honeymoon in Tallahassee, Florida.

Sgt. Haynie is stationed at Eglin Air Force Base in Florida and Mrs. Haynie is a counselor at Leonard.

NEW SOCIAL WORKER

We would like to introduce to our readers our new Social Worker, Mr. Carl T. Duncan. He is a native of North Carolina, formerly of Lumberton, North Carolina.

He graduated in 1962 with honors from Lumberton City School System and was awarded a tuition scholarship to the college of his choice for four years. He attended Livingston College in Salisbury, where he received his BA Degree after three and one half years of study. He has done further study in the School of Social Work at the University of North Carolina at Chapel Hill.

Mr. Duncan has held employment with the Catawba County and Roberson County Departments of Public Welfare.

He is married to the former, Miss Phyllis A. Chunn of Mocksville. They have a twenty-three month old son, Gary Allen Duncan.

MISS JANET R. MENEFEE TO WED MR. HOLLY FAISON, JR.

Miss Janet R. Menefee, daughter of Mr. & Mrs. Harold Menefee of Aiken, South Carolina, will become the bride of Mr. Holly Faison, Jr. Friday, August 4, 1967. The ceremony will be performed at St. Gerard's Church, Aiken, South Carolina.

Both the bride and groom to be are Cottage Counselors at Leonard. After their honeymoon, they will reside in one of the staff apartments on the school's campus.

VACATION TIME

Miss E. F. Hodges took a restful vacation at her home in Kinston, North Carolina.

* * * * *

Mrs. Louise Ingram took her vacation along with her husband who is stationed at Fort Sill, Oklahoma. Sgt. and Mrs. Ingram spent most of their vacation in Kinston and Southern Pines, North Carolina.

* * * * *

Miss Amanda Moore vacationed for several weeks in Jacksonville, Florida.

* * * * *

Mr. & Mrs. David G. Harvey spent one week of their vacation in Washington, D. C. and one week with their families in Aiken, South Carolina and Hamlet, North Carolina.

* * * * *

Mr. & Mrs. G. W. Grove visited with friends in Washington, D. C. while on vacation.

COTTAGE LIFE



I-A

Again, it is our pleasure to bring greetings from Cottage I-A and to tell you the events of our cottage this quarter.

Several of us had the chance to visit the North Carolina Scout-O-Rama held at the State Fair Grounds in Raleigh, North Carolina. Other students have taken an active part in the schools baseball team.

The months of April, May and June will be long remembered as more than ten of our students were baptized.

Vacation time has come and gone, but we had an enjoyable one. The first week of our vacation was devoted to Daily Vacation Bible School. We learned many interesting and helpful lessons. The second week was spent engaging in various games that were enjoyed by all.

I-B

The past quarter has proved to be very enjoyable and inspiring for us on Cottage I-B. We were fortunate to have three students meriting a

I-B CONTINUED

Summer Home Vacation. We are sure they appreciated this opportunity and those who were not fortunate to go home for this vacation will strive to merit the next one around.

On Awards Night some of our students received awards. William Ettison was so honored for being the most outstanding player on the basketball team during the 1967 season.

The Gospel Silver Tones of Aberdeen, North Carolina appeared on our Mid-Week Devotional Program. They sang very well and was given a rousing ovation by the school. We enjoyed the many requested selections they sang for us.

In closing, we would like to leave this thought with you; "Beside every player there is an opponent player so play your best for best results."

I-C

During the past quarter, the students of Cottage I-C were privileged with a variety of activities, both on and off the school campus.

Of all the activities and trips we participated in the one that offered the most enjoyment and educational values was the trip to Pope Air Force Base on Armed Forces Day. We toured the base and saw a variety of aircrafts that were stationed at the base. There were many types of demonstrations to be viewed. Some of these were the fast take off, quick stopping of aircraft in a combat zone and spot jumping. The spot jumping was the most exciting and interesting of all the demonstrations. The twelve paratroopers which included one of our own staff members, Mr. Freddie Washington, displayed great skill and courage. We will long cherish the memory of Armed Forces Day at Pope.

I-C CONTINUED

In conjunction to the Armed Forces Day we shared a fish fry with Cottage 1-A with the cook being our own superintendent. Five of our boys merited home visits during the summer vacation period. We were also awarded the Cottage of the Month plaque for the month of June.

II-A

We, the students of Cottage II-A can say again that we have had a most exciting and exhilarating quarter.

During the month of April, we received the Cottage of the Month plaque and were granted the privilege to attend a matinee in Rockingham, North Carolina. For refreshments we were served hamburgers and sodas.

In May we participated in outside activities. We played several softball games against our fellow cottages. We also enjoyed the study of nature and how important it is to humans.

June was filled with many other activities that kept us busy. On Awards Night we had several students to receive awards from the various departments. During the two week summer vacation we had a cook out and played several games. We had loads of fun. Of all the activities we participated in in June, the most thrilling was a trip to Fort Bragg, North Carolina.

Again, we have had a most enjoyable time this quarter and wish to thank those responsible for making this so.

II-B

We, the students of Cottage II-B have been enjoying quite a number of events during the past three months. First of all, we enjoyed two weeks of vacation. During those weeks, we had Bible School. We were told many helpful stories and learned new lessons from the Bible. Some of our students were converted and baptized during this period. The baptism was conducted by Rev. John Glenn who has been very faithful in serving us on many religious occasions.

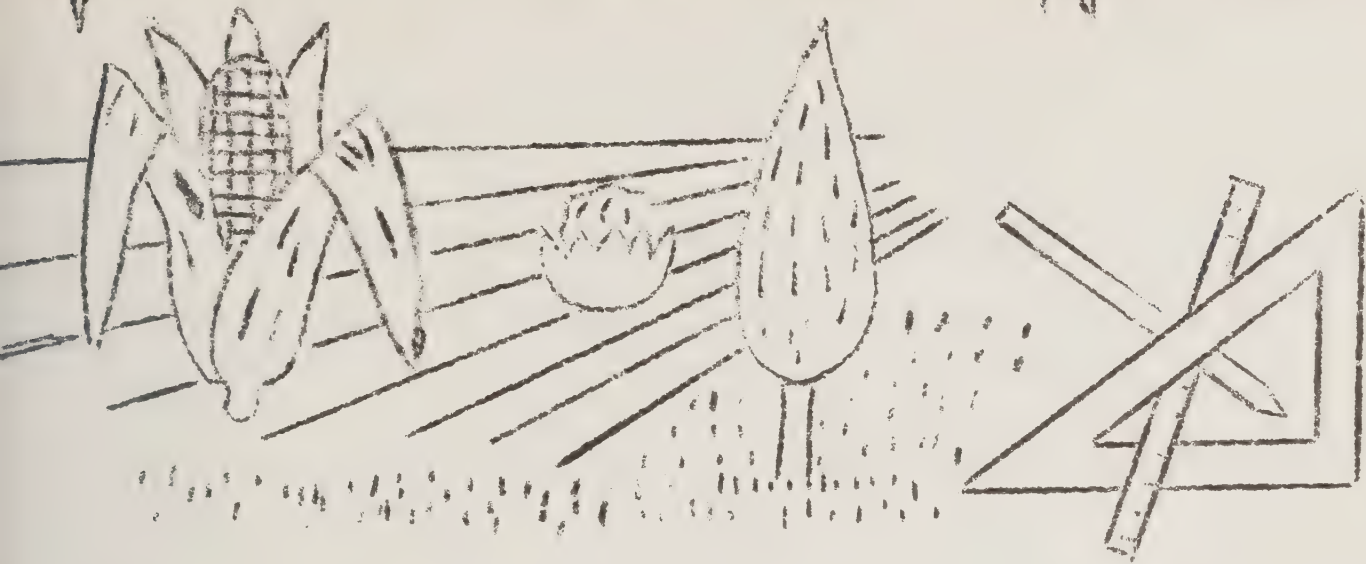
We saw many enjoyable movies. Many of us were fortunate to see "The Sound of Music." This was truly one of the most enjoyable pictures we had ever seen.

II-C

We have had a wonderful time this quarter. Our counselors and teachers are working together to change our goals in life. They are putting us in the right direction. We realize it is not an easy job to train our minds for constructive things in life.

During this quarter we had our Religious Emphasis Week and Vacation Bible School. It was very nice to see our staff interested in our spiritual growth. We really enjoyed having Mr. Alston help in teaching the Bible to us. Here is Cottage II-C's motto, "A cottage that prays together stays together."

We really enjoyed our trip to Raleigh to the Scout-O-Rama. It was very enjoyable because the staff and students participated in various activities.



FARM

The farm personnel has been operating in a very busy and effective manner planting, cultivating and harvesting vegetables. We have been able to supply the Dietary Department with an abundant supply and variety of fresh vegetables from the farm.

We are proud of the fact that the farm closed out the fiscal year with a marginal profit in terms of dollars and cents. We also feel that a lot of helpful knowledge was gained by the students who participated on the farm. It has played an important role in rehabilitating our students.

The Roma Tomato project we have here at the school is growing nicely. It looks as if we will have a large production of this tomato. They are beginning to ripen which is a few weeks earlier than our other varieties of tomatoes. We are very pleased with this project. If the prospect of this tomato materializes, we will be planting this type in future years.

In closing out the fiscal year, we wish to thank all the boys, staff and administrative department for your cooperation and help in making this another successful year for the farm.

R. L. Hales, Farm Supervisor

MAINTENANCE

During the past quarter some of our personnel attended a Preliminary Workshop Program on "The Care of Building," held at Cameron Morrison School.

The program was presided over by Mr. R. G. McCaskill, Director of Maintenance, Raleigh, North Carolina.

The first part of the program consisted of films on the custodial care of resilient floors and buffable finishes on resilient floors. These films were followed by a question and answer period held by Mr. Jack Hedrick, Consultant.

At one o'clock in the afternoon, a delicious luncheon was served. Mr. N. E. Parker, Assistant Superintendent at Cameron Morrison, presided. A very timely address was given by Mr. Blaine M. Madison, Commissioner.

After lunch the group went back to the library for a short session on the custodial care of walls, windows, furniture and housekeeping equipment. Mr. Hedrick gave a very good demonstration on cleaning and finishing composition tile floors.

Since this was the first Maintenance Workshop, there were many questions and a good discussion on each phase covered. This was helpful and beneficial to all who attended.

L. A. Marts, Maintenance Supervisor

FOOD SERVICE DEPARTMENT

During this quarter, the Food Service Department has been quite busy preparing the various summer meals and assisting in the preparation of foods for some school affairs and cook outs.

The staff is to be complimented on the very fine service rendered during the Academic Night Dinner and the Administrative Luncheon. The food was very palatable.

We are very happy to welcome back to our kitchen staff, Mr. Wright. He is returning after an enjoyable and well-deserved vacation in sunny Florida.

The students working in the kitchen are making progress. Many of them are learning to help in the preparation of the variety of vegetables that are coming in from the school farm.

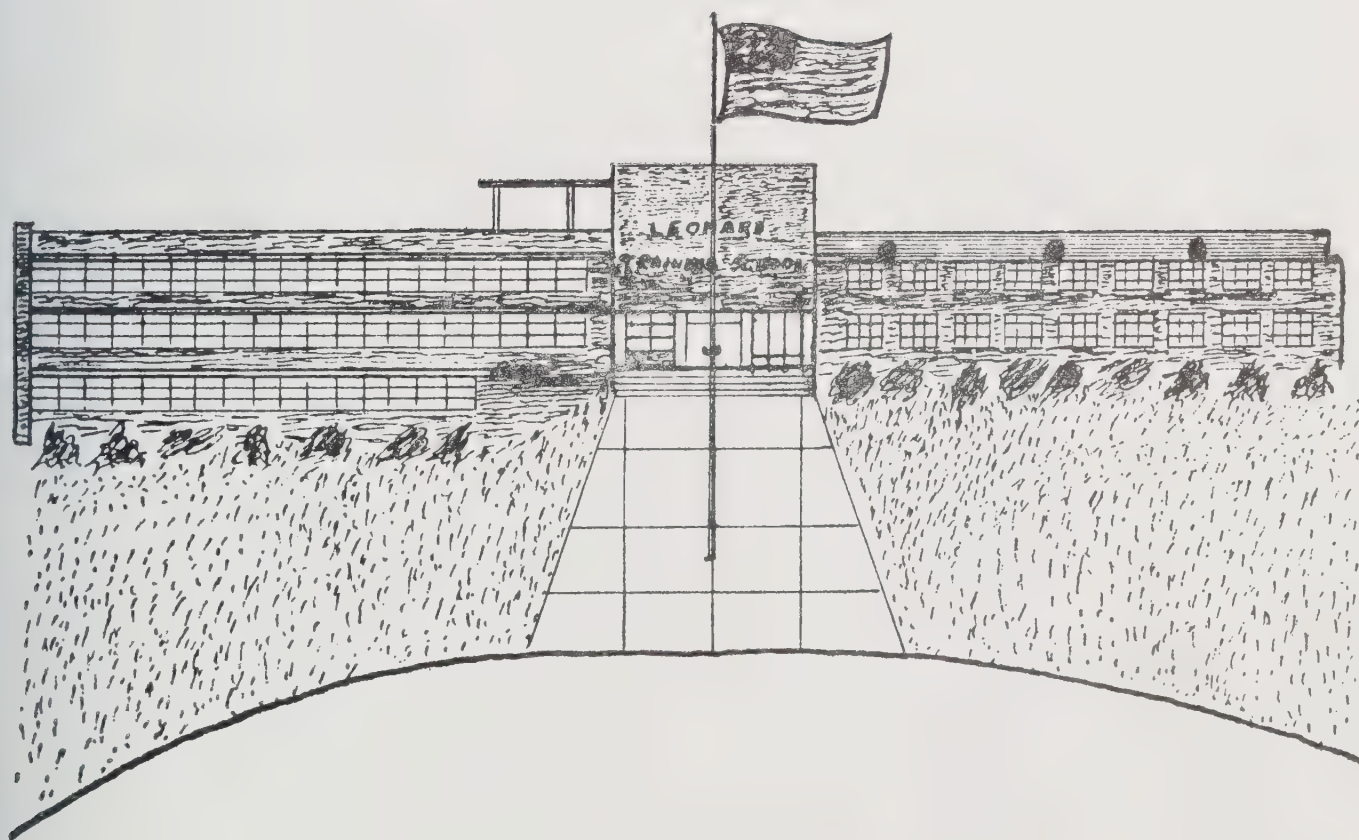
Again, this quarter has been a busy and rewarding one for the Food Service Department.

J. Johnson, Food Service Supervisor

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The LEONARD COMEBACK



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION

* * * *

LEONARD TRAINING SCHOOL

McCAIN, NORTH CAROLINA

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VOLUME VIII

JULY-AUGUST-SEPTEMBER

NUMBER I

1967

GREETINGS

Dear Friends:

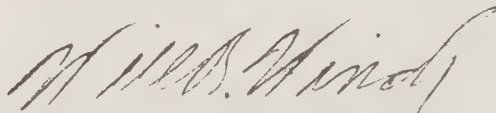
For a two week period beginning September 18, 1967, sixty students each week had the opportunity to camp at Camp Millstone located near Ellerbe, North Carolina.

The camping experience was a very rewarding and enjoyable experience for the 120 students privileged to attend. The camp program provided classes in Nature Study, Health and Hygiene, Arts & Crafts and Water Front. The recreational program consisted of Land Sports, Water Sports, Cook-outs, Talent Shows, Campfire Singing and Movies.

Wednesday night was set aside for the campers to have a Vespers Program and on Sunday morning, Church Service was held prior to departing from camp.

I am sure each student returned from camp a better person after having lived so close to nature while at camp and thereby close to God.

Sincerely,



William R. Windley

EDITORIAL

A student upon returning from camping at Camp Millstone this past September stated that after attending camp he felt that he was a better person. He went on to say that camp changed him, that he now felt different. He said, "I now feel clean inside."

Camping does have a way of changing a person. For at camp, far removed from the hustle and bustle of life, one becomes very close to nature and as a result, closer to God.

At camp away from the noise of our mechanized society, one feels an inner calm or peace. Deep in the forest where the singing of a bird is easily heard, where the rustling of a stream is music to the ear, one cannot help but reflect on the wonders and beauty of nature. The clean, fresh air and heavenly sunlight is invigorating and aids in making one feel spiritually and physically revived.

It is said that campers are the most honest, cooperative and helpful people you ever want to meet. I can see why they are this way because somehow while camping, worldly good does not dominate your thinking, but rather the beauty of God's world.

Maybe our student explained the change camping makes in a person as simply and profound as it could be, "It makes you feel clean inside."

EDITORIAL POEM

THE BREASTPLATE OF SAINT PATRICK

ANONYMOUS

I bind myself to-day
To the power of Heaven,
The light of sun,
The brightness of moon,
The splendor of fire,
The speed of lightning,
The swiftness of wind,
The depths of the sea,
The stability of the earth,
The firmness of rocks.

I bind myself to-day
To the power of God to guide me,
The might of God to uphold me,
The wisdom of God to teach me,
The eye of God to watch me,
The ear of God to hear me,
The word of God to speak for me,
The hand of God to protect me,
The way of God to lie before me,
The shield of God to shelter me,
The host of God to defend me,
 Against the snares of demons,
 Against the temptations of vices,
 Against the lusts of nature,
 Against every man who meditates injury to me,
 Whether far or near,
 Alone, and in a multitude.

As someone has said, "What a lot of fine things this man Anonymous has written!"

EDITORIAL STAFF

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Blaine M. Madison
Commissioner

Campus News

FROM MR. TO DOCTOR

Dr. Williard Brigner, a member of the Central Office Staff was granted a leave of absence to pursue study towards the Doctorate Degree at Duke University.

At the June Commencement of Duke University, the degree of Doctor of Philosophy was conferred upon Dr. Brigner.

Dr. Brigner has returned to the Central Office Staff and on July 5, a luncheon was held at Samuel Leonard School honoring him on this academic achievement and welcoming him back.

DENTAL CLINIC HELD

C. H. Pearson, D. D. S., of the State Department of Health, held a four week Dental Clinic beginning July 10, 1967.

All students received dental examinations and those needing care were treated by Dr. Pearson.

A & T ALUMNI PREXY

At the regular meeting in July of the Sandhills Chapter of the A & T Regional University Alumni Association, Mr. L. H. Robinson, Assistant Superintendent-Principal, was elected president for the 1967-68 association year.

We congratulate Mr. Robinson on this honor and wish for him a successful tenure of office.

WORSHIPFUL MASTER

Mr. William R. Windley, Superintendent of Samuel Leonard School, was elected Worshipful Master of Cornerstone Masonic Lodge No. 68 at their July meeting.

We wish to commend Mr. Windley on this honor and to wish for him a successful tenure of office.

NEW ASSISTANT AT JACKSON

On September 26 at 2:00 p.m., Mr. L. Reed Adams was officially installed as Assistant Superintendent of Stonewall Jackson School at Concord, North Carolina.

Mr. Adams is filling the position left vacant due to the retirement of former Superintendent J. Frank Scott and the promotion of Mr. Hoyt O. Sloop from Assistant Superintendent to Superintendent.

Mr. Adams is a native North Carolinian. He received his Bachelors Degree from the University of North Carolina and his Masters Degree from the University of Maryland. Mr. Adams, prior to coming to Stonewall Jackson School, was a U. S. Probation Officer.

THE LEONARD COMBACK welcomes Mr. Adams to the North Carolina Juvenile Correction team and wish for him and his family the very best.

CAPITAL IMPROVEMENTS

The 1967 North Carolina General Assembly approved the following Capital Improvement Request for Samuel Leonard School:

Campus Lighting - \$15,000

Zero Room - \$26,500

Waterproofing Old Section of Main Building - \$17,000

Items of Capital Improvement requested but not approved were:

Academic & Vocational School Building - \$514,000

Renovation of Present Classroom for Dormitory Space -
\$25,000

Swimming Pool - \$70,000

We offer our thanks to the General Assembly for their interest and support of our program and for their interest and support of the State wide program of juvenile correction. We are mindful of their tremendous responsibility in attempting to meet the financial needs of the numerous State agencies and programs and feel confident that our unmet needs will be given due consideration in future deliberations.

VISITORS DURING QUARTER

Mr. Harold Doster - Good Neighbor Council

Mr. L. J. Lockamy - Supervisor of Elementary Education

Dr. C. L. Criner - State Supervisor, Non-Public Schools

Mr. Joe Misenheimer - Vocational Rehabilitation Department

LIBRARY NEWS

This quarter, we have made tremendous progress. We were given some books from the State Department. These books included a variety of paper backs and many supplementary, fiction and non-fiction books.

Each class has enjoyed using the Listening Sets. Each set contains eight headsets and a unit into which each headset is connected. A record player is used when records are to be heard and a tape recorder when tapes are to be heard silently.

The Listen and Read set, which has proven to be very helpful, consists of ready prepared tapes and workbooks. The students listen to the tape and then finish the assigned reading in the workbooks. They answer the questions and then listen to the remainder of the tape. The remainder of the tape reviews the answers and tells why they are correct or incorrect.

The newly received overhead projector, remote controlled filmstrip machines and filmstrip previewers have helped students and teachers to review quickly and thoroughly materials previously taught.

Our increase in daily periodicals enables more students to keep abreast of current world happenings as well as State and local news.

Through the use of filmstrips and bulletin boards, along with related books and other printed materials, the students have been able to raise their level of comprehension.

LIBRARY CONTINUED

We are proud of the many ways we have of reaching our slow learners and improving our better students through the use of the school library and other materials.

Mrs. A. H. Thomas, Librarian

INFIRMARY

For the past school quarter, our students have enjoyed a very good selection of films. These films were selected by Dr. C. Davenport, our school physician. Each one was centered around the health and personal welfare of individuals. They were informative and educational.

During the two weeks of camp, Miss E. F. Hodges, our school nurse, taught classes in Health and Hygiene at Camp Millstone.

THE FEDERATED WOMEN'S CLUBS OF N. C., INC.

And The

NORTH CAROLINA BOARD OF JUVENILE CORRECTION

Invites you to attend an Open House

at the

SAMUEL LEONARD SCHOOL

MCCAIN, NORTH CAROLINA

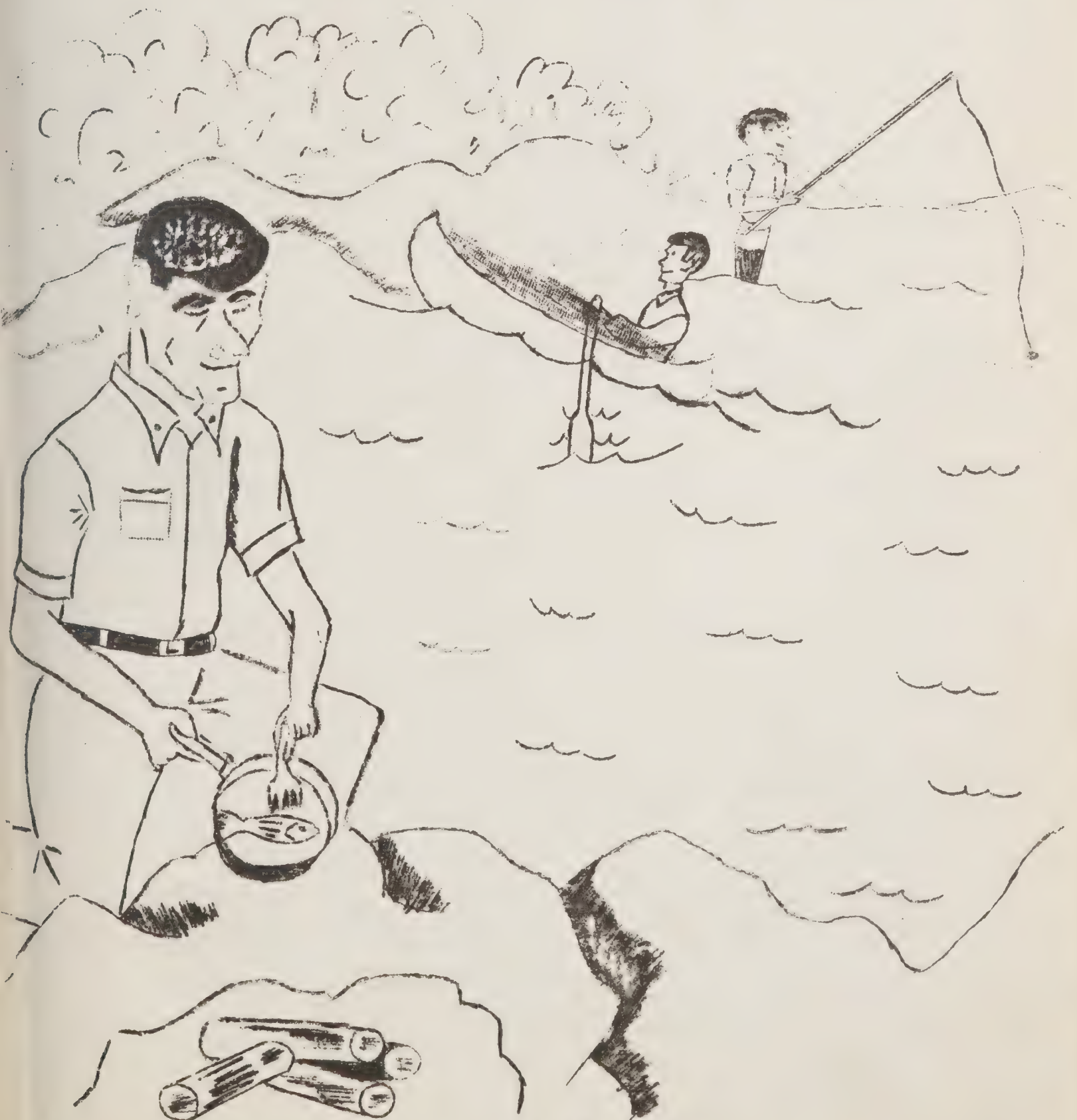
Sunday, October 29, 1967

at

2:00 PM - 6:00 PM

SAMUEL LEONARD SCHOOL
CAMPS
AT
CAMP MILLSTONE

September 18 - October 1, 1967



Sponsored By The
North Carolina Board of Juvenile Correction

COMMISSIONER'S COMMENTS

by

Blaine M. Madison

Camp Millstone has become a milestone in juvenile correction in North Carolina. Every student who comes to camp travels another mile toward good citizenship and a better education.

It is a good road to good goals and leads in the right direction. It has many signposts that direct campers to worthy objectives.

It has been a real joy for me to be in the camp on many occasions.

RESOLUTION

COMMENDING MR. DAN F. CAMERON, CAMP CO-ORDINATOR
NORTH CAROLINA BOARD OF JUVENILE CORRECTION

WHEREAS, The camping program instituted by the North Carolina Board of Juvenile Correction in May, 1966 has been such a valuable tool in our over-all rehabilitative process and

WHEREAS, The camping program has provided a rich, rewarding and meaningful experience for the many students who have had the opportunity to attend camp and

WHEREAS, The effectiveness of the camping program is due largely to the dedication, diligence, initiative and resourcefulness of Mr. Dan Cameron, who has served as Camp Co-ordinator throughout the camping program and

WHEREAS, Mr. Cameron has performed the duties of Camp Co-ordinator in an admirable manner, always seeking to provide the best camping experiences possible for our students,

NOW BE IT THEREFORE RESOLVED, That our heartfelt thanks and appreciation be extended to Mr. Cameron for the extraordinarily good job he has done in making Camp Millstone such an enjoyable and rewarding experience for our students.

BE IT FURTHER RESOLVED, That a copy of this resolution be sent to Mr. Blaine M. Madison, Commissioner of Juvenile Correction, so that he may be appraised of the very effective job this dedicated public servant is doing as Camp Co-ordinator for the North Carolina Board of Juvenile Correction.

Adopted by Samuel Leonard Camp Staff
September 30, 1967

CONSULTANTS OBSERVATIONS OF LIFE AT CAMP MILLSTONE

"During the five (5) weeks I have been to Camp Millstone as a resource person in the area of Natural History, representing the North Carolina Museum of Natural History, I have worked with five camp groups representing three different schools. I have been impressed by the general attitude of the staff and students. At times, it has been difficult to keep in mind that the students are residents of training schools because their deportment, enthusiasm and courtesy belies this fact."

"Camp Millstone came alive again with the sounds of laughter and music mixed with displays of creative crafts and original drama by the presence of the campers from Samuel Leonard School. New doors have been opened that have presented a new way of life to the campers. Mr. Madison has said he adds a Methodist 'Amen', I add a Baptist 'Hallelujah' ".

"The value of camping with any group of youngsters can easily be demonstrated. In my opinion, it should be especially valuable with children from juvenile correction centers. The closer association with instructors and the contacts with workers from other agencies should help develop the feeling that someone does have an interest in them."

"I seldom am exposed to a group of students with more interest in the field of Wildlife and related subjects. Their appreciation is quite obvious and I feel it is sincere. It is gratifying, to say the least."

"I have worked this summer, for one day per week, with groups from the various training schools and it has been a real pleasure. My time spent at Camp Millstone was personally rewarding, in that I now have a better understanding of correctional institutions. I think the students will be better citizens upon their return to the various communities as a result of this camping experience and will know more about how to use their so-called leisure time."

"When one visits Camp Millstone, as I did a few days ago, you see birds and trees and the colorful views of rocks, but most of all, you see enthusiasm. Nothing, I believe, is more important in human life and in reclaiming human life - than enthusiasm."

"Upon arrival at Camp Millstone, I found the students to be friendly, courteous, and eager to cooperate with the program in any way possible, with very high respect for the staff in general. There seemed to be a two-way street among the staff and students, with each appreciating the other."

SAMUEL LEONARD SCHOOL

AWARDS NIGHT

CAMP MILLSTONE

SEPTEMBER 23, 1967

WHAT IT MEANS TO BE A CAMPER AT CAMP MILLSTONE

by

Erwin Ray

Mr. Windley, Mr. Cameron, Mr. Gee, Camp Staff and Campers. I am very happy to be back at Camp Millstone and speak to you lucky campers who have the opportunity to camp here this week.

I had the chance to camp here at Millstone last year with a group from Leonard. I wish to tell you fellows that the week I spent at Camp Millstone last year was one of the best things that happened to me.

I did not want to be sent to a training school, but since I did have to come, I am glad that I was sent to Leonard, for if I had not been sent to Leonard I would not have ever had a chance to enjoy Camp Millstone as you are doing now.

Like many of you, I had never camped before, but I am sure that you have enjoyed camp as much as I did.

Camping at Millstone has meant a lot to me. I never knew that living out like this could be so enjoyable and that I could be so happy.

Many of you here knew me before I came to camp last year and you knew how I was. Well, I cannot explain it,

but my week at camp changed me. I think that I have become a better boy since I came to camp.

I used to not pray every night, but since coming to camp I pray every night.

I ~~used~~ not to see the beauty in trees, flowers and animals. Trees were something for me to climb and looking at flowers to me was being a sissy. I used to try to kill the animals I saw. But after I came to camp I stopped all this, for now these things are pretty to me and above all I now know that these things are alive just like I am, and just as I am hurt when someone hits me, trees, flowers and animals are hurt when they are hit by something.

I guess the best place I liked at camp was the water front, for I learned how to fish and how to swim.

I shall never forget the week of May 17, 1966 for that was my week of happiness and the week that changed by life.

I remember waking up early in the morning to the sound of the camp bell after a good nights sleep. I remember how we all worked together in our cabin cleaning and getting it ready for inspection. I remember how all the boys at camp were happy and how happy we were all the time. I remember how all of us tried to help each other and to be friendly. I remember the camp rules now and how we all tried our best not to break any.

There is something about camp I just cannot explain.

Being a camper means a lot of things. It means standing in the cool of the morning and pledging allegiance to

the flag and thinking all along how happy you are to be in America. It means being out where you can watch the sun as it rises over the tall pine trees and the feeling that this is going to be a pretty day for fishing and swimming and all that we do at camp.

Camp means being off at the water front or on a nature trail and smelling the good food that Mr. Sparks is cooking for you and then coming into the dining room at mealtime and enjoying a good meal.

I remember complaining about the food at school, but the same food, cooked the same way just taste better at camp.

Being a camper means walking the nature trails and seeing the many different kinds of trees and learning them. It means seeing a bird's nest and wanting to do something to help the baby birds.

Being at camp is all this and much more. I know because I was a camper.

I still remember the camp staff who worked so hard to help us enjoy camp and how we had to secretly plan to give them a present to show our thanks without them knowing.

Fellows, I hope you have enjoyed camp as much as I did for I feel that was the best thing that ever happened to me.

When you pack up to leave tomorrow, you will have a feeling that you cannot explain. You will be happy that you came to camp and sorry that you are leaving. You will feel different, I guess you could say, you will feel clean inside.

I know that you will now be a better boy for you are a camper and that you are glad you came to Leonard because by coming to Leonard you got a chance to come to Camp Millstone.

COTTAGE LIFE NEWS

COTTAGE I-A

Our cottage has engaged in many activities during the months of July, August and September.

Mr. Hicks has given much time and effort in showing us the value of becoming outstanding young men and good citizens through the use of scouting and exploring programs. The students from all the units have shown much interest in these activities.

We have placed additional esteem in our cottage for we have another understanding counselor, Mrs. C. Y. Rogers, to help us solve the many problems we are confronted with daily. We welcome Mrs. Rogers.

Several of our students had the opportunity to attend camp. They all stated that it was a wonderful experience.

Reporters: James Brown
Rickey Mathis

* COTTAGE I-B

The past quarter, we have participated in many worthwhile activities.

We visited community churches and Mr. Tillman's singing group made several trips off campus where they sang favorite songs.

Rev. Glenn, our visiting pastor from Raeford, discussed some of our personal problems with us. He left us added materials to read, such as magazines and short Biblical stories.

During the month of August, Mrs. O. E. Patterson was added to our cottage staff. We know she will be an asset to our unit.

Reporters: Ronald Jackson
Robert Davis

* COTTAGE I-C

It is a pleasure to bring you greetings from Cottage I-C

COTTAGE I-C CONTINUED

and to let you know what we have done this quarter.

Several of us had the chance to go on a bus ride to Southern Pines and Laurinburg, North Carolina. Enroute back to the school, we saw two of our staff members fishing. We stopped and watched them fish. It was very interesting and exciting.

Fourteen of our boys were chosen to go to Camp Millstone for two weeks. Four of our boys made the school's basketball team. We are proud of all of our boys.

We were given the opportunity to attend the church located on our campus for two Sundays in August. We enjoyed services very much.

Reporters: Albert Hamilton
William Samuels

COTTAGE II-A

We have enjoyed the past few months participating in quiet and competitive games

*
* with one another. These games
* were played both indoors and
* outdoors.

* The cook-out given to us
* Labor Day was most enjoyable.
* Everyone had fun and the food
* was delicious.

* We were very proud to re-
* ceive the "Cottage of the
* Month" award for the month of
* August. Each month we will
* strive to prove that we are
* worthy of this award.

* Reporter: James Smith

COTTAGE II-B

* We would like to thank the
* staff for the fun and chal-
* lenging activities we have had
* this quarter.

* All of us enjoyed the cook-
* out on Labor Day. Some of us
* were fortunate to attend camp.
* We enjoyed being there and
* learning the many things we
* were taught.

* We are working very hard
* to get the "Cottage of the
*

COTTAGE II-B CONTINUED *

Month" award. Our counselors * the winners and sometimes we
are striving to train us so * were the losers. Yet, on the
that we will become better * playing field, we are learn-
citizens and return to our * ing to give and take.
communities. *

Reporters: Frederick McDaniels* team has started its' pre-
Thomas Bridges *
* season training. We are try-
*
* ing to be in tip-top physical

COTTAGE II-C * condition.

For the past three months * All of our counselors are
we have had many exciting off * striving to train us so that
campus trips. We have attend-* we can be better citizens in
ed church services in Aberdeen* the future.

with Mrs. Bruton and Mr. Marks* Reporters: Wilbert Hudson
our coueslors. * Steven Green

Some of us journeyed to *
Camp Millstone to entertain *
some of the girls from the *
State Industrial School for *
Girls, who were on their camp-*
ing trip. *

During our outside recrea- *
tional activities, we orga- *
nized a tag football team *
under the leadeship of Mr. *
Marks. We participated in *
competitive sports with vari- *
ous units. Sometimes we were

VOCATIONAL NEWS

VOCATIONAL AGRICULTURE

Under the supervision of Mr. Watson, we have harvested more grapes this year than in previous years. The amazing difference was attributed to good weather and strict supervision.

We have learned many interesting things about grapes this year. As we worked with them, we also read about them. We would like to share our findings with you.

Grapes are the oldest cultivated plants. They grow in temperate regions and are used in many ways. They can be eaten fresh, dried into raisins or made into grape juice, wine or jelly.

The grape vineyard has to be cultivated because grapes will not grow well in sod. Every winter we prune the vines to keep them compact and to regulate the fruit they will bear.

Grapes are harvested by hand when they are ripe. We pick each bunch from the vine being careful to touch the fruit as little as possible. The grapes are placed in wide shallow baskets to keep them from being bruised.

We have enjoyed working with the grapes and are proud to express our appreciation to Mr. Watson for his guidance.

Reporters: Carl Bagley
Algernon Monroe

FARM

The farm personnel has been busy during the first quarter of the fiscal year harvesting and planting crops. Our main attention has been centered around harvesting vegetables.

In general, we had an abundant supply of vegetables for freezing, canning and for the Dietary Department of the school. Some of our crops yielded a greater harvest than others. The tremendous amount of rainfall during the month of August did some damage to some of our vegetable crops. However, we are very pleased with the results of the Roma Tomato Project. This project was carried on at our school with the cooperation of Mr. George R. Hughes, Extension Horticulturist, North Carolina State University, Raleigh, North Carolina.

The one half ($\frac{1}{2}$) acre involved in this project produced a total of 636 bushels of tomatoes. The average weight was fifty pounds per bushel. This is the best production of tomatoes we have experienced at the school. We found this tomato capable of standing severe weather conditions than other varieties. We plan to plant this variety of the tomato next year.

I would like to express my sincere thanks to all the boys and staff for their heartfelt cooperation during this busy season.

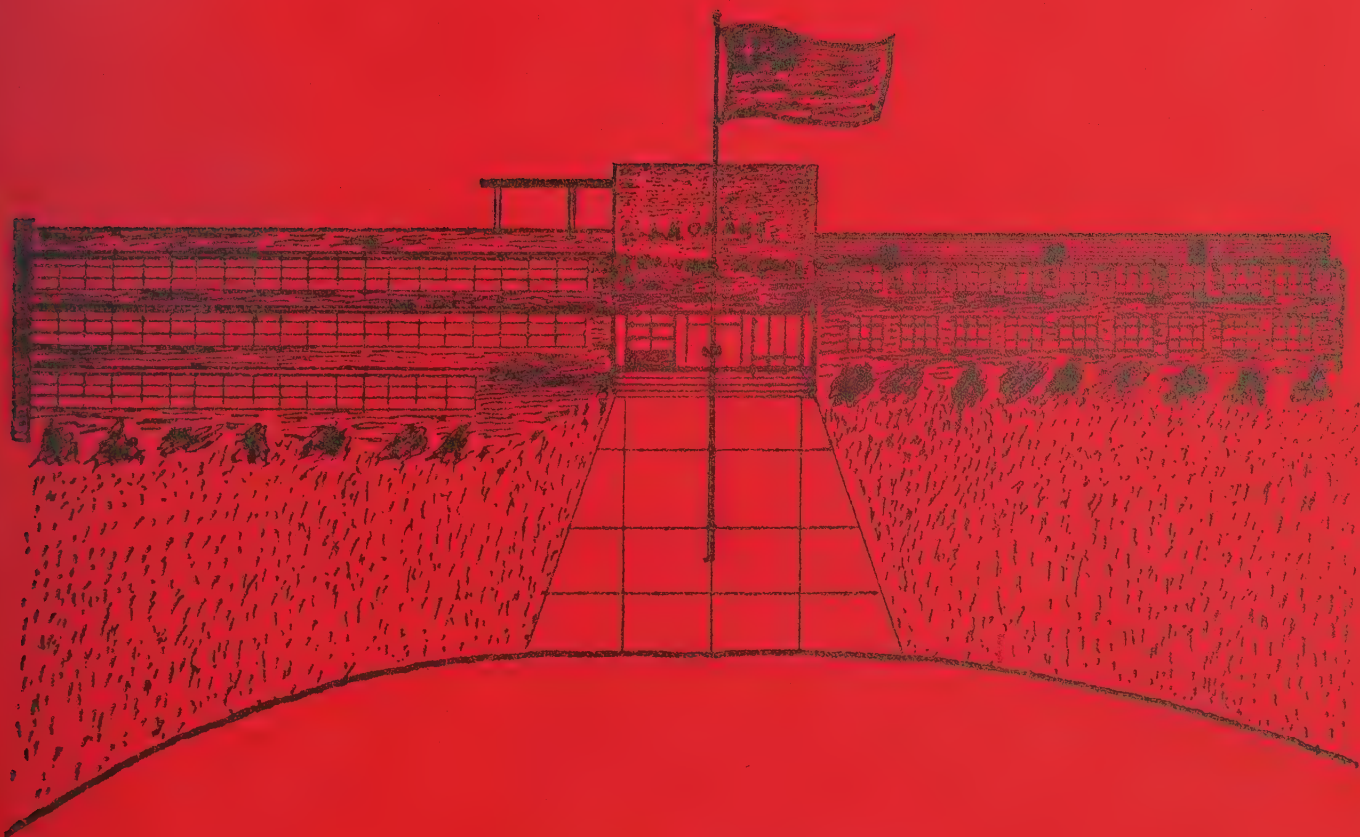
R. L. Hales, Farm Supervisor

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The LEONARD COMEBACK



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION

* * * *

LEONARD TRAINING SCHOOL

McCain, NORTH CAROLINA

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| VOLUME VIII | OCTOBER-NOVEMBER-DECEMBER | NUMBER II |
| 1967 | | |

GREETINGS

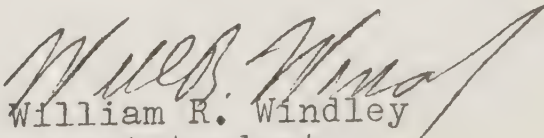
Dear Friends,

As we close the 1967 Chapter of our lives and work and begin Chapter 1968, we do so with much happiness, optimism and expectancy.

We are happy because of the opportunity 1967 afforded us to be of service to humanity and for our many accomplishments during this period. Notable among our accomplishments was the use of the Camp Millstone 4-H facility for two weeks for 120 students, transporting all students en masse to visit with the 6th Special Forces Group at nearby Fort Bragg and additional services for our children.

We begin the New Year with much optimism and expectancy for through the far-sightness, planning and dedication and interest of our Commissioner of Juvenile Correction, The Board of Juvenile Correction, our school staff, the cooperation of related agencies and our many friends, many things are in the making to greatly improve our services and make 1968 a blue-ribbon year in Juvenile Correction in North Carolina.

Sincerely,


William R. Windley
Superintendent

EDITORIAL

The children now love luxury. They have bad manners, contempt for authority, they show disrespect for adults and love to talk rather than work or exercise. They no longer rise when adults enter the room. They contradict their parents, chatter in front of company, gobble down food at the table and intimidate their teachers...

--Socrates (469-399 B.C.)

The desire to understand the causes and motives behind deviant behavior has been of constant concern for more than 2000 years. This subject was debated by Greek Philosophers much as it is today by us.

Research into the why's of human behavior has made many startling and astounding discoveries on the subject. Many techniques have been developed that allows today's problems and services to deal more effectively with the problems.

With the development of more knowledge and insight into the problems of deviant behavior, children today are the recipients of specialized treatment based on their individual needs.

Although great studies have been made in the field of human behavior, there remains much to be learned. Today's scientists are diligently searching for the answers to the many perplexing questions that have plagued man for generations.

The fifteen now love Jimmy. They have had many
 here, contempt of authority, they show disrespect for
 adults and love to talk rather than work or exercise.
 They no longer rise when adults enter the room. They
 contradict their parents, chatter in front of company,
 gobble down food at the table and intimidate their
 teachers...

--Source: (49-399) 8.6.

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EDITORIAL CONTINUED

With the success of the past acting as a motivating force, and with man's innate quest for knowledge, I am confident that man will ultimately understand a great deal more of man's reaction to man and his environment.

The students and staff wish to give a very warm and sincere thanks to our many friends for their interest, concern and generosity which helped make Christmas for our students truly a merry one.

LIFE'S MIRROR

There are loyal hearts, there are spirits brave,
There are souls that are pure and true;
Then give to the world the best you have,
An the best will come back to you.

Give love, and love to your life will flow,
A strength in your utmost need;
Have faith, and a score of hearts will show
Their faith in your word and deed.

Give truth, and your gift will be paid in kind,
And honor will honor meet;
And a smile that is sweet will surely find
A smile that is just as sweet.

Give sorrow and pity to those who mourn;
You will gather in flowers again
The scattered seeds of your thought outborne,
Through the sowing seemed but vain.

For life is the mirror of king and slave
'Tis just what we are and do;
Then give to the world the best you have,
And the best will come back to you.

Madeline Bridges

EDITORIAL STAFF

THE LEONARD COMBACK IS AN OFFICIAL PUBLICATION OF THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION, PUBLISHED QUARTERLY BY THE STAFF AND BOYS OF SAMUEL LEONARD SCHOOL.

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Michael McGill

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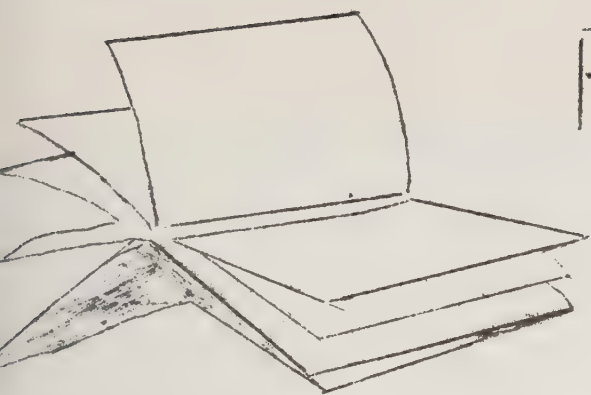
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Blaine M. Madiosn
Commissioner



ACADEMIC NEWS

LIBRARY NEWS

The new trend in library services this year has been an added emphasis on audio-visual equipment and materials. Our new equipment included the "self-threading" 16mm Movie Projector, two overhead projectors, two record players and a filmstrip previewer. Our new audio-visual materials included transparencies and art prints.

With the new trend toward audio-visual materials, our principal located a representative from an audio-visual equipment and supply company, who came and gave us a demonstration on how to use audio-visual materials. As a result of his visit, more audio-visual materials have been circulated this quarter, making our classroom activities more meaningful.

The students have enjoyed a variety of activities this quarter. They were taught patriotic songs, how to tell stories and how to listen to stories for facts. They learned how to listen to various types of music attentively and others such as ballads, folk songs, patriotic songs, popular hits, etc. Sound filmstrips were shown and tapes from the listen and read set were enjoyed tremendously. Library lessons were also taught and other library activities carried out.

Reporters: Herman Williams

William Samuel

SPECIAL EDUCATION II

We have had wonderful traveling experiences this year.

Many of us went to Camp Millstone, the State Fair and Fort Bragg. We plan to visit more educational and historical sites this year.

In our classroom, we are trying to improve in all of our studies. We have learned many things about seasonal changes in our environment. At present, we are finding ways in which we make adjustments during the winter months.

Reporter: Fred Morgan

SPECIAL EDUCATION III

We, the students of Special Education III are happy to publish our first News Release under our new instructor, Mr. Greene. We have been very fortunate to have him with us and as a class have benefited from his guidance. We have had many and varied experiences

*

*

* In our subject matter under
* him.

* Our most exciting unit of
* work was in Science. The topic
* of this unit was "The Earth's
* Cover." The unit was intro-
* duced to us by viewing a film-
* strip, "The Earth's Surface."

* After three weeks of work, we
* brought our unit to a close by
* doing an experiment on the
* different types of soil found
* around the school.

* During the month of December,
* we changed our bulletin board
* for the Christmas Season. Our
* theme was "December Declares
* Christmas."

* For our Christmas activities,
* we had reports on "What is
* Christmas and Why We Give Gifts".

* Many of our classmates went
* home for Christmas and from all
* reports they really enjoyed
* themselves.

* Reporters: John Walker
* Michael McGill

7th and 8th GRADE NEWS

During the past three months we have participated in many activities. We had the privilege to attend one of Leonard Jaquar's basketball games played in Southern Pines, North Carolina.

We are planning a future trip to our State Capital, Raleigh, North Carolina. We plan to visit the State Legislative Building and the Raleigh Museum.

In our class, we are studying various countries in the Western Hemisphere. One of the most interesting countries we have studied is Latin America.

We found out many interesting things about Latin America that we didn't know. Did you know that the Spaniards and Portuguese who explored and colonized most of Latin America, spoke languages based on Latin? Today most of these people speak Spanish.

We learned that there are twenty independent republics in Latin America. Ten of these are

* in South America and ten are in
* the Southern part of North America
* and in the West Indies. In
* addition to the republics, there
* are a number of areas controlled
* by other nations. Most of these
* areas are under the control of
* Great Britian, France, The Nether-
* lands and the United States.
* Our class is looking forward
* to participating in many more
* wonderful activities on and off
* Leonard's Campus.

Reporters: Herman Williams
Walter Ross

LANGUAGE ARTS CLASS

The students seemed very en-
thusiastic about aiding the teacher
in making preparations to reopen
the Language Arts Class. After
various bulletin boards had been
prepared and many new materials
had been gathered, the classes
were reorganized. Students were
grouped according to their
abilities.

LANGUAGE ARTS CLASS CONTINUED

In the Language Arts classes, many varying activities occurred. Some of these are as follows:

Learning and recognizing the alphabets, learning to do manuscripts and cursive writing, learning to read with phonics, acquiring the sounds for initial and final consonants, reading silently and orally, writing creatively, dramatizing, listening drills, spelling, reciting nursery rhymes and using audiovisual materials. Having concentrated in the above areas, evidence shows that some substantial progress has been obtained in the Language Arts Class

Reporter: J. Johnson

SPECIAL EDUCATION I

Our class, Special Education I, worked with water animals as a unit. The class studied the Salamander. We have learned much about their feeding and living habits. Salamanders

feed on living insects; such as: earth worms and water moths. They live in mud, shallow water and under logs.

In working with our other subjects, we have been adding, finding differences, finding sums and using ones in multiplication.

In remedial reading, we have had word drills, phonetic word sounding, simple sentence structure, flash card drills and sounding alphabets.

We used manuscript writing for making Christmas posters and cards. We have also done some cursive writing.

Reporter: Larry Strickland

SIXTH GRADE REPORTING

The key holiday season found members of our class eagerly awaiting the arrival of its products. These products being Halloween, Thanksgiving and Christmas. These products also brought on some exciting events of which we would like to mention a few.

SIXTH GRADE _ CONTINUED

The Academy Heights School Choir rendered us a splendid musical program.

The Hoke Elementary School rendered an exciting drama centered around Christmas.

We were especially proud of our own Christmas Program for a great many of our classmates took part either in the play itself or they rendered poetry for our enjoyment.

With the year coming to a close, many of us found ourselves moving along better than we had expected. William Coleman, Clarence Partlow and James Miller made the basketball squad.

Larry Gibson, Jesse Langley, Ervin Gilchrist, James Williams and Robert Barnes took leading parts in the Christmas play.

There are others whose names might not appear here and now who in our opinion, are learning better adjustments needed for the Academic World.

*
* We, the members of the sixth
* grade, would like to thank all
* persons at this school for guid-
* ing us through another success-
* ful year. We look eagerly to-
* ward 1968 as being even more
* fruitful in terms of academic
* success.

* Reporters: Larry Warren
* Jesse Langley

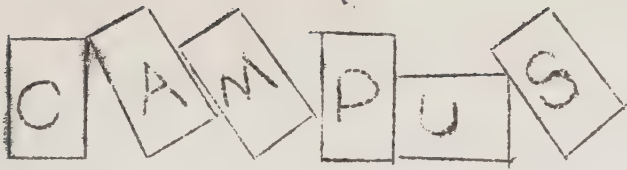
SPECIAL EDUCATION IV

* During the months of October
* and November, the fourth grade
* under the supervision of Mrs.
* Atkinson, moved along smoothly
* in all subjects.

* Our work consisted of a unit
* on Ecuador in Social Studies.
* We studied about the people,
* their activities and customs.
* We had a lot of fun and enjoyed
* this very much.

* December was a month we will
* never forget. We were greeted
* with the arrival of our new
* teacher, Mr. Alexander and the
* arrival of that great day, Christ-
* mas.

Reporters: Darrell Hill
Freddie McDaniels



OPEN HOUSE HUGE SUCCESS

Open House at Leonard sponsored jointly by the North Carolina Federated Women's Clubs, Inc. and the North Carolina Board of Juvenile Correction on Sunday, October 29, 1967 was a huge success.

Open House was scheduled from 2:00 p.m. to 6:00 p.m. As the visitors entered the lobby of the main building, they were registered; greeted by officials of the school; the Federated Women's Club and the Central Office Staff, and then taken on a tour of the school by student tour guides. At the end of the tour, visitors were served refreshments in the Recreation Building. Several hundred visitors and friends attended our open house and from their comments were favorably impressed with our program and facility.

EACH STUDENT GIVEN A NEW TESTAMENT

Beginning Wednesday night, October 4, 1967 and for the following four Wednesday nights, Mr. Charles Garrison of Aberdeen, North Carolina visited with us and spoke to our student body and staff at our weekly Mid-Week Devotion Service. At the end of each service, Mr. Garrison gave New Testaments to fifty students.

At the end of the five week period, he had given each student a New Testament. Mr. Garrison did an excellent job in interpreting various passages of scripture to us, thereby, helping us to better understand the Bible.

HEARING CLINIC HELD

Under the direction of Mr. J. D. Minsenheimer of the Division of Vocational Rehabilitation, a hearing clinic was held on October 27, 1967. All students were given a hearing test and those found to have hearing difficulties will be re-tested and if indicated, given corrective medical treatment.

STUDENTS TOUR COLLEGE

Accompanied by their instructor, Mr. Grover Vaughn of Sandhills Community College of Southern Pines, twenty four students enrolled in an on campus course in waiter training were taken on a tour of the Sandhills Community College on November 2, 1967. A complete tour of the college was made and the students were amazed at the beauty of the buildings and ground and the program offerings at the college.

The tour served as an incentive to many students to want to complete high school and then attend college.

CHRISTMAS AT LEONARD

The friends again of Leonard helped to make Christmas for our students a very merry one. On Christmas morning at the annual Christmas program,

there was a feeling of anticipation and joy as the students filed into the auditorium and saw the huge pile of gifts under the tree.

As each student's name was called and he received his gifts, a glow of joy would register on each young face because he knew that he had been remembered for Christmas.

SEVENTH ANNUAL CHRISTMAS PLAY

Our Christmas play for 1967 was very meaningful and heart warming. The play was entitled, "Visions of Sugar Plums" in which a family discovered the true meaning of Christmas.

The play portrayed a small girl and her aunt who tried to get their family to see that Christmas was not just a time to receive gifts, but to give and not only the giving of gifts, but the giving of oneself from the heart.

Once the family began to realize and accept this idea, the family was happier and thus had a more meaningful Christmas.

CAST

| | |
|----------------------|-------------|
| Otis Herndon----- | Mr. Benson |
| William Samuels----- | Mrs. Benson |
| Jesse Langley----- | Eddie |
| Irvin Gilchrist----- | Dena |
| Robert Brown----- | Kim I |
| Haywood Johnson----- | Bruce |
| Gary Davis----- | Aunt Vinnie |
| Tyrus Rankins----- | Kim II |

We extend our thanks to all teachers who had

participants in the play.

We wish to thank Mrs. A. H. Thomas for helping with the costumes.

DIRECTORS

Mrs. M. E. Perry

Mr. D. G. Harvey

ACADEMY HEIGHTS CHORUS SINGS AT LEONARD

The Academy Heights Glee Club appeared in concert at Samuel Leonard Training School on December 11, 1967.

The program featured solos, duets, trios, as well as, selections by the entire group.

The presentation by Academy Heights Glee Club was well-received and thoroughly enjoyed by all students and staff members in attendance.

Mrs. Jackson, a former teacher at Leonard, was the accompanist for the group, along with Mrs. Frazier, the director.

WEST HOKE SCHOOL

Students from the West Hoke School came to Leonard during the Christmas season and presented a play entitled, "The Santa Claus Express." As the play progressed, it was discovered that many children had old and broken toys and wanted new ones, however, there were children who were not receiving toys or had not any. Later, it was observed that Santa collected

the old toys from many children and repaired them to give to children who were not receiving things for Christmas. Thereafter, many children were taken toys by Santa on his Express. It was felt that the moral of the play stated that old gifts can be just as useful as new ones and that it is more blessed to give than to receive.

STUDENTS ENTERTAINED AT FORT BRAGG

Members of the 6th Special Forces Group brought Christmas cheers and fun to the students at Samuel Leonard School, McCain, North Carolina.

The boys ranging in age from nine to sixteen years, were carried to Fort Bragg for a day of Green Beret activities, climaxed by a parachuting exhibition and distribution of useful gifts to the two hundred (200) youngsters.

Five military buses transported the boys to Fort Bragg. Company "C" of the 6th Special Forces Group donated its Gabriel Demonstration Area "A" and Company B provided experts in demolitions. Both companies combined forces to present demonstrations during the morning to the boys.

A delicious luncheon was served in the John F. Kennedy Consolidated Mess.

During the afternoon, Company C escorted the boys on a tour of the traps and snares of Station 7 of the Gabriel Area. The 7th Special Forces Group performed

two acts under the direction of Master Sergeant Clarence Lyke, Jr. of Company E.

The boys went to the bleachers to watch parachuting and sky diving. It was the highlight of the day for the students.

Lieutenant Colonel Gordon M. Riply, Deputy Commander, thanked the group for coming. Mr. Windley expressed his thanks to Colonel Ripley and the men for a day of fun for his boys.

Each boy was given a ball point pen and personal tubes of toothpaste before they boarded the buses for a trip home.

INFIRMARY NEWS

We are happy for the winter months which are essential in many ways to good health. Our boys are encouraged to dress according to the weather conditions for personal protection.

Our school nurses, Mrs. R. Williams and Miss E. Hodges, have given the Series of Influenza vaccinations. We hope these injections will help to lessen the chances of a flu epidemic.

The State Eye Clinic was held on January 18, 1968 for Cameron Morrison and Leonard Training Schools, under the auspices of Dr. Morrison and his staff. The next eye clinic will be held April 25, 1968.

Reporters: Fred Morgan
Tyrone Jacobs
Donald Rountree

HUMAN RELATIONS CLASS HELD OCTOBER 16- DECEMBER 5, 1967

A thirty hour class in Human Relations was held at Samuel Leonard School for eight weeks from October 16 through December 5, 1967. This course in Human Relations was made available by the Sandhills Community College. Three of the schools in the juvenile correction system participated. Cameron Morrison, Samarcand Manor and Samuel Leonard were the participating schools. The course was taught by Mr. Charles Polk, instructor of Psychology at Sandhills Community College.

The class participants consisted of staff members from all areas of the school, with the majority of participants being Cottage Parents.

During the eight week session, many aspects of Human Relations were pointed out. At the outset of the course, many of us had intentions of gaining knowledge to help us work better with our students. But as the course progressed, we gained more knowledge on how to work with and understand our fellow staff members.

All of us thoroughly enjoyed each class meeting and was able to gain something from each session that would help us in working better with our students and among ourselves as staff members.

On the day of the last class meeting, Mr. D. L. Furches, Director of Adult Education at Sandhills, presented to us our Certificates of Satisfactory Completion of the course in Human Relations. This was a happy moment for all of us. Of course, there were

several who did not receive a certificate, but the knowledge that was gained was just as important as the certificate itself.

Since the ending of the class, we have all begun to put into practice what we have learned. As a result of this course in Human Relations, Samuel Leonard will be a better place to help boys committed to our care and a better place for us to work.

We would like to express to the directors of Sandhills Community College our appreciation for offering us the course and hope that in the future there will be other courses offered to us.

WORKSHOP FOR COTTAGE COUNSELORS

A workshop for Cottage Counselors was conducted at the Cameron Morrison and Samuel Leonard Schools, November 14, 15, 16 and 17, 1967. The theme of the workshop was "Challenge To Creativity." The workshop was under the direction of Mr. Warren A. Ellis, Director of Cottage Life for the Correctional Schools, Raleigh, North Carolina.

Tapes on the following topics were played: The Child Care Worker, Working With the Aggressive Student, Working With the Passive and Withdrawn Student, Working With the Group, Cottage Programing and Activities, Discipline and Punishment.

After the playing of each tape on the aforementioned topics, Mr. Ellis entertained a question and answer period, centered around how you would have reacted to a like sit-

uation. Many interesting and informative comments were made.

Mr. Ellis emphasized the fact that an effective cottage life program in a Juvenile Correction Institution is of utmost concern and vital in the areas of the treatment program.

A luncheon culminated the workshop whereas, Judge John S. Gardner gave a timely address as we enjoyed a well-prepared meal.

RECREATION NEWS

INTRAMURAL

We are enjoying our intramural basketball games. Every boy in the school has an opportunity to play. At the present time, the class now leading the league is Mrs. Atkinson's 76ers with a 53.8% shooting accuracy from the floor and 43.6% from the chairty line. Our hats are off to the number one rated 76ers with all wins and no losses.

Our varsity basketball team has achieved a measurable amount of success this season. We now have a seven win and three loss record.

We are very proud of our coaching staff and our team. We hope to be able to participate in the Tri-County Tournament this year.

We would like to mention some of our very outstanding basketball players. They are as follows: Cornell Anderson--6' 1½", averaging eighteen points per game and Herman Williams--6' 3½", averaging fifteen

and a half points per game. The team's best rebounders are: Curtis Perkins, who averages $8\frac{1}{2}$ points per game, Dennis Simmons, (playmaker) and William Coleman, (ball handler). The most outstanding quarter back on the team is 5' $9\frac{1}{2}$ " Kenneth Edwards. Kenneth averages eleven and a half points per game. He is also a fine rebounder and good shooter.

All of these fellows are backed up by Aaron Murray, Walter Ross, Clarence Potlow and James T. Jones. .

JUST A THOUGHT

"Winning is not everything, but it beats losing by a mile."

Reporters: Cornell Anderson
Stanley Glenn
Stanley Vance

FOOD SERVICE

A STEP IN THE RIGHT DIRECTION

The Waiters Training Course was offered to the students in our school under the auspices of the Dietary Department. This course was taught by Mr. G. B. Vaughn of Sandhills Community College.

To culminate this event, Mr. J. P. Smith, an instructor in the Academic Department of Samuel Leonard School, delivered a timely address to the twenty-two graduating students.

During his discourse, Mr. Smith expressed his gratitude and humilities for having been chosen to deliver the graduating address.

He expressed a hearty congratulations to the stu-

dents, stating that, we are not just proud of you at this time because of what you are to get here and now, but proud of you because of what you have the opportunity to become as a result of what you have gotten here.

He assured them that they had made a step in the right direction toward self-respect, economic security and a worthwhile life. It is often easier to take steps in the wrong direction. You must be a brave person to say to yourself, "no matter what the hardship--I will make my life worthwhile."

He implored them to open their ears, their minds and listen to the right selves. They are all around you-- Cottage, Dietary, Administrative, Academic and well-meaning student personnel, each who are engaged in tasks of helping you to find and mold your total self.

Mr. Smith emphasized the fact that as young people, you have a duty to these persons and to yourselves. That duty is to help them in every way possible by being cooperative in all your undertakings.

He further stressed that, "just as everything from the smallest boat to the largest ship, must have a beginning, so does the making of a worthwhile life for you."

He challenged the students to take a long look at themselves in this fast complex society. See where you are now in terms of school achievement. Make as many

helpful observations as you possibly can while studying on this level at Leonard. Plan to continue your education upon leaving this institution, not because of force, but because of your recognition to make yourself better prepared for your future.

If you can not go to college, the world still has a place and a need for persons entering fields such as the one you have chosen today. It is not at all too early for you to make the choice. Begin thinking and acting in such a manner that will in the future years, prove rewarding to you as I believe the young men of the waiter's training class have done.

He closed with this advice: "Give the best that you have today and you will have a recipe for a better tomorrow."

Presentation of the certificates was made by Dr. Raymond Stone, President of Sandhills Community College.

COLONEL WRITES STUDENTS

ATCSW-SF6-CO

8 January 1968

All The Boys
Samuel Leonard Training School
McCain, North Carolina

Dear Friends:

We received your very kind and heart warming letters regarding your visit to the 6th Special Forces Group (Airborne). Your thoughtfulness in letting us know that you did have a good time means a great deal to us.

You see, more than anything else, a soldier needs to know that he is appreciated. His life is not always an easy one, and there are times when he must face the danger of being killed or wounded. At these times it helps a lot to feel that people are thinking about him and praying for him. It is also very important to know that young fellows like yourselves are studying and training to keep our country going right in case he doesn't come home.

What I am trying to say is that all of you are important to us and we are very much interested in your future. We hope that you are working hard and getting ready for your day of responsibility, as it is just around the corner.

Again, thank you for your letters and--from your friends in the 6th Special Forces--our best wishes to each one of you for 1968 and all the years to come.

Sincerely yours,

SAMUEL V. WILSON
Colonel, Infantry
Commanding



COTTAGE I-A

The past three months have been full of excitement, enjoyment and study for the students on Cottage I-A. We are proud to welcome to our cottage, a new counselor, Mrs. D. Johnson.

Reporter: Marvin Jones

During the month of November, I participated in a Thanksgiving play. After the play we enjoyed ourselves eating turkey and other fine foods.

During the Christmas holidays, we participated in many outdoor sports. Flag Football was our favorite. We defeated Cottage II-C by a score of 12-0.

Our head counselor, Mr. Lyons, showed I-B a wonderful time during the holidays. He allowed us to participate in intramural basketball games in our school gymnasium.

Cottage I-B is striving to

COTTAGE I-B CONTINUED

start their New Year off right. We have adopted as our slogan, "If you try once and do not succeed, an able mind is all you need."

Reporters: Herman Williams
Walter Ross

COTTAGE I-C

During the past quarter, we participated in a variety of activities, both on and off campus.

Our Thanksgiving dinner was delicious--one that will long be remembered.

Some of us were granted home visits for the Christmas holidays. All of us had a merry Christmas. Everyone received gifts and enjoyed the extra special Christmas dinner.

Again, we have had a most enjoyable time this quarter and wish to thank those individuals responsible for making this possible.

Reporters: Harry Hudson
Dennis Simmons

*
* COTTAGE II-A

* The year 1967 will be a
* remembrance year for all the
* students on Unit II-A. However,
* the last few months of the year
* proved to be the most enjoyable.

* During the month of October,
* we were honored as the "Cottage
* of the Month." We worked hard
* to win this honor and will con-
* tinue to do our best to maintain
* it.

* November proved to be very
* educational as well as enjoyable
* to all students. Several stu-
* dents from our cottage were re-
* leased to go home which made us
* very proud. Those who remained
* had a pleasant and entertaining
* Thanksgiving.

* December brought many pleasures
* and joys during its holiday sea-
* son. Twenty-two students from
* our cottage were granted leaves
* to spend the Christmas holidays
* with their families. We were
* very pleased that this happened
* on our cottage.

COTTAGE II-A CONTINUED

Those who remained here for the holidays were given presents. We had a delicious Christmas dinner with the staff.

As the first month of the New Year nears its end, we are looking forward to a much improved year and we will strive to make ourselves better individuals.

Reporter: Freddie Davis

COTTAGE II-B

The students and staff members would like to express their appreciation to Mr. McCall for the use of the gym at night. It has been a great help on these long cold winter nights.

We would also like to express our thanks to the administration staff and the Sixth Special Forces at Fort Bragg for the wonderful tour we had during the Christmas holidays. Each of us were given tooth paste and a ball point pen at the end of

* the tour. All of the fellows
* appreciated this because it is
* something that we all needed.
* We were sorry to lose Mr.
* George Davis to the United States
* Army. He was inducted into ser-
* vice on January 3, 1968. We
* wish him all the luck in the
* world. We hope that he will re-
* turn some day for a visit.

* Reporters: Randall Harris
* Franklin Jacobs
*
* *****

COTTAGE II-C

* During the past quarter Cottage
* II-C has had many experiences
* that were both educational and
* enjoyable. I am sure all of the
* students would agree that the on-
* coming holidays helped to add to
* these pleasant events.

* We were given the opportunity
* to engage in many forms of sports
* and indoor games. We have played
* intramural Flay Ball with Cottage
* I-B as well as basketball with
* some of the other cottages.

* One of our counselors, Mrs. E.

COTTAGE II-C CONTINUED

Bruton, gave us a Christmas party. Pictures were taken of the beautiful Christmas tree and students. Many of the boys had an enjoyable time decorating their rooms in the holiday fashion.

As the New Year came in, we have resolved to make it the best year of our lives. We will do all that we can to make this come true during our stay in the school. We appreciate all that our counselors are doing to help us achieve this goal.

Reporter: James Jennette

VOCATIONAL NEWS

FARM NEWS

SEVENTH ANNUAL FARM WORKSHOP

The Seventh Annual Farm Workshop of the North Carolina Board of Juvenile Correction was held at Samuel Leonard School, McCain, North Carolina, October 31, 1967. The session began at 10:00 A.M. with approximately fifty people attending. Mr. Dan F. Cameron, Director of Farms, presided. Prayer was rendered by Mr. Romas L. Hales of the Samuel Leonard School. Mr. Dan F. Cameron extended the welcome and made comments. Greetings and comments were given by Mr. Blaine M. Madison, Commissioner of Juvenile Correction.

This year, we were fortunate enough to have a guest speaker for the morning session. She was introduced by Miss Reva Mitchell, Superintendent of Samarcand Manor School. The guest speaker was Miss Sallie H. Penick, Director of Social Services, Methodist Home for Children, Raleigh, North Carolina. She made a very inspiring speech.

FARM NEWS CONTINUED

After the speech, we had a break at which time refreshments were served.

When the meeting convened, we went into the main phase of the workshop program. The theme of the workshop was the "Roll of The Farm in The Treatment Process." In keeping with the theme of the workshop, each manager presented a paper titled, "Techniques and Skills Necessary for Farm Personnel To Be Effective in The Treatment Process." This panel consisted of Mr. Dan F. Cameron, moderator, Mr. Carl T. Murphy--Dobbs Farm, Mr. Alfred M. Davenport--Cameron Morrison School, Mr. Roy Reese--Samarcand Manor School, Mr. Norman Garrison--Eastern Carolina School, Mr. James L. Querry--Stonewall Jackson School and Mr. Romas L. Hales--Samuel Leonard School. This panel lasted from 11:30 A.M. until 1:00 P.M. at which time we adjourned for lunch.

The luncheon was held in the main dining room. Mr. William R. Windley, Superintendent of Samuel Leonard School presided. Invocation was followed by the introduction of guests by Mr. Hoyt O. Sloop. We were very pleased to have had such an outstanding speaker for the luncheon who was introduced by Mr. T. Clyde Auman, Vice Chairman of the Board of Juvenile Correction. The speaker for the occasion was Mr. James A. Graham, Commissioner of the Department of Agriculture of North Carolina. Following his speech, Mr. Henry W. Parker,

FARM NEWS CONTINUED

Superintendent of Cameron Morrison School, made the presentation.

The afternoon session of the workshop consisted of a panel presentation and discussion. The afternoon program chairman was Mr. William D. Clark, Superintendent of Eastern Carolina School. The topic for discussion was, "Treatment is Everybody's Business." This panel consisted of the following people:

Mr. Hal M. Lattimore--Panel Moderator

Mr. Reed Adams-----Stonewall Jackson School

Mr. Warren A. Ellis---Central Office

Mr. William A. Lawson-Dobbs Farm School

Miss Millie Montesanti--Samarcand Manor School

Mr. Harold W. Stephen---Juvenile Evaluation Center

Mr. William R. Windley--Samuel Leonard School

Everyone seemed to have enjoyed this workshop and a lot of helpful information was received that will be very beneficial to us in the treatment and rehabilitating of our students.

FOLLOW-UP WORKSHOP

The Follow-Up Annual Farm Workshop was held at Samuel Leonard School, December 6, 1967 and at Cameron Morrison School, December 7, 1967. Samarcand Manor, Cameron Morrison School and Samuel Leonard School combined for their follow-up workshop.

FARM NEWS CONTINUED

The first night of the follow-up workshop started at 6:45 P.M. with a report on tomato production and project. A report on the Roma Tomato Project was given by Mr. Romas L. Hales and a general report on Tomato Production was given by Mr. George Hugos of North Carolina State University. After the tomato discussion, we had a break at which time refreshments were served.

Following the break, the papers were discussed that were presented at the Annual Workshop by the farm managers, titled, "Techniques and Skills Necessary for Farm Personnel to be Effective in The Treatment Process." Mr. Watson and Mr. Dixon discussed Mr. Davenport and Mr. Reece's talks. Mr. Bill Reece discussed Mr. Querry and Mr. Garrison's talks and Mr. Alfred Davenport discussed Mr. Hales and Mr. Murphy's talks.

We were glad to have Mr. Querry from Jackson School and Mr. Garrison from Eastern Carolina School to attend our follow-up workshop.

The second night was held at Cameron Morrison School and the topic discussed was, "Treatment is Everybody's Business." Mr. N. E. Parker discussed Mr. Ellis and Mr. Windley's talks. Mr. Hosea Brower discussed Mr. Stephen and Mr. Adams' talks. After these discussions, we had a break at which time refreshments were served.

The last half of the discussion consisted of Mr. L. H. Robinson discussing Mr. Lawson and Miss Montesanti's

FARM NEWS CONTINUED

talks and a summarization by Mr. W. R. Windley and Mr. H. W. Parker.

The Follow-Up Workshop was very good, very helpful and enjoyable.

R. L. Hales, Farm Supervisor

INDUSTRIAL ARTS

During the beginning of the winter quarter, our major goal was to orientate the new students that came into the shop for the first time to learn new ideas and skills in the area of woodwork, metal work, drafting and wood finishing.

While we were studying about these areas, we took a field trip to the Sandhills Community College. We saw students performing some of the skills we had studied here at Leonard. They studied painting and television repairing. A human skeleton stood in the biology classroom which was very exciting to see.

Near the end of the quarter, we constructed an ideal playhouse for Reachella Windley.

The play house was made out of Juniper Evergreen bark slabs. This tree produces oil which is employed in making various medicines and in the manufacturing of varnish.

There were many other projects erected such as a small manger, towel racks, picture frames, book ends

INDUSTRIAL ARTS CONTINUED

and a large bookcase.

In studying Industrial Arts this quarter, some of the things enjoyed most were refinishing of furniture, drafting and furniture repairing.

Reporters: James W. Jennette

Winslow Floyd

ARTS AND CRAFTS

The Arts and Crafts program at Leonard underwent some expanding and refinement during the last quarter.

During each October our department is pleased to take part in preparing the State Fair Booths, which last fall spotlighted each institution within the state-wide system of correction.

Within the classroom, we attempted to refine our activities in the ceramics area, placing most of our emphasis on mastery, the basic techniques in staining ceramics ware, particularly figurines. This activity was most enjoyable because staining eliminates the glaze firing operation.

We also expanded our program to a degree by providing instructions in silk screening techniques. This media is ideally suited for the Christmas season because there are sources from which one can obtain excellent ideas as well as produce very beautiful seasonal cards, wrapping paper, etc.

MAINTENANCE NEWS

This quarter we learned how to repair leaky valves and faucets. We were taught that leaky faucets and globe valves can usually be repaired by simply replacing the disks or washers that fit down on the seats. To repair such a faucet or valve, we turn off the pressure from the pipe line and take the faucet or valve apart. It is better to use smooth-jaw wrenches rather than pipe wrenches or pliers to avoid marring the parts. Once the valve or faucet is apart the disk or washer can usually be removed by taking out a small screw. To complete the job, we simply install a new disk or washer, clean the various parts, and reassemble them.

After long use, the seat in a valve or faucet may become corroded and will not hold even when a new disk is installed. In such a case, a special valve and faucet seat reamer may be used to smooth the seat. On some types of faucets, it may be possible to remove the old seats and replace them with new ones.

Reporters: Chestine Harrell
Jessie Bynum

WINTER WEATHER SUGGESTIONS

I. FROSTY WEATHER:

Check bedding plants regularly during freezing weather. The action of alternate freezing and thawing often ousts these shallow-rooted plants from their beds. Gently re-set them as soon as

WINTER WEATHER SUGGESTIONS CONTINUED

possible. A mulch of sawdust, pine straw or compost helps to slow down this action.

II. SNOWY WEATHER:

If possible, keep heavy accumulation of snow shaken out of dense-growing shrubs such as boxwoods. I have witnessed extensive damage boxwoods, Chinese Holly, Japanese Holly and other evergreens which had large sections weighted down frozen in these abnormal positions. The stems did not break but six months to a year later, these sections died because the bark had split during the snowstorm.

III. FREEZING WEATHER:

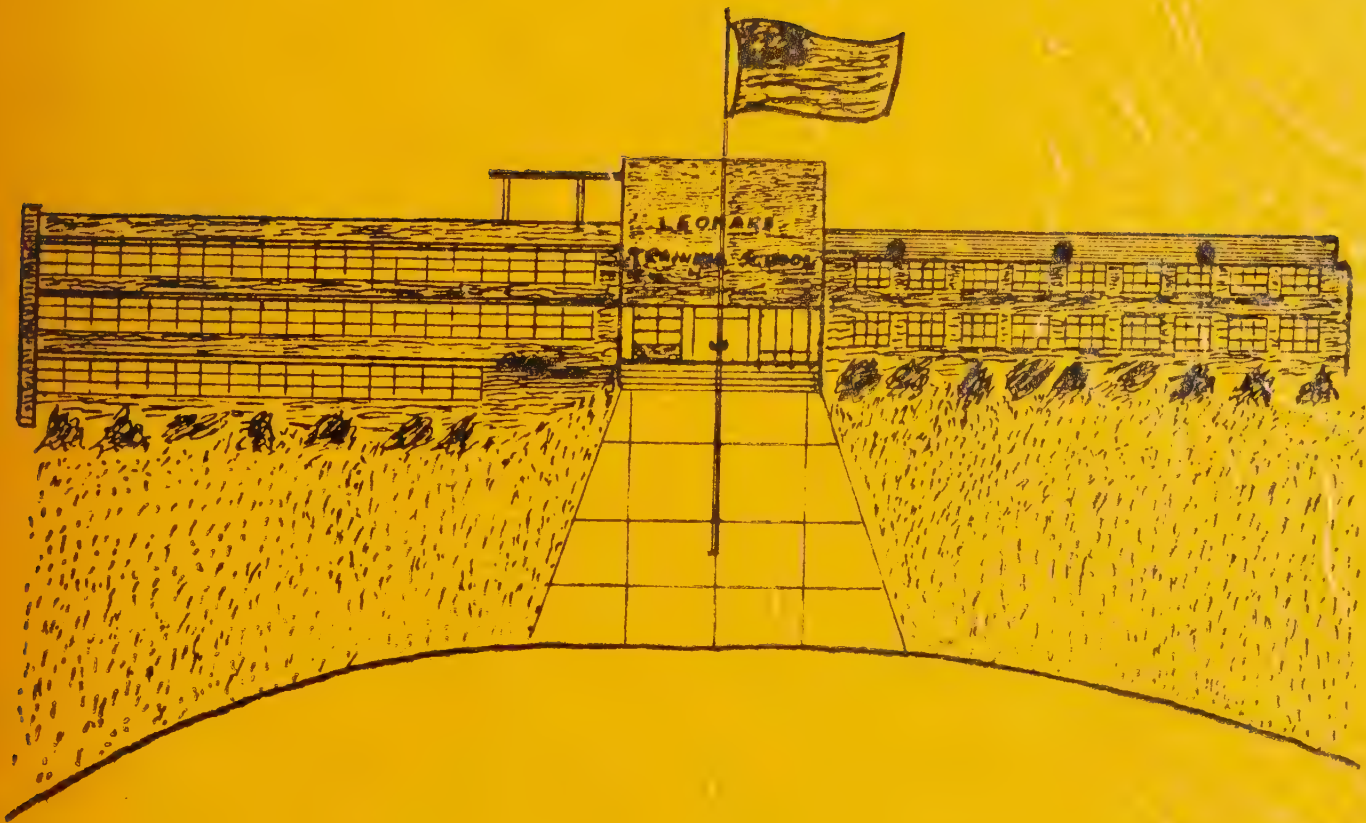
When temperatures stay below freezing for several days in a row, garden plants suffer their greatest winter damage. With the water supply frozen at the root level and evaporation continuing through the leaves, plants are scalded. This burning may not be fatal and usually is not. However, weakening and disfiguring inevitably results.

For choicer plants, makeshift shade in any form is very helpful. Devise some way, though, to keep the weight of bedspreads, or whatever you use from resting on the plants.

With our winter weather prevailing, we hope the above listed winter suggestions will be very beneficial to you.

E.E. McKoy

The LEONARD COMEBACK



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION

* * * *

LEONARD TRAINING SCHOOL

McCAIN, NORTH CAROLINA

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COMMISSIONER'S COMMENTS

by

Blaine M. Madison

Dr. Rachel Davis made an extraordinarily helpful address at the Campus Workshop for Cottage Counselors at Dobbs Farm. We are happy to include under the COMMISSIONER'S COMMENTS the address by Dr. Davis.

You are very generous and thank you for asking me to be a part of this workshop today. I asked Mr. Ellis something about your workshop, and I found that you have been visited by people who were experts in the field of cottage parenthood, and by the administration. The operation of a workshop such as this tells me that within your own selves you are doing a good job of self-examination. The ability to do objective self-examining is a sign of maturity. When we have people of this maturity doing the job that you have to do we can feel that we have made great progress. It has been approximately twenty years since I used to come to this institution as a member of the Board and we had about 64 girls, now we have 64 staff members and I believe about 200 girls.

I believe that the greatest privilege and the greatest responsibility of mankind is parenthood. I believe that the most of challenged people on earth are parents. I believe that most of our nation's problems stem from inadequacies in the realization of the responsibilities and privileges of parenthood. This probably is the main factor

at the base of the internal unrest we are having in our nation today. I believe that the American home has been weakened by the necessity of keeping up with our economic standards, because it frequently involves both parents in the field of so-called productive work. I do not believe, that for the mother, the best productive work is out of the home. I think it is in the home. I think that only on very rare occasions, if its a home with two parents, should it be necessary for a mother to work. Maybe they think so, but I do think that we have to consider this. I think that one of our greatest national challenges at present is to re-evaluate the values of human living, particularly the values of home life, and to determine how to restore them so that they can again sustain a challenging social medium which can do so much to stabilize us internally. If we become stabilized internally our image externally will be better. I believe, and I repeat, that the greatest privilege and the greatest responsibility of life is parenthood.

It is true, that by things over and beyond the control of the child and sometimes over and beyond the control of the parent, that normal and adequate parenthood is not available to a great group of children. These children must have substitute parents. These parents may be individuals or they may be institutions. There is a lot to be said for the individual parent if there has been a study of the foster child and foster parent and if there can be effective reciprocal appreciation and respect

for each other. If this cannot be worked out, I think the greatest substitute parent is in a well ordered, well supervised institution. It is concerned with the child and furnishes the child, as much as possible, substitute parents. These are very simple statements but to me they involve so much of the basic principles which we must have in providing adequate guidance for our young people. I do not think that any cottage parent should be employed until that parent has proved to be a good listener; to be approachable, to have patience and to have love for all people which will truly, if you have it for all people, divide itself up into specific love for the individual. I think that patience, love, and understanding are absolutely important, but I think that the greatest of these is the ability to listen and to encourage young people to express themselves. They come to us emotional and sociological misfits because they have never had anyone to whom they could express themselves. They have never had a sounding board they could use without fear or that they could trust. There is an art to this. It is a slow procedure. You cannot overwhelmingly approach a young child in deep trouble. You can gradually, win that child's confidence by being consistent in your attitudes, by being sincere and by really expressing in your acts and your attitudes, your love and compassion for the human race and for this child as an individual. It may take days, weeks, and sometimes months to get the confidence of the child to the point that they will talk. They must talk. They must express themselves. They must crystalize

their problems to the point that they can be able to look at and examine them and, with your help, correct them. Correction comes more slowly than the expression because these problems have been built up since the beginning of life.

After we have listened, after we have waited and after we have heard, we don't sit and advise the child, you can't, but we act as sounding board that throws the problems gently but surely back to the child and gives the child wisdom and courage to face reality and to form a base from which they begin to work with themselves to improve their status and to become mature people such as you. This takes time because the child is expecting you to feed him or her the way of life. This is like water on a duck's back. It makes little impression. But if the child can be made to understand his or her own problems and if the child can be brought into an atmosphere of mutual trustworthiness and sincerity, to face problems; if they can answer their own problems and step by step form habits of good healthy thinking, good healthy living; if they can receive this from you they will have come a long way toward the goal of being able to be analytical of self and wanting to do something about self. This requires challenge; challenge from you who are their leaders. You would be surprised at the idol imagery of youngsters for teachers and for cottage parents. This is the fearful responsibility of being a cottage parent. I am sure that each of you feel it deeply. There, we need to challenge the child, to

broaden his/her horizon and to see that the world is a great and wonderful world. But it must be lived with self-understanding, with appreciation of one's potential, the development of one's potential, and with challenge and love. I happen to be one of those people who think that religion has a great place in the development of the basic philosophies and principles of human life. I think it certainly has a great place in an institution like this; in fact, I think it has a magnificent place. A person who has nothing to believe in beyond the concept of man has little in which to believe. If he does not have hope, he does not have the challenge that is offered to him by the pattern of the divine plan; for the dignity and purposefulness of all humans. I do not know of any group that has a greater privilege or responsibility than the cottage parent. I am sure that all of you are good listeners. I am sure you are good sounding boards. I am sure that you are patient and I am sure that you let the child come to the point of evaluating self and seeing that he/she must have a basis from which to move and then I am sure you offer him/her, by your conduct and by the atmosphere and the climate of the school; the ways and means of reaching stable maturity.

Thank you very much.

GREETINGS


Dear Friends,

It is said the measure of one's love is in giving. It is also said that, "It is better to give than to receive." The philosophy and program of Juvenile Correction is grounded in giving. Giving the many things to our students that will assist and help them to have meaningful and pleasant experiences while with us, so that they may return to their communities with changed attitudes and consequently as better citizens.

The giving takes the form of many things and is designed to meet the individual needs of each child. It is our belief at Leonard that the main function of the school is to educate, and in the educational process the total growth and development of the student is our concern. His academic, recreational, moral, social, emotional, vocational, cultural and physical growth must be cultivated in order to enhance wholesome living.

The staff at Leonard, and our many friends, are tireless in their effort of giving the best of themselves and their resources in our task of moulding today's boy's into tomorrow's men. I offer my personal thanks to each of you for a job well done.

Sincerely,


William R. Windley
Superintendent

EDITORIAL

An unknown author wrote "When you talk, you only say something you already know, but when you listen you learn what some one else knows."

Many of us think that we are good listeners, but listening is not something that comes naturally. It is an art. For most of us, listening is just a pause we feel obligated to grant until we have a chance to express our views. This is not real listening. Listening is not a passive activity during which we let our thoughts intrude upon what some one else is saying. To actively listen to another person requires will power, concentration and great mental effort. Its rewards are great, for only then do we really learn something about the other person.

There will be far fewer misunderstandings, senseless arguments and emotional outbursts if one really listens conscientiously. It has been said that what a person does not say often is as important as what he does say; therefore, one can only appraise and evaluate and think analytically through concentrated listening.

The art of effective listening is essential to clear communications, and clear communications is necessary to form meaningful and lasting relationships.

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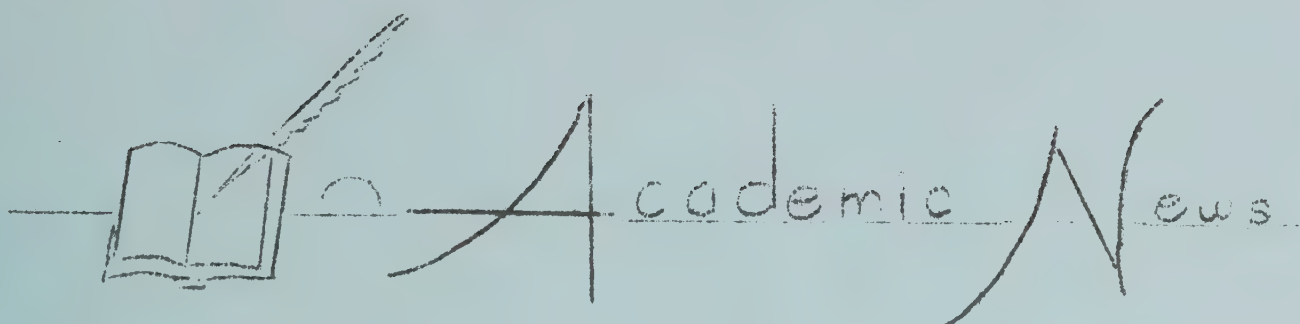
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LIBRARY NEWS

The highlights of our library lessons this quarter included a visit to the Fayetteville Observer Newspaper. We learned many things from our visit. We saw micro-film copies of newspapers for a period of one month. They are read in the library on a micro-film reader. We toured the plant and saw some of the machines we had studied about in our library classes. They were the Associated Press and the United Press International. Their purposes were to type automatically the news as it reached the machine from all parts of the world. We also saw a Wirephoto Service Machine. Here the newspaper received news and pictures over devices that circle the world in minutes. Other news is reported by reporters and the public. The newspaper press is three-stories high. This huge machine prints the papers, cuts, folds, and counts them and send them to the dispatch area automatically.

Newspaper offices make the bulk of their money through advertising. Some color advertisements cost \$60.00 for three-fourths of a page.

We also were taught about national, state, and local newspapers. National papers cover news about the nation. State papers cover news about the state, and local papers cover news of local interest. Most papers cover some world

LIBRARY NEWS CONTINUED

news of interest.

Another library lesson enjoyed by all was the lesson, "How To Use Maps". This lesson involved the use of mostly audio-visual materials. A record entitled "Musical Maps" and a large map of the world with numbers beside all places of interest were used along with a record player, two film-strips, film-strip projector and three globes. The highlights included the musical record which produced actual sounds of a group of people going down to the bottom of the Pacific Ocean in an underwater craft. This was the deepest and quietest place on earth. We also heard a volcano erupt. We were taught the purpose of a compass, what longitudinal and lines were, what a scale is and how to read it. We used the globes with clock-dials at the top and bottom of the globe to find out what time it was in various parts of the world. We also learned about the international date line, its purpose, the equator and the north and south poles. Mt. Everest, we learned is the highest mountain. It was interesting to learn about the Dead Sea or Salt Sea as it is sometimes called. It is called the Dead Sea because it is calm and although the River of Jordan flows into it, no water ever flows out. It maintains its level because the sun evaporates the water at approximately the same rate as the water flows into it. It is called the Salt Sea because of the tremendous amount of salt in its water. The salt in the water prevents one from sinking if he should jump into the sea.

We also learned that the map is flat because it is a picture of the world. Even though the world is round, the picture of it is flat.

Reporter: Herman Williams

LANGUAGE ARTS CLASS

The students in the Language Arts Class have improved reasonably well in Language Arts. Since that thinking and listening are important in this area, the students have experienced a variety of activities which have served as stepping stones for promoting better thinkers and listeners. It is felt, however, that a teacher cannot do an effective job in one area of Language Arts by neglecting the teaching of other significant areas.

The students and teacher have discussed and selected certain rules to serve as guiding principles as daily classroom activities are encountered. Futhermore, the pupils have been engaged in a unit of work. Seemingly, they have enjoyed the unit because it has permitted teacher-pupil planning, it

* has permitted various activities
* to occur at one class setting,
* and it has provided opportunities
* for each student to voice his
* opinion in conversation and in-
* formal discussions.

Reporter: J. Johnson

SPECIAL EDUCATION I

* We have gained many ideas
* from studying the posters in
* our class including our regular
* work.

* Our class made three posters
* which are correlated with our
* regular class work. They are:
* 1. Bunny Rabbit Puzzle Poster-
* which consist of 25 related
* words.
* 2. Art Form Flower-Addition
* and subtraction
* 3. Word Study Poster- with
* blending sounds.

Reporter: Darrell Hollis

SPECIAL EDUCATION II

We, the students of Mrs. Atkinson's classes, are very proud of our teams for winning the intramural basketball championship. Edward Cannady of the evening 76'ers led the class to victory in the semi-finals by scoring the two winning points. Later they played the Globe-trotters who were winners of the morning semi-finals. The 76'ers won. Our hats are off to the 76'ers (champion) and the Globe-trotters (co-champion.)

Reporters: Gregory Clark
Gregory Gayle

SPECIAL EDUCATION II

For the past quarter, the Special Education II Class have been studying the alphabet learning sounds. We have enjoyed learning sounds this way. This has helped us to improve in reading and speaking.

We learned that our main talking muscles are the lips, tongue, throat and voice box.

*
* Our tongue plays a vital
* part in helping us to talk be-
* cause we use different parts
* of it. Sometimes we use just
* the tip, sometimes we use just
* the middle, or the back of it.
* So the tongue is very important
* in making our sounds.
* The afternoon class went to
* the semi-finals in the basket-
* ball tournament. The shorter
* students in the class were ex-
* perts in stealing the ball from
* the opposing larger students
* and made their passes to their
* larger classmates, which en-
* abled us to reach the semi-
* finals.

* Reporters: Woodrow Taylor
* Theoplious Smith
* *****

* SPECIAL EDUCATION III

* For the past three months,
* we have been enjoying numerous
* and wonderful experiences. We
* started our new year with a
* "bang" by winning our first
* intramural game. After winning

SPECIAL EDUCATION III CONT'D *

this game, we went on to become * from our school. We are trying
the runner-up in both morning * to get all of the boys in
and afternoon sessions. Our * Special Education III to attend
morning team was led by its * camp this summer.

outstanding captain, John * Reporter: John McBryde

McBryde. Our afternoon team * *****
was led by Michael Garris. * SPECIAL EDUCATION IV

During this quarter, we have * The fourth grade class has
lost many old faces from our * proceeded along well in all
class and we have gained a few * subjects. One of our most in-
new ones. We are hoping that * teresting subjects is social
this will be the trend for the * studies. We began a unit on
rest of the year. * Saudi Arabia. We learned how

Our most important unit of * the people lived, how the boys
work for this quarter was in * and girls and their customs
English. We worked with a unit * differ from ours. We are
on "Building a Vocabulary." * looking forward to completion
We found out in our study of * of this unit. Thus far, it has
this unit that we used a lot of * been very interesting and en-
words in our everyday vocabulary* joyable.

that had more than one meaning. * During the months of January
We also recognized that a lot * and February, we competed in
of words that sound alike have * the intramural basketball tourna-
different meanings. * ment. The morning class, the

Our future plans include a * Minnesota Vikings, had a great
trip to Fort Bragg, North * season winning all four games
Carolina to see the Radio * until reaching the tournament,
Testing Range, located across * losing the first game to the

SPECIAL EDUCATION IV CONT'D

Globetrotters.

The afternoon class, the Tigers, regular season record was two wins and two losses. We were all up for the tournament, but our ego was quickly deflated when we lost the first game to the Allstars. All in all, we enjoyed the intramural program very much.

5th GRADE NEWS

During the pass quarter, our class had the opportunity to visit the State Museum in Raleigh, North Carolina. It was a meaningful and worthwhile experience. We saw many interesting things which we have been studying about in our units in science, such as, mammals, reptiles, fish, birds and amphibians. We were quite amazed when we found the exhibit on volcanic eruptions and rocks since the unit we are now studying is entitled, "Inside the Earth's Surface." Many of us

*
* never thought that we would
* actually get a chance to see
* a real volcanic eruption. Of
* course, it was not really real,
* but by pushing various buttons,
* we were able to see exactly
* what happens when there is a
* volcanic eruption. This was
* a very interesting display and
* it gave us a much better in-
* sight into this unit in science.

* Eight students from our class
* also toured the Fayetteville
* Newspaper Company in Fayette-
* ville, North Carolina. This
* too, was a rewarding experience.

* We are looking forward to
* more educational tours during
* the coming quarters, as the
* weather turns warmer.

* Reporters: R. Alston
* A. Williams
* J. Cureton

* *****

* 8th GRADE NEWS

* During the past two months,
* our class have had the oppor-
* tunity to visit our State

Capital, Raleigh, North Carolina.* lunch, we moved on to the

There, we visited the Raleigh * Legislative Building. This
Museum of Natural History. We * was the greatest opportunity
saw many interesting things. * any boy in class had ever had.
For example: Did you ever think * When we entered the building,
that a mere snake could grow * our guide told us some of the
to be as large as a man? Well, * things we would see. After-
we had the opportunity to see * wards, we climbed a flight of
an 80 pound 13 feet Indian Py- * stairs which had 50 steps.
thon. It was said that this * After climbing the stairs, we
snake was captured in South * entered the House of Represen-
Vietnam by an army sergeant. * tatives. Everything was

We also saw an 800 pound leather * beautifully decorated in red.
back turtle. * Our guide told us that the House

There were several different * of Representatives consisted
varieties of snakes, marine life * of 150 members and they always
and turtles. Most interesting * meet every other year.
to the class was the mineral * After leaving the Legislative
exhibit. We saw uncut diamonds, * Building, we boarded the bus
rubies, gold and lots of other * and returned to Leonard.
interesting minerals. * I am very sure that every

On the last floor of the * boy enjoyed himself very much
museum there were very large * and would like to visit there
whale bones and other members * again in the near future.
of the mammal family. *

After visiting the museum, * Reporter: Herman Williams
we went to our bus and had our * *****
bag lunches and milk. After * 6th GRADE NEWS
* The members of Academic G-18

are pleased with most of their accomplishments for the passing winter quarter. These accomplishments include among many things, visits, regular class work, helping new class members to adjust and saying farewell to some whose staying time had ended.

Along the lines of cultural growth and educational enrichment, our class has progressed greatly. We were privileged with a class visit to the capital city of North Carolina. Once there, our group toured the North Carolina Museum of Natural History. This visit proved most rewarding to a large number of us. We also visited the very beautiful North Carolina State Legislative Building.

While in Raleigh, we learned many important facts about these two very distinctive buildings.

In February, 1968, a few

* members of G-18 had a great
* deal of fun in Greensboro, North
* Carolina, while participating
* as spectators at the CIAA Basket-
* ball Tournament.

* During March, a committee of
* eight boys were chosen from two
* classes of G-18 to attend the
* Fayetteville Observer Newspaper

* Plant at Fayetteville, North
* Carolina. This visit also proved
* to be a rewarding experience.

* As follow-up activities, the
* class members prepared booklets
* on their visit to Raleigh and
* Fayetteville, North Carolina.
* These booklets were placed on
* display for the benefit of those
* who were not able to attend.

* The members of grade six are
* very grateful to the taxpayers
* of North Carolina for making
* possible the very fine visits of
* this type.

* We assure you of our sincere
* appreciation. We are looking
* forward to other visits of simil-
* educational value.

Reporters: Larry Warren
Jesse Langley

Campus News

RECREATION NEWS

We at Leonard are looking forward to the coming base ball season. We have many returning players from last season, plus some very bright prospects. We hope to get every boy actively engaged in a sport.

For the summer months, we are featuring softball, baseball, volleyball, stunts and tumbling, taterball, table tennis, quiet games, card tournaments, horse shoe tournaments, plus a variety of off campus trips.

In the area of physical fitness, each student is doing his best to become as fit as possible. We hope each student will pass the physical fitness test.

JUST A THOUGHT

If a civilization is to flourish, it is healthy.
Youth is it's only hope of future survival.

FOOD SERVICE DEPARTMENT

Mrs. Thomas and Mr. Johnson had the pleasure of going to Jackson Training School in February and while being there, were given the opportunity of looking over the Dietary

FOOD SERVICE DEPARTMENT CONT'D

Department.

They also had dinner at the conclusion of the Cottage Life Workshop Meeting. They were impressed with everything.

We are happy to have Mr. Matthews added to our dietary department.

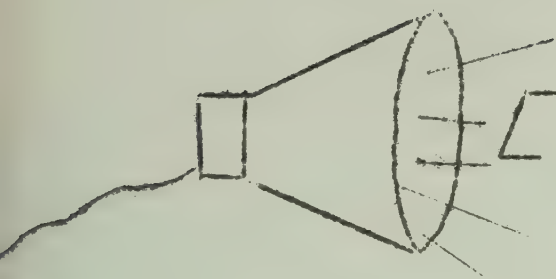
Some of the students in the dietary department are looking forward to going home for Easter, as well as taking the trip to Camp Millstone in the very near future.

On the behalf of the students in the dietary department, we wish to thank all of the cooks for all that they have done for us.

Reporter: James T. Jones

EXTENSION HORTICULTURAL SPECIALIST COMMENDS FARM MANAGER

Mr. R. L. Hales received high praise from Mr. Albert A. Banadyga on an experimental tomato project conducted on the school's farm last year. Mr. Banadyga stated, "This was an excellent piece of work and is of considerable value to us and the state of North Carolina...our state is placing emphasis on the production of vegetables for processing and the fine cooperation by Mr. Hales will help the state meet its goal much sooner than it would otherwise. I spent some time with Mr. Hales only last week, discussing the plot work that we plan to conduct with him in 1968. He is very cooperative, has considerable initiative and is doing a splendid job with all of the horticultural enterprises at Samuel Leonard School. I sincerely hope that you can keep men like Mr. Hales on your staff. He is a valuable asset to your program, our program, and the State of North Carolina."



COTTAGE LIFE NEWS

COTTAGE I-A

The past three months have been full of excitement. The students have been learning new hymns on the cottage and how to play many new games.

During the month of March, eleven students earned release from the cottage.

Cottage I-A elected cottage officers and they are as follows:

Ricardo Jordan--President
Marvin Jones--Vice President
John McBryde--Secretary
W.C. Edwards--Treasurer

We have approached the spring months and the students on Cottage I-A have made a pledge to keep themselves physically fit by planning wholesome outdoor and indoor recreation and taking care of their personal hygiene needs.

We are proud to welcome to

*

* our cottage, a new counselor,
* Mr. Willie L. Bratcher.

* Reporter: Marvin Jones

* *****

* COTTAGE I-B

* For the past quarter, Cottage
* I-B's activities have been a
* pleasure. We want to give

* thanks to all persons making
* it possible for a few of our
* students to attend the CIAA

* Tournament at Greensboro, North
* Carolina.

* We have enjoyed attending
* church services off campus, and
* particularly giving our cottage
* trio an opportunity to sing
* while attending church service
* at the A.M.E. Zion Church at
* Southern Pines, North Carolina.

* Now that winter 'is past and
* inside games can be put away,

*

COTTAGE I-B CONTINUED

we are anticipating softball
and other competitive sports
to be played between cottages.

Reporters: Herman Williams

James Miller

COTTAGE I-C

This quarter, many of the
students on our cottage have
been privileged with varied
kinds of participation in many
activities. We feel that this
type involvement is wholesome
and good for all of us.

For spiritual uplift, some
of our boys attended the
Trinity A.M.E. Zion Church in
Southern Pines, North Carolina.

For educational enrichment,
several students visited the
Capital City of Raleigh, North
Carolina. They toured the
beautiful State Legislative
Building and the State Museum.

For play and fun, we cannot
overlook the wonderful hiking
trips that were made possible

*

* by our kind cottage parents.

*

* We are most grateful to our

*

* wonderful cottage advisors for

*

* helping us to grow into well-

*

* rounded, hearty, self-respecting

*

* young men.

*

* The students on Cottage I-C

*

* have adopted a motto, which they

*

* would like to share with you.

*

* "Ask not what my cottage can do

*

* for me, but what can I do to

*

* make my cottage a better place

*

* in which to live."

*

* Reporters: Bobby Mackin

*

* James R. Henry

*

* *****

*

* COTTAGE 2-A

*

* We, the members of Cottage

*

* 2-A have had during this quarter

*

* some very happy and pleasing

*

* months filled with enjoyment.

*

* During the month of January,

*

* we were introduced to more indoor

*

* games by our counselors, which

*

* we thought were very exciting.

*

* During the month of February,

*

* we had fun participating in

*

* several new outdoor games.

*

COTTAGE 2-A CONTINUED

In February, a group of us from Cottage 2-A had the opportunity to sing at the First Baptist Church in Southern Pines, North Carolina. The members of the church enjoyed our singing so well that we were invited to return at a later date.

During the month of March, we were beginning to feel spring approaching and there would be more exciting activities to participate in. We received the Cottage of the Month Plaque and we are very happy that so many of us worked so hard to earn it.

This quarter has been full of exciting things to do, and we have had wonderful people to help us. We are looking forward for the next quarter to be more exciting.

Reporter: Gary Davis

COTTAGE 2-B

During the past quarter, we again were happy to receive the "Cottage of the Month Plaque."

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For such outstanding be-

havior and extra effort put

forth to become better students,

we were given a party and were

taken on a bus tour.

Some of us were fortunate

enough to take a trip to Raleigh,

North Carolina.

We visited the North Carolina

Legislative Building and the

North Carolina Museum of Natural

History. We feel the trip was

very educational as well as

enjoyable.

Reporters: Jesse Langley

Ronnie Reese

Randall Harris

COTTAGE II-C

During the first quarter of

1968, we have had a wonderful

time. We were privileged to

participate in various activities,

on and off campus. Our most

enjoyable off-campus trip was

to the Historic Sight of the

"Indian Mound". We were

accompanied by two of our

COTTAGE II-C NEWS CONT'D

counselors, Mrs. E.B. Bruton and Mr. M. Marks.

Some of our students were fortunate to attend the CIAA Tournament in Greensboro, North Carolina. We are looking forward to the approaching months of summer and much outdoor fun.

Again, we have had a most enjoyable time this quarter. We wish to thank our counselors and other staff personnel for making this possible.

In closing, we would like to leave this thought with you.

"A man should surely keep of anything that truly pleases him once."

Reporters: Tiligham Williams
James Jennette

ASSISTANT SUPERINTENDENT-PRINCIPAL ATTENDS CONVENTION

Mr. L. H. Robinson was selected to be one of the representatives from the Board of Juvenile Correction and Training at the American Association of School Administrators, which convened in Atlantic City, New Jersey February 17-26, 1968.

Mr. Robinson reported a very pleasant trip there and back and that the convention was most interesting and informative. It was further reported that the approaches, methods and concepts practiced are more like than unlike the approaches, methods and concepts advocated by experts in the field of higher education.

Also in attendance from the Board of Juvenile Correction and Training were: Mr. J. Walter Bryan, Director of Education, Central Office in Raleigh and Mr. William A. Lawson, Principal-Assistant Superintendent, State Training School for Girls, Kinston, North Carolina.

VOCATIONAL

NEWS

FARM NEWS

We have been preparing for our spring planting and performing many tasks resulting from the weather of winter months. Some of the undertakings have been repairing the greenhouses, repairing and painting equipment, cutting and clearing around fields, preparing and planting plant beds, and performing winter plowing and plantings.

The greenhouse plants are growing nicely, which consist of: tomatoes, peppers, eggplants and watermelons.

All of our early plantings in the fields have been completed. The plantings are: beets, carrots, lettuce, Irish potatoes and salad greens.

This year we are cooperating with Dr. Albert A. Banadygn, North Carolina State University, with an experiment with watermelons. We are hoping for good results with these experiments with hopes th t they will aid us in the future.

We are also happy to work with the Delmonte Corporation with an experiment with snapbeans here at Leonard.

It is with hopes that this will be another successful year for us and we have honors going to all boys who are participating so well on the farm.

R. L. Hales, Farm Supervisor

INDUSTRIAL ARTS

For the past quarter, there were several new students who came into the Industrial Arts shop for their first time. As they were orientated, we observed several ways that were used in making useful projects out of wood and plastic coverings.

INDUSTRIAL ARTS CONTINUED

We were fortunate to be assigned to the shop where we have been taught many new skills.

We have learned how to use power machines and hand tools correctly. In doing so, we were able to construct several large pieces of furniture. We made telephone night stands for our Superintendent, Mr. W. R. Windley. Approximately fifty picture frames were made and finished of various colors of stain. Several smaller projects were made. We have enjoyed our work in the shop this quarter.

Reporters: Jerry Blake
James Jennette

MAINTENANCE NEWS

This quarter we learned how to avoid accidents by following safety precautions in and around the shop. This is important for not only the workers but the equipment and the building. The following are a few of the more important safety precautions:

Practice good shop housekeeping by keeping work spaces free from obstructions. Dispose of junk and rubbish promptly. Keep workbenches and tools clean and in good order. Wipe up spilled grease and oil promptly and keep floors clean and dry.

Protect yourself against injury by keeping tools in good condition. Replace handles in tools. Handles of tools like hammers and hatches often become loose and simply need to be retightened. This is usually an easy job and can be done by first driving the handle into the head of the tool, and then driving the wedges tighter into the end of the handle. Another

MAINTENANCE NEWS CONTINUED

way of tightening the handle into the head is to ram the handle endwise down against a bence or some other solid object.

Replacing hoe and rake handles depend upon the style of hoe or rake. Sometimes the handles break off where they fit into the socket. In such case, it is practical to remove the pieces of wood from the socket and to refit and use the old handle. In case of a tool attached to the handle by means of a slightly tapered square tang driven into the end of a handle, it is better to drill a small hole straight through the end of the handle and insert a small rivet. This keeps the tool from pulling off the handle.

We also learned how to clean tools. If grime, dirt and grease accumulate in use, the tools should be cleaned by wiping with a cloth moistened in gasoline or kerosene. Tools that have become rusty may usually be cleaned by rubbing with a rubbing compound. Wiping tools occasionally with an oily rag helps to keep them from rusting.

Reporters: George Bynum

Daniel Smith

VOCATIONAL AGRICULTURAL NEWS

The major goals during the winter quarter at Leonard were to orientate new students of their duties and what is to be expected in their line of work within the small fruit project.

First of all, in our classroom, students are taught about strawberries and the nature of their growth, top dressing, the reasons for top dressing and why this is done.

We also learned the 4-H Creed and what each "H" means.

Other crops of small fruits at our school are: dew-berries, Williams Blackberries, Rabbiteye and grapes.

For the first time in our history, students did most of the pruning of our grape vines.

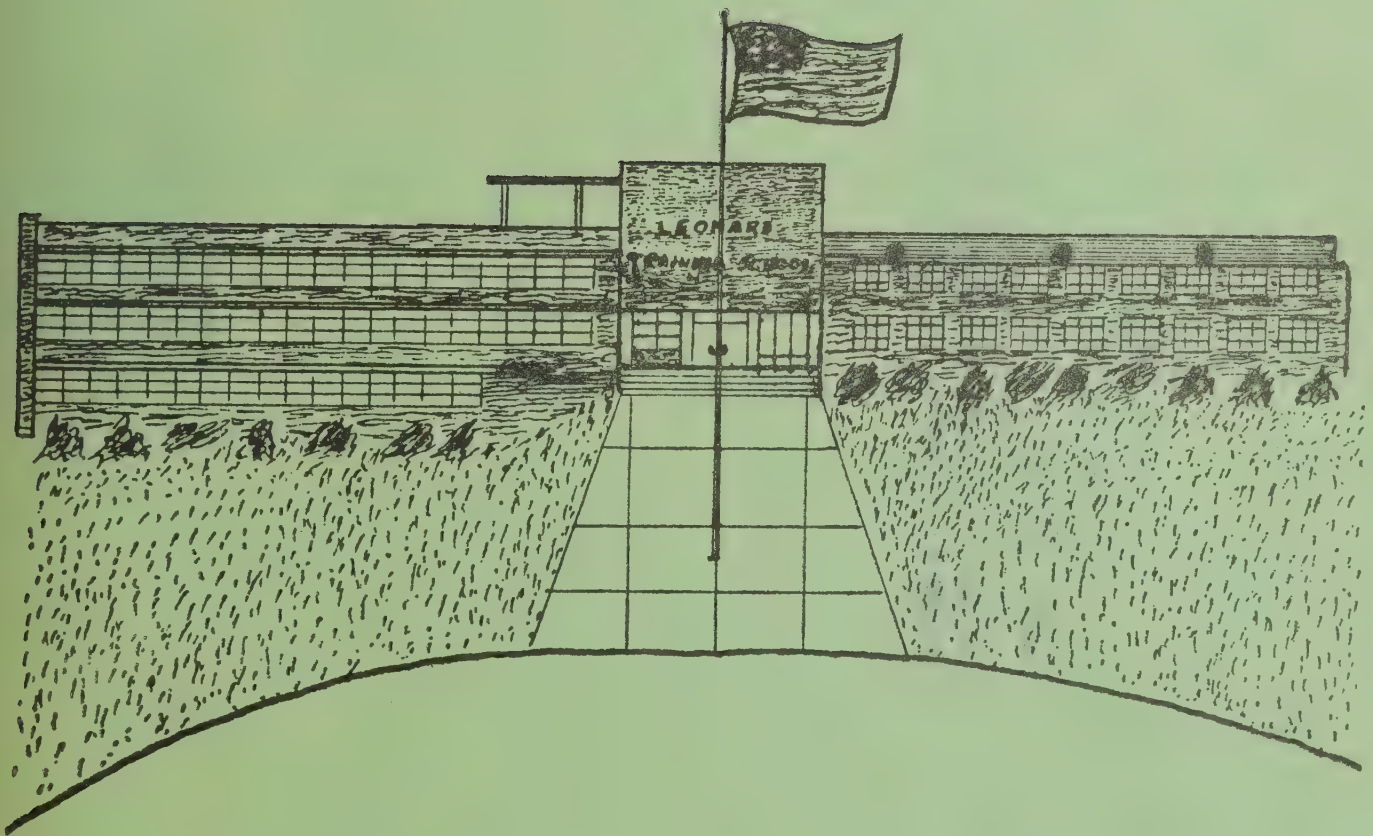
H. L. Watson
Vocational Agricultural Teacher

Ms. A. 9. 2. 1
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AUG 12 1968

The LEONARD COMEBACK



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION

* * * *

LEONARD TRAINING SCHOOL

McCAIN, NORTH CAROLINA

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VOLUME VIII

APRIL-MAY- JUNE

NUMBER IV

GREETINGS

Dear Friends:

In Military parlance, "R" and "R" means to the weary, combat, serviceman Rest and Recreation. "R" and "R" is looked upon as a means to escape the realities of war and for a brief period return to a life of normalcy.

To the millions of Americans at home, far removed from the hazards of war, cloaked in the safety of democracy "R" and "R" has a much greater meaning, for it means Rights and Responsibilities.

There is a growing awareness today of the rights of citizenship, these cherished rights that our forefathers inculcated in the original Bill of Rights, and guaranteed in our Constitution. Conversely, there is a lesser awareness of the responsibility of citizenship. The responsibility to be self-respecting, law-abiding and productive citizens is also a part of our American Heritage. Rights and Responsibilities go hand-in-hand, they compliment each other. As Americans, we have many responsibilities. Let us never forget that Democracy has a price, for each citizen to pay, which is being a responsible citizen, accepting the responsibility of citizenship as well as the rights of citizenship. One without the other is not democracy. The greatest of these responsibilities is the respect for the rights and property of others. We strive at Leonard to teach our students these rights and responsibilities, the latter being taught through a set of 3Rs known as reason, restraint and responsibility.

Sincerely,



William R. Windley
Superintendent

Editorial

OTHERS

We sometimes in the midst of daily living forget our responsibilities as citizens and above all as christians to others, to those around us that we have personal contact daily. We often take for granted the many things necessary for others to enjoy a full and happy life.

We often do not respect the rights or property of others, interested only in those things that will bring immediate satisfaction and gratification to us regardless of the expense it may be to others.

It has been said that whether one make things to sell or provide services we are really working for others. Red Skelton, the famous comedian often states, "All We Have In This Old World Is Each Other."

In our daily contacts let us be mindful of our responsibilities to each other, mindful of help, respect and compassion we owe each other. It all boils down to "Do Unto Others As You Would Have Them Do Unto You."

EDITORIAL STAFF

THE LEONARD COMEBACK IS AN OFFICIAL PUBLICATION OF THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION, PUBLISHED QUARTERLY BY THE STAFF AND BOYS OF SAMUEL LEONARD SCHOOL.

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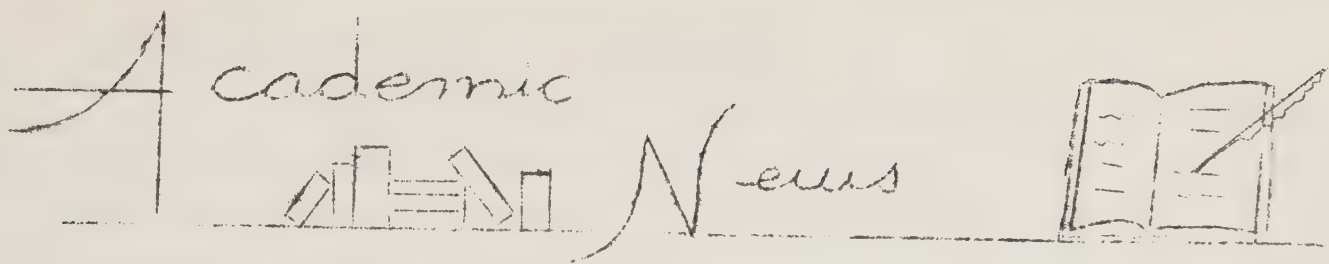
Mrs. S. L. Smith
A. Alston

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Mrs. B. G. Harvey

Superintendent
William R. Windley

Blaine M. Madison
Commissioner



LIBRARY NEWS

This quarter, we have been fortunate to receive gifts of books, magazines and magazine subscriptions from citizens of the community. We are grateful to these interested persons for taking an active part in our program.

We have had a very successful year. Through the assistance of the Federal Aid Programs, we have received useful library materials and equipment.

During the month of June, we concentrated on an exhibit for Awards Night. This is an annual event honoring our students who have excelled in academic or vocational achievement. Two library assistants received awards for their outstanding work. Our theme was "The Library as a Resource Center." We used some of the audio-visual materials, equipment and books to convey this idea. Some of the various uses were: viewing, reading and listening. As an example of viewing, a filmstrip, filmstrip machine and filmstrip previewer were used. A map and an opaque projector were also used. An example of reading books was used. As an example of listening, earphones, records, record player, a tape and a tape recorder were used. To carry our theme, a large lighted-globe was used with two-inch letters.

We now look forward to the future and hope for even greater things this year.

Reporters: Tilghman Williams

Wade D. Watson

SPECIAL EDUCATION III

We, the students of Special Education III are very happy to begin class for this new school year, after our two weeks vacation.

SPECIAL EDUCATION III CONTINUED

We have set up our goals for the year. If they are accomplished, we should have a very exciting school year. We have already received new school books in most of our subject areas. These books and other supplementary materials should help us in reaching our goals.

As we come to the end of the fiscoal year, 1967-68, we looked back with pride over the progress that we have made. However, we believe that with a little dedicated work on some of our weak points, we will improve last years progress by fifty percent.

Reporter: John McBryde

FOURTH GRADE NEWS

During the months of June and July at Mr. McCall's request, the Academic Department organized a soft-ball team. Those boys who were playing under the direction of Mr. Rogers or Mr. Lyons did not participate because they were playing hard-ball.

Thus far, we have had many exciting games. We have played different classes during our recreational period and on Friday afternoons. Everyone enjoys the soft-ball games.

Reporters: John Walker
Tyrone Williams

TRIP TO NORTH CAROLINA MOUNTAINS

Dear Friends:

The sixth, seventh and eighth grades had an opportunity to visit Tweetsie Railroad Company in Blowing Rock, North Carolina. It was a great and joyful trip. There were forty-five students aboard the bus.

We left Hoke County at seven o'clock (7:00) in the morning.

TRIP TO N.C. MOUNTAINS CONTINUED

We went through Davidson, Moore, Iredell, Montgomery, Rowan and a few other counties.

On our way to Blowing Rock, we saw high mountains and deep low valleys. We saw different kinds of crops such as tomatoes, corn and potatoes.

We arrived in Blowing Rock, North Carolina, five minutes of twelve. We had a delicious lunch served from a Kentucky Fried Chicken House. We enjoyed lunch very much.

All of us enjoyed this trip because it was a wonderful experience and truly an educational adventure. I enjoyed most of all, riding on the train with people from many different places. We hope to visit that area of interest again when given the opportunity.

Your reporter,

Gary Davis

LEONARD SCHOOL BOYS TAKE TRIP; OTHERS PLANNED

With help provided through Title I of the Elementary and Secondary Education Act, the sixth, seventh and eighth grade boys of the Samuel Leonard School at McCain made a tour of the mountains of North Carolina. Places visited were the Linville Falls and Tweetsie Railroad exhibits.

The purpose of this trip was to acquaint the pupils with the contrast in nature of that geographical region and how the people of this area take advantage of their location.

This summer, the children of Samuel Leonard School will take several cultural trips to different parts of North Carolina.

Some future trips planned are: a tour of the Wilmington area, visiting the U.S.S. North Carolina, Old Brunswick Town, the zoo and Fort Fisher, also a tour of the Cradle of History of North Carolina, the Capital Trail and other places of interest.

The overall purpose of these trips is to give boys of deprived homes and areas a chance to visit places in their state and to associate with people they would not ordinarily come in contact with and at the same time weave them into the main stream of society when they return to their homes.

ANOTHER TOOL ADDED IN JUVENILE CORRECTION

Many of the students here at the school have already come in contact with the Rehabilitation Program. Others have probably only heard of this program and probably are wondering what it is about.

Vocational Rehabilitation is a service that is provided by State and Federal Governments. The purpose of this service is to help individuals gain employment and training in a desired vocation or trade. Vocational Rehabilitation is not the same as Welfare, Employment Security Commission (unemployment office) or the job corps.

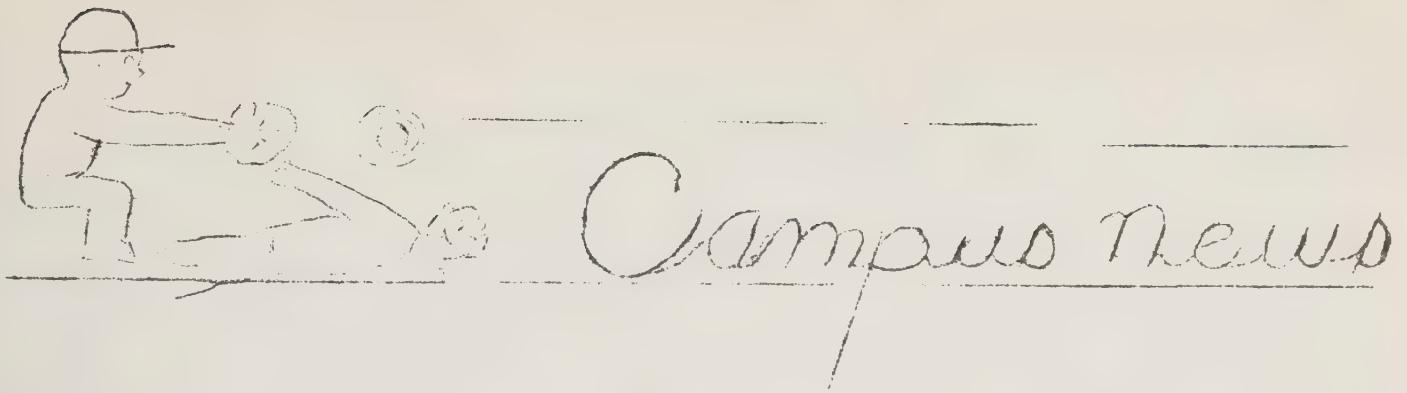
Before a person can receive services from Vocational Rehabilitation, he must show desire and some ability. He must want to learn a trade and become a productive citizen. He must also be approximately fifteen and a half years of age or older upon release from Leonard.

The Vocational Rehabilitation Counselor here at Leonard is Mr. Paul Briggs. Prior to his coming here, he was in service for two years. He is a native of Reidsville, North Carolina and received his A.B. Degree at Davidson College in 1965.

The Vocational Rehabilitation will counsel with many of the students before they leave to return home. After returning home, if the boy is eligible, the Vocational Rehabilitation Counselor in his area will work with the boy in order to help him obtain a part time job while completing high school, or help him obtain a full time job, or help him into a program to train for a trade or job.

We wish to thank the students and the staff at Leonard for their help and cooperation in assisting us in getting our program under way and we hope our program will be of service to all.

Paul F. Briggs
Vocational Rehabilitation
Counselor



ICE CAPADES

On Saturday, April 6, 1968, twenty-two students groomed in their Sunday best boarded our school bus for an afternoon of entertainment at the Ice-Capades held at the Reynolds Coliseum in Raleigh, North Carolina.

The Ice-Capades was very entertaining and colorful. Many students stated the show had the most dazzling colors they had ever seen. Aside from a nice afternoon of entertainment, the students were served soft drinks and popcorn by staff members who also attended.

SUPERINTENDENT ATTENDS CONFERENCE IN TEXAS

During the period of June 16 - 19, 1968 our Superintendent attended the 15th National Institution on Crime and Delinquency at Dallas, Texas. The theme of the Conference was "Crime in America Confronts the Citizen."

Mr. Windley attended session held by National Association of Training Schools and Juvenile Agencies, which is one of the sponsoring organizations of the National Institute of Crime and Delinquency.

Mr. and Mrs. Windley and children motored to Dallas and reports a very successful conference and a pleasant trip. Mr. Windley was appointed Chairman of the Scouting Committee of the National Association of Training Schools and Juvenile Agencies. On their return trip, the Windleys visited the Hemisfair in San Antonio, Texas.

NEW SCHOOL OPENS

Nestled in the rolling hills of Granville County near Butner, North Carolina, is the newest school in our Agency, the C. A. Dillon School. This school which was recently opened is in a very beautiful location with dogwoods and pine in abundance.

On April 5 the Quarterly Administrative Meeting of the North Carolina Board of Juvenile Correction was held at this school. In attendance from Leonard were Mr. L. H. Robinson and Mr. William R. Windley. Mr. Windley and Mr. Robinson reports a very successful meeting and that the C. A. Dillon School is very beautiful.

STUDENTS CAMP AT MILLSTONE

During the two (2) weeks period of May 6 - 19, 1968 one hundred and twenty (120) students were privileged to attend Camp at Camp Millstone located near Ellerbe, North Carolina. Each week beginning on Mondays, 60 students boarded our school bus for a week of camp. While at camp, the campers had classes in the morning in Arts and Crafts, Health and Hygiene, Waterfront and Nature Study. In the afternoons, they participated in Land Water Sports. In the evening they had campfire singing, movies, cook outs, talent shows. Each Friday Night the Hoke County 4-H Club would bring a 4-H program. On Wednesday nights students from Cameron Morrison School would bring a Devotional Program.

This camping experience was a first for many of our students and was very meaningful. As the campers packed their belongings after church service each Sunday, tears would be in many eyes for being at camp had meant so much to them.

CAMPUS NEWS CONTINUED

INFIRMARY NEWS

We are happy to state that we are fortunate to have had a very successful summer thus far, accident wise. Although we are constantly treating rashes from various weeds, poison ivy, sumac and various other minor complaints.

We are looking forward to our regular State Dental Clinic. It will be held here in the very near future. Our boys can then have a gay and healthy smile.

We are happy to serve you and wish for all of you a very pleasant and safe summer.

Mrs. E. Williams
School Nurse

ARTS AND CRAFTS NEWS

The Arts and Crafts classes visited two (2) brick companies during this quarter. The companies visited were the Sanford Brick and Tile Company and the Borden Company, both companies being located in Sanford, North Carolina.

Our purposes for visiting the companies were:

1. To see a modern industry in operation.
2. To learn how the principles of mass production have been applied in brickmaking.
3. To compare the techniques used in brickmaking with those used in ceramics.

The two tours were very interesting and informative. The classes were carried on a tour of each plant by company officials who explained each process and answered all questions that were raised during the tours.

Plans are being made to incorporate more tours into our instructional program during the coming year.

RECREATION NEWS

PILL FOR ILLS

Do you feel run down, tire easily, run out of breath? Or, are you over weight or under weight? Do your bones crack while

bending over to lace your shoes or retrieve a dropped item?

Well, relax. You may not be a candidate for the morgue yet! Here at Leonard, we have a spicy pill for your illness, but you cannot take it all at one time. We will include you in our summer recreation program featuring cultural enrichment trips throughout North Carolina. A complete dose of baseball (ingredients), pony, midget and pee wee league, also paddle tennis, badminton, horse shoes, table games, swimming, tater ball and summer basket ball.

We do not guarantee a complete recovery, but we do guarantee you will have fun! fun! fun!

Reporters: Johnny Bustamante

Larry Devaughn

DAILY VACATION BIBLE SCHOOL

Our Daily Vacation Bible School was held during the month of June. It was entered into with zest, cooperation and interest by both staff counselors and students.

Many parts of the Bible were read and explained each morning. Questions were asked by students that showed concern for what had been discussed. One Bible discussion concerned "God, Our Security." It was led by Mr. Samuel Adams. The lesson brought out was very effective. Only in God is there real security in this life as well as the next. Believe this for yourself and affirm it to a world which needs it desperately.

Several phases of arts and handicrafts were taught. Some of the articles completed were book ends, fans, card board picture frames, plastic flower holders, crayon drawings and pot holders.

Everyone enjoyed the games of softball, touch football, basketball, kickball and foot races.

Daily Vacation Bible School developed an awareness for God and opened the door to new challenges for the students.

Directors: Mr. Samuel Adams

Mr. Samuel Gee

Cottage Life News

COTTAGE I-A

It is with pleasure that we greet you in another issue of our school paper and share the experiences that we have found to be beneficial and enjoyable during the past three months.

During the month of April, we had several students from our cottage to earn home visits for the Easter Holidays, while those of us who stayed here enjoyed the special indoor and outdoor activities that were planned for us.

The months of May and June were even more exciting. We had two weeks of summer vacation to look forward to, along with many bus trips, hikes, cookouts and other special activities that were planned for us during our vacation.

Our first week of vacation was spent in Bible School. We studied the Bible and learned new songs under the direction of our counselors.

Reporters: Jimmy Wyatt
Johnny Johnson

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COTTAGE II-A

*

We, the members of Cottage II-A have had an enjoyable time during the last quarter. We were introduced to a variety of new outdoor games by our counselors. We had the opportunity to learn good sportsmanship and the thrill of competitive games.

*

We had several students who were eligible for an Easter home visit in April. We also had students to receive a summer vacation in June.

*

During the month of June, we received the Cottage of the Month Plaque and were regarded by a party. We had a wonderful time at the party.

*

Mrs. Person worked with us for two weeks and we certainly did enjoy her contribution to the program.

*

Mr. Blalock is teaching us to sing and enjoy classical music along with other types of music.

*

We are proud to say that George Bynum won a spelling contest against students from

COTTAGE II-A CONTINUED

I-A in April. He was awarded for his outstanding ability.

We certainly have had a wonderful time this quarter, and we wish to thank our counselors for their interest in us.

Reporters: Ronnie Foster
Darrell Hill

COTTAGE I-B

Last quarter was a busy time for I-B students. Ronnie Ledbetter, James Mangum, Gary Lee and William Richardson went home for the summer vacation. We also had several students to attend camp.

We were also honored in helping the Awards Night to be successful. We had special exhibits on display highlighting man's past and future exploits in the cottage.

A Daily Vacation Bible School was held at Leonard for one week. The directors were: Mr. Gee and Mr. Adams.

The Boy Scouts have made plans for a Boy Scout Reunion. We will have a principal speaker.

Recognition will be made of the newest and oldest scouts present. Walter Ross of I-B

*
* will be in charge of fellow-
* ship and songs.

* With this quarter ending,
* everyone went to bed tired out
* and satisfied with the Cottage's
* progress for the past quarter.

* We would like to thank Mr.
* Bruton, Mr. Lyons and Mr.
* Chambers for making it possible
* to play competitive softball
* games off campus.

* Reporters: Walter Ross

* James Mangum

COTTAGE II-B

* The students of Cottage
* II-B had an enjoyable season
* in many ways.

* First, we would like to
* mention the wonderful Easter
* holidays. Many of us were for-
* tunate enough to visit our homes
* for five days. Those of us
* who did not go home were enter-
* tained with many games and a
* cook-out on Easter Monday.

* Awards Night, we had the
* privilege of displaying some
* of our talents. We displayed
* drawings and made many small
* household items. Several stu-
* dents received awards for being
* outstanding on the cottage and
* in other departments.

* At last, came vacation time.
* In our Vacation Bible School,
* we learned many things about

COTTAGE II-B CONTINUED

the Bible that we did not know. We learned new songs and kept busy during the arts and crafts hour.

Now that school has begun, we are striving to perform to the best of our ability.

Reporters: Jesse Langley
Aaron McDonald

COTTAGE I-C

During the last quarter, we benefited from several experiences through extra-curricular activities on and off campus.

The month of April was most successful. We had several students to spend the Easter Holidays at home. We also won Cottage of the Month in April.

May, was also a busy month. We attended the Arm Forces Day exercises at Fort Bragg, North Carolina which everyone enjoyed.

June was full of surprises. We attended Graduation Exercises at Fort Bragg, North Carolina, visited Cumberland Memorial Park, Smith's Lake and the A.M.E. Zion Church in Addor. We were also given a party on the balcony by our

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* counselors. We were entertained
* by girls from Aberdeen, N. C.

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* To Mr. Graham, welcome to
* Cottage I-C.

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counselors. We were entertained
by girls from Aberdeen, N. C.

To Mr. Graham, welcome to
Cottage I-C.

Reporters: Ronnie Carlos
Allen Turner

COTTAGE II-C

The past quarter was most
regarding for members of Unit
II-C. During this quarter, we
have been very concerned about
the behavior of students on our
cottage. We have been striving
to improve our behavior in every
respect.

We received the Cottage of
the Month Plaque for outstanding
services rendered.

We were given a trip to Fort
Bragg which we enjoyed very much.
To show our appreciation, we
pledged ourselves to strive for
perfection in every day living.
By doing so, we were awarded the
Cottage of the Month for the
second time during this quarter.

Many of our students were
granted summer vacations. We
had twenty-one students to attend
summer camp.

In competitive games, II-C
has an unbeaten record.

Thanks to our counselors for
the wonderful activities that they
have made possible for our parti-
cipation during the past quarter.

VOCATIONAL

NEWS

FARM NEWS

We are happy to announce the farm closed out the fiscal year with a marginal profit in terms of dollars and cents. However, we feel like our greatest profit came in the gainful knowledge the boys received while participating in the farming operation and the part the farm played in the rehabilitation of our students.

Some of our crops were damaged by the extreme hot dry weather, but they are growing nicely now.

We have quite a variety of fresh vegetables for the Food Service Department; also a good quality.

Our experimental projects consisting of tomatoes, water-melons and snap beans are still being carried out. We are anxious to see the total outcome. The results of these projects will be very helpful to the school in future years.

Several of the farm boys participated in the camping exercise during the month of May and had an enjoyable time. We also had farm boys to receive certificates of award for "Outstanding Achievement" in the farm department at the Awards Night Program.

R. L. Hales

XX

VOCATIONAL AGRICULTURAL NEWS

The harvesting of the berry crops was enjoyed this spring by our students and staff. The William Blackberries which we believe reached one of their highest peaks were added more recently. The production of the berries are higher than anytime

VOCATIONAL AGRICULTURAL NEWS CONTINUED

in the history of the school. We are still in the process of picking the blackberries. At the present time, we have gathered nearly 2000 quarts, which far exceed our dewberry crops for this year.

In comparing our dewberries and blackberries, it has been found that the blackberries taste better and have smaller seeds, but the dewberries are easier to handle. and to harvest. They are about the same size and color as the blackberries. Due to the thorns on the blackberries, it is very difficult to pick these berries, therefore, many of them are lost.

After harvesting, the dewberries can be sheared down, old canes removed from the fields and burned easier than the blackberries. The blackberries with their many thorns make them much harder to handle and the process of shearing is a slow one. The dewberries are harvested earlier than the blackberries. The blackberries were gathered more often than the dewberries due to the larger yield.

In late April, we began picking strawberries. Those berries not used by the Food Service Department were processed by the class. They were handled very carefully and placed in the freezer. During the strawberry season, we made a comparison between Allbritton Variety and the Early Belly Variety. It is believed that the Allbritton is better suited for this area for the following reasons:

1. Withstand dry weather better
2. Last longer
3. Taste better
4. Larger in size

The Early Belly Variety is not well suited for this area for the following reasons:

1. Smaller berries
2. More difficult to locate on plants
3. Do not last long

We hope the students and staff enjoyed our berries.

H. L. Watson, Teacher

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VOLUME IX

JULY-AUGUST-SEPTEMBER

NUMBER I

GREETINGS

Dear Friends,

July 1, 1968 marked the beginning of our ninth year of service to youngsters of our Great State. Since our beginning in 1959, we have been of service to more than fifteen hundred youths. We have made much progress during this period, our physical plant has been improved, our staff has increased, but more important, we have expanded our services to the youth committed to our care.

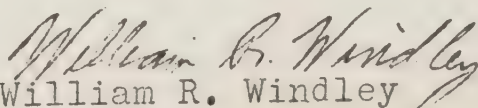
Through the Elementary and Secondary Act we have been able to employ additional instructional personnel, purchase additional library books and purchase additional audio-visual equipment and supplies.

In the area of in-service training, we have continued to sharpen our skills and gain new insights through campus workshops and in-service training classes provided by the Sandhills Community College of nearby Southern Pines, North Carolina.

As a result of an agreement between the North Carolina Board of Juvenile Correction and the Division of Vocational Rehabilitation, all schools now have the services of a Vocational Rehabilitation Counselor.

These and many other services are provided so that the needs of each student is met. We are proud of the service we are able to render our students and are thankful to all who have helped make our program a successful one.

Sincerely,


William R. Windley
Director

EDITORIAL

It has been said, "Man may fail many times but he is not a failure until he blames someone else."

Failure is the base of which progress and success is built. We often fail in our endeavors and from these failures and mistakes a meaningful experience is gained. We are better equipped to handle the future if the experience gained through failure and mistakes is used to our advantages.

An old adage is, "If you try and don't succeed, try, try again." Too often we become apathetic after a failure and blame someone else. Instead of marshalling our mental and physical forces and making another effort, much the wiser because of having failed, we give up and blame others. Blaming others is the easy way out, it relieves you of any responsibility but does it solve the problem which is "you?" Blaming others is like trying to out run your shadow, no matter how far or how fast one runs, their shadow is still with them.

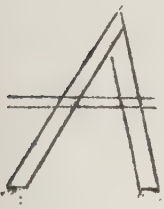


Just as it is impossible to out run ones shadow it is also impossible to always blame others for ones failures.

The door of opportunity is always open, you may not be successful in your first attempt, but do not give up, try, try, again. Many citizens who are successful now are successful because of having not blamed others but rather utilized their failures to gain success.

EDITORIAL

THE LEONARD COMEBACK IS AN OFFICIAL PUBLICATION OF THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION, PUBLISHED QUARTERLY BY THE STAFF AND BOYS OF SAMUEL LEONARD SCHOOL.

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Jesse Langley
Roger Lilly

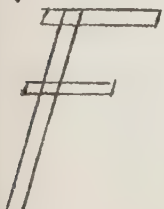
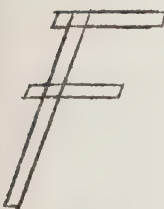
James Mangum
John McBride
Gary Morton
Horace Page
Walter Petty
Walter Ross
Willie Savage
George Steele
Darrell D. Williams
Tilghman Williams
Tyrone Williams
Jimmy Wyatt

Associate Editors
Mrs. S. L. Smith
A. Alston

Circulation Manager
Mrs. B. G. Harvey

Director
William R. Windley

Blaine M. Madison
Commissioner



Editor
L. H. Robinson

Stenographer
Miss L. M. McNeill

EDITORIAL POEM

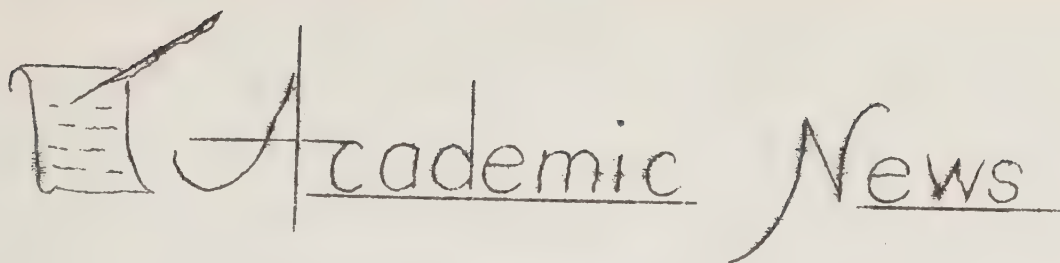
IF

If you know what you are able to accomplish
Yet realize the things you cannot do
If you can find a goal that you believe in
And understand what God expects of you
If you can always use your talents wisely
Remaining calm when everything goes wrong
And seek your goal with perserving courage
Relying on your faith to make you strong

If you can see the beauty that surrounds you
And wonder at the wisdom of God's love
If you can be a child for just a moment
While gazing at the stars that shine above
If you can be aware of human weakness
Yet criticize the thoughtlessness you've shown
And when your heart is breaking keep believing
That other hearts are sadder than your own

If you can disregard the faults of others
And love them for the good that they have done
If you can overlook your needs and troubles
And always try to help the other one
If you can light the way by your example
And offer understanding sympathy
Then you will have done the joy that comes from knowing
You're the person God intended you to be!

By Carolyn A. Herrmann



CURRICULUM

EXPANDS

SOCIAL EDUCATION

With the opening of the 1968-69 school term on July 1st, Leonard Training School added to its curriculum a course in Social Education. Sponsored by the Elementary and Secondary Act (ESEA), the course is designed to provide students with basic instruction in the dynamics of social living.

The basic text, entitled Successful Living (Allyn & Bacon, 1968) is essentially a high-school level course in social psychology. Its primary purpose is to help the student gain a better understanding of himself, his peers, and the social and economic factors involved in becoming adequately adjusted to a competitive and constantly changing world.

As presently planned, the social education program will be closely allied with the guidance program which is expected to be implemented in the near future.

The social education teacher, in addition to regular classroom work, acts as "visiting teacher" to all grades, and conducts weekly counseling sessions with those students in need of special help.

MOBILE UNIT RECEIVED

The Language Arts Department of Leonard School has received

CURRICULUM EXPANDS CONTINUES

a mobile classroom unit which is fully equipped with instructional materials and teaching aids. Its purpose is to provide pupils in need of intensive training with an opportunity to develop communicational skills to maximum capacity.

The instructor, Mr. Johnson, recently attended a workshop in Raleigh, North Carolina where he received advanced instruction in test administration, reading difficulties, and correctional techniques.

The addition of the mobile unit is expected to greatly enhance the language arts program by accelerating our students' communicational development.

J. Johnson

IN-SERVICE PROGRAM FOR INSTRUCTIONAL PERSONNEL

Four members of the Academic Department attended a Work Conference for Instructional Personnel, conducted at Quail's Roost Conference Center, Rougemont, North Carolina on July 14 through July 18, 1968. Attending members were: Mr. L. H. Robinson, Principal, Mr. J. Johnson, Mr. R. W. Alexander and Mrs. A. H. Thomas.

The theme was "Acquiring Communication Skills". The purpose of the Work Conference was to provide a preview of the 1968 project to be funded under the provisions of Title I of the Elementary and Secondary Act of 1965.

Educational Professional Services, Incorporated of Raleigh, North Carolina supplied the necessary consultant services. All consultants were skilled in their area of specialization and brought a wealth of experiences and professional skills to the conference. They were: Mr. Ronald D. Berry, Mrs. Dorothy Goodson, Mrs. Sue King, Mrs. C. C. Lanier, Mrs. Virginia H. Levister, Mrs. Jean Pedler, Mr. Thomas M. Pritchard and Mrs. Katherine J. Revell.

The conference format included special guests, one of whom was the Honorable H. Pat Taylor, former Speaker of House. It also included seminars, action labs and a resource center.

A wealth of information was obtained by all who participated. The conference was enlightening and was beneficial to our total program.

LIBRARY NEWS

The library collection is continuing to increase in volumes and audio-visual materials. This increase has been made possible through our local school budget and the Elementary and Secondary Act.

Aside from the processing of new incoming library materials, the librarian is teaching the proper procedures for finding information and doing individual research.

We have received gifts of books and magazine subscriptions from members of the community. We wish to thank the friends of the school for their interest in our program.

GREETINGS FROM ROOM G - 14

Special Education I

We are happy to greet our reader again in this issue of our school paper. Our summer has been most pleasant and filled with exciting activities. In our classroom, we kicked off the new year with a unit on sentence structure. We are developing a bulletin board on sentence structure as we progress with our unit.

We were carried on a field trip by our teachers, Mrs. Windley and Mrs. Tyson. Now, we are writing short stories about the things we saw at the zoo and at Fort Fisher, North Carolina.

If you have an opportunity to visit Leonard, please visit us in Room G - 14.

Reporter: Walter Petty
Mrs. E. T. Windley
Teacher

XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
HIGHLIGHTS FROM G-12*

SPECIAL EDUCATION II

SPECIAL ED. II CONT.

This summer has been full of exciting and enjoyable experiences for us. We took a trip and learned many new things. There were many outdoor games, field trips, and other activities also.

During the month of August, our class went to Wilmington, North Carolina and to Fort Fisher. We visited the U.S.S. North Carolina. Different kinds of war equipment and souvenirs were on the ship. The beach was wonderful. We went swimming and searching for odd sea shells.

Our trip will be long remembered. We are looking forward to going again next year.

Labor Day was an exciting day here at Leonard. We played all types of baseball, football, basketball, horseshoe pitching and many events.

We are striving to make this a year of success in every way.

Reporters: John Gore
Stacey Johnson

Mrs. S. B. Atkinson
Teacher

THE HAPS IN ROOM G-10

SPECIAL EDUCATION III

During the last quarter our class toured Wilmington and the surrounding areas. Our first stop was at the Battleship, U.S.S. North Carolina. We saw many interesting things on the ship, the different sizes of guns and the different compartments.

At the zoo, we saw snakes, monkeys, elephants and other animals. Some of us purchased souvenirs there.

After going to the zoo, we went to a cafeteria and ordered lunch which was very tasty.

Later we went below Fort Fisher and some of us swam or either played in the water. We collected shells, sea weed and sea crabs to bring back as souvenirs.

One student from each class was given a small donation for having the best

SPECIAL ED. III, CONT.

behavior and the best in conduct.

Many thanks to all persons responsible for making the trip possible. The trip was educational and entertaining.

We have been greatly helped by our social education teacher, Mr. Henderson, who conducts our class periodically, discussing with us social living. He has helped most of us to see ourselves as we are and as others see us. We feel that this has been most meaningful in the changing of many of our attitudes toward school and life in general.

Reporters: Mango Carter
Willie Savage
Mrs. M. E. Perry
Teacher

ACTIVITIES FROM ROOM G-8

SPECIAL EDUCATION IV

During the past quarter, our class has progressed quite satisfactorily. The work has

SPECIAL ED. IV CONT.

been interesting and varied emphasis placed on material with which we have had some difficulty in the past. In the interest of variety and independent effort, each student was permitted to work on his own particular problem.

Throughout the hot summer months, when academic enthusiasm is usually at its lowest ebb, the class was fortunate in being treated to a trip to the Port of Wilmington, North Carolina for an enjoyable visit to the Battleship, U.S.S. North Carolina, with the side trips to the beach and the zoo.

In the field of athletics, our class teams performed quite creditably, each achieving a three win, one loss record for the season.

Reporters: John McBride
Gregory Gayle

Mr. S. L. Greene
Teacher

* FOURTH GRADE NEWS

* During the month of July,
* our class had an opportunity to
* visit some of the historical
* sites of Eastern North Carolina.
* We toured Fort Fisher, U.S.S.
* North Carolina Battleship and
* New Brunswick. The trip was
* very educational and enjoyable.

* We have begun a unit on "Our
* State" as result of some of the
* things we saw on the trip that
* we would like to know more about.
* The members of the class would
* like to thank our teacher, Mr.
* Alexander and Mr. Gordon for
* arranging this trip for us.

Reporters: John Walker
George Steele
Tyrone Williams
Mr. R. W. Alexander
Teacher

* FIFTH GRADE NEWS

* This year as we enter our
* academic classes, we find our-
* selves with new textbooks and
* a new approach to learning.

FIFTH GRADE NEWS CONT.

This new approach to learning involves the use of more audio-visual materials.

We have used many audio-visual materials with our subjects, however, we seem to enjoy the Modern Math Transparencies, and the Listen and Read Tapes more than some of the other materials. In English, we have used several filmstrips on verbs, subjects and predicates and good sentences. So far this year, we have not had a subject that we could not use some visual aids with. The records we use in devotion have helped us to learn more songs.

We are striving for good grades this year. Many of us have made good grades and are proud to see our work on the bulletin boards. The better grades are posted first and we want to see our names up front.

We are looking forward to some interesting experiments

FIFTH GRADE NEWS CONT.

in science, as we eagerly explore our textbooks. We are enjoying our new school year.

Reporters: Jerry Ellison
Ronnie Moore

LANGUAGE ARTS CLASS

There has been an overall improvement on the part of students in the language arts program during the past several months. This is evidenced by the fact that some students have returned to their regular classrooms. It must be borne in mind, however, that all students do not progress at the same rate, and for this reason, some students are remaining in the program for longer periods than others. Even among those who require longer and more intensive training, significant improvement can be noted.

Reporter: J. Johnson,
Teacher

SIXTH GRADE NEWS

After a pleasant season of education travel, excitement and adventure, the members of grade six are "buckling down" to the more formal routine of classroom work that normally follows the somewhat relaxed atmosphere of summer.

Our class was very enthused about the several trips that were provided during the summer.

We should like very much to see such educational highlights become a regular part of the total program here at Leonard. We are most grateful to the administration and staff for providing such trips and thus enriching our academic program.

In the field of sports activity, grade six once again scored high in softball competition, losing only one game of the four which we played during the season. Our instructor, Mr. Smith, was quite pleased with the class's performance.

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We are presently making final plans and arrangements for an assembly program to be presented sometime during the month of October.

Reporters: Roger Lilly
Jesse Langley
Mr. J. P. Smith,
Teacher

SEVENTH AND EIGHTH GRADE NEWS

During the past quarter, the seventh and eighth grades had the privilege of visiting and exploring the great mountains of Western North Carolina.

Upon arrival in Asheville, we stopped to photograph the Grandfather Mountains, Blue Ridge Mountains, and Blowing Rock, as well as other notable landmarks.

We then continued our tour through Asheville with Messrs. Grove, Smith, Gordon and Miss Ingram acting as tour guides. We paused for a pleasant lunch at a Colonel Sanders Restaurant.

Although it began to rain, the

7 & 8 Grade News Cont.

spirit of fun and gaiety was not dampened in the least. We proceeded on to Tweetsie Railroad where we boarded the train for a tour through the mountains. The train was attacked by robbers and wild Indians, but we managed to escape with our lives and scalps intact. Soon afterwards, the engineer received word that Fort Boonesboro had been burned to the ground. As we passed there, we saw dead soliders and Indians lying where they had fallen.

The train ride was followed by a visit to the Palace Saloon where we drank sodas and were entertained by saloon girl dancers.

Reporters: Walter Ross
James Brown

Mr. G. W. Grove
Teacher

CARTOON QUIPS

*
* PERSONNEL director introducing
* mini - mini - skirted file
* clerk to new employee: "This is
* Miss Taylor-Miss Taylor sorts out
* the men from the boys."
* *****
* FINANCIER'S wife to guests: "Speak
* softly, Edward always says, but
* carry a big portfolio."
* *****
* OFFICE latecomer to office mana-
* ger: "I did try getting in on
* time-but it makes it such a long
* day!"
* *****
* DOCTOR reading resoulution at medi-
* cal meeting: "All in favor stick
* out your tongue and say, 'Ah.'"
* *****
* MAN to bartender: "Something you
* never thought of is, what if
* women get the bomb?"
* *****
* WIFE to neighbor as husband fer-
* tilizes lawn: "I keep telling him-
* our lawn eats better than we do."
* *****
* HIPPIE, plucking petals from
* flower: "I turn her on...I turn
* her off...I turn her on....I turn."

SPECIAL CHAPEL PROGRAM

BY 7th and 8th Grades

On September 6, 1968, a fine assembly program was presented by the 7th and 8th grade classes under the supervision of Mr. G. W. Grove.

Beginning with a prayer and Bible reading by James Jennette, followed by a short, but informative talk by Mr. Duncan of the Social Service Department, the program proceeded in the manner of an audience-participation television show.

Mr. Grove, acting as MC and quizmaster, presented questions to each of the classes in turn and awarded prizes to the participants giving the appropriate answer. In order to achieve maximum audience involvement, the questions were geared to the age and academic levels of the participants to whom they were directed.

The response was excellent. The audience became so enthusiastic at times that it became necessary to call for order. Prizes consisted of utilitarian items such as, toothpaste and ball point pens as well as luxury items such as, candy bars.

Mr. Grove and his class are to be highly commended for an excellent presentation which was both entertaining and educational

RECREATION

INTRAMURAL SOFTBALL

Our primary effort this summer was to get every boy involved in either softball or baseball. The Pee Wee League was designed for boys who could not play in any other league at the school.

RECREATION NEWS CONTD.

In this league, no one is particularly alarmed if the final score is 29 to 30, or if a game has to be halted momentarily to break up a marble game between the short stop and the third baseman. No one even raises an eye brow if a pop fly is hit to the center fielder and he waits for the ball to bounce before playing it. The catcher sees nothing wrong in chasing a butterfly while the game is in progress.

These little fellows are just learning the game of baseball as well as the game of life. So, let them make a few mistakes. Too soon, life like baseball, will impose its rules. Too soon, youth and the innocence of the young will be as one fleeting moment in paradise.

COTTAGE LIFE NEWS

TRAINING PROGRAM FOR NEW CAREERS

Five Juvenile Rehabilitation Aids have been assigned to the Cottage Life Department at Leonard. This project is under the sponsorship of the Sandhills Community Action Program Incorporated. Trainees spend one half of their time in academic classes at Sandhills Community College and the remainder in on-the-job training at the school.

Also, they participate in a four hour class each Saturday morning at the school, taught by John Staton, Arts and Crafts teacher at Leonard. This course is designed to provide instructions in the skills and techniques used in care, treatment and training of delinquent youths. Major consideration is given those factors that are considered necessary for a good correctional program. The Juvenile Rehabilitation Aids are: Edward McGregor, Robert Williams, James Graham, William Ross and Louis Person.

COTTAGE I-A NEWS

We, the members of Cottage I-A, have had some enjoyable times during the last quarter. We have experienced activities on and off the school campus that were beneficial to all.

During the month of July, we had an exciting trip to Smith's Lake. During our visit at the lake, we had some wonderful experiences. We were happy to attend church the following Sunday in Southern Pines, North Carolina.

In August, we were given a trip to Jones Lake State Park. We spent all day swimming and enjoying the refreshments that were prepared for us by our counselors.

We thank our counselors for the wonderful activities that they made possible for us during this very informative and enjoyable quarter.

Reporter: Jimmy Wyatt

Reporter: Jimmy Wyatt

X X

COTTAGE I-3 NEWS

We are happy to acknowledge the fact that Cornell Anderson and Ronnie Ledbetter have been accepted into the Job Corps. Both are former students on our cottage. Ronnie will take his training at Oconaluftee Job Corps Center in Cherokee, North Carolina.

I-B students have realized materially, that our school is at a new peak. The average student will find that he has never before had such an opportunity to prepare himself for a future career.

Many of us are doing some serious thinking about our future. We are going to take advantage of every opportunity to improve

COTTAGE I-B CONT.

ourselves and make a worthwhile living for ourselves and future families. We have many ideas and plans in the making. We are taking a good look at ourselves and the kind of future we want.

Additional off campus visits are also in the planning stages.

Remember: "The World Improves Only When People Improve."

Reporters:

James Brown

James Mangum

X X

COTTAGE I-C NEWS

It is indeed a pleasure that we are able to share our experiences of the summer months with you.

We have enjoyed several off campus trips and participated in a number of special activities. We were delighted to attend church services in Aberdeen, North Carolina. Everyone enjoyed the bus trip to Smith's Lake, Sunset Park and Fort Bragg.

Fishing has been one of our main and most exciting events. We are planning to have an old fashioned fish fry in the near future.

Cottage I-C welcomes Mr. T. Hodges and Mr. W.O. Ross as our new cottage parents. We hope that our cottage will continue to grow and help us become worthwhile students.

COTTAGE II-A NEWS

Many of the students on Cottage II-A had the privilege of participating in various activities during the past summer months. Several students visited many historical sights. We feel these trips were helpful educational wise as well as enjoyable. We sincerely hope more such experiences can be gained on and off campus the next quarter.

Once again, we are happy to receive the "Cottage of the Month Plaque" for our outstanding behavior.

We made a trip to Jones Lake. We enjoyed every moment of the trip. We are especially thankful to Mrs. Malloy, Mr. Chambers and Mr. Blalock for making the trip an exciting one.

We regret seeing this quarter end because of the happiness it has given to us. However, we are looking forward to richer experiences in the next quarter.

Reporter:

Michael Chavis

x x

COTTAGE II-B NEWS

During the past three months, we have had the most enjoyable time. We went on several trips that were fun for all.

The visit to Blowing Rock, North Carolina, featuring Tweetsie Railroad, was one of our favorites. There were movie scenes such as Indians pretending to hold up the trains and scenes showing them engaged in antics, taking small items from the students. They would take potato chips, candy, nuts and

COTTAGE II-B CONT.

eat them. We laughed about their antics.

Many thanks to Mrs. Green, our instructor in our Housekeeping Course. We appreciate the help given us by our counselors, too.

We are making real progress with Mr. McKinnon, our instructor in new games and sports, on our cottage. We have learned it is fun to win but we are being taught good sportsmanship in losing.

Reporters:

Jesse Langley

Aaron McDonald

x x

COTTAGE II-C NEWS

Since our last issue, we have enjoyed and benefited from a variety of activities. Some of us were extended off campus visiting privileges. These trips taken off campus, were for educational enrichment and enjoyment. Many thanks to our counselors and other staff members for making these trips possible.

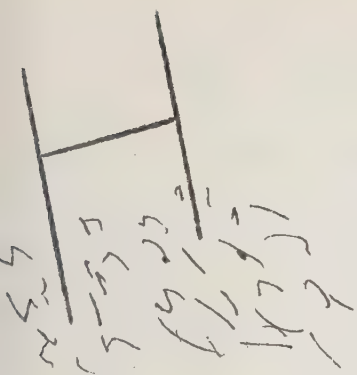
Now that we are approaching the fall of the year, we are anticipating other competitive sports to be played between cottages and community groups.

We certainly appreciate what our counselors have done to help us develop our personalities. They have taught us how to develop good manners and the meaning of and value of good sportsmanship. We know that we can not be perfect. Yet, we can strive for perfection in the best way that we know how.

Reporters:

James Jennette

Tilghman Williams



Campus News

FIFTH GRADERS CONGRATULATES FORMER TEACHER

The fifth grade class wish to congratulate Mr. David G. Harvey on his recent promotion with the Sandhills Community Action Program.

Mr. Harvey, a former fifth grade teacher at Leonard, was recently appointed Director of Manpower in Moore, Lee, Montgomery and Hoke Counties.

As Director of Manpower, he will be in charge of several SCAP programs. He will coordinate the Neighborhood Youth Corps and New Careers, helping with the jobmobile. The director of Manpower also works closely with the Employment Security Commission.

Mr. Harvey is a native of Aiken, South Carolina and a graduate of A & T University at Greensboro, North Carolina.

////////////////////////////////////

FARM SUPERVISOR ELECTED TO STATE CONVENTION

Mr. R. L. Hales was one of the delegates elected from Area 4 - A to attend the 22nd Annual Convention of the North Carolina

CAMPUS NEWS CONT.

State Employees Association. The Convention convened at the Jack Tar Hotel in Durham, North Carolina, September 6 and 7, 1968.

Mr. Herbert Vanboskerck, Maintenance Mechanic, attended on the Saturday as a guest to the Convention. He was the winner of one of the door prizes, an electric carving knife.

Both of these gentlemen states that this was one of the best Conventions they have had the pleasure of attending.

////////////////////////////////////

ADVISORY BUDGET COMMISSION VISITS

On August 5, 1968, the Advisory Budget Commission made its biennial visit to Leonard to hear Capital Improvement Requests. The commission arrived at 11:00 A.M., took a tour of the facility looking at specific areas for which capital improvements were requested and then went to the School Library where Mr. Blaine M. Madison, Commissioner of Juvenile Correction, made opening remarks and introduced Mr. William R. Windley who presented the capital improvement requests for our school. The following capital improvements were requested by Mr. Windley:

| | |
|--|---------------|
| 1. Academic and Vocational Classroom Buildings | \$657,000 |
| 2. Renovate Present Classrooms for Dormitory Use | 30,000 |
| 3. Renovate Superintendent's Residence | 17,000 |
| 4. Maintenance Shop Annex | 55,000 |
| 5. Paved Area for Multi-purpose Use | 6,000 |
| 6. Resurface Roads and Additional Walks | 9,000 |
| 7. Swimming Pool | <u>90,000</u> |
| | \$864,000 |

CAMPUS NEWS CONT.

////////////////////

James T. Jones is presently enrolled in the Job Corps Center in Coeburn, Virginia. James states that he like the center and is making satisfactory adjustment.

////////////////////

Herman Williams is in Paulsboro, New Jersey and doing fine. He worked in the Public Library in Paulsboro this summer. Herman was a library assistant while at Leonard.

////////////////////

Ronnie Ledbetter has been admitted into the Job Corps. Ronnie was from Troy, North Carolina and now at Oconaluftee Job Corps Center in Cherokee, North Carolina.

////////////////////

Several students have been assigned in finding part-time jobs and aided in their adjustment back into their communities through the services of our Vocational Rehabilitation Counselor here at Leonard.

////////////////////

INFIRMARY NEWS

We had a very successful State Eye Clinic this quarter. The clinic was held in the School Infirmary for the Cameron Morrison and Samuel Leonard students.

Our school nurses are screening students for local dental service which will probably last for six months.

CAMPUS NEWS CONT.

We are now entering the fall season. We appreciate your cooperation in helping to keep the students properly clothed. In doing so, we hope to avoid a large number of head and chest colds.

Our school doctor, Clifton Davenport, M. D. will start the influenza vaccine soon for all the students and staff members.

Miss Eleanor F. Hodges,
School Nurse

//////////////////// FOOD SERVICE

We, who work in the Food Service Department, realize the fact that there is a great need for Nutrition Education. We must be prepared to provide for the nutritional needs of all underfed and undernourished people, especially our students.

Education related to improving our dietary practices should be meaningful and plain enough for everyone to understand.

Many changes are taking place in our country. Much progress is being made to improve the nutritional standards of our students as well as others. We are trying to guide our students to nutritious food habits by introducing foods prepared in many ways. As we work with our students here, we are striving to teach them how to prepare, cook and serve foods by texture, flavor, color and temperature. Many of the students are making very good progress. Some of them will probably be able to seek employment as a result of such training when they return home.

CAMPUS NEWS CONT.

We certainly have enjoyed preparing, cooking and serving a variety of vegetables and fruits from the school farm.

Mrs. T. W. Thomas

////////////////////

GREETINGS:

We, the students who serve as helpers in the kitchen, have had experiences that were informative and enjoyable this quarter. Vegetables and melons were very plentiful. We enjoyed helping to prepare the variety of fresh vegetables. All the boys ate the delicious melons.

We enjoy working as kitchen helpers. There are so many things of interest to do. We have learned how to help prepare many foods and some of us serve as waiters in the staff dining hall. We have learned the importance of keeping ourselves clean and displaying very good behavior at all times. We know that we must keep the kitchen area clean as well as the things used in preparing food.

Our many thanks to all of the cooks who have helped us in so many ways.

Reporters:

Gregory Gale

Allen Turner

VOCATIONAL NEWS

FARM NEWS

The first quarter of the fiscal year, the farm personnel has been very busy with harvesting vegetables for the Dietary Department and processing them.

We have been doing a considerable amount of planting and irrigating. The extreme dry weather we had for the past few weeks, have damaged several of our crops. Those crops that were affected were beans, sweet corn, okra and peas. We had an ample supply of watermelons despite the dry weather conditions we experienced. The boys had the opportunity to eat watermelons once and some times twice a day during the season. There was also an abundant crop of tomatoes. Some were used as current dishes and others were processed.

The total results of our experimental projects consisting of tomatoes, watermelons and snap beans have not been completed. The bean project is still in production. Despite the unfavorable weather conditions, we believe the results will be very favorable.

I wish to express my sincere thanks to all the boys and staff for their wonderful cooperation during this busy season.

R. L. Hales
Farm Supervisor

VOCATIONAL AGRICULTURE

Our major areas of concentration are the small fruits found on our farm. Some of them are: dewberries, strawberries, blackberries and grapes. We have received first hand instruction in the harvesting and canning of these fruits. Now, we are learning the process of preparing and freezing many of the vegetables grown on our farm.

The majority of the vegetables used in our Food Service Department during the winter are vegetables grown by our class under the supervision of our teacher, Mr. Watson.

Reporter:

Billy Blackwell

ARTS AND CRAFTS

For the past quarter, we have gained unique experiences in the area of Leather Crafts and Ceramics. It has been most enjoyable for us to work in these areas. We have made several projects.

Some of the most outstanding ones made in leather were key cases and belts for young men. Before making the projects, it was necessary for us to learn the tools and how they should be used.

In ceramics, we made Totem statues, ducks and whales. These projects were made from liquid clay. In studying ceramics, it was interesting to observe the clay project fired inside the

VOCATIONAL NEWS CONT.

kilm to a hard finish. The temperature ranged from 1500 degrees to 1700 degrees (Farenheit).

Our art activities have been very interesting and we hope that we will have more success in other arts and crafts, as the school year moves on.

Reporters:

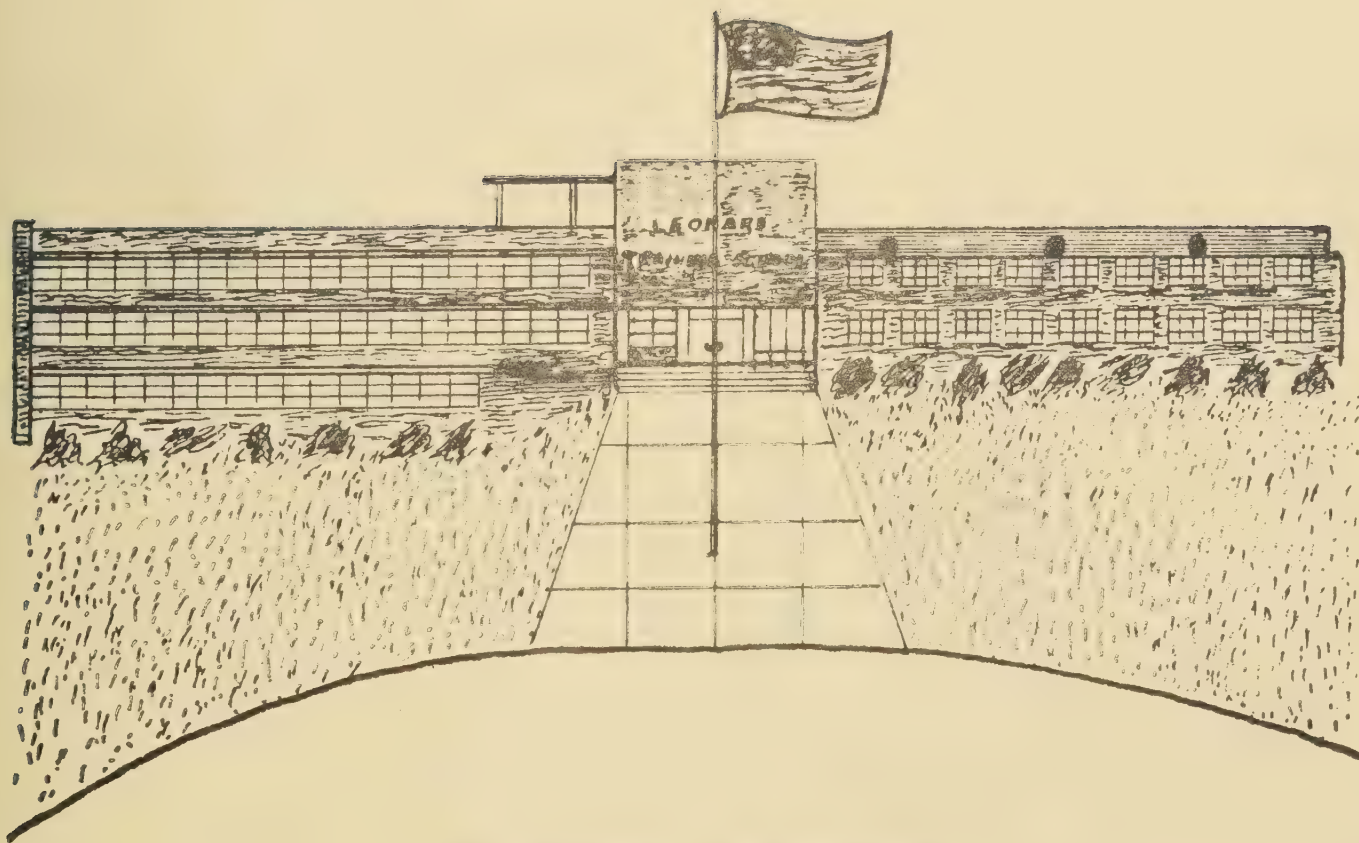
Lacy Bigelow

Darrell D. Williams

Maurice Godette

Library
Univ. of North Carolina
Chapel Hill, N.C. 27514

The LEONARD COMEBACK



AN OFFICIAL PUBLICATION
OF
THE NORTH CAROLINA BOARD OF JUVENILE CORRECTION

LEONARD TRAINING SCHOOL
McCAIN, NORTH CAROLINA

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1968

COMMISSIONER'S COMMENTS

by

Blaine M. Madison

The following is the address by the Honorable Dan Moore, Governor of North Carolina, at the dedication of the C.A. Dillon School on October 20, 1968, at 3:30 P.M. in the Gymnasium of Main Building, Butner, North Carolina.

"It is a privilege for me to represent the people of North Carolina on the occasion of the formal dedication of the C.A. Dillon School. For many, many years, I have had a deep and abiding personal interest in the growing problem of juvenile delinquency in our state. During the course of my administration as Governor as well as during my legal career, I have sought diligently and continually to alleviate and remove the causes and effects on the individual and on society by the youthful offender. Today, by this dedication, we establish yet another vital front on the war against the waste and loss of our most valuable resource, the young citizens of the State of North Carolina.

I take great pride in the solid record of accomplishment made in this State by a Board of Juvenile Correction. The Board and the Department are wholly committed to providing an outstanding rehabilitation and treatment program in-

cluding custodial care, education and training for the young North Carolinians designated by the courts as delinquents. Throughout the years, the record of this Board has been most commendable and outstanding. In addition, I wish to extend on behalf of the people of North Carolina deep appreciation to Commissioner Blaine Madison and all his personnel who have the high responsibility of saving and redirecting young, valuable lives. Of course, our forward-looking General Assemblies have provided generously the means to enable the Board and the Commission to build a sound program of juvenile opportunity.

I believe that another great forward stride was taken in July of this year when I appointed a group of the most talented and imaginative citizens of this State in the field of juvenile crime and correction to the Governor's Council on Juvenile Delinquency. As many of you know, it will be the principal function of this Council to evaluate the juvenile correction services now existent in North Carolina and to recommend any changes which would lead to a more effective and efficient administration of services for the prevention, control and treatment of juvenile delinquency within this State. The recommendations which will be forthcoming from this outstanding group will be presented for the consideration of the Governor and the 1969 General Assembly. I look forward with a great deal of anticipation to the findings and suggestions of this deliberative body. I am confident

that their recommendations will be carefully weighed and considered in light of the needs in this crucial area of State service to the people.

We have gathered this afternoon to mark another milestone in the sound advancement of services and rehabilitative efforts on the part of the State of North Carolina in its most excellent juvenile delinquency program. The C.A. Dillon School, which we officially dedicate at this time, is a new facility specifically for aggressive juvenile delinquents. This institution, which first opened its doors on May 1, 1968, is a closed complex with custodial features designed to accommodate the students who will not stay in an open school. It was determined carefully and thoughtfully by the Board of Juvenile Correction that a treatment program prepared especially for all aggressive students should be administered in a specially designed and equipped location. The proposal was presented to the 1965 General Assembly with my full endorsement and that farsighted Legislature appropriated the necessary funds.

It is my personal feelings that the juvenile correction program in the State of North Carolina sorely needed a facility of this type in order to meet the needs of problem students more adequately. I understand that the theory being applied here is that for their own welfare and that of others in the system and society, aggressive students must learn to live under basic law and order both legal and social. The treatment program here at the C.A. Dillon School has been

planned especially to accomplish this purpose. Gradually, it is hoped that students will be able to achieve self-control and therefore require only a minimum of supervision. At that time, they will be returned to open schools within the system to be further oriented and equipped to re-enter their home communities as useful, proud and productive citizens.

This splendid facility was named in honor of Mr. C.A. Dillon, Chairman of the Board of Juvenile Correction since 1943, and I am proud to add, one of my most valued personal friends and one of the finest men it has ever been privileged to know. It is altogether fitting and proper on this occasion to pay tribute long past due to "Mr. C.A. " for his many contributions in numerous areas of life in North Carolina. It has been my experience that when you attempt to thank Mr. Dillon for anything either publicly or privately he usually walks off and leaves you talking to yourself. But, today, he is here on this platform, a captive in a sense, and "Mr. C.A." I am going to say some good and very true things about you now whether you like it or not.

Mr. C.A. Dillon is certainly one of the most public-minded citizens it has been my good fortune to know personally. He is liked and respected by all those who know him or know about him both personally and professionally. He has served his God, his fellowman, his community, and his State all of his life. The many deeds of kindness and the many helping hands he has extended are mostly known only to him

and to those whom he has assisted. I daresay that there has never been any instance when Mr. Dillon has stood up to receive credit or recognition. His acts are done quietly, humbly, and without any thought of personal gain. So, "Mr.C.A." this is in a sense, your day because your patient, persistent and God-fearing leadership has guided the system of juvenile correction in the State of North Carolina to the high level it has reached through the years. On behalf of those you have helped personally and indirectly and on behalf of the people of North Carolina, I thank you for all that you have given of yourself and all that you have done.

I deeply appreciate the opportunity of participating in this dedication ceremony for the C.A. Dillon School here at Butner. As Governor and official representative of all the citizens of this State, I am proud of this excellent facility. I am confident that the Board of Juvenile Correction will continue in the fine tradition of rebuilding the characters and lives of the young Tar Heels who come to all the institutions within this system.

If we remain true to the guiding spirit of C.A. Dillon, we will succeed in doing the job that is before us."

GREETINGS

Dear Friends,

Progress was evidenced in many areas of man's endeavors during the Year of 1968. Significant breakthroughs were made in Space Explorations, Technology, Science, Human Relations and many other areas.

Juvenile Correction in North Carolina was also a part of this massive progress. The C.A. Dillon School, the newest school under the Board of Juvenile Correction, was formally dedicated on October 20, 1968. Our program has been expanded to include the services of a social education teacher, a guidance teacher and a Mobile Reading Laboratory. Campus lighting and other capital improvements have been made to enhance our treatment efforts.

Our staff have continually sharpened their skills through campus workshops sponsored by the North Carolina Board of Juvenile Correction.

We are proud to be a part of this progress and will continually strive to provide the best service possible for the children committed to our care.

May I wish for all of our friends and citizens of this great State and elsewhere a prosperous New Year.

William R. Windley
William R. Windley
Director



Editorial

PAST, PRESENT OR FUTURE

One of the good things of life as we know and experience it, is that there is always a "reprieve". No matter what we do or what mistakes we make, we always have an opportunity to start over again. To have to live in the past with all our mistakes as well as our virtues as a constant reminder would indeed be unpleasant to say the least. The past should be used only as a meaningful learning experience, it should not be as a millstone around our necks, not allowing us to rise but rather to carry us deeper and deeper into the sea of no return,

The law of the universe is progress and the present should be predicated on what we have learned from the past, this is progress.

The future should be looked to hopefully and with much optimism for tomorrow is the future. We have many reprieves in life because we have had and will have many tomorrows. It is not what we did in life yesterday that is so important, it is what we are doing today and what we will do tomorrow to improve on what we have done today. Tomorrow correct today's and yesterday's mistakes, an opportunity to make amends. Yesterday is gone, today will soon be history. How will you use tomorrow?

EDITORIAL STAFF



THE LEONARD COMEBACK IS AN OFFICIAL PUBLICATION OF THE
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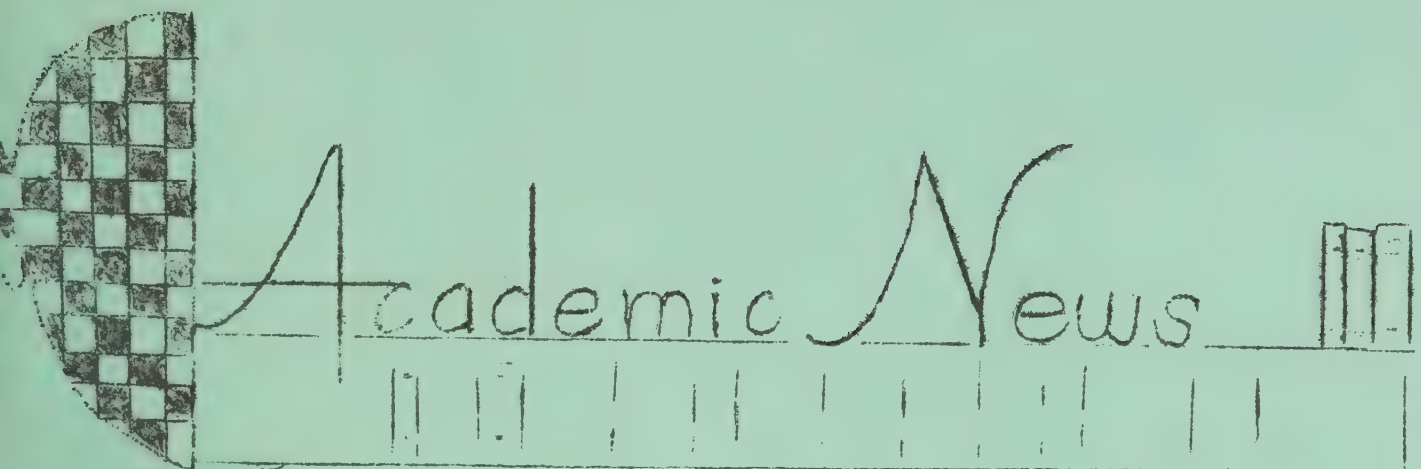
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Blaine M. Madison
Commissioner



GUIDANCE

At the beginning of the past quarter, on October 1, 1968, Leonard Training School added Guidance Counseling to its regular curriculum. Guidance is an ESEA project designed to provide guidance, direction, and counseling for students in order to facilitate their transition from the training school situation to their normal public school environment.

One of the aims of the guidance program is to provide assistance to the students in the planning of their educational, vocational, social, and personal adjustment both within the framework of the training school and after their departure from it.

In establishing the program, an attempt was made to organize it in a manner that would enable each individual to achieve maximum benefit from all aspects of it. Hopefully, the program will stimulate the students to a greater awareness of personal worth whereby they will realize a real interest in becoming worthy, self-reliant, fully participating citizens of the society in which they will eventually live. It is further hoped that the program will make the students more aware of the need for a continuing education after their training school experience. Reduction of the number of school drop-outs is perhaps the

most important goal of the guidance program.

Among the services provided by the guidance program are: testing, referrals, class visitations, individual and group counseling sessions, and intensive special assistance to those with unusual problems.

(Miss) Ianthan Staten

Guidance Counselor

LIBRARY NEWS

This quarter has been a delightful one in that it encompassed three holidays. Many materials were loaned in connection with Halloween, Thanksgiving, and Christmas.

Most of the materials loaned included books, plays, filmstrips, and records. Our growing collection of these types of materials has proved to be very useful. Students and staff were able to locate the majority of the materials needed for chapel programs, mid-week devotions, and classroom use.

The greatest number of loans were made during the month of December. This was largely because of the Christmas season.

(Mrs.) A.H. Thomas, Librarian

SOCIAL EDUCATION

The Social Education and Guidance programs continued to gain momentum during the past quarter with a number of socio-academic activities added for the purpose of "enlivening" the regular training program and stimulating in the students a healthy competitive spirit as well as a sense of social awareness.

The response on the part of the students has been encouraging, and from all indications it will continue to grow as greater rapport is established between students and personnel. The initial wariness with which some of our charges approached the program seems to have largely disappeared. More and more, as confidence is established, students have become less reluctant to approach the social education teacher and guidance counselor with their personal and academic problems. This evidenced by a growing tendency on the part of a greater number of students to casually "drop in" at the Social Education and Guidance Office for informal chats from time to time.

Classroom activities involve some degree of purely academic pursuits in order to sharpen such basic social skills as conversation, letter writing, self-expression, and general communicational skills.

The atmosphere in the classroom is more permissive than is customary in a purely academic setting. The purpose of this is to create a controlled but relaxed environment in order to stimulate spontaneous and free exchange of ideas, attitudes, and concepts. The results thus far have been quite encouraging.

During the two holiday seasons, Thanksgiving and Christmas, the Social Education classroom was attractively decorated with appropriate motifs, and posters, largely through the artistic efforts of Ivan Hurt of Mr. Floyd's fifth grade class.

John C. Henderson, Social Education Teacher

ORIENTATION CLASS

AT
LEONARD

Upon admission all students are immediately assigned to the orientation Class which is a part of the academic program. They are provided with materials at all elementary grade levels and subject areas. This is done in an effort to discover at what level our new students will best function in a regular academic classroom setting.

A total of fifty three students came to Leonard during the past quarter. For most of them, this was a completely new experience as they had never been away from home before. They soon became adjusted to their new surroundings, and find that their new environment was not as they expected. They enjoy their stay in the orientation class, but they look forward to being transferred to their regular classrooms.

Mrs. S. Tyson, teacher

MOBILE CLASS NEWS

In October, Miss Mildred Spencer and Mr. Ronald Berry, visited Leonard and presented a Language Arts work-shop to our faculty. The work-shop, relating to the mobile unit, concerned itself with the teacher, the task to be learned, and the learner.

During the presentation, it was stated that learning is a process by which behavior is changed and that many factors influence learning. It was further stated that in order to bring about a change in behavior, one must change the environment.

The Language Arts program began by selecting and screening students from various levels. As screening proceeded, deficiencies such as, poor vision, mixed dominance, and reversals were discovered. Thereafter, the students' screening tests were analyzed and discussed in order to select the appropriate devices for eliminating deficiencies.

The mobile unit is equipped with media which will enable the students to aquire skills, not only in reading, but in all areas of communication.

Reporter:

(Miss) Vonzella D. Ingram

SPECIAL EDUCATION I

My Weekly Reader I & II (picture reader) is very interesting. We are very thankful for this newspaper. It brings most helpful information and many new words and educational ideas.

We have learned to do sentences in addition and subtraction. The class is working with Flannel Board Stories in reading and mathematics.

We are always trying to improve our reading and writing.

Reporter:

Walter Petty

SPECIAL EDUCATION II

The members of Special Education Class II are happy to report that during the last quarter we gained many wholesome and enriching experiences in our class.

We had the pleasure of presenting a short play

* to the students and staff members during the month of November. The play was entitled "White Eagle's Thanks." It was about a poor family during pioneer days who managed to have a turkey for Thanksgiving only to have it eaten up by an Indian who dropped in for dinner. The same Indian later rescued the father who was lost in a blinding snowstorm.

* We enjoyed decorating our classroom for the Thanksgiving and Christmas Holidays. We made several items that were used in decorating our rooms on the units.

* We extend our thanks to all persons and individuals who gave donations and gifts to make our Christmas a happy one.

Reporter:

Donald Rountree

* Academic News continued on page 28



MINISTERS MEET AT LEONARD

On October 15, 1968, the Sandhill Ministerial Association held its regular meeting for the month of October at Leonard. Since the opening of our school in 1959, meetings at Leonard in October has been an annual affair for the Sandhill Ministers.

During the business session, progress reports of the school were given by our Director, William R. Windley, Mr. L.H. Robinson, Ass't Director, Principal and Mr. C. T. Ducan, Juvenile Evaluation Counselor.

After Lunch at 1:00 P.M. the ministers were taken on a tour of the buildings and grounds.

C. A. DILLON SCHOOL DEDICATED

On Sunday, October 20, 1968 the newest school of the North Carolina Board of Juvenile Correction was dedicated. The school is named in honor of Mr. C. A. Dillon, Sr., who has been Chairman of the Board of Juvenile Correction since the organization of the Board in 1943. The Dedicatory Program was very impressive with the Honorable Dan K. Moore, Governor of our great state as speaker. The C. A. Dillon School will do much towards increasing services for our students.

8th ANNUAL FARM WORKSHOP HELD AT SAMARCAND

The Eighth Annual Farm Workshop was held at Samarcand Manor on October 22, 1968. The morning topic was "Develop-

CAMPUS NEWS CONTINUED

ing Attitudes." Resource speakers for the morning session were Dr. T.C. Blalock, Assistant Director, 4-H Department, North Carolina State University, Raleigh, North Carolina, and Mr. Vincent Connolly, Instructor, Sandhill Community College, Southern Pines, North Carolina.

Morning discussants were: Mr. William R. Windley of Samuel Leonard School, Miss Mildred Spencer of the Board of Juvenile Correction, Mr. Alfred Davenport of Cameron Morrison School and Mr. Warren Ellis of the Board of Juvenile Correction.

A delicious lunch was served at 1:00 p.m. and the luncheon speaker was the Honorable Robert Morgan, then candidate for the position of Attorney General of North Carolina and recently elected as Attorney General of North Carolina.

The topic for the afternoon session was "Departmental Coordination in Foods." Resource speakers were John Christian Food Science Specialist, North Carolina State University, Raleigh, N. C. and Miss Ruby Uzzle, Consumer Marketing Specialist, N. C. State University, Raleigh, North Carolina.

Afternoon discussants were: Miss Reva Mitchell of Samarcand Manor, Joseph McMillan of Cameron Morrison School, James L. Query of Stonewall Jackson School and Charles G. Bennett of the Board of Juvenile Correction.

SMOKEY JOE COMES AGAIN

Faces were bright and full of smiles as Smokey Joe presented his clown show to the students on November 29, 1968. As Smokey Joe went through his antics there could not be found a single unsmiling face. The show was thoroughly enjoyed and helped make the Thanksgiving week-end an enjoyable one.

"SCROOGE"

Through the courtesy of Mr. William Laslett of Southern Pines, North Carolina a total of 60 students were privileged

SCROOGE CONTINUED

to attend a live stage production of "A Christmas Carol" by Charles Dickens at the Haymont Theatre in Fayetteville, North Carolina. Thirty (30) students were carried to see the production on December 10, and (30) students were carried on December 11, 1968. The outing and the play was enjoyed by all.

DENTAL CLINIC HELD

Dr. A. A. Barnwell, D.D.S., of the State Board of Health conducted a Dental Clinic at Leonard during the week of December 30, 1968 thru January 3, 1969. The clinic was very successful and many students dental needs were met by Dr. Barnwell.

CAMPUS WORKSHOPS

in-service training is a very effective way to promote staff development. Each year workshops are held by the North Carolina Board of Juvenile Correction for "Stall Development." The Cottage Life Departments, under the the direction of Mr. Warren A. Ellis, Director of Cottage Life, North Carolina Board of Juvenile Correction, has scheduled the following campus workshops for cottage counselors.

| | |
|------------------------|---|
| November 12 - 15, 1968 | - Stonewall Jackson School |
| December 3 - 6, 1968 | - Juvenile Evaluation Center |
| December 10 - 13, 1968 | - C. A. Dillon School |
| January 7 - 10, 1969 | - Samuel Leonard and Cameron Morrison schools |
| January 21- 24, 1969 | - Dobbs School for Girls |
| February 4- 7, 1969 | - Samarcand Manor |
| February 18- 21, 1969 | - Eastern Carolina Boys School |

CHRISTMAS MERRY AT LEONARD

During the Holiday Season there were many programs and activities to capture the spirit and meaning of Christmas

CHRISTMAS MERRY AT LEONARD CONTINUED

Sixty students journeyed to the Haymont Theatre to see the stage production of "A Christmas Carol" on December 10 and 11. Forty-four students were give a five (5) day home visit with their parents for Christmas. Daily, for a week prior to Christmas, a devotional period was held each mornig in the auditorium with the theme, "The Meaning of Christmas." The academic department gave its Annual Christmas Play on December 18 and the cottage life staff presented "Scrooge" on December 20. Also, there were many other activities.

On Christmas morning at our Christmas Tree Program, each student received three or more nice gifts. We wish to thank our many friends for their generosity and support during the Holiday Season and all that you do to help us.



WHAT MY COUNSELOR MEANS TO ME

by

James Cureton

My counselor is a valuable part of my life here at Leonard. He is good to me and is a person that I want to be like. He is a man that is more than some fathers, he is well-groomed, mannerly and he helps me with my problems.

My counselor is a person that I feel free to go to anytime of day or night with a problem and know that he will take time to listen to me and to talk to me.

I did not know that grown people really cared for children until I came to Leonard and got to know my cottage counselors and other staff members.

My cottage counselor plays ball and other games with me and other boys on my cottage, takes us fishing and does many other things to help us enjoy our stay at Leonard and to learn.

His instructions and teachings will follow me upon my return home.

UNIT I-A

The past quarter has been very rewarding for the members of Cottage I-A. It has been filled with excitement and happiness.

The Thanksgiving holidays gave us reasons to be thankful for the many blessings that had been bestowed upon us during the year. Students from our Unit participated in the various plays given by the Academic and Cottage Life Departments. All of us took part in the annual Thanksgiving dinner. As we feasted and enjoyed the Thanksgiving recess, more of us became aware of our purposes in life, and remembered our families back home.

Once again, the joyous Christmas season brought all of us new life. Many of us anticipated being granted a home visit with our families. I-A had thirteen students who received Home Visits. Those of us who remained on the campus during this season, enjoyed the activities and programs that were sponsored, in an effort to help us learn the true

* meaning of Christmas.

* Members of the cottage participated in plays during Christmas, both on campus, and at Sammacand Manor, Eagle Springs, North Carolina. We attended a live performance of "A Christmas Carol", at the Haymount Theater, Fayetteville, North Carolina. Of course, all of us received nice gifts from home, the school, and other persons, who were interested in our welfare. We would like to thank all those who helped to make our holiday stay here a pleasant one.

* We wish to thank all who contributed to our training thus far while here at Leonard, and to wish everyone a very joyous and happy New Year.

Reporters:

Mark Enoch

Michael Collins

Robert Gray

UNIT I-B

* During this quarter, our unit took part in various activities and made several off-campus bus trips which we enjoyed. Many school activities gave us pleasure in being a part of, such as basketball, volley-

UNIT I-C CONTINUED

UNIT II-A

to several churches for Sunday Morning Worship Services; (5) and attending the North Carolina State Fair, which was held in Raleigh, North Carolina. All of these were enjoyable.

Ten students from Unit I-C were fortunate in visiting their families at home during the Christmas Season. We were happy for them and we are striving to be included on the next Home Visitor list. Those of us who remained on campus during the Christmas holidays, appreciate the efforts of the staff members in helping to make our Christmas holidays enjoyable.

Indeed, this quarter has brought us many rewarding experiences which we have enjoyed. We thank our counselors and other school personnel for their untiring efforts in helping us to realize our mistakes and giving us help in finding the right direction. We are striving to prove that we can accept their supervision, and learn from them.

Reporters:

Kenneth Graham
Stephen Holt

We, the members of Cottage II-A, have had an exciting time during the last quarter. We wish to share some of our experiences with you.

During the month of October, we were awarded the Cottage of the Month Plaque for our outstanding achievement during the month.

We attended church in Aberdeen, North Carolina on several occasions during the month of October. We enjoyed the inspirational services. We presented a talent show to the student body. Everyone seemed to have had a wonderful time. We were proud to have been able to display our talents.

The month of November was full of exciting cottage activities. We were taught new indoor games by our counselors and were reacquainted with old ones.

The month of December brought excitement to everyone. We began decorating our cottage early. Mrs. Malloy made beautiful curtains for each room to give it a home-like atmosphere. We must say that our cottage was very beautiful. We were honored to have had nineteen of our students receive Home Visits for the holidays,

UNIT II-A CONTINUED

Those of us who were unable to go home for the holidays had a joyous season at Leonard. We wish to thank the various individuals, organizations and churches for making this possible.

You can see that we certainly had a wonderful time during the last quarter. We are looking forward to a more exciting quarter.

Reporters:

Robert Adams

Tony Kee

UNIT II-B

The Orientation Cottage has experienced many challenging activities during the past three months. The cottage has seen many students pass through, on their way to permanent cottages.

During the month of October, some of the Resident Students participated in attending the North Carolina State Fair, which was held in Raleigh. Everyone attending, had a great time and seemed to really enjoy themselves. These students brought back many souvenirs and opinions of the way the

* Fair seemed to them, Halloween
* came also during the month, and
* we all prepared for the "pumpkins
* and goblin"; and attended a social
* gathering in the school's gym-
* nasium.

* Perhaps the most memorable
* occasion during the month of
* November was Thanksgiving. We
* learned more about the things
* we had to be thankful for, and
* really enjoyed the annual Thanks-
* giving Dinner which was prepar-
* ed for us. It was a time of re-
* membering our families back home,
* and renewing our pledges to be
* thankful for what we have.

* During the month of December,
* we were eagerly awaiting the
* many surprises to come during
* most of our first Christmas a-
* way from our families. We thor-
* oughly enjoyed all that our
* counselors and other staff mem-
* bers did to make this Christmas
* as happy and pleasant as possi-
* ble. Many of us had no idea
* that Christmas would be as won-
* derful as it was. The plays
* and activities that took place
* really showed us the true mean-
* ing of Christmas. We hope that
* everyone had a very happy Christ-
* mas season, and wish to thank
* all who contributed to our Christ-

UNIT II-B CONTINUED

mas cheer.

We hope that as we move through the new year, that we will be able to look back upon these pleasant memories and truly be thankful for the help and considerations that everyone has given us.

We would like to wish everyone a very happy New Year.

Reporters:

Emanuel Powell

Arthur McClain

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* come true during our stay here at Leonard.

* We appreciate all the gifts we have received during the holiday days.

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Reporter:

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James Jennette

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VOCATIONAL NEWS

FARM NEWS

The first farm managers meeting was held here at Samuel Leonard School on November 6-7, 1968. The meeting started with the farm managers arriving at 4:30 P.M.. We had a dinner at 5:00 P.M. at which time Mr. L.H. Robinson, Principal at Leonard School was the speaker. Mr. Robinson spoke on the topic "The Role of the Farm from the Principal's Viewpoint". He pointed out that the word farm detracts from the full importance of the farm's meaning and should be called the Agriculture Department.

After Mr. Robinson's speech, one of our students, Raymond Johnson gave a short talk on "What The Farm Means to Me." Following this talk we moved to the library and discussed the topic "The Role of the Student in the Farm Program." This discussion was led by Mr. Romas L. Hales of Leonard School.

We had a break at which time refreshments were served by the host school. Following the break we had a review and discussion on the Forms Necessary for the Farm Program. This discussion was led by Mr. James L. Guery of Jackson School. After this session, we adjourned for the evening.

The meeting reconvened at 8:30 A.M. on November 7, 1968. The first topic to be discussed was "The Role of the Staff Involved in the Farm Program as it Relates to the Total Program."

FARM NEWS CONTINUED

This discussion was led by Mr. William R. Windley, director of Leonard School. During the discussion we had talks from Mr. R.J. Dalton, purchasing agent and Mr. A. Alston, budget officer of the Leonard School. After this discussion we had a farm evaluation report by Mr. Dan F. Cameron, Director of farms. This was followed by a break.

Following the break period we had a very important discussion on image as it relates to the school and to the public. Mr. A. Davenport of Morrison School discussed the Farm's Image As it Relates to the School and Mr. Norman Gainson of Eastern Carolina School discussed The Farm's Image As it Relates to the Public.

We had a luncheon program at 11:30 P.M. at this time Mr. Blaine Madison, Commissioner of Correctional and Training brought greetings and comments.

The discussion for the afternoon consisted of Research and new projects for the past year. Those participating in this session were, Dr. A.A. Babadygh, Mr. Henry M. Covington, Mr. George R. Huges, Mr. Charles Averse and Mr. Jud Ammona.

The farm managers meeting was a successful and an enjoyable one.

R.L. Hales, Farm Supervisor

ARTS AND CRAFTS

The holiday season afforded us an excellent opportunity to make decorative and useful articles for added beauty as well as creative enjoyment.

The Arts and Crafts classes engaged in making campus decorations and useful gift items such as jewel boxes and ceramic ware. Regular class periods during this quarter centered primarily on the area of wood-craft. The students made some very beautiful wall plaques from $\frac{1}{4}$ inch plywood. The assortment of items included such articles as mallard ducks, models of antique cars, spread eagles. pigs, roosters, dogs, and candle holders.

VOCATIONAL AGRICULTURE NEWS

During the past quarter our students engaged in process- the surplus vegetables from the school farm. They were taught techniques of freezing and canning as methods of preserving food, in addition to learning that the preparation for freezing and canning is similar to the preparation for cooking.

The students also harvested the first large bulk of grapes from our grape arbor. We are expecting even greater yields in the future. The grapes thus harvested were used in our Food Service Department and were consumed in the dining halls by students and staff.

Mr. Watson, Instructor

VOCATIONAL AGRICULTURE

Our class project during the Autumn season was to keep the lawns clear of pine cones, straw, and leaves. Most of this work was done by machine - the lawn tractor operated by Erwin Ray - and some areas by hand rakes. This project was largely completed by the end of the year.

During the month of December, the class transplanted 127 White Pine and 53 Arizona Spruce at various locations around campus.

Reporter:

Erwin Ray

Instructor, Mr. McKoy

INDUSTRIAL ARTS

For the past quarter, we in Industrial Arts have been active in repairing of school furniture, Christmas decorations and construction of small and medium size projects.

This year we were able to construct two more Christmas scenes to add to our regular Christmas decorations. The two added this year were a group of choir boys - 5 in number, and a group of caroler - 3 in number.

INDUSTRIAL ARTS CONTINUED

We repaired dining hall, cottage life and academic items such as chairs, tables, blackboards, decorations for various plays, etc.

Projects we were able to complete were children desks, bookcases, toy chests and book ends to name a few.

We are looking forward to a more productive as well as knowledgeable experience in the quarter to come.

Reporters:

James Jeannette

Mark Enoch

FOOD SERVICE

During the quarter, the Food Service Staff prepared and served many interesting meals. Some of these meals were the Farm Workshop Luncheonette, the Thanksgiving Dinner, the Annual Christmas Dinner for the school staff and the Christmas Dinner, December 25, for the students.

Mrs. T. Thomas has been on her vacation since December 21, 1968. She is expected to return on January 13, 1969. The student waiters and all the other kitchen staff will be happy to welcome Mrs. Thomas back. We sincerely hope she had a pleasant vacation.

We were informed that, James T. Jones, a former student at Leonard, will be completing his training in the Job Corp in February. James has taken courses in Cooking, Baking, and Meat Cutting and is at the top of his class. We are proud to hear about his achievements. We will be happy to see him and have him tell us about the Job Corp.

J.L. Johnson, Food Supervisor

SPECIAL EDUCATION II
A.M. CLASS

One major change took place in our class this quarter. Since Mrs. Perry has begun the teaching of music, our class has been taken by Mrs. Tyson.

Special emphasis has been put on reading and some improvement is made each day. All in all, this has been a good year for us. The class activity which we enjoy most is the spelling bee. This gives us a chance to compete against each other and see who can stand the longest by spelling the most words correctly.

The Christmas season was a pleasant one for us, as this was the time when we got our little savings together and were taken on a shopping tour. We are grateful to our principal, Mr. Robinson, for making this tour possible.

We are now looking forward to a successful season in intra-mural basketball competition.

Mrs. S.F. Tyson,
Instructor

Reporters:

Willie Savage
Roger Smith

SPECIAL EDUCATION III

The members of Special Education III are happy to have the opportunity to share with you a few of the activities in which we have been involved during the past reporting period.

In November, our class presented to the staff and student body a play entitled The Brahman, the Jackal and the Tiger. From the applause we received, it was seemingly enjoyed and appreciated by all who observed it.

In December we were busy decorating our classroom and bulletin boards with appropriate Christmas displays.

We were pleased to receive a compliment from Mr. Henderson on one of our bulletin board displays which was centered about the theme of Conduct and Virtues. The legend read "It takes more than a wishbone for good personality, manners, tolerance, loyalty, tactfulness, neatness and friendship." The idea being conveyed to the observer was that regardless of how hard one may wish, these qualities

SPECIAL EDUCATION IV
CONTINUED

tapes.

Our Christmas holidays were enlivened by several plays and programs presented by students and staff.

The presidential campaigns were followed with interest. We held a straw vote in the classroom in which the results favored Mr. Humphery over the other candidates. The actual outcome was different, however, but we believe Mr. Nixon will be an able man for the post.

All things considered, 1968 was a good year for us, but we are hoping and expecting that 1969 will be even better.

R. Alexander,
Instructor

GRADE SIX

Now that reporting time is here again, we of Grade Six wish to share a few of our experiences with you. During the month of October we were treated to a Halloween party at which we took part in games and other interesting activities.

In November, during which the leaves took on

* the lovely colors and hues of
* Autumn, we enjoyed a traditional
* Thanksgiving dinner that was one
* to be truly thankful for. Mr. Smith
* made arrangements for us to get
* books and recordings from which
* we were able to learn more about
* the spirit and purpose of Thanks-
* giving and the manner in which it
* is celebrated.

* December, the final month of
* the quarter, was likewise an in-
* teresting and enjoyable one.

* Santa Claus, in making his
* appointed rounds, did not over-
* look Leonard, as there were gifts
* beneath the trees on the units as
* well as packages from home.

* One of our class members, in
* doing a project on Christmas, dis-
* covered the interesting fact that
* December has not always been the
* twelfth month of the year. The
* Latin word "decem," (pronounced
* DECK-em) means "ten," and December
* was the tenth month until Julius
* Caesar added the month of July, nam-
* after himself. This put December in
* eleventh place until another Roman
* emperor named Augustus added the
* month of August. The month of
* February originally has thirty days
* but since each of the two new months
* took one day out of February, it
* was reduced to the shortest month
* of all with only twenty eight days.

J.P. Smith,
Instructor

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